

PSYCH 211 Online - Spring 2012 - Syllabus - Course Schedule

Course Schedule

IMPORTANT: ALL TIMES EASTERN - Please see the [University Policies](#) section of your Syllabus for details.

Week	Module	Readings and Other Assigned Material	Activities and Assignments	Due Date	Weight (%)
Week 1	Module 01: History, Theory, and Research Strategies	Chapter 1			
Week 2	Module 02: Biological and Environmental Factors	Chapter 2	Answer the Critical Thinking Question and join in the Group Discussion The <i>Critical Thinking Question</i> will be available from Sunday, May 6, 2012 at 11:55 AM to Saturday, May 12, 2012 at 11:55 PM.	Saturday, May 12, 2012 at 11:55 PM	10% (total for <i>all</i> Critical Thinking Questions)
Week 3	Module 03: Prenatal Development and Birth	Chapter 3 Chapter 4			
Week 4	Module 04: Infancy and Toddlerhood: Physical Development	Chapter 5	Complete Test 1 - Covers the material from Modules 1-3 <i>Test 1</i> will be only available from Wednesday, May 23, 2012 at 8:00 PM to Friday, May 25, 2012 at 8:00 PM.	Friday, May 25, 2012 at 8:00 PM	10%
Week 5	Module 05: Infancy and Toddlerhood: Cognitive Development	Chapter 6			

Week 6	Module 06: Infancy and Toddlerhood: Emotional and Social Development	Chapter 7	Answer the Critical Thinking Question and join in the Group Discussion The <i>Critical Thinking Question</i> will be available from Sunday, June 3, 2012 at 11:55 AM to Saturday, June 9, 2012 at 11:55 PM.	Saturday, June 9, 2012 at 11:55 PM	
Week 7	Module 07: Early Childhood: Physical Development	Chapter 8	Complete Test 2 - Covers the material from Modules 4-6 <i>Test 2</i> will be only available from Wednesday, June 13, 2012 at 8:00 PM to Friday, June 15, 2012 at 8:00 PM.	Friday, June 15, 2012 at 8:00 PM	10%
Week 8	Module 08: Early Childhood: Cognitive Development	Chapter 9			
Week 9	Module 09: Early Childhood: Emotional and Social Development	Chapter 10	Answer the Critical Thinking Question and join in the Group Discussion The <i>Critical Thinking Question</i> will be available from Sunday, June 24, 2012 at 11:55 AM to Saturday, June 30, 2012 at 11:55 PM.	Saturday, June 30, 2012 at 11:55 PM	
Week 10	Module 10: Middle Childhood: Physical Development	Chapter 11	Complete Test 3 - Covers the material from Modules 07-09 <i>Test 3</i> will be only available from Wednesday, July 4, 2012 at 8:00 PM to Friday, July 6, 2012 at 8:00 PM.	Friday, July 6, 2012 at 8:00 PM	10%
Week 11	Module 11: Middle Childhood: Cognitive Development	Chapter 12			

Week 12	Module 12: Middle Childhood: Emotional and Social Development	Chapter 13			
Final Exam					60%

Final Examination Arrangement and Schedule

All students taking online courses that have a final exam must [provide examination arrangement information](#) by **Friday, May 18, 2012**.

Examination schedule details will be available on [Quest](#) approximately four weeks prior to the exam date. For instructions on how to find exam information, go to the [Quest Help](#) page.

Official Grades and Course Access

Official Grades and Academic Standings are available through [Quest](#).

Your access to this course will continue for the duration of the current term. You will not have access to this course once the next term begins.

PSYCH 211 Online - Spring 2012 - Syllabus - Communication

Communication

Email/Discussions/Phone

Administrative questions should be directed to the **Centre for Extended Learning** office at extendedlearning@uwaterloo.ca.

Technical problems with Waterloo LEARN should be directed to **Technical Support** at extendedlearning.help@uwaterloo.ca.

Questions relating to **academic issues** (e.g., course content, deadlines, etc.) should be posted on the "Ask Your TA" discussion topic. This allows other students to benefit from your question as well. Discussion topics can be accessed by clicking the **Discussions** link on the course navigation bar above. Questions of a **personal nature** can be directed to your instructor, **Dr. Tom Ruttan**, at truttan@uwaterloo.ca.

Your instructor checks email daily and you should expect a reply to your questions within 48 hours, Monday to Friday. Your TA checks the "Ask Your TA" discussion topic frequently and will make every effort to reply to your questions within 48 hours, Monday to Friday.

A "General Discussion" topic has also been made available to allow students to communicate with peers in the course. Your instructor/TA may drop in at this discussion topic but will not participate in the discussions.

You may also contact your TA for the course regarding questions on course content, assignments, or administration.

Amandine Lassalle: alassalle@uwaterloo.ca

Ragini Suresh: rsuresh@uwaterloo.ca

Ami Rints: arints@uwaterloo.ca

Aimee Field: asafield@uwaterloo.ca

SONA

You can access the SONA document [here](#).

News

Your instructor uses the News section of the Course Home page to make announcements during the term to communicate new or changing information regarding due dates, instructor absence, etc. as needed.

To ensure you are viewing the complete list of news items, you may need to click **Show All**.

PSYCH 211 Online - Spring 2012 - Syllabus - Course Description

Course Description

Course Description

This course is designed to introduce you to Developmental Psychology from birth through childhood with the presentation of various theoretical and methodological approaches. You will explore several theories of development along with recent research as it relates to a child's physical, cognitive, language, social, moral, and emotional development.

The lectures in this course are **not** designed solely as a review of the material in the course textbook. Although the textbook material will be discussed to a certain extent, the lectures will also provide additional information that is not provided in the textbook. Therefore, successful completion of this

course will require a mastery of both the textbook and lecture materials.

This online course was developed by Dr. Tom Ruttan, with instructional design and multimedia development support provided by the Centre for Extended Learning. Further media production was provided by Instructional Technologies and Multimedia Services.

PSYCH 211 Online - Spring 2012 - Syllabus - About the Course Author

About the Course Author

Course Author — Dr. Tom Ruttan

(Last updated March 16, 2005)

Educational Background

Tom Ruttan has been with the University of Waterloo since 2000. He received a BAA from Ryerson Polytechnical University, a HBA and MASc from University of Waterloo and a Ph.D. in clinical psychology from the University of Windsor. He is a registered clinical psychologist in the province of Ontario.



Current Research

Tom is the Director of Counselling Services at the University of Waterloo. His background is comprised of research with preschool and elementary school aged children along with a heavy emphasis on clinical work. Prior to coming to uWaterloo, Tom was a psychologist with an outpatient clinic in Kitchener where he provided services for several years for many families and children. Before that, he worked for seven years on the Child and Adolescent Inpatient Unit at Children's Hospital of Western Ontario in London Ontario. Before his work in London, Tom worked with the Children's Aid Society in Brantford Ontario. Many of his examples during the lectures are from clinical settings or with friends and their children.

Philosophy of Teaching

Probably one of the most important things that Tom has learned about children is that you never know when you are being a teacher to a child. A child may not always do what you ask them to, but they always watch what you do.

PSYCH 211 Online - Spring 2012 - Syllabus - Materials and Resources

Materials and Resources

Textbook(s):

Required:

1. Berk, Laura E. (2007). *Infants and children: Prenatal through middle childhood (7th ed)*. Allyn and Bacon, Pearson Education.

For textbook ordering information, please contact the [Waterloo Bookstore](#).

For your convenience, you can compile a list of required and optional course materials through [BookLook](#) using your Quest userID and password. If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519 888 4673 or toll-free at +1 866 330 7933. Please be aware that textbook orders **CANNOT** be taken over the phone.

Resources

- [University of Waterloo Library](#) (Services for Students Taking Online Courses)

PSYCH 211 Online - Spring 2012 - Syllabus - Activities and Assignments - Grade Breakdown

Grade Breakdown

The following table represents the grade breakdown of this course.

Activities and Assignments	Weight (%)
Critical Thinking Questions Group Discussions	10%
Online Tests	30%
Final Exam	60%

PSYCH 211 Online - Spring 2012 - Syllabus - University Policies

University Policies

Submission Times

Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5)

during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the [Ontario, Canada Time Converter](#).

Accommodation Due to Illness

If your instructor has provided specific procedures for you to follow if you miss assignment due dates, term tests, or a final examination, adhere to those instructions. Otherwise:

MISSED ASSIGNMENTS/TESTS/QUIZZES

Contact the instructor as soon as you realize there will be a problem, and preferably within 48 hours, but no more than 72 hours, have a medical practitioner complete a [Verification of Illness Form](#).

Email a scanned copy of the Verification of Illness Form to your instructor, and **mail** a hard copy to:

Centre for Extended Learning
University of Waterloo
200 University Avenue West
Waterloo, Ontario, Canada N2L 3G1

In your email to the instructor, provide your name, student ID number, and exactly what course activity you missed.

If your instructor agrees to re-open a time-limited component, our technical support staff (extendedlearning.help@uwaterloo.ca) will require an email from the instructor granting permission to allow you access.

Further information regarding Management of Requests for Accommodation Due to Illness can be found on the [Student Medical Clinic](#) website.

MISSED FINAL EXAMINATIONS

If you are unable to write a final examination due to illness, seek medical treatment and provide confirmation of illness to the Centre for Extended Learning within 48 hours by emailing a scanned copy of the completed University of Waterloo [Verification of Illness Form](#) to support your request for accommodation. In your email, provide your name, student ID number, and the examination(s) missed. You will be REQUIRED to hand in the original completed form at the time you write the make-up examination, which should be within a week of having missed your exam. The original completed form must be received before you are able to write a re-scheduled exam.

Further information about [Accommodation Due to Illness](#) regulations are available in the Undergraduate Calendar.

Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. **If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible.**

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Undergraduate students should see the [Academic Integrity Tutorial](#) and graduate students should see the [Academic Integrity Website for Graduate Students](#).

For further information on academic integrity, please visit the [Office of Academic Integrity](#).

Discipline

A student is expected to know what constitutes [academic integrity](#) to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to [Policy 71](#), Student Discipline. For typical penalties check [Guidelines for the Assessment of Penalties](#).

Appeals

A decision made or penalty imposed under Policy 70, Student Petitions and Grievances, (other than a petition) or Policy 71, Student Discipline, may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72](#), Student Appeals.

Grievance

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70](#), Student Petitions and Grievances, Section 4. When in doubt please be certain to contact the department’s administrative assistant who will provide further assistance.

Final Grades

In accordance with [Policy 19](#), the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to [Quest](#) to see all final grades. Any grades posted in Waterloo Learn are unofficial.

Note for Students with Disabilities

The [Office for Persons with Disabilities](#) (OPD), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with the OPD at the beginning of each academic term and for each course.

Use of Computing and Network Resources

Please see the [Guidelines on Use of UW Computing and Network Resources](#).

Copyright Information

uWaterloo's Web Pages

All rights, including copyright, images, slides, audio, and video components, of the content of this course are owned by the course author, unless otherwise stated. These Web pages are owned or controlled by the University of Waterloo, Centre for Extended Learning. By accessing the Web pages, you agree that you may only download the content for your own personal, non-commercial use. You are not permitted to copy, broadcast, download, store (in any medium), transmit, show or play in public, adapt or change in any way the content of these Web pages for any other purpose whatsoever without the prior written permission of the course author and the University of Waterloo, Centre for Extended Learning.

Other Sources

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If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or by [email](#).