



Communication

Email

Administrative questions should be directed to the [Centre for Extended Learning office](#).

Technical problems with UW-ACE should be directed to [Technical Support](#).

Academic issues (e.g., course content, deadlines, etc.) can be directed to your instructor, **Christie Haskell**, through *Course Mail* ONLY. Find the link to Course Mail under the **Communicate** tab in your UW ACE course. DO NOT send email to your instructor's UW email account. Your instructor checks *Course Mail* at least once per weekday, and you should expect an answer to your questions within 2 business days. (You may redirect your mail from *Course Mail* to another email address by setting Preferences for your Inbox).

You may also communicate with your instructor via the Ask Your Instructor discussion board (see below).

Announcements

Your instructor uses the Announcements area on the course homepage to communicate items of general information to the class as needed (i.e., new or changing information regarding due dates, instructor absence, etc.). Therefore you should check Announcements regularly throughout the term.

To ensure you are viewing the complete list of announcements, you must click on ALL. Please note you may also be required to click on MORE.

To ensure you are viewing the complete list of announcements, you must click ALL. Please note you may also be required to click MORE.

[More](#) | View: [Past](#) [Present](#) [All](#) | Sort: [Descending](#)

Discussion Boards

Access Discussion Boards from the **Communicate tab** or Discussion Boards folder. For questions relating to course content, you may use the *Ask Your Instructor* discussion board. If you have a question that you think might be of interest to other students, use this board. Also, before emailing the instructor, check this board to see if your question has already been answered. Your instructor drops into the *Ask Your Instructor* discussion board several times per week and posts responses to student questions frequently.

You may use the *General Discussion* board to pose questions to your fellow students. Two heads are better than one. Looking for study partners, unclear on a particular point, your fellow students may be as helpful as the instructor in enlightening you since they are closer to your level of understanding. Here you may post a question or read questions and answers from other students. The instructor does not monitor this board, but may drop in occasionally to assess student progress.

Information

About the Course Author—Britt Anderson

(Last updated Jan. 9, 2009)

Britt Anderson was born and raised in the United States.

He began his professional career as a physician, graduating from the University Of Southern California School Of Medicine in 1984, and completed residency training in neurology at UT Southwestern in Dallas

Texas.

Subsequently, he was a practicing neurologist in the US Air Force and on the faculty of the University Of Alabama School of Medicine in Birmingham, Alabama. While at UAB, he was affiliated with the university's Alzheimer's Disease Center.

Dr. Anderson augmented his medical training by acquiring a PhD in Brain Science at Brown University in Providence, RI where his doctoral and post-doctoral research concentrated on computational approaches to understanding the neural correlates of visual perception.

Today, Dr Anderson is a faculty member in the Psychology Department at the University of Waterloo and affiliated with UW's Centre for Theoretical Neuroscience. Dr. Anderson designed this course in the winter and spring of 2009.

Course Description

This course surveys the field of physiological psychology. Psychology deals with old questions, but it is a young science. Psychology transitioned from philosophy to science when it combined the philosophical questions about the nature of mind and consciousness with the new scientific techniques of physiology. Today physiological psychology is the study of how behavior is determined and influenced by physiological processes. It involves all the methods of neuroscience: genetics, anatomy, electrophysiology; and all the topics of psychology: emotion, perception, and consciousness. In this course you will survey these topics and approaches. A knowledge of physiological psychology is a foundation for all higher studies in all areas of psychology.

Objectives

By the end of this course, students should have a working knowledge of:

- the research methods of physiological psychology
- the basic nervous system anatomy at both the gross and microscopic level
- the basic electrical and chemical events which explain neuronal communication
- the basic neural bases of vision, audition, somatosensation, and motor behavior; and
- the cellular mechanisms of learning, memory, emotion, and language.

This course was designed by Professor Britt Anderson in the Winter term of 2009, after consultation with the professors teaching live versions of PSYCH 261. Materials were modified by the Web Development group at the Centre for Extended Learning. This course is not an abridgement or repackaging of prior live versions.

[TOP](#)

Materials and Resources

The Centre for Extended Learning is no longer automatically mailing a course CD/DVD containing lectures that are also found within UW-ACE. Content available on the CD/DVD can now be downloaded free-of-charge via the Content Modules in UW-ACE. However, if you wish to purchase a CD/DVD, please visit our [online ordering system](#).

PDF files of slides and audio transcripts from the lectures are available for printing from the Module pages.

Textbook

Required:

1. Neil R. Carlson. (2010). *Physiology of Behavior (10th Edition)*. Allyn and Bacon.

For textbook ordering information, please contact the [Waterloo Bookstore](#).

For your convenience, you can compile booklists of required and optional textbooks based on your current courses through BookLook using your Quest userID and password (look for the **Shop Online with BookLook** link in the centre-top section of the main Waterloo Bookstore page). If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519 888 4673 or toll-free at +1 866 330 7933. Please be aware that textbook orders **CANNOT** be

taken over the phone.

Resources

- Purchase of the textbook gives you access to the **MyPsychKit** web site which includes media designed to assist your learning. The link will take you to the welcome page, where first time users select register and then select register next to the textbook title, and then enter the Access Code found on the Student Access Code Card included with the textbook. Author. (Year). *Textbook Title (Edition)*. Publisher.
- **UW Library** (Centre for Extended Learning)

Activities and Assignments

Online Tests	Vocabulary Quizzes	10%
	Midterm Test 1	15%
	Midterm Test 2	25%
Final Exam		50%
Bonus Points		(5%)
Total		100% (plus 5% Bonus)

Students cannot pass the online section of Psych 261 unless they pass the final exam. Therefore, the highest course grade that a student can earn in this course if he/she fails the final exam is 49%.

Policies

Submission Times

Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the **Ontario, Canada Time Converter**.

Accommodation Due to Illness

If your instructor has provided specific procedures for you to follow if you miss assignment due dates, term tests, or a final examination, adhere to those instructions. Otherwise:

Missed Assignments/Tests/Quizzes

Contact the instructor as soon as you realize there will be a problem; follow up **as quickly as possible** by having a medical practitioner complete a **Verification of Illness Form***. Send a scanned copy of the **Verification of Illness Form** to assignments@uwaterloo.ca, but please be aware that your instructor may require the original and do not lose or destroy it. In your email, provide your name, student ID number, and exactly what you missed. *If your instructor agrees to re-open a time-limited component, our technical support staff will require an email from the instructor granting permission to allow you access.*

Missed Final Examinations

If you miss a final examination due to illness, see a medical practitioner as quickly as possible. Submit a completed **Verification of Illness Form*** preferably **within 48 hours, but not more than 72 hours** after missing the exam. Send a scanned copy of the **Verification of Illness Form** by email to examinations@uwaterloo.ca. In your email, provide your name, student ID number, and the examination(s) missed. The original **Verification of Illness Form** will be required in order for your examination(s) to be rescheduled. Unless otherwise stated by your instructor, your academic faculty, or your department, an exam missed due to short-term illness must be written within the current term's examination period.

* The **Verification of Illness Form** is normally the only acceptable medical documentation. Please make sure the medical practitioner completes the information in the "Degree and Dates of Incapacitation" section of the form.

Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. **If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible.** The undergraduate online tutorial can be found at <http://www.lib.uwaterloo.ca/ait/> and the graduate tutorial is at <http://www.lib.uwaterloo.ca/gradait/>. For other information about academic integrity check www.uwaterloo.ca/academicintegrity/.

Discipline

A student is expected to know what constitutes academic integrity (check www.uwaterloo.ca/academicintegrity/) to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to Policy 71, Student Discipline, www.adm.uwaterloo.ca/infosec/Policies/policy71.htm. For typical penalties check Guidelines for the Assessment of Penalties, www.adm.uwaterloo.ca/infosec/guidelines/penaltyguidelines.htm.

Appeals

A decision made or penalty imposed under Policy 70, Student Petitions and Grievances, (other than a petition) or Policy 71, Student Discipline, may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72, Student Appeals, www.adm.uwaterloo.ca/infosec/Policies/policy72.htm.

Grievance

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70, Student Petitions and Grievances, Section 4, www.adm.uwaterloo.ca/infosec/Policies/policy70.htm. When in doubt please be certain to contact the department's administrative assistant who will provide further assistance.

Final Grades

In accordance with **Policy 19**, the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to **Quest** to see all final grades. Any grades posted in UW-ACE are unofficial.

Note for Students with Disabilities

The **Office for Persons with Disabilities** (OPD), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with the OPD at the beginning of each academic term and for each course.

Use of Computing and Network Resources

Please see the **Guidelines on Use of UW Computing and Network Resources**.

Copyright (©) Information

UW's Web Pages

All rights, including copyright, images, slides, audio, and video components, of the content of this course

are owned by the course author, unless otherwise stated. These Web pages are owned or controlled by the University of Waterloo, Centre for Extended Learning. By accessing the Web pages, you agree that you may only download the content for your own personal, non-commercial use. You are not permitted to copy, broadcast, download, store (in any medium), transmit, show or play in public, adapt or change in any way the content of these Web pages for any other purpose whatsoever without the prior written permission of the course author and the University of Waterloo, Centre for Extended Learning.

Other Sources

Respect the copyright of others and abide by all copyright notices and regulations when using the computing facilities provided for your course of study by the University of Waterloo. No material on the Internet or World Wide Web (WWW) may be reproduced or distributed in any material form or in any medium, without permission from copyright holders or their assignees. To support your course of study, the University of Waterloo has provided hypertext links to relevant Web sites, resources, and services on the Web. These resources must be used in accordance with any registration requirements or conditions which may be specified. You must be aware that in providing such hypertext links the University of Waterloo has not authorized any acts (including reproduction or distribution) which, if undertaken without permission of copyright owners or their assignees, may be infringement of copyright. Permission for such acts can only be granted by copyright owners or their assignees.

If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or by [email](#).

Course begins Monday, September 12, 2011

ALL TIMES EASTERN – Please see the [Policies section](#) for details.

The Current time in Waterloo, Ontario, Canada is 3:32:15 PM.

Week / Module	Lectures and Notes	Readings and Other Assigned Material	Course Requirements and Important Dates			
			Activities and Assignments	Begin Date	End / Due Date	Weight (%)
<p>Please review the Getting Started page and the Course Syllabus including the Policies section before you begin your course.</p>						
Week 1: Module 1	Lecture 1: Introduction to Physiological Psychology	Text: Ch. 1 pp.2-14, 24-27.	Vocabulary Quiz 1	N/A	Monday, September 26, 2011 at 11:55 PM	1%
Week 2: Module 2	Lecture 2: Neurophysiology and Neuronal Structure	Text: Ch. 2 pp. 29-66	Vocabulary Quiz 2	N/A	Monday, October 3, 2011 at 11:55 PM	1%
Week 3: Module 3	Lecture 3: Neuroanatomy	Text: Ch. 3 pp. 69-76, 82-100.	Vocabulary Quiz 3	N/A	Tuesday, October 11, 2011 at 11:55 PM	1%
			Midterm Test 1 [This test is available for 89 hours only (an extra 24 hours is given for the Canadian Thanksgiving Holiday). You must complete the midterm in a 60 minute period chosen within the access (start and end) times shown here.]	Sunday, October 9, 2011 at 6:00 AM	Wednesday, October 12, 2011 at 11:55 PM	15%
Week 4: Module 4	Lecture 4: Research Methods	Text: Ch. 5 pp. 135-167.	Vocabulary Quiz 4	N/A	Monday, October 17, 2011 at 11:55 PM	1%
Week 5: Module 5	Lecture 5: Vision	Text: Ch. 6 pp. 170-209.	Vocabulary Quiz 5	N/A	Monday, October 24, 2011 at 11:55 PM	1%

Fall 2011		PSYCH 261 Online			University of Waterloo	
Week 6: Module 6	Lecture 6: The Nonvisual Senses	Text: Ch. 7 pp. 213-260.	Vocabulary Quiz 6	N/A	Monday, October 31, 2011	1%
Week 7: Module 7	Lecture 7: The Motor System	Text: Ch. 8 pp. 263-293.	Vocabulary Quiz 7	N/A	Wednesday, November 2, 2011	1%
			Midterm Test 2 [This test is available for 65 hours only. You must complete the midterm in a 90 minute period chosen between the access (start and end) times shown here.]	Sunday, November 6, 2011 at 6:00 AM	Tuesday, November 8, 2011 at 11:55 PM	25%
Week 8: Module 8	Lecture 8: Emotion	Text: Ch. 11 pp. 367-399.	Vocabulary Quiz 8	N/A	Monday, November 14, 2011 at 11:55 PM	1%
Week 9: Module 9	Lecture 9: Learning and Memory	Text: Ch. 13 pp. 440-484.	Vocabulary Quiz 9	N/A	Monday, November 21, 2011 at 11:55 PM	1%
Week 10: Module 10	Lecture 10: Communication	Text: Ch. 14 pp. 486-519.	Vocabulary Quiz 10	N/A	Monday, November 28, 2011 at 11:55 PM	1%
Week 11	No Lectures	No Readings	Bonus Points	N/A	Tuesday, November 29, 2011 at 11:55 PM	5% (bonus)
Week 12	No Lectures	No Readings				
Final Exam						50% (The final exam is worth 50% of your final mark)

Final Examination Arrangement and Schedule

All students taking online courses that have a final exam must **provide examination arrangement information** by **Friday, September 30, 2011**.

Examination schedule details will be available on **Quest** approximately four weeks prior to the exam date. For instructions on how to find exam information, go to the **Quest Help** page.

Official Grades and Academic Standings are available through Quest.

Please note: Your access to this course in UW-ACE will continue for the duration of the current term.

You will not have access to this course once the next term begins.