

St. Jerome's in the University of Waterloo
Department of Psychology
Psychology 317 – Fall 2011
Child Psychopathology

Course Outline

Instructor: Dr. M. Drysdale
Office: STJ 2020
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Email: mdrysdal@uwaterloo.ca
Office Hours: Tuesday and Thursday 4:30 – 5:15 or by appointment ONLY
Lectures: Tuesday 6:00 – 8:45, STJ 2017
Teaching Assistants: STJ 2021 – Margaret McBeath & Adam Drysdale

Course Overview:

Psychology 317 is designed to introduce students to the major clinical disorders and problems occurring during childhood and adolescence. Class discussions will provide coverage of selected topics relating to various types of developmental psychopathology including:

- disorders of behaviour (attention-deficit hyperactivity disorder, oppositional defiant disorder and conduct disorder)
- disorders of emotion (anxiety and depression)
- developmental disorders (autism and asperger's syndrome)
- problems related to physical and mental health (health related disorders and eating disorders)
- problems related to family disturbances (child abuse and neglect)

Learning Objectives:

At the end of this course, students will have an understanding of:

- basic characteristics and determinants of developmental psychopathology in children
- current conceptual frameworks for defining and understanding developmental psychopathology in children
- approaches to classification, diagnosis and assessment
- conceptual issues associated with the study of child psychopathology
- current research findings on various types of child psychopathology
- current approaches to intervention and prevention and their effectiveness
- professional and scholarly writing in the field of psychology

Required Text:

Wilmshurst, L. (2011). *Child and Adolescent Psychopathology – A Casebook* (2nd ed). Thousand Oaks: Sage.

NOTE: As an upper level psychology course, students are expected to evaluate critically the literature on the topics presented. It is important to keep up with the readings so you are prepared for in-classroom assignments. There are written components for this course. Students are expected to write in a scholarly fashion at a university level.

Correspondence:

All correspondence and announcements will be posted on UW-ACE. Students must have 'fees arranged' to have access to the course. Students using the telephone to contact me **must** include their first and last names, student number, and course in which they are enrolled. Please address me as Professor or Dr. Drysdale. Always email using UW-ACE. Please allow at least 24 hours for an email sent between Monday & Thursday and allow the weekend for a response to an inquiry made on Friday, Saturday or Sunday.

For content related questions, request for extra help with the content, or to go over one of your exams, please contact a TA. For all other inquiries or questions, please contact Dr. Drysdale (missing exam, or extra help if a TA is not available).

If you miss a lecture, the best way to get notes is with an email request (using ACE) to the class.

Do not email or telephone asking for grades. For security reasons, grades are not released over the telephone or by email.

If my door is open, outside of office hours, feel free to approach. If I am busy, I will let you know. Please don't be offended if I can't drop what I am doing to talk. I will schedule a convenient time for both of us.

This is especially important for students who have conflicts with my office hours.

Evaluations:

Journal Article Summary:	October 4 (6:00pm)	9%
Exam 1:	October 4	25%
Exam 2:	November 1	25%
Exam 3:	November 29	25%
In-Class Assignments:	October 11, 18, November 8	16% (4 x 4%)

NOTE: EXAM DATES and DUE DATES ARE FINAL: PLEASE DO NOT REQUEST ANY ALTERNATE DATES/TIMES (medical exceptions excluded, see below). REQUESTS FOR CHANGING THE WEIGHTING OF EXAMS & ASSIGNMENTS WILL NOT BE CONSIDERED.

Exams

- Exams will **NOT** be cumulative and will cover the lecture material, handouts, postings on ACE, video material, and Case Studies in the textbook.
- All exams will have two components. A multiple-choice component and a written component comprised of a short essay. **Each exam is worth 25% of your final grade with each essay weighted 5% and the multiple-choice questions weighted 20%. This means that the three essays questions (one on each exam) count for 15% of your final grade and the multiple-choice sections total 60%.**
- Requests for changing the weighting or the format of tests will not be considered.

Journal Article Summary

- Each student will select a scholarly research article on a topic covered in this course.
- Articles must be selected from peer-reviewed academic journals such as those found in PsycINFO and MEDLINE (databases for psychology and psychiatry respectively)
- Articles must represent recent empirical work (2006 – 2011).
- Theoretical papers are not permitted.
- Dr. Drysdale must approve your journal article prior to beginning your summary. Please bring your article to class or to Dr. Drysdale during her Office Hours to get approval. It will be dated and initialed by Dr. Drysdale.
- Summary criteria:
 - Maximum 3 pages with the majority of the summary addressing exactly what the researchers did, what they found, and how they interpreted the findings - the methodology, the results, and the discussion.
 - It is important to give a brief overview of the topic but not a detailed summary of the introduction/literature review.
- Please follow APA guidelines for content and format.
- Assignments can be completed individually or in groups of two. If you choose to do a group assignment, both students in the group will receive the same grade regardless of the division of labour.
- Late assignments will be deducted 20% per day starting on October 5th.

- The quality and clarity of the content (i.e., the scholarship of what you write) accounts for 50%. This includes the APA format, spelling, grammar and punctuation. If a paper is poorly written (many spelling mistakes and grammatical errors) then it will be given a failing grade. I am not able to evaluate the content if I am not able to read it or make sense of it. Please note that ALL empirical and theoretical statements MUST BE REFERENCED.

In-Class Assignments

- As an upper level psychology course, students are expected to evaluate critically the literature and case studies on the topics presented. It is important to keep up with the readings so you are prepared for classroom discussions and the in-class assignments.
- There are four in-class assignments (see dates in the schedule of lectures).
- Students are required to answer two - three questions based on the topic presented that day.
- Students will work in groups. Groups will be assigned during class. This will be random. The purpose is to encourage collaboration when discussing a clinical case – as is often done in a real-world clinical setting. Attendance is mandatory to receive marks for an in-class assignment. Students caught submitting an assignment without having attended the class and/or adding a classmates name to a group assignment will receive a zero and be disciplined under the Policy on Academic Responsibility and Integrity.
- Assignments are due at the end of class and not later than 9:15pm. Electronic submissions using the drop-box on ACE are encouraged – therefore bring a laptop if possible. Hard copies of the assignment will also be accepted. Please bring your own paper for this purpose. Answers must be scholarly – proper formatting, full sentences, correct spelling, grammar, and punctuation. Hand written assignments must be legible – clearly written, double spaced, full sentences, and formatted in the same way as a typed submission. Point form is NOT accepted.

POLICY REGARDING CHEATING

CHEATING WILL NOT BE TOLERATED. Students are referred to the university policy on academic offences. Looking at the test of another student, allowing another student to view your exam, obtaining information about a test in advance, having crib/cheat notes, and/or having information written on your body are all examples of cheating. Students found cheating will (1) receive a zero (0%) on the test and be asked to leave the room if cheating materials cannot be confiscated OR (2) have cheating materials and the answer booklet/scantron confiscated and be given a new exam that must be completed in the time allotted.

A number of safeguards will be employed to discourage cheating. For example, invigilators of the tests can ask students to move to another seat during the exam, cover their paper, avert their eyes from other students' papers, remove baseball caps, check for crib/cheat notes, etc. This is not meant as a personal affront or as an accusation of cheating, rather as vigilant attempts at proctoring. It is strongly recommended that you **do not** sit with friends during the examinations. All incidences of cheating will be reported to the Department Chair and the Associate Dean.

POLICY REGARDING ILLNESS OR ACCOMMODATION – University of Waterloo

Students are entitled to a rescheduling of exams or an extension of deadlines for legitimate medical or compassionate reasons. Students are also entitled to rescheduling of exams based on religious grounds. ***Students must provide confirmation of an illness to the instructor within 48 hours of the exam by submitting a completed University of Waterloo Verification of Illness Form to support requests for accommodation due to illness.***

Students who consult their own physician must provide the UW form to the attending physician for completion. The University of Waterloo charges a fee for a “*Verification of Illness*” certificate.

Deferrals of exams are decided by the instructor (see Dr. Drysdale's Policy below). If a student completes an exam while ill, the grade stands. False claims of illness and/or submitting false documentation constitutes an academic offense that is subject to disciplinary action under Policy #71.

If you feel that you have a medical or personal problem that is interfering with your work, you should contact your instructor and the Academic Counselling Office as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for grade revisions on medical or compassionate grounds will not be considered (University of Waterloo Calendar).

PROFESSOR'S REQUIREMENTS REGARDING ILLNESS

Only on the documented basis of illness or other extreme circumstance will students be permitted to write a make-up test or receive an extension for a debate, paper, or in-class assignment.

- **In all cases (e.g., death in the family, illness) it is the student's responsibility to inform the instructor PRIOR to the exam/due date and time.** The voice mail stamps the date and time of telephone calls.
- **In the case of illness, the student must provide an official "Verification of Illness" certificate from the University of Waterloo - which states that, due to medical reasons, it was impossible for the student to write the exam at the scheduled time (i.e., severe illness), submit their assignment, or do their debate. The verification of illness form MUST be completed by UW Health Services before or on the same day as the scheduled exam. A form completed after the day of the exam will not be accepted. The completed form must be submitted to Dr. Drysdale within 48 hours of the exam.** Doctors' notes, forms created by a physician or clinic, or a note scribbled on a prescription pad is not an acceptable medical certificate.
- **In the case of an immediate family members' illness or hospitalization, documentation from the hospital or attending physician is required. Deferrals will only be granted for immediate family member illnesses. An immediate family member is defined as (and limited to) a student's: spouse/common-law partner, child, parent, grandparent, sibling, mother-in-law, father-in-law, brother-in-law, and sister-in-law.**
- **In the case of a death in the family, documentation must be provided indicating your relationship to the deceased, the date and time of the funeral service, and an official letter or certificate from the funeral home or organization handling the arrangements. Deferrals will only be granted for a partner's death or an immediate family member's death.**
- **FAILURE TO FOLLOW THE ABOVE REQUIREMENTS WILL FORFEIT YOUR RIGHT TO AN EXTENSION OR MAKE-UP EXAM. If you are sick and you contact me after the exam or due date, you will NOT be permitted to a deferral or to a make-up test.** You will receive a 'zero' on that test or assignment. Exception to this: if you are involved in an accident on your way to class for an exam or debate (documentation required) and as a result you are not able to call me. If you are extremely incapacitated, in hospital, or have had an unexpected death in the family within 24 hours of the test, then have a friend or family member call ASAP.
- Any student missing an exam with a valid reason must write a make-up exam. The make-up exam may differ in format from the original exam (e.g., an entire essay exam). Any student receiving an extension must submit their assignment by the new due date. Failure to do so will result in a zero for that assignment.
- Please note that the following are **NOT** valid reasons for rescheduling an exam or receiving an extension:
 - Travel plans (athletic or personal); Missing your bus or ride to campus; Work overload; Sleeping-in or alarm clock problems; Forgetting you had an exam or forgetting you were registered in the course.

RELEASE OF GRADES:

When tests are graded, the results will be posted on UW-ACE. Grades are not released over email or telephone. Do not send an email to the Instructor or TA regarding “when will the grades be posted?” We endeavour to complete the grading as quickly as possible.

ACADEMIC RESPONSIBILITY, INTEGRITY, DISCIPLINE, AND GRIEVANCE

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo and its Federated University and Affiliated Colleges are expected to promote honesty, trust, fairness, respect and responsibility.

Discipline: All students registered in courses at St. Jerome’s University are expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for their actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed following St. Jerome’s University Academic Discipline Procedure and UW Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline, www.adm.uwaterloo.ca/infosec/Policies/policy71.htm.

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. In such a case, contact the St. Jerome’s University Grievance Officer. Read St. Jerome’s University Handbook, Section 4, item 8, www.sju.ca/faculty/SJU_handbook/grievance_policy.html.

Academic Responsibility & Integrity website (Arts): <http://arts.uwaterloo.ca/current-undergraduates/academic-responsibility>

Academic Integrity Office (UW): <http://uwaterloo.ca/academicintegrity/>

PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS*

Appeals: A student may appeal the finding and/or penalty in a decision made under St. Jerome’s University Academic Discipline Procedure or Grievance Policy if a ground for an appeal can be established. In such a case, contact the St. Jerome’s University Appeals Officer. Read St. Jerome’s University Handbook, Section 6.4, www.sju.ca/faculty/SJU_handbook/examinations_grades_standings_and_appeals.html.

More information regarding appeals can be obtained by the Ombudsperson's Office (Student Life Centre, Room 2128, 885-1211). The full text of **Policy 70** is available on the Web as well as from the Secretariat (Needles Hall, Room 3060). <http://www.adm.uwaterloo.ca/infosec/Policies/policy70.pdf>

OTHER INFORMATION

- **Accommodation for Students with Disabilities: Note for students with disabilities:** The Office for Persons with Disabilities (OPD), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the OPD at the beginning of each academic term.
- **Laptops and tablets are permitted for note-taking purposes ONLY during the lectures** – however – other usage is not permitted (e.g., Facebook, Skype, Internet searches, streaming, gaming, etc.). If you are caught using your computer for anything besides note-taking, you will be asked to leave the room and disciplined under University Policy 33 (“Ethical Behaviour”) which states that “no member of the University community (faculty, staff, student) unduly interfere with the study, work or working environment of other

members of the University or any aspect of another's University activity.". Laptops and other electronic devices are NOT PERMITTED during presentations, movies, and course videos.

- **Absolutely no cellular telephones and/or headphones** are permitted during the lectures or examinations.
- **Student ID Cards** are necessary for examinations. Please place them on the corner of your desk.
- **Baseball caps** are not to be worn during examinations.
- **Backpacks** must be stored at the front or back of the classroom during examinations. Purses and other small personal items must be stored beneath the desk.
- Students who are dissatisfied with their academic achievement are *strongly* encouraged to seek advice from a study skills counsellor at Needles Hall (**888-4567, Ext. 32655**), the teaching assistant, or the professor *prior* to their next exam(s). Please let us know if you are having difficulty understanding the course content or having difficulty with the testing.
- If you bring beverages and/or food into the classroom, please take your empty cups, tins, wrappers, crumbs, etc. with you and dispose of them in the wastebasket.
- Please do not email the professor or the TA requesting information on required readings/chapters for exams. Please refer to your outline.

Lecture Schedule and Required Readings

Date	Topic	Casebook
September 13	Introduction Theories and Causes	Introduction Case Formulation: The Case of Terry Hogan
September 20	Research Methodology Research Article Discussion Video	Article Posted on ACE
September 27	Assessment, Diagnosis and Treatment	Case 1: Jeremy Jones Appendices A & C
October 4	Journal Article Summary Due (9%) Exam 1 (25%)	
October 11	Anxiety Disorders Video: OCD In-Class Assignment (4%)	Case 2: Winnie Kent Case 8: Jordan Neeson Case 20: Juan Hernandez Appendix D
October 18	Mood Disorders In-Class Assignment (4%)	Case 10: Matthew Morgan Case 15: Jenny Sloan Case 16: David Steele Appendix D
October 25	Attention-Deficit Hyperactivity Disorder Videos: ADHD	Case 13: Appendices A & D
November 1	Exam 2 (25%)	
November 8	Conduct Disorders Video: ODD & CD In-Class Assignment (4%)	Case 18: Jason Coleman Appendix D
November 15	Pervasive Developmental Disorders Video: Asperger Syndrome In-Class Assignment (4%)	Case 3: Dylan Bach Appendix D
November 22	Health Related Disorders, Family Problems, and Child Abuse Videos: Eating Disorders and Child Abuse	Case 11: Neesha Wilson Case 17: Sarah Burke
November 29	Exam 3 (25%)	

