Appendix 1

On Quality Teaching and Learning – Classroom experiences:

*We are eager to understand those aspects of Waterloo’s academics that energize many of our undergraduate students, but may also contribute to a less positive experience for some of our students.*

On Quality Teaching and Learning – Co-operative education:

*Do the requirements of the co-op program – particularly as they overlap with academic schedules – negatively impact the student experience?*

*Does the strength of our cooperative education program lead to a less positive perception of those programs not associated with cooperative education and, if so, does this influence students’ perceptions?*

On Quality Teaching and Learning – Student research:

*The Committee would welcome a summary of the range of perceptions held by research graduate students on how their research activity has contributed to their overall student experience.*

On Student Support:

*Are University practices, within reason, meeting the standards established above, particularly advancing a proactive, student-centric community?*

*Do the University’s practices in communications (in all formats), particularly around available student support, promote or hinder positive student experiences?*

On Student Wellness – Formal support structures:

*Is there sufficient awareness among students and those who advise them of the University’s resources that promote student wellness?*

*Is the culture at the University generally encouraging students to seek support for their health challenges, or are there systemic beliefs or practices that dissuade students from pursuing health promoting interventions?*

On Student Wellness – Internationalization:

*Is there evidence that there are positive interactions among international students and between international and domestic students that are contributing to both student groups’ learning, and experiences at Waterloo?*

*Are there opportunities to better support and engage international students and promote sharing between students of diverse ethnicities?*

*Are there particular positive or challenging experiences being faced by international students that are not captured by our self-assessment?*

On Student Wellness – Sense of Community:

*Is the University – centrally and in the Faculties – seen by students to be interested in and actively promoting a University community that improves student experiences?*