

University of Waterloo
Department of Psychology
Psych 211, Developmental Psychology
Winter 2018
Tuesdays & Thursdays, 4:00-5:20pm, M3 1006

Instructor

Ori Friedman (friedman@uwaterloo.ca, PAS 4019)

Teaching Assistants

You are assigned to a teaching assistant (TA) based on your last name. If your last name begins with a letter between A and G, your TA is Brandon Goulding (b2gouldi@uwaterloo.ca, PAS 4011); if your last name begins with a letter between H and Q, your TA is Michelle Huh (yhuh@uwaterloo.ca, PAS 4007); if your last name begins with a letter between R and Z, your TA is Madison Pesowski (mlpesowski@uwaterloo.ca, PAS 4017).

Meeting to discuss the course

To discuss issues relating to the course, please start by contacting your TA. Contact the instructor if additional help is needed, or if there is special reason to contact the instructor first. To set up a meeting, please send an e-mail suggest at least 2 potential meeting times (e.g., Friday at 2:30pm). We will either confirm a time or propose other potential times. If your TA does not respond to an email within 2 work days, please let the instructor know.

Course Description and Objectives

An introduction to Developmental Psychology. This course is intended to familiarize you with the topics, theories, experimental methodologies, and major findings of research on infant and child psychological development. You will also gain experience using library resources, finding journal articles in developmental psychology, reading a developmental psychology article, and proposing an experiment.

Readings to Download from Library Website

- The following sections of Part II of the *Cambridge Encyclopedia of Child Development*, “Methods in child development research”: “Observational Methods” by Bakeman (pp.117-120); “Cross-sectional and Longitudinal Designs” by Lewis (pp.129-130); “Twin and Adoption Studies” by Stevenson (pp.132-135)
- Bruck, M., & Ceci, S. J. (1997). The suggestibility of young children. *Current Directions in Psychological Science*, 6, 75-79.
- Adolph, K. E., Kretch, K. S., & LoBue, V. (2014). Fear of heights in infants? *Current Directions in Psychological Science*, 23, 60-66.
- Thomas, M. S., & Johnson, M. H. (2008). New advances in understanding sensitive periods in brain development. *Current Directions in Psychological Science*, 17, 1-5.
- Thompson-Schill, S. L., Ramscar, M., & Chrysikou, E. G. (2009). Cognition without control when a little frontal lobe goes a long way. *Current Directions in Psychological Science*, 18, 259-263.
- Tomasello, M. (2000). Culture and cognitive development. *Current Directions in Psychological Science*, 9, 37-40.

Course Requirements and Assessments

MIDTERMS

75% of the final grade will be determined by 3 non-cumulative midterm tests, each worth 25%. All test questions will be multiple choice and will cover material from the lectures and readings. All tests will occur in the regular classroom during regular course hours.

- Midterm 1 (January 30th) will cover lectures and the following readings: Bruck & Ceci (1997) and the designated pages of Part II of the Cambridge Encyclopedia of Child Development.
- Midterm 2 (March 6th) will cover lectures and the following readings: Adolph, Kretch, & LoBue (2014) and Thomas & Johnson (2008).
- Midterm 3 (March 29th) It will cover lectures and the following readings: Tomasello (2000) and Thompson-Schill, Ramscar, & Chrysikou (2009).

WRITTEN ASSIGNMENTS

- Article List (5% of final grade). Using APA format, list 5 recent journal articles that interest you. Due on Feb 6th by 4pm.
- Article Summary & Proposal (20% of final grade). A 6-8 page paper. Summarize a recent journal article and then suggest a follow-up experiment. Due April 4th by 4pm.

Further details about both assignments will be provided in class and in PDFs uploaded to LEARN.

Course outline

Week	Date	Topic
1	Jan 4	Course Introduction
2	Jan 9 Jan 11	Lecture Lecture; instructions on how to download course readings
3	Jan 16 Jan 18	Lecture Lecture; introduce Article list assignment
4	Jan 23 Jan 25	Lecture Lecture; Discussion of readings for Midterm 1
5	Jan 30 Feb 1	MIDTERM #1 (25% of final grade) Lecture
6	Feb 6 Feb 8	Lecture; Article List assignment due by class time Lecture; Introduce assignment Article Summary & Proposal
7	Feb 13 Feb 15	Lecture Lecture
8	Feb 20 Feb 22	READING WEEK, NO CLASS READING WEEK, NO CLASS
9	Feb 27 Mar 1	Lecture Lecture; Discussion of readings for Midterm 2
10	Mar 6 Mar 8	MIDTERM #2 (25% of grade) Lecture
11	Mar 13 Mar 15	Lecture Lecture

12	Mar 20 Mar 22	Lecture Lecture
13	Mar 27 Mar 29	Lecture; Discussion of readings for Midterm 3 MIDTERM #3 (25% of final grade)
14	Apr 3	NO CLASS, work on Article Summary & Proposal (due April 4th by 4pm)

Mental Health Services

Mental Health Services aim is to provide holistic programming and services to help you lead a healthy and balanced life. Students suffering from problems with anxiety, depression, problems with sleep, attention, obsessions or compulsions, relationship difficulties, severe winter blues, etc., may make an appointment by phone or in person. Appointments are usually available within two days of initial contact with one of our medical doctors. All contacts are completely confidential.

Contact Health Services

[Health Services Building](#)

Call 519-888-4096 to schedule an appointment

Call 1-866-797-0000 for free 24/7 advice from a health professional

Contact Counselling Services

[Needles Hall Addition, NH 2401](#)

Call 519-888-4567 x 32655 to schedule an appointment

counserv@uwaterloo.ca

Academic Integrity

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility. See the [UWaterloo Academic Integrity webpage](#) and the [Arts Academic Integrity webpage](#) for more information.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to [Policy 71 - Student Discipline](#). For typical penalties check [Guidelines for the Assessment of Penalties](#).

Concerns About a Course Policy or Decision

Informal Stage. We in the Psychology Department take great pride in the high quality of our program and our instructors. Though infrequent, we know that students occasionally find themselves in situations of conflict with their instructors over course policies or grade assessments. If such a conflict arises, the Associate Chair for Undergraduate Affairs (Richard Eibach) is available for consultation and to mediate a resolution between the student and instructor: Email: reibach@uwaterloo.ca; Ph 519-888-4567 ext. 38790

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](#), Section 4. When in doubt, please be certain to contact [Richard Eibach](#), the Associate Chair for Undergraduate Affairs who will provide further assistance.

Appeals: A decision made or penalty imposed under Policy 70 - Student Petitions and Grievances (other than a petition) or Policy 71 - Student Discipline may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72 - Student Appeals](#).

Accommodation for Students with Disabilities

Note for students with disabilities: The [AccessAbility Services](#) office, located on the first floor of the Needles Hall extension (1401), collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS office at the beginning of each academic term.

Turnitin.com: Text matching software (Turnitin®) will be used to screen assignments in this course. This is being done to verify that use of all material and sources in assignments is documented. Students will be given an option if they do not want to have their assignment screened by Turnitin®. In the first week of the term, details will be provided about arrangements and alternatives for the use of Turnitin® in this course.

Official version of the course outline

If there is a discrepancy between the hard copy outline (i.e., if students were provided with a hard copy at the first class) and the outline posted on LEARN, the outline on LEARN will be deemed the official version. Outlines on LEARN may change as instructors develop a course, but they become final as of the first class meeting for the term.

Cross-listed course

Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example, a PHIL/PSYCH cross-list will count in the Philosophy major average, even if the course was taken under the Psychology rubric.

Accommodation for course requirements

- Students requesting accommodation for course requirements (assignments, midterm tests, final exams, etc.) due to illness should do the following:
 - seek medical treatment as soon as possible and obtain a completed uWaterloo [Verification of Illness Form](#)
 - submit that form to their TA within 48 hours.
 - (if possible) inform the TA by the test date (or due date) for the course requirement that you will be unable to meet the deadline and that documentation will be forthcoming.
- In the case of a missed assignment deadline, midterm test, or quiz:
 - If you miss a midterm test, **you** are responsible for making arrangements with your TA to schedule a time to write a makeup test. Makeup tests must be written within one week of the end of your illness.

- If your own inaction leads to the makeup not being written within one week, you may still write the test, but you will only be given half the grade earned. For instance, if you scored 82% on the makeup test you would only be given a score of 41%. Likewise, if you fail to provide documentation for why you missed the test (e.g., you were not sick, but simply forgot to show up for the test), you may still write a makeup test, again within one week of the end of your illness. But again, you will only be given half of the grade earned. Similarly, if you are late in submitting a written assignment, you will only be given half the grade earned.
- In the case of bereavement, the instructor will provide similar accommodations to those for illness. Appropriate documentation to support the request will be required.
- Students who are experiencing extenuating circumstances should also inform their academic advisors regarding their personal difficulties.
- Elective arrangements such as travel plans are not acceptable grounds for granting accommodations to course requirements per the uWaterloo Examination Regulations and Related Matters.

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