

PSYCH 101 Online - Spring 2012 - Course Syllabus - Course Schedule

Course Schedule

IMPORTANT: ALL TIMES EASTERN - Please see the [University Policies](#) section of your Syllabus for details.

Week	Lecture Module	Readings	Activities and Assignments	Due Date	Weight (%)
Week 1	Lecture 01: Introduction, History and Research Methods	Textbook Modules: 1, 2, 3, 45, 46	Introduce Yourself		Ungraded
Week 2	Lecture 02: Behavioural Neuroscience I	Textbook Modules: 4, 5, 6, 37 Scientific American : June 1994: "Emotion, Memory and the Brain", Joseph LeDoux	One Minute Summary (OMS) for Week 01	Sunday, May 6, 2012 at 11:55 PM	There are twelve "One Minute Summaries" worth a total of 8% of your final grade.
Week 3	Lecture 03: Behavioural Neuroscience II	Textbook Modules: 8, 17, 18, 19, 20	One Minute Summary (OMS) for Week 02	Sunday, May 13, 2012 at 11:55 PM	
Week 4	Lecture 04: Developmental Psychology I	Textbook Modules: 23, 24, 25, 32	One Minute Summary (OMS) for Week 03	Sunday, May 20, 2012 at 11:55 PM	
			Online Test 1	Available: Wednesday, May 23, 2012 (5:30 AM) - Thursday, May 24, 2012 (8:30 AM)	8%

Week 5	Lecture 05: Developmental Psychology II	Textbook Modules: 13, 14, 15, 16	One Minute Summary (OMS) for Week 04	Sunday, May 27, 2012 at 11:55 PM	
Week 6	Lecture 06: Cognitive Psychology I	Textbook Modules: 26, 27, 28, 29, 30 Scientific American: September 1997: "Creating False Memories", Elizabeth F. Loftus	One Minute Summary (OMS) for Week 05	Sunday, June 3, 2012 at 11:55 PM	
Week 7	Lecture 07: Cognitive Psychology II	Textbook Modules: 21, 22, 31	One Minute Summary (OMS) for Week 06	Sunday, June 10, 2012 at 11:55 PM	
			Online Test 2	Available: Wednesday, June 13, 2012 (5:30 AM) - Thursday, June 14, 2012 (8:30 AM)	8%
Week 8	Lecture 08: Clinical Psychology I	Textbook Modules: 48, 49, 50, 51, 52	One Minute Summary (OMS) for Week 07	Sunday, June 17, 2012 at 11:55 PM	
Week 9	Lecture 09: Clinical Psychology II	Textbook Modules: 53, 54, 55 Scientific American: February 1995: "Manic- Depressive Illness and Creativity", Kay Redfield Jamison	One Minute Summary (OMS) for Week 08	Sunday, June 24, 2012 at 11:55 PM	
Week 10	Lecture 10: Social Psychology I	Textbook Modules: 47, 56, 57	One Minute Summary (OMS) for	Sunday, July 1, 2012 at 11:55 PM	

			Week 09		
			Online Test 3	Available: Wednesday, July 4, 2012 (5:30 AM) - Thursday, July 5, 2012 (8:30 AM)	8%
Week 11	Lecture 11: Social Psychology II	Textbook Modules: 40, 41, 58, 59	One Minute Summary (OMS) for Week 10	Sunday, July 8, 2012 at 11:55 PM	
			Application Paper	Wednesday, July 11, 2012 at 11:55 PM	20%
Week 12	Lecture 12: Applications of Psychology	Textbook Modules: 38, 39, 43, 44 Scientific American: January 1998: "The Placebo Effect", Walter A. Brown	One Minute Summary (OMS) for Week 11	Sunday, July 15, 2012 at 11:55 PM	
			Online Test 4	Available: Wednesday, July 18, 2012 (5:30 AM) - Thursday, July 19, 2012 (8:30 AM)	8%
			One Minute Summary (OMS) for Week 12	Sunday, July 22, 2012 at 11:55 PM	
Final Exam					40%

Final Examination Arrangement and Schedule

All students taking online courses that have a final exam must [provide examination arrangement information](#) by **Friday, May 18, 2012 at 11:55 PM**.

Examination schedule details will be available on [Quest](#) approximately four weeks prior to the exam date. For instructions on how to find exam information, go to the [Quest Help](#) page.

Official Grades and Course Access

Official Grades and Academic Standings are available through [Quest](#).

Your access to this course will continue for the duration of the current term. You will not have access to this course once the next term begins.

PSYCH 101 Online - Spring 2012 - Course Syllabus - Communication

Communication

Email/Discussions

Administrative questions should be directed to the **Centre for Extended Learning** office at extendedlearning@uwaterloo.ca.

Technical problems with Waterloo LEARN should be directed to **Technical Support** at extendedlearning.help@uwaterloo.ca.

Questions relating to **academic issues** (e.g., course content, deadlines, etc.) should be posted on the "Ask the Instructor" discussion topic. This allows other students to benefit from your question as well. Discussion topics can be accessed by clicking the **Discussions** link on the course navigation bar above. Questions of a **personal nature** can be directed to your instructor, **Amy Yeung**, at amy.yeung@uwaterloo.ca.

News

Your instructor uses the News section of the Course Home page to make announcements during the term to communicate new or changing information regarding due dates, instructor absence, etc. as needed to communicate with students.

To ensure you are viewing the complete list of news items, you may need to click **Show All**.

PSYCH 101 Online - Spring 2012 - Course Syllabus - Course Description and Objectives

Course Description and Objectives

Description

This is an introductory course in psychology, which means that we will be covering all areas of psychology in the course. It is designed to introduce you to the field of psychology as a whole, and to the major theories and findings in the discipline.

Objectives

The course is designed so that you can meet the following objectives:

1. That you become familiar with the broad range of topics that make up the discipline of psychology.
2. That you become familiar with the methods of investigation used in psychology, and the strengths and limitations of these methods.
3. That you develop an understanding of the vocabulary and concepts of psychology that will allow you to study further in advanced courses or through independent reading.
4. That you develop the ability to relate the findings of psychological research to your life and to important issues in our society and the world at large.

This online course was developed in the Fall term of 2002 by Dr. Stephen J. Spencer, with instructional design and multimedia development support provided by the Centre for Extended Learning.

PSYCH 101 Online - Spring 2012 - Course Syllabus - About the Course Author

About the Course Author

Course Author — Dr. Steven J. Spencer

Steve Spencer is the course author of Psychology 101. The course offering will be coordinated, during the term, by a Teaching Fellow. The Teaching Fellow will answer any questions you have about the course and course content. The Teaching Fellow will introduce him or herself at the beginning of the term in an Announcement. There is also a Teaching Assistant in this course who you will meet through the Announcements.

Steve Spencer has been a faculty member at the University of Waterloo since 1997. He received his B.A. from Hope College (located about 2 hours north of Chicago on the western shore of Lake Michigan), and his Ph.D. from the University of Michigan in Ann Arbor (located about an hour west of Detroit).

Spencer's major research interests are in Social Psychology and particularly the study of the self, stereotyping and prejudice, and unconscious thought processes. In addition to Introductory Psychology, Spencer teaches a second year undergraduate course in Social Psychology, a third year undergraduate course in Social Cognition, and seminars in research methods and stereotyping and prejudice to graduate students studying for the M.A. and Ph.D. degrees. Spencer has two children, Emily and Jon. You will hear a number of anecdotes about his family as you listen to the lectures. In his spare time, he enjoys playing most sports but especially basketball and is an active member in his church.

PSYCH 101 Online - Spring 2012 - Course Syllabus - Materials and Resources

Materials and Resources

Textbooks:

Required:

1. *Psychology: 9th Edition in Modules*, David G. Myers, Worth Publishers, 2010. A Study Guide and Scientific American Reader may be included with the textbook free-of-charge. This guide is not required and has been included as a bonus item from the publisher.

NOTE: If you have the 8th edition of the textbook, you can find the corresponding page numbers and readings at:

<http://www.arts.uwaterloo.ca/~sspencer/psych101/textbooks.html>

For textbook ordering information, please contact the [Waterloo Bookstore](#).

For your convenience, you can compile a list of required and optional course materials through [BookLook](#) using your Quest userID and password. If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519 888 4673 or toll-free at +1 866 330 7933. Please be aware that textbook orders **CANNOT** be taken over the phone.

Other Course Materials

SCIENTIFIC AMERICAN READINGS:**INSTRUCTIONS FOR ACCESSING THE *SCIENTIFIC AMERICAN* READINGS:**

1. Please visit the following page and read the "Your WatCard (UW Student Identification Card)" information to ensure you are able to access the *Scientific American* journal articles online: [WatCard Information](#)
2. Next, you will want to search [Primo](#) from the Library homepage.
3. ***Do this first: On the left side of the Library homepage there is a link that reads "Connect from Home". Click on this link. It will prompt you to enter your watcard barcode and last name. Click on login and you will be redirected back to the homepage.
4. In the "Books & more" search field, type *Scientific American* and select "full record" from the drop down menu. Click "Search Primo."
5. The first record in the list should be *Scientific American*. Click the "Available Online" link.
6. Click the link to "Miscellaneous Ejournal 2".
7. Click the link to the "EBSCOhost Scientific American".
8. In the search field, type the name of the journal article you are looking for (refer to the list below) and click "Search".

LIST OF SCIENTIFIC AMERICAN READINGS:

- **Week 2:** June 1994: "Emotion, Memory and the Brain", Joseph LeDoux
- **Week 6:** September 1997: "Creating False Memories", Elizabeth F. Loftus
- **Week 9:** February 1995: "Manic-Depressive Illness and Creativity", Kay Redfield Jamison
- **Week 12:** January 1998: "The Placebo Effect", Walter A. Brown

Resources

- [University of Waterloo Library](#) (Services for Students Taking Online Courses)

PSYCH 101 Online - Spring 2012 - Course Syllabus - Activities and Assignments - Grade Breakdown

Grade Breakdown

The following table represents the grade breakdown of this course.

Activities and Assignments	Weight (%)
Psychology Experiments/Article Reviews	3% (Bonus Marks)
One Minute Summaries	8%
Application Paper	20%
Online Tests	32%
Final Exam	40%

PSYCH 101 Online - Spring 2012 - Course Syllabus - University Policies

University Policies

Submission Times

Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the [Ontario, Canada Time Converter](#).

Accommodation Due to Illness

If your instructor has provided specific procedures for you to follow if you miss assignment due dates, term tests, or a final examination, adhere to those instructions. Otherwise:

MISSED ASSIGNMENTS/TESTS/QUIZZES

Contact the instructor as soon as you realize there will be a problem, and preferably within 48 hours, but no more than 72 hours, have a medical practitioner complete a [Verification of Illness Form](#).

Email a scanned copy of the Verification of Illness Form to your instructor, and **mail** a hard copy to:

Centre for Extended Learning
University of Waterloo
200 University Avenue West
Waterloo, Ontario, Canada N2L 3G1

In your email to the instructor, provide your name, student ID number, and exactly what course activity you missed.

If your instructor agrees to re-open a time-limited component, our technical support staff (extendedlearning.help@uwaterloo.ca) will require an email from the instructor granting permission to allow you access.

Further information regarding Management of Requests for Accommodation Due to Illness can be found on the [Student Medical Clinic](#) website.

MISSED FINAL EXAMINATIONS

If you are unable to write a final examination due to illness, seek medical treatment and provide confirmation of illness to the Centre for Extended Learning within 48 hours by emailing a scanned copy of the completed University of Waterloo [Verification of Illness Form](#) to support your request for accommodation. In your email, provide your name, student ID number, and the examination(s) missed. You will be REQUIRED to hand in the original completed form at the time you write the make-up examination, which should be within a week of having missed your exam. The original completed form must be received before you are able to write a re-scheduled exam.

Further information about [Accommodation Due to Illness](#) regulations are available in the Undergraduate Calendar.

Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo

community are expected to promote honesty, trust, fairness, respect, and responsibility. **If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible.** Undergraduate students should see the [Academic Integrity Tutorial](#) and graduate students should see the [Academic Integrity Website for Graduate Students](#).

For further information on academic integrity, please visit the [Office of Academic Integrity](#).

Discipline

A student is expected to know what constitutes [academic integrity](#) to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to [Policy 71](#), Student Discipline. For typical penalties check [Guidelines for the Assessment of Penalties](#).

Appeals

A decision made or penalty imposed under Policy 70, Student Petitions and Grievances, (other than a petition) or Policy 71, Student Discipline, may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72](#), Student Appeals.

Grievance

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70](#), Student Petitions and Grievances, Section 4. When in doubt please be certain to contact the department’s administrative assistant who will provide further assistance.

Final Grades

In accordance with [Policy 19](#), the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to [Quest](#) to see all final grades. Any grades posted in Waterloo Learn are unofficial.

Note for Students with Disabilities

The [Office for Persons with Disabilities](#) (OPD), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require

academic accommodation to lessen the impact of your disability, please register with the OPD at the beginning of each academic term and for each course.

Use of Computing and Network Resources

Please see the [Guidelines on Use of UW Computing and Network Resources](#).

Copyright Information

uWaterloo's Web Pages

All rights, including copyright, images, slides, audio, and video components, of the content of this course are owned by the course author, unless otherwise stated. These Web pages are owned or controlled by the University of Waterloo, Centre for Extended Learning. By accessing the Web pages, you agree that you may only download the content for your own personal, non-commercial use. You are not permitted to copy, broadcast, download, store (in any medium), transmit, show or play in public, adapt or change in any way the content of these Web pages for any other purpose whatsoever without the prior written permission of the course author and the University of Waterloo, Centre for Extended Learning.

Other Sources

Respect the copyright of others and abide by all copyright notices and regulations when using the computing facilities provided for your course of study by the University of Waterloo. No material on the Internet or World Wide Web may be reproduced or distributed in any material form or in any medium, without permission from copyright holders or their assignees. To support your course of study, the University of Waterloo has provided hypertext links to relevant Web sites, resources, and services on the Web. These resources must be used in accordance with any registration requirements or conditions which may be specified. You must be aware that in providing such hypertext links the University of Waterloo has not authorized any acts (including reproduction or distribution) which, if undertaken without permission of copyright owners or their assignees, may be infringement of copyright. Permission for such acts can only be granted by copyright owners or their assignees.

If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or by [email](#).