

# PSCI 486/684/GG658: International Diplomacy Topics

Winter, 2018

HH 345, Thursday 11:30 am-2:20 pm

**Instructor:** Professor Andrew F. Cooper

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**Office Location:** Hagey Hall 305

**Office Hours:** Thursday: 10:00 – 11:00 am

**Course Description:** This course starts with the essential ingredients and key debates about the concepts and practice of international diplomacy. The course starts by an overview about what actors, sites and goals are traditionally understood to be the focal point of diplomatic study and practice. It will then analyze how these conceptions can be contested, both within and without the state system. It concludes with some case studies that demonstrate the span and intensity of international diplomacy.

## University Regulations:

### Cross-listed courses:

Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example, a PHIL/PSCI cross-list will count in a Philosophy major average, even if the course was taken under the Political Science rubric.

### Academic Integrity:

**Academic Integrity:** In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility.

**Discipline:** A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of

offenses and types of penalties, students should refer to Policy 71 - Student Discipline, <http://www.adm.uwaterloo.ca/infosec/Policies/policy71.htm>.

**Grievance:** A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4, <http://www.adm.uwaterloo.ca/infosec/Policies/policy70.htm>.

**Appeals:** A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read Policy 72 - Student Appeals, <http://www.adm.uwaterloo.ca/infosec/Policies/policy72.htm>.

[Academic Integrity website \(Arts\):  
http://arts.uwaterloo.ca/arts/ugrad/academic\\_responsibility.html](http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html)

[Academic Integrity Office \(uWaterloo\): http://uwaterloo.ca/academicintegrity/](http://uwaterloo.ca/academicintegrity/)

**Turnitin.com:** Plagiarism detection software (Turnitin) will be used to screen assignments in this course. This is being done to verify that use of all material and sources in assignments is documented. In the first week of the term, details will be provided about the arrangements for the use of Turnitin in this course. [DELETE IF YOU ARE NOT USING TURNITIN. Note: students must be given a reasonable option if they do not want to have their assignment screened by Turnitin. See: <http://uwaterloo.ca/academicintegrity/Turnitin/index.html> for more information.]

### **Accommodation for Students with Disabilities:**

**Note for students with disabilities:** The Office for Persons with Disabilities (OPD), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the OPD at the beginning of each academic term.

### **Texts:**

Pauline Kerr and Geoffrey Wiseman, **Diplomacy in a Globalizing World** (OUP , 2018).

The Text is available for purchase at the University of Waterloo bookstore.  
The Text is also available on 3-hour reserve at the Dana Porter Library.

### **Added material as required:**

Cooper Andrew, Jorge Heine and Ramesh Thakur, eds. 2013. *The Oxford Handbook of Modern Diplomacy*. Oxford: Oxford University Press.

Sending, Ole Jacob, Vincent Pouliot, and Iver B. Neumann. 2011. "The Future of Diplomacy: Changing Practices, Evolving Relationships," *International Journal* 66(3): 527-542.

Ross, Carne. 2007. *Independent Diplomat: Dispatches from an Unaccountable Elite*. Ithaca, NY: Cornell University Press.

Riordan, Shaun. 2003. *The New Diplomacy*. Cambridge, UK: Polity.

Rana, Kishan. 2011. *21<sup>st</sup> Century Diplomacy. A Practitioner's Guide*. New York: Continuum.

Smith, Raymond. 2011. *The Craft of Political Analysis for Diplomats*. Dulles: Potomac Books.

*E*diplomacy [[Ediplomacy http://www.ediplomat.com/](http://www.ediplomat.com/)].

Bjola, Corneliu and Markus Kornprobst. 2013. *Understanding. International Diplomacy: Theory, Practice and Ethics*. Abingdon: Routledge.

Barston, Ronald Peter. 2006. *Modern Diplomacy*, 3rd ed. Harlow, UK: Pearson.

Leguey-Feilleux, Jean-Robert. 2009. *The Dynamics of Diplomacy*. Boulder: Lynne Rienner.

Pigman, Geoffrey Allen. 2010. *Contemporary Diplomacy: Representation and Communication in a Globalized World*. Cambridge, UK: Polity.

Murray, Stuart, Paul Sharp, Geoffrey Wiseman, David Crikemans and Jan Melissen. 2011. "The Present and Future of Diplomacy and Diplomatic Studies," *International Studies Review* 13(4): 709-728.

Sharp, Paul. 2009. *Diplomatic Theory of International Relations*. Cambridge, UK: Cambridge University Press.

Neumann, Iver B. 2012 *At home with the Diplomats: Life Inside a European Foreign Ministry*. Ithaca and London: Cornell University Press.

Seib, Philip. 2012. *Real-Time Diplomacy*. Palgrave Macmillan

### **Course Requirements, Expectations, and Standards:**

The class will be a mix of lecture/seminars, team work, and group class presentations.

The class will start with 4 introductory lectures/seminars by the instructor (with the possibility of one or more guest speaker), then there will be a series of team work presentations on specific issues/problems of diplomacy. Finally there will be three weeks of individual presentations that will focus on a critical analysis of topic in the class text with additional research.

Students will be assigned topics for the team work and individual assignments in Week 2.

The first assignment will be team-based. The second assignment will be done in thematic clusters, with loose contact (to allow order of presentations and avoid overlap) and turned into a term paper on an individual basis.

Class participation both in seminars and via team work, including for the group work a template with names of team members, order of presentation, and topics - required the night BEFORE THE CLASS (up to midnight). – **30%**

Presentation in the individual assignments, **including attendance in at least 3 of the last 4 classes**. A 2 page precis with title page/name/topic is required the night BEFORE THE CLASS (up to midnight). – **20%**

Mid Term take home test: **20%** (given out before the Study week of February 19-23, handed in by March 8. There will be NO class on March 1.

Paper: The essay assignment for the class will be an expansion of the second presentations via analyses/extended research of between 12-14 pages for undergraduates and 16-18 pages for graduate students (12 point font 1.5 paced). The paper is worth – **30%**. This paper will be due after term is finished on April 5.

## **Schedule:**

### **Week 1 - January 4**

#### **Introduction to the Course:**

- The evolution of Modern Diplomacy – and its challenges
- Sovereignty and the National Interest in an Interdependent, Globalized world

Reading 1: Kerr and Wiseman, Diplomacy in a Globalizing World, Introduction, Chapter 1.

### **Week 2 - January 11**

#### **What is New and Old about Diplomacy**

- Does Diplomacy fit into IR theory?

- Does Diplomacy fit into a Transnational World?
- Does Diplomacy fit into a new competitive World?

Reading 1: Kerr and Wiseman, Diplomacy in a Globalizing World, 3, 4, 2.

*Students assigned to teams and groups with choice of topics.*

### **Week 3 - January 18**

#### **Modes of Practice**

- Preparation for the Team Activities
- Who Are the Diplomats? Foreign Ministries

Reading 1: Kerr and Wiseman, Diplomacy in a Globalizing World, Ch 7

### **Week 4 – January 25**

#### Modes of Practice

- Diplomats beyond state officials?
- Diplomacy Beyond headquarters/central sites

Readings 1: Kerr and Wiseman, Diplomacy in a Globalizing World, Ch 5

### **Week 5 – February 1**

#### **First team presentations**

##### **1) Implications for diplomacy of evolving role of Consulates**

Reading 1: Kerr and Wiseman, Diplomacy in a Globalizing World, Ch 9

##### **2) Implications for diplomacy in changing modes of IT**

Reading 1: Kerr and Wiseman, Diplomacy in a Globalizing World, Ch 8

### **Week 6 – February 8**

##### **1) Implications for diplomacy in changing modes of negotiation/mediation**

Reading 1: Kerr and Wiseman, Diplomacy in a Globalizing World, Ch 6

## **2) Implications for diplomacy in terms of intersection with Intelligence**

Reading 1: Kerr and Wiseman, Diplomacy in a Globalizing World, Ch 14

### **Week 7 – February 15**

## **3) Implications for diplomacy of Gender**

Reading 1: Kerr and Wiseman, Diplomacy in a Globalizing World, Ch 13

## **4) Implications of new modes of Public Diplomacy**

Reading 1: Kerr and Wiseman, Diplomacy in a Globalizing World, Ch 11

### **Week 8 – February 22 STUDY BREAK**

- *Take home test handed out prior to class in the week of February 12-16*

### **Week 9 – Time allocated for Take home Test with NO CLASS on March 1\*\*\***

### **Week 10– March 8**

**Preparation for Individual Presentations** (with time for loose contact to avoid overlap/build coordination about order of presentations)

### **Week 11– March 15**

#### **Student presentations begin**

Topics Multilateral/Bilateral Diplomacy

- Comparison of US/Chinese diplomacy

Reading 1: Kerr and Wiseman, Diplomacy in a Globalizing World, Ch 10, 15, 16

### **Week 12 – March 22**

#### **Student presentations continue**

- Topics in Diplomacy and the Use of Force
- Topics in Economic Diplomacy

Reading 1: Kerr and Wiseman, Diplomacy in a Globalizing World, ch 12, 14

**Week 13– March 29**

(I am at a conference at the University of Pittsburgh on March 28. If there is a logistical problem getting back this class may have to be rearranged)

**Student presentations continue**

- Topics in UN-oriented diplomacy
- Topics in Regional Diplomacy (EU etc)

Reading 1: Kerr and Wiseman, Diplomacy in a Globalizing World, Chs 17, 18