

University of Waterloo
Department of Psychology
Psych 211
Developmental Psychology
Winter 2014
Mondays and Wednesdays, 4:30-5:50p.m.

Instructor and T.A. Information

Instructor: Ori Friedman
Office: PAS 4019
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T.A.	Shaylene Nancekivell	Drew Weatherhead	J. Charles Millar
Email	s2nancek@uwaterloo.ca	deweathe@uwaterloo.ca	j6millar@uwaterloo.ca
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Office Hours	By arrangement	By arrangement	By arrangement

You are assigned to one of the T.A.s based on your last name. Shaylene Nancekivell is T.A. for students with last names beginning with letters **A to H**; Drew Weatherhead is T.A. for students with last names beginning with letters **I to P**; J. Charles Millar is T.A. for students with last names beginning with letters **R to Z**.

If there are any issues you would like to discuss, please start by contacting your TA. Contact the instructor if additional help is needed, or if there is special reason to contact the instructor first. To set up a meeting, e-mail your TA and suggest at least two potential meeting times. The TA will either confirm one of the suggested time, or will suggest some other potential meeting times. If your TA does not respond to your emails, please let the instructor know immediately.

Course Description

An introduction to Developmental Psychology. This course is intended to familiarize you with the topics, theories, experimental methodologies, and major findings of research on infant and child psychological development.

Required Text

- Rutherford, M.D. (2011). Child Development: Perspectives in Developmental Psychology. Oxford University Press.

The book is available at the bookstore; a copy is also available at the library at Course Reserves.

Course Requirements and Assessment

Four non-cumulative midterm tests, each worth 25%. All test questions will be multiple choice and will cover material from the readings and the lectures. All tests will occur in the regular classroom during regular course hours. Your grade will be determined solely by your performance on the required tests. Grades cannot be improved through any other extra-assignments or by re-weighting the tests. You cannot improve your grade by obtaining REG credits. Temporary grades will not be assigned unless serious medical or personal problems interfere with class completion. Grades will not be curved or adjusted.

Assessment	Date of Evaluation (if known)	Weighting
Midterm 1	January 27	25%
Midterm 2	February 24	25%
Midterm 3	March 17	25%
Midterm 4	April 2	25%
Total		100%

All mid-terms consist of multiple choice test questions only.

Assessment 1

This midterm will cover Chapters 1-3 and lectures.

Assessment 2

This midterm will cover Chapters 4&5 and lectures.

Assessment 3

This midterm will cover Chapters 6-8 and lectures.

Assessment 4

This midterm will cover Chapters 9,10,&12 and lectures.

Course Outline

Please note this schedule is tentative, though the dates of the midterms are firm.

Week	Date	Topic	Readings Due
1	Jan 6 Jan 8	Introduction Theories & Methods	Chapter 1 Chapter 2
2	Jan 13 Jan 15	Theories & Methods continued The Basics: Evolution, Genes, Conception	Chapter 2 continued Chapter 3
3	Jan 20	The Basic continued	Chapter 3 continued

Week	Date	Topic	Readings Due
	Jan 22	Nature, Nurture, & Development	Chapter 4
4	Jan 27 Jan 29	Midterm #1 (25% of final grade) Nature, Nurture, & Development cont.	Chapter 4 continued
5	Feb 3 Feb 5	Perceptual Development Perceptual Development continued	Chapter 5 Chapter 5 continued
6	Feb 10 Feb 12	Concepts, Categories, & Essences Concepts, Categories, & Essences cont.	Chapter 6 Chapter 6 continued
7	Feb 17 Feb 19	READING WEEK, NO CLASSES!	
8	Feb 24 Feb 26	Midterm #2 (25% of final grade) Core Knowledge, Part I	Chapter 7
9	Mar 3 Mar 5	Core Knowledge, Part I, continued Core Knowledge, Part II	Chapter 7 continued Chapter 8
10	Mar 10 Mar 12	Core Knowledge, Part II, continued Language Development	Chapter 8 continued Chapter 9
11	Mar 17 Mar 19	Midterm #3 (25% of final grade) Language Development continued	Chapter 9 continued
12	Mar 24 Mar 26	Social Contexts Moral & Prosocial Development	Chapter 10 Chapter 12
13	Mar 31 Apr 2	Moral & Prosocial Development continued Midterm #4 (25% of final grade)	Chapter 12 continued

Policy on missed tests

If you miss a midterm test, **you** are responsible for making arrangements with your TA to schedule a time to write a makeup test. Makeup tests must be written within four school days of the end of your illness (or serious domestic issue, such as bereavement). If your own inaction leads to the makeup not being written within four days, you may receive a 0 for the test. If you know that you are going to miss a test, it is very helpful if you tell your TA ahead of time.

If you provide documentation (e.g., doctor's note or a [UW Verification of Illness Form](#)) for a missed test, then the makeup test will simply replace the missed test. However, if you fail to provide documentation (for instance because you were not sick, but missed the test because you simply forgot to show up) then you may still write a makeup test, **again within four days of the end of your illness or domestic issue.** However, in this instance, you will only be given half of the grade earned. For instance, if you scored 82% on the makeup test you would only be given a score of 41%.

Resources if you are feeling too much stress or pressure

[Counselling Services](#) at Needles Hall

[Health Services](#)

Institutional-required statements for undergraduate course outlines approved by Senate Undergraduate Council, April 14, 2009

Cross-listed course

Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example, a PHIL/PSCI cross-list will count in a Philosophy major average, even if the course was taken under the Political Science rubric.

Academic Integrity

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to [Policy 71 - Student Discipline](#).

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances, Section 4](#).

Appeals: A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read [Policy 72 - Student Appeals](#).

Other sources of information for students

[Academic integrity](#) (Arts) [Academic Integrity Office](#) (uWaterloo)

Accommodation for Students with Disabilities

Note for students with disabilities: The [AccessAbility Services office](#), located in Needles Hall Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS office at the beginning of each academic term.