

**St. Jerome's University in the University of Waterloo**  
**Department of Psychology**  
**Course 101 – Term 2009**  
**INTRODUCTORY PSYCHOLOGY**  
**Lecture times and classroom**

Course Outline

**Instructor:** Dr. Kathryn Greenaway  
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**Office Hours:** by appointment

**Course Description:** The purpose of this course is to acquaint you with the many and diverse areas of Psychology; how they interact, where Psychologists “do psychology” and how this knowledge can be applied to your daily life, self understanding and inner growth. No matter what your field of study will eventually be you will find this course interesting and applicable in your personal and academic pursuits.

**Learning Objectives:** There are four main learning objectives for Psychology 101: 1) You will be prepared to take further, more specific courses in Psychology, 2) You will learn to think critically about the interactive variables that determine your own and others’ behaviours, emotions and thoughts, 3) you will become aware of how the study of Psychology impinges on every aspect of daily life and 4) you will be able to apply some psychological principles to your own health, academic skills, social interactions and inner life.

**Required Text:** **PSYCHOLOGY: Themes and Variations (2<sup>nd</sup> Canadian Edition), Weiten, W. & McCann, D.**

This text comes packaged with a Concept Chart which you will find useful. You may also use the 1<sup>st</sup> edition of the text (there are many of them available second hand) but you will have to do the assigned “page translations” yourself. I will assign readings referring to the pagination in the 2<sup>nd</sup> edition.

**Required Reading Material:** Any additional reading material or resources will be posted on the course website on UW-ACE.

**Course Website:** The website for Psychology 101, Section 3 can be accessed on UW-ACE. You will find this an essential part of the course. Study resources, announcements, discussion groups and all Power Point lecture notes will be available. Additionally some lectures will be available to view at your convenience through posted videos.

**Class Schedule:**

**Sept. 17**

**Lecture:** Course Overview, The Story of Alka, DVD (Cultural Psychology)

**Reading:** none

**Sept. 24**

**Lecture:** Why We Love; Social Psychology part #1

**Reading:** Weiten & McCann Chapter 16

**Assignment:** First writing assignment due (2.5%)

**Oct. 1**

**Lecture:** Social Psychology part #2; Research and Ethics in Psychology

**Reading:** Weiten & McCann Chapter 2; Concept Chart Chapter 2

**Oct. 8**

**TEST #1 (15%) – multiple choice, 20 questions (first 30 mins of class)**

**Lecture:** History of Psychology; Psychological Testing

**Reading:** Weiten & McCann Chapter 9

**NOTE:** Oct. 8 fall during a Jewish Holiday. Alternate arrangements will be made for anyone needing to complete any work before sundown.

**Oct. 15**

**Lecture:** Health Psychology; Theories of Personality; DVD (Personality)

**Readings:** Weiten & McCann Chapters 12 & 13

**Oct. 22**

**Lecture:** Psychopathology; Neuropsychology

**Readings:** Weiten & McCann Chapter 14 pp. 606-612; Chapter 3 pp. 82-110.

**Oct. 29**

**Lecture:** Neuropsychology (cont'd); Theories of Learning; DVD (The Brain)

**Readings:** Weiten & McCann Chapter 6; review Chapter 3 above

**Nov. 5**

**Lecture:** Perception and Consciousness; DVD

**Readings:** Weiten & McCann Chapter 5, Chapter 4 pp. 133-162

**Nov. 12**

**TEST #2 (36%) CUMULATIVE FROM SEPT. 17 – multiple choice 80 questions (1.5 hours)**

**Lecture:** Human Development

**Reading:** Weiten & McCann Chapter 11

**NOTE:** The lecture for this class will be shown on video tape during class time. It will also be available on the course website if you would like to leave class immediately following the test.

**Nov. 19 GUEST LECTURER – Dr. Toni Serafini**

**Lecture:** Adolescent Development/Psychopathology

**Reading:** Weiten & McCann review Chapters 11 & 14

**Nov. 26**

**Lecture:** Human Memory & Attention; Theories of Motivation & Emotion

**Readings:** Weiten & McCann Chapters 7 & 10

**NOTE:** The lecture for this class will be shown on video tape during class time. It will also be available on the course website.

**Dec. 3**

**Lecture:** The Claristery Model; course review; What happened with Alka

**Readings:** As posted on the course website

**Assignment:** Second writing assignment due (2.5%)

**Final Exam to be scheduled**

This test (40%) will include ONLY material covered since the test on Nov. 12. It will be all multiple choice and be around 80-85 questions. You will have 2 hours scheduled.

**Marking Scheme:**

**Assignments:** There will be two writing assignments each worth 2.5% of your total grade.

**Tests:** Test 1 = 15%; Test 2 (cumulative) = 36%

**Final Exam:** This will not be cumulative. Worth 40% of your total grade.

**REG credits: 4% (information posted separately on course website)**

**Bonus credits: 2% (see below for further information)**

### **Instructions for Assignments and Tests**

As stated in the class schedule information, all tests will be multiple choice. The first test is given early in the course so that you can have some feedback about your study habits and my style of testing. The questions will fall into three categories: Factual, Applied and Conceptual. There will be no previous tests available.

Writing assignments: Detailed instructions for these assignments will be posted separately on the course website and provided in class.

### **Important Dates to Remember:**

**Sept. 24 – first writing assignment due**

**Oct. 8 – Test #1**

**Nov. 12 – Test #2**

**Dec. 3 – second writing assignment due**

### **Correspondence:**

Students using email to contact me or your Teaching Assistant **must** include their first and last names, student number, and course in which they are enrolled in the email subject line.

### **REG and Bonus Credits**

4% of students' grades will come from credit for participating in research conducted by psychology graduate students at UW. These are known as REG credits.

A presentation on accessing this research experience will be included in the first class. A website and contact will be provided.

For those unable or unwilling to participate [for whatever reasons] an alternative to the REG programme is provided for your 4 or 6 extra marks. **The guidelines for both REG participation and alternatives are provided in a separate document posted on the course website.**

The REG credits, alternatives or combinations are to be completed by Dec 3. **THERE WILL BE NO EXTENSION.**

All inquiries regarding these credits must be directed to the TA who is responsible for the REG credit or alternatives.

All students may receive 2 BONUS marks by participating in two additional REG activities or alternatives [as described above] and these credits will be added to your final grade.

**For more information see the REG document posted on the course website.**

### **Academic Integrity:**

**Academic Integrity:** In order to maintain a culture of academic integrity, members of the University of Waterloo and its Federated University and Affiliated Colleges are expected to promote honesty, trust, fairness, respect and responsibility.

**Discipline:** All students registered in courses at St. Jerome's University are expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility

for their actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed following St. Jerome’s University Academic Discipline Procedure and UW Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline,

[www.adm.uwaterloo.ca/infosec/Policies/policy71.htm](http://www.adm.uwaterloo.ca/infosec/Policies/policy71.htm).

**Grievance:** A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. In such a case, contact the St. Jerome’s University Grievance Officer. Read St. Jerome’s University Handbook, Section 4, item 8, [www.sju.ca/faculty/SJU\\_handbook/grievance\\_policy.html](http://www.sju.ca/faculty/SJU_handbook/grievance_policy.html).

**Appeals:** A student may appeal the finding and/or penalty in a decision made under St. Jerome’s University Academic Discipline Procedure or Grievance Policy if a ground for an appeal can be established. In such a case, contact the St. Jerome’s University Appeals Officer. Read St. Jerome’s University Handbook, Section 6.4,

[www.sju.ca/faculty/SJU\\_handbook/examinations\\_grades\\_standings\\_and\\_appeals.html](http://www.sju.ca/faculty/SJU_handbook/examinations_grades_standings_and_appeals.html).

**Academic Integrity website (Arts):**

[http://arts.uwaterloo.ca/arts/ugrad/academic\\_responsibility.html](http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html)

**Academic Integrity Office (UW):** <http://uwaterloo.ca/academicintegrity/>

#### **Accommodation for Students with Disabilities:**

**Note for students with disabilities:** The Office for Persons with Disabilities (OPD), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the OPD at the beginning of each academic term.

#### **UW POLICY REGARDING ILLNESS AND MISSED TESTS**

The University of Waterloo Examination Regulations ([www.registrar.uwaterloo.ca/exams/ExamRegs.pdf](http://www.registrar.uwaterloo.ca/exams/ExamRegs.pdf)) state that:

- A medical certificate presented in support of an official petition for relief from normal academic requirements must provide all of the information requested on the “University of Waterloo Verification of Illness” form or it will not be accepted. This form can be obtained from Health Services or at [www.healthservices.uwaterloo.ca/Health\\_Services/verification.html](http://www.healthservices.uwaterloo.ca/Health_Services/verification.html).
- If a student has a test/examination deferred due to acceptable medical evidence, he/she normally will write the test/examination at a mutually convenient time, to be determined by the course instructor.
- The University acknowledges that, due to the pluralistic nature of the University community, some students may on religious grounds require alternative times to write tests and examinations.
- Elective arrangements (such as travel plans) are not considered acceptable grounds for granting an alternative examination time.

#### **PROFESSOR’S POLICY ON LATE ASSIGNMENTS/ESSAYS AND MAKE-UP TESTS**

Are in accordance with UW policy stated above and IN ADDITION I must receive notification either by phone or email PRIOR TO THE TIME OF WRITING that you are not able to write a test, the reason and that you understand you must provide written documentation. My phone numbers to be used in such

an emergency: 519-836-1277 x 229 [to reach or leave a message directly to me] or x221 [leaving a message with my administrative assistant].