

PSYCH 101 Online - Winter 2012 - Course Syllabus - Course Schedule

Course Schedule

IMPORTANT: ALL TIMES EASTERN - Please see the [Policies](#) section of your Syllabus for details.

Week	Lecture Module	Readings	Course Requirements and Important Dates		
			Activities and Assignments	Due Date	Weight (%)
Week 1	Lecture 01: Introduction, History and Research Methods	Textbook Modules: 1, 2, 3, 45, 46	Introduce Yourself		Ungraded
Week 2	Lecture 02: Behavioural Neuroscience I	Textbook Modules: 4, 5, 6, 37 Scientific American : June 1994: "Emotion, Memory and the Brain", Joseph LeDoux	One Minute Summary (OMS) for Week 01	Sunday, January 8, 2012 at 11:55 PM	There are twelve "One Minute Summaries" worth a total of 8% of your final grade.
Week 3	Lecture 03: Behavioural Neuroscience II	Textbook Modules: 8, 17, 18, 19, 20	OMS for Week 02	Sunday, January 15, 2012 at 11:55 PM	
Week 4	Lecture 04: Developmental Psychology I	Textbook Modules: 23, 24, 25, 32	OMS for Week 03	Sunday, January 22, 2012 at 11:55 PM	
			Online Test 1	Available: Wednesday, January 25, 2012 (5:30 AM) - Thursday, January 26, 2012 (8:30 AM)	8%
Week 5	Lecture 05: Developmental Psychology II	Textbook Modules: 13, 14, 15, 16	OMS for Week 04	Sunday, January 29, 2012 at 11:55 PM	
Week 6	Lecture 06: Cognitive Psychology I	Textbook Modules: 26, 27, 28, 29, 30 Scientific American: September 1997: "Creating False Memories", Elizabeth F. Loftus	OMS for Week 05	Sunday, February 5, 2012 at 11:55 PM	
Week 7	Lecture 07: Cognitive Psychology II	Textbook Modules: 21, 22, 31	OMS for Week 06	Sunday, February 12, 2012 at 11:55 PM	
			Online Test 2	Available: Wednesday, February 15, 2012 (5:30 AM) - Thursday, February 16, 2012 (8:30 AM)	8%
READING WEEK (Sunday, February 19, 2012 to Saturday, February 25, 2012)					
Week 8	Lecture 08: Clinical Psychology	Textbook Modules: 48, 49, 50, 51, 52	OMS for Week 07	Sunday, February 26, 2012 at 11:55	

	I			PM	
Week 9	Lecture 09: Clinical Psychology II	Textbook Modules: 53, 54, 55 Scientific American: February 1995: "Manic-Depressive Illness and Creativity", Kay Redfield Jamison	OMS for Week 08	Sunday, March 4, 2012 at 11:55 PM	
Week 10	Lecture 10: Social Psychology I	Textbook Modules: 47, 56, 57	OMS for Week 09	Sunday, March 11, 2012 at 11:55 PM	
			Online Test 3	Available: Wednesday, March 14, 2012 (5:30 AM) - Thursday, March 15, 2012 (8:30 AM)	8%
Week 11	Lecture 11: Social Psychology II	Textbook Modules: 40, 41, 58, 59	OMS for Week 10	Sunday, March 18, 2012 at 11:55 PM	
			Application Paper	Wednesday, March 21, 2012 at 11:55 PM	20%
Week 12	Lecture 12: Applications of Psychology	Textbook Modules: 38, 39, 43, 44 Scientific American: January 1998: "The Placebo Effect", Walter A. Brown	OMS for Week 11	Sunday, March 25, 2012 at 11:55 PM	
			Online Test 4	Available: Wednesday, March 28, 2012 (5:30 AM) - Thursday, March 29, 2012 (8:30 AM)	8%
			OMS for Week 12	Sunday, April 1, 2012 at 11:55 PM	
Final Exam					40%

Final Examination Arrangement and Schedule

All students taking online courses that have a final exam must [provide examination arrangement information](#) by Friday, January 20, 2012.

Examination schedule details will be available on [Quest](#) approximately four weeks prior to the exam date. For instructions on how to find exam information, go to the [Quest Help](#) page.

Official Grades and Academic Standings are available through [Quest](#).

Please note: Your access to this course will continue for the duration of the current term. You will not have access to this course once the next term begins.

PSYCH 101 Online - Winter 2012 - Course Syllabus - Communication

Communication

Email/Phone

Administrative questions should be directed to the **Centre for Extended Learning** office at extendedlearning@uwaterloo.ca.

Technical problems with Waterloo Learn should be directed to **Technical Support** at extendedlearning.help@uwaterloo.ca.

Academic issues (e.g., course content, deadlines, etc.) can be directed to your instructor, **Courtney Plante**, at cplante@uwaterloo.ca:

News

Your instructor uses the News section of the Course Home page to make announcements during the term to communicate new or changing information regarding due dates, instructor vacation, etc. as needed.

To ensure you are viewing the complete list of news items, you must click **Show All**. Please note you may also need to adjust the number of news items that appear per page or view other pages to see the complete list.

Discussions

For questions relating to **course content**, select *Discussions* (in the navigation bar above) to post a question or read questions and answers from other students.

PSYCH 101 Online - Winter 2012 - Course Syllabus - About the Course

About the Course

Course Author — Dr. Steven J. Spencer

Steve Spencer is the course author of Psychology 101. The course offering will be coordinated, during the term, by a Teaching Fellow. The Teaching Fellow will answer any questions you have about the course and course content. The Teaching Fellow will introduce him or herself at the beginning of the term in an Announcement. There is also a Teaching Assistant in this course who you will meet through the Announcements.

Steve Spencer has been a faculty member at the University of Waterloo since 1997. He received his B.A. from Hope College (located about 2 hours north of Chicago on the western shore of Lake Michigan), and his Ph.D. from the University of Michigan in Ann Arbor (located about an hour west of Detroit).

Spencer's major research interests are in Social Psychology and particularly the study of the self, stereotyping and prejudice, and unconscious thought processes. In addition to Introductory Psychology, Spencer teaches a second year undergraduate course in Social Psychology, a third year undergraduate course in Social Cognition, and seminars in research methods and stereotyping and prejudice to graduate students studying for the M.A. and Ph.D. degrees. Spencer has two children, Emily and Jon. You will hear a number of anecdotes about his family as you listen to the lectures. In his spare time, he enjoys playing most sports but especially basketball and is an active member in his church.

Description

This is an introductory course in psychology, which means that we will be covering all areas of psychology in the course. It is designed to introduce you to the field of psychology as a whole, and to the major theories and findings in the discipline.

Objectives

The course is designed so that you can meet the following objectives:

1. That you become familiar with the broad range of topics that make up the discipline of psychology.
2. That you become familiar with the methods of investigation used in psychology, and the strengths and limitations of these methods.
3. That you develop an understanding of the vocabulary and concepts of psychology that will allow you to study further in advanced courses or through independent reading.

4. That you develop the ability to relate the findings of psychological research to your life and to important issues in our society and the world at large.

This online course was developed in the Fall term of 2002 by Dr. Stephen J. Spencer, with instructional design and multimedia development support provided by the Centre for Extended Learning.

PSYCH 101 Online - Winter 2012 - Course Syllabus - Materials and Resources

Materials and Resources

The Centre for Extended Learning is no longer automatically mailing a course CD/DVD containing lectures that are also found within Waterloo Learn. Content available on the CD/DVD can now be downloaded free-of-charge via the content modules. However, if you wish to purchase a CD/DVD, please visit our [online ordering system](#).

Textbook(s):

Required:

- *Psychology: 9th Edition in Modules*, David G. Myers, Worth Publishers, 2010. A Study Guide and Scientific American Reader may be included with the textbook free-of-charge. This guide is not required and has been included as a bonus item from the publisher.

NOTE: If you have the 8th edition of the textbook, you can find the corresponding page numbers and readings at:

<http://www.arts.uwaterloo.ca/~sspencer/psych101/textbooks.html>

For textbook ordering information, please contact the [Waterloo Bookstore](#).

For your convenience, you can compile booklists of required and optional textbooks based on your current courses through BookLook using your Quest userID and password (look for the **Shop Online with BookLook** link in the centre-top section of the main Waterloo Bookstore page). If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519 888 4673 or toll-free at +1 866 330 7933. Please be aware that textbook orders **CANNOT** be taken over the phone.

OTHER COURSE MATERIALS

Scientific American Readings:

Instructions for accessing the *Scientific American* readings:

1. Please visit the following page and read the "Your WatCard (UW Student Identification Card)" information to ensure you are able to access the *Scientific American* journal articles online: [WatCard Information](#)
2. Next, you will want to search [Primo](#) from the Library homepage.
3. ***Do this first: On the left side of the Library homepage there is a link that reads "Connect from Home". Click on this link. It will prompt you to enter your watcard barcode and last name. Click on login and you will be redirected back to the homepage.
4. In the "Books & more" search field, type *Scientific American* and select "full record" from the drop down menu. Click "Search Primo."
5. The first record in the list should be *Scientific American*. Click the "Available Online" link.
6. Click the link to "Miscellaneous Ejournal 2".
7. Click the link to the "EBSCOhost Scientific American".
8. In the search field, type the name of the journal article you are looking for (refer to the list below) and click "Search".

List of Scientific American Readings:

Week 2

June 1994: "Emotion, Memory and the Brain", Joseph LeDoux

Week 6

September 1997: "Creating False Memories", Elizabeth F. Loftus

Week 9

February 1995: "Manic-Depressive Illness and Creativity", Kay Redfield Jamison

Week 12

January 1998: "The Placebo Effect", Walter A. Brown

Other Materials

- o [UW Library](#) (Centre for Extended Learning)

PSYCH 101 Online - Winter 2012 - Course Syllabus - Activities and Assignments - Grade Breakdown

Grade Breakdown

The following table represents the grade breakdown of this course:

Psychology Experiments/Article Reviews (Bonus Marks)	3%
One Minute Summaries	8%
Application Paper	20%
Online Tests	32%
Final Exam	40%

PSYCH 101 Online - Winter 2012 - Course Syllabus - University Policies

University Policies

Submission Times

Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the [Ontario, Canada Time Converter](#).

Accommodation Due to Illness

If your instructor has provided specific procedures for you to follow if you miss assignment due dates, term tests, or a final examination, adhere to those instructions. Otherwise:

MISSED ASSIGNMENTS/TESTS/QUIZZES

Contact the instructor as soon as you realize there will be a problem; follow up **as quickly as possible** by having a medical practitioner complete a [Verification of Illness Form*](#). Send a scanned copy of the [Verification of Illness Form](#) to extendedlearning@uwaterloo.ca, but please be aware that your instructor may require the original and do not lose or destroy it. In your email, provide your name, student ID number, and exactly what you missed. *If your instructor agrees to re-open a time-limited component, our technical support staff will require an email from the instructor granting permission to allow you*

access.

MISSED FINAL EXAMINATIONS

If you miss a final examination due to illness, see a medical practitioner as quickly as possible. Submit a completed [Verification of Illness Form](#)* preferably within 48 hours, but not more than 72 hours after missing the exam. Send a scanned copy of the [Verification of Illness Form](#) by email to extendedlearning@uwaterloo.ca. In your email, provide your name, student ID number, and the examination(s) missed. The original [Verification of Illness Form](#) will be required in order for your examination(s) to be rescheduled. Unless otherwise stated by your instructor, your academic faculty, or your department, an exam missed due to short-term illness must be written within the current term's examination period.

* The [Verification of Illness Form](#) is normally the only acceptable medical documentation. Please make sure the medical practitioner completes the information in the "Degree and Dates of Incapacitation" section of the form.

Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. **If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible.** The undergraduate online tutorial can be found at <http://www.lib.uwaterloo.ca/ait/> and the graduate tutorial is at <http://www.lib.uwaterloo.ca/gradait/>. For other information about academic integrity check www.uwaterloo.ca/academicintegrity/.

Discipline

A student is expected to know what constitutes academic integrity (check www.uwaterloo.ca/academicintegrity/) to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to Policy 71, Student Discipline, www.adm.uwaterloo.ca/infosec/Policies/policy71.htm. For typical penalties check Guidelines for the Assessment of Penalties, www.adm.uwaterloo.ca/infosec/guidelines/penaltyguidelines.htm.

Appeals

A decision made or penalty imposed under Policy 70, Student Petitions and Grievances, (other than a petition) or Policy 71, Student Discipline, may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72, Student Appeals, www.adm.uwaterloo.ca/infosec/Policies/policy72.htm.

Grievance

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70, Student Petitions and Grievances, Section 4, www.adm.uwaterloo.ca/infosec/Policies/policy70.htm. When in doubt please be certain to contact the department's administrative assistant who will provide further assistance.

Final Grades

In accordance with [Policy 19](#), the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to [Quest](#) to see all final grades. Any grades posted in Waterloo Learn are unofficial.

Note for Students with Disabilities

The [Office for Persons with Disabilities](#) (OPD), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with the OPD at the beginning of each academic term and for each course.

Use of Computing and Network Resources

Please see the [Guidelines on Use of UW Computing and Network Resources](#).

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Other Sources

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If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or by [email](#).