

## Background

**ADHD & Hyperfocus:** ADHD is marked by a spectrum of attention-regulation difficulties, including *hyperfocus*, which is defined as a temporary state of deeply focused attention that is out of one's control<sup>1</sup>

**Existing Measures Limitation:** The two existing measures<sup>2,3</sup> tend to measure the consequences of hyperfocus rather than the construct itself, insufficiently addressing the aspect of attentional control

**Hyperfocus vs. Flow:** While hyperfocus and flow both involve intense engagement, hyperfocus is distinguished by a lack of voluntary control, whereas flow is often defined by controlled immersion<sup>4</sup>

## Aims

To develop a novel self-report measure – the **Attentional Control of Deep Concentration scale (ACDC)** – targeting the attentional control characteristic of hyperfocus to better distinguish this element of hyperfocus from similar attentional states such as flow. This was approached across two phases with two independent non-clinical samples

### Phase One:

- Development and evaluation of an initial item pool and evaluate its validity

### Phase Two:

- Revision of item pool and initial validation via correlations with related measures

## Conclusion

- Findings are in line with the developing theory that hyperfocus may be best understood as a unique attentional state distinguished by involuntary engagement and control difficulties<sup>1</sup>
- There is still room for improvement in the model fit indices of the ACDC scale's fit. Therefore, further refinement is required

## Measures

**Hyperfocus:** Attentional Control of Deep Concentration Scale (ACDC); Hyperfocusing Scale (HFS)<sup>2</sup>; Dispositional Hyperfocus subscale of the Adult Hyperfocus Questionnaire (AHFQ)<sup>3</sup>

**Flow:** Deep Effortless Concentration External (DEC-E) and Internal scales (DEC-I)<sup>4</sup>

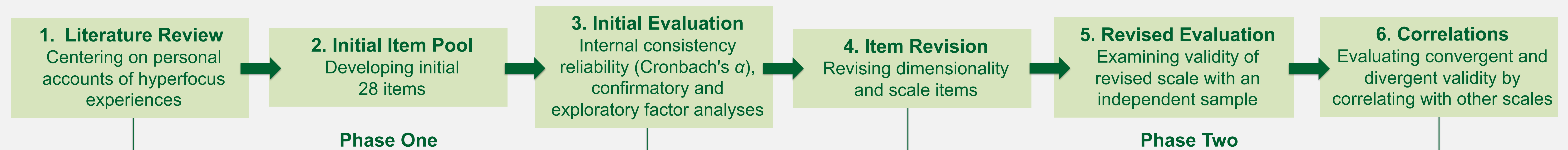
**ADHD symptoms:** Adult ADHD Self-Report Scale Screener (ASRS-S)<sup>5</sup>

**Control:** Brief Self-Control Scale (BSCS)<sup>6</sup>

## Participants

|                 | Phase One<br>(n = 133) | Phase Two<br>(n = 108)         |
|-----------------|------------------------|--------------------------------|
| Age (years)     | M = 25.5, SD = 3.1     | M = 20.34, SD = 3.1            |
| Gender          | 53% Female; 47% Male   | 73% Female; 25% Male; 2% Other |
| Collection Pool | Prolific               | SONA                           |

## Procedure



## Phase One Results

### 3. Initial Evaluation

- An Exploratory Factor Analysis (EFA) using Principal Components Analysis (PCA) revealed a two-factor structure with suboptimal fit
- Item refinements were made for clarity and theoretical coherence
- Confirmatory factor analysis (CFA) confirmed a two-factor structure, demonstrating high factor loadings (.46 to .90), a moderate positive correlation between the two factors ( $r = .68, p < .001$ ), and a promising but suboptimal model fit

| Model                           | $\chi^2$ | df  | $\chi^2/df$ | CFI       | RMSEA [90% CI] |
|---------------------------------|----------|-----|-------------|-----------|----------------|
| Standard cutoffs <sup>7,8</sup> | -        | -   | $\leq 2$    | $\geq .9$ | $\leq .08$     |
| EFA 2-factor                    | 598.82   | 323 | 1.85        | .87       | .08[.07, .09]  |
| CFA 2-factor                    | 299.92   | 151 | 1.99        | .90       | .09[.07, .1]   |

**Factor 1** - 'Experiential Characteristics': Reflects the immediate impact and experiences of intense focus within the state

**Factor 2** - 'Predictability': Addresses the unpredictability and challenges of entering and maintaining hyperfocus states

Phase One's suboptimal fit necessitates Phase Two's refinement towards a singular factor measure encompassing both intense focus and attentional control abilities.

## Phase Two Results

### 4. Item Revision

- Refinement focused on isolating the attentional control aspect of hyperfocus within the scale items by selecting items that coherently measure both control and focus

### 5. Revised Evaluation

- An EFA revealed a single-structure model that demonstrated high factor loadings (.43 to .90), but fit indices still suggested room for improvement

| Model                           | $\chi^2$ | Df | $\chi^2/df$ | CFI       | RMSEA [90% CI] |
|---------------------------------|----------|----|-------------|-----------|----------------|
| Standard cutoffs <sup>7,8</sup> | -        | -  | $\leq 2$    | $\geq .9$ | $\leq .08$     |
| EFA 1-factor                    | 125.60   | 44 | 2.85        | .84       | .13[.11, .16]  |

### 6. Correlations With Other Measures

|   | Hyperfocus |        | Flow  |       | ADHD   | Control |
|---|------------|--------|-------|-------|--------|---------|
|   | HFS        | AHFQ   | DEC-E | DEC-I | ASRS-S | BSCS    |
| <b>ACDC (attentional control of deep concentration)</b> | .72***     | .69*** | .01   | .09   | .57*** | -.29**  |

Note: \*\*  $p < .01$ , \*\*\*  $p < .001$

- Correlation results demonstrated the ACDC scale's convergent validity with existing hyperfocus and self-control measures, discriminant validity from flow measures, and positive correlation with ADHD symptomatology

## References

[1] Ayers-Glassey, S., & Smilek, D. (2023). The relations between hyperfocus and similar attentional states, adult ADHD symptoms, and affective dysfunction. *Current Psychology*. Advance online publication. <https://doi.org/10.1007/s12144-023-05235-3> [2] Hupfeld, K. E., Abagis, T. R., & Shah, P. (2019). Living in the zone: Hyperfocus in adult ADHD. *ADHD Attention Deficit and Hyperactivity Disorders*, 11(2), 191–208. <https://doi.org/10.1007/s12402-018-0272-y> [3] Ozel-Kizil, E. T., Kokurcan, A., Aksoy, U. M., Kanat, B. B., Sakarya, D., Bastug, G., Colak, B., Altunoz, U., Kirici, S., Demirbas, H., & Oncu, B. (2016). Hyperfocusing as a dimension of adult attention deficit hyperactivity disorder. *Research in Developmental Disabilities*, 59, 351–358. <https://doi.org/10.1016/j.ridd.2016.09.016> [4] Marty-Dugas, J., & Smilek, D. (2019). Deep, effortless concentration: Re-examining the flow concept and exploring relations with inattention, absorption, and personality. *Psychological Research*, 83(8), 1760–1777. <https://doi.org/10.1007/s00426-018-1031-6> [5] Kessler, R. C., Adler, L., Ames, M., Demler, O., Faraone, S., Hiripi, E., Howes, M. J., Jin, R., Secnik, K., Spencer, T., Ustun, T. B., & Walters, E. E. (2005). The World Health Organization adult ADHD self-report scale (ASRS): A short screening scale for use in the general population. *Psychological Medicine*, 35(2), 245–256. <https://doi.org/10.1017/S0033291704002892> [6] Tangney, J. P., Baumeister, R. F., & Boone, A. L. (2004). High self-control predicts good adjustment, less pathology, better grades, and interpersonal success. *Journal of Personality*, 72(2), 271–324. <https://doi.org/10.1111/j.0022-3506.2004.00263.x> [7] Cole, D. A. (1987). Utility of confirmatory factor analysis in test validation research. *Journal of Consulting and Clinical Psychology*, 55(4), 584–594. <https://doi.org/10.1037/0022-006X.55.4.584> [8] Brown, T. A. (2015). *Confirmatory factor analysis for applied research*. (2nd ed., pp. xvii, 462). The Guilford Press.