

Appendix 1

On Quality Teaching and Learning – Classroom experiences:

We are eager to understand those aspects of Waterloo's academics that energize many of our undergraduate students, but may also contribute to a less positive experience for some of our students.

On Quality Teaching and Learning – Co-operative education:

Do the requirements of the co-op program-particularly as they overlap with academic schedules-negatively impact the student experience?

Does the strength of our cooperative education program lead to a less positive perception of those programs not associated with cooperative education and, if so, does this influence students' perceptions?

On Quality Teaching and Learning – Student research:

The Committee would welcome a summary of the range of perceptions held by research graduate students on how their research activity has contributed to their overall student experience.

On Student Support:

Are University practices, within reason, meeting the standards established above, particularly advancing a proactive, student-centric community?

Do the University's practices in communications (in all formats), particularly around available student support, promote or hinder positive student experiences?

On Student Wellness – Formal support structures:

Is there sufficient awareness among students and those who advise them of the University's resources that promote student wellness?

Is the culture at the University generally encouraging students to seek support for their health challenges, or are there systemic beliefs or practices that dissuade students from pursuing health promoting interventions?

On Student Wellness – Internationalization:

Is there evidence that there are positive interactions among international students and between international and domestic students that are contributing to both student groups' learning, and experiences at Waterloo?

Are there opportunities to better support and engage international students and promote sharing between students of diverse ethnicities?

Are there particular positive or challenging experiences being faced by international students that are not captured by our self-assessment?

On Student Wellness – Sense of Community:

Is the University – centrally and in the Faculties – seen by students to be interested in and actively promoting a University community that improves student experiences?