

Psych 211, Developmental Psychology, Winter 2012

Mondays and Wednesdays, 2:30-3:50 p.m.

Arts Lecture Hall 116

Instructor

Dr. Ori Friedman (PAS 4019)

Teaching Assistants

You are assigned to TAs based on your last name.

Last name beginning A-F: **Ami Rints** (PAS4017), potential meeting times: Wed 10:30am-1:30pm.

Last name beginning G-L: **Aimee Field** (PAS4011), potential meeting times: Tue, 9am-noon.

Last name beginning M-S: **Ragini Suresh** (PAS4012), potential meeting times: Wed&Thu, 9am-noon.

Last name beginning T-Z: **Pierina Cheung** (PAS 4011), potential meeting times: Thu&Fri, 9am-noon.

Contacting the Instructor and TAs

Emails should be sent through LEARN. Please, start by contacting your TA with any issues, and only contact the instructor if additional help is needed. To set up a meeting, e-mail your TA and suggest a meeting time based on the **potential meeting times** listed above. The TA will either confirm the suggested time, or suggest another time.

Text

Rutherford, M.D. (2011). Child Development: Perspectives in Developmental Psychology. Oxford University Press.

The book is available at the bookstore; a copy is also available at the library at Course Reserves.

Course description

An introduction to Developmental Psychology. This course is intended to familiarize you with the topics, theories, experimental methodologies, and major findings of research on infant and child psychological development.

To succeed you will need to attend class **and** do assigned readings. If you miss a class, you are responsible for getting notes from another student in the class. The instructor and TAs do not provide lecture notes to students who have missed classes. It is up to you whether you read the assigned readings before or after the corresponding lectures.

Course requirements and grading

Four non-cumulative midterm tests, each worth 25%. All test questions will be **multiple choice** and will cover material from the readings and the lectures. All tests will occur in the regular classroom during regular course hours.

Your grade will be determined **solely** by your performance on the required tests and final exam. Grades cannot be improved through any other extra-assignments or by re-weighting the tests. **You cannot improve your grade by obtaining REG credits.** Temporary grades will not be assigned unless serious medical or personal problems interfere with class completion.

Grades will not be curved or adjusted.

Policy on missed tests

Students who are requesting accommodation for course requirements (*assignments, midterm tests, final exams, etc.*) due to illness should do the following:

- seek medical treatment as soon as possible and obtain a completed UW Verification of Illness Form: http://www.healthservices.uwaterloo.ca/Health_Services/verification.html
- submit that form to the instructor within 48 hours.
- (preferably) inform the instructor by the due date for the course requirement that you will be unable to meet the deadline and that documentation will be forthcoming.

In the case of a missed final exam, the instructor and student will negotiate an extension for the final exam which will typically be written as soon as possible, but no later than the next offering of the course.

In the case of a missed assignment deadline or midterm test, the instructor will either:

1. waive the course component and re-weight remaining term work as he/she deems fit according to circumstances and the goals of the course, or
2. provide an extension.

In the case of bereavement, the instructor will provide similar accommodations to those for illness. Appropriate documentation to support the request will be required.

Students who are experiencing extenuating circumstances should also inform their academic advisors regarding their personal difficulties.

POLICY FOR THIS COURSE: If you miss a test, **YOU** are responsible for making arrangements with your TA to schedule a time to write a makeup test. Makeup tests must be written within **four** school days of the end of your illness (or serious domestic issue). If your own inaction leads to the makeup not being written within four days, you may receive a 0 for the test. If you know that you are going to miss a test, it is very helpful if you tell your TA *ahead of time*. It may even be possible to schedule a tentative makeup test *before* the actual test is missed.

If you provide **documentation** (e.g., doctor's note) for a missed test, then the makeup test will simply replace the missed test. **However**, if you fail to provide documentation (for instance because you were not sick, but missed the test because you simply forgot to show up) then you may still write a makeup test, again within four days of the original test. However, in this instance, you will only be given **half** of the grade earned. For instance, if you scored 82% on the makeup test you would only be given a score of 41%.

Resources if you are feeling too much stress, pressure, etc.

[Counselling Services](#) at Needles Hall

[Health Services](#)

Course Schedule

Week 1	Jan 4	Introduction, Chapter 1, <i>What is Developmental Psychology?</i>
Week 2	Jan 9 Jan 11	Chapter 2, <i>Theories & Methods</i> Chapter 2 continued
Week 3	Jan 16 Jan 18	Chapter 3, <i>The Basics: Evolution, Genes, & Conception</i> Chapter 3 continued
Week 4	Jan 23 Jan 25	TEST 1 (25%) on Chapters 1-3, and corresponding lectures. Chapter 4, <i>Nature, Nurture, & Development</i>
Week 5	Jan 30 Feb 1	Chapter 4 continued Chapter 5, <i>Perceptual Development</i>
Week 6	Feb 6 Feb 8	Chapter 5 continued Chapter 6, <i>Concepts, Categories, and Essences.</i>
Week 7	Feb 13 Feb 15	TEST 2 (25%) on Chapters 4 & 5, and corresponding lectures. Chapter 6 continued
Week 8	Feb 20 Feb 22	READING WEEK NO CLASSES
Week 9	Feb 27 Feb 29	Chapter 7, <i>Core knowledge Part I</i> Chapter 7 continued
Week 10	Mar 5 Mar 7	Chapter 8, <i>Core Knowledge Part II</i> Chapter 8 continued
Week 11	Mar 12 Mar 14	TEST 3 (25%) on Chapters 6-8. Chapter 9, <i>Language Development</i>
Week 12	Mar 19 Mar 21	Chapter 9 continued Chapter 10, <i>Social Contexts for Development</i>
Week 13	Mar 26 Mar 28	Chapter 12 continued Chapter 12, <i>Moral and Prosocial Development</i>
Week 14	Apr 2	TEST 4 (25%) on Chapters 9, 10, & 12.

*****Important: The test dates are firm; however, the assigned readings and test contents may change.*****

Statements and links to be included on all course outlines:

Academic Integrity:

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline, <http://www.adm.uwaterloo.ca/infosec/Policies/policy71.htm>

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student

Petitions and Grievances, Section 4, <http://www.adm.uwaterloo.ca/infosec/Policies/policy70.htm>

Appeals: A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read Policy 72 - Student Appeals, <http://www.adm.uwaterloo.ca/infosec/Policies/policy72.htm>

Academic Integrity website (Arts): http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html

Academic Integrity Office (University): <http://uwaterloo.ca/academicintegrity/>

Accommodation for Students with Disabilities:

Note for students with disabilities: The Office for Persons with Disabilities (OPD), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the OPD at the beginning of each academic term.