

PSYCH 356 Online - Winter 2012 - Syllabus - Course Schedule

Course Schedule

IMPORTANT: ALL TIMES EASTERN - Please see the [University Policies](#) section of your Syllabus for details.

Week	Module	Readings and Other Assigned Material	Course Requirements and Important Dates			
			Activities and Assignments	Begin Date	End / Due Date	Weight (%)
Week 1	Module 01: The Scientific Study of Personality	Crowne, Douglas P. <i>Personality Theory (2nd edition)</i> - Chapter 1 Northey/Timney, <i>Making Sense</i> , Chapters 1-4				
PART 1: The Psychodynamic Program						
Week 1	Module 02: The Beginnings of Personality Theory	Crowne, Douglas P. <i>Personality Theory (2nd edition)</i> - Chapter 2 Northey/Timney, <i>Making Sense</i> , Chapters 5, 10	Begin Essay Assignment 1			
Week 2	Module 03: Psychoanalysis: Sigmund Freud	Crowne, Douglas P. <i>Personality Theory (2nd edition)</i> - Chapter 3				
Week 3	Module 04: Analytic Psychology: Carl Jung	Crowne, Douglas P. <i>Personality Theory (2nd edition)</i> - Chapter 4 Northey/Timney, <i>Making Sense</i> , Chapters 11-13 ,	Complete library activity and quiz: APA Citation Style and Avoiding Plagiarism		Friday, January 20, 2012 at 11:55 PM	Ungraded

		review Ch. 10				
Week 4	<u>Module 05</u> : Ego Psychology: Anna Freud, Heinz Hartmann, and Erik Erikson	Crowne, Douglas P. <i>Personality Theory (2nd edition)</i> - Chapter 5	<u>Essay Assignment 1</u> due		Wednesday, January 25, 2012 at 11:55 PM	15%
			Begin <u>Essay Assignment 2</u>			
PART 2: Family, Society, and Culture						
Week 5	<u>Module 06</u> : The Neo-Freudians: Alfred Adler	Crowne, Douglas P. <i>Personality Theory (2nd edition)</i> - Chapter 6	Complete library activity and quiz: <u>Searching Online Journals</u>		Friday, February 3, 2012 at 11:55 PM	Ungraded
Week 6	<u>Module 07</u> : Three Eminent Neo-Freudians: Harry Stack Sullivan, Karen Horney, and Erich Fromm	Crowne, Douglas P. <i>Personality Theory (2nd edition)</i> - Chapter 7				
PART 3: The Psychiatric Paradigm						
Week 7	<u>Module 08</u> : Disorders of Personality	Crowne, Douglas P. <i>Personality Theory (2nd edition)</i> - Chapter 8	Complete library activity and quiz: <u>Evaluating Websites</u>		Wednesday, February 15, 2012 at 11:55 PM	Ungraded
PART 4: Trait Theory						
Week 7	<u>Module 09</u> : Gordon Allport, Raymond Cattell, Hans Eysenck, and the Big Five	Crowne, Douglas P. <i>Personality Theory (2nd edition)</i> - Chapter 9				
READING WEEK (Sunday, February 19, 2012 to Saturday, February 25, 2012)						
PART 5: Existentialism						
Week 8	<u>Module 10</u> : The Existentialism of R.D. Laing	Crowne, Douglas P. <i>Personality Theory (2nd edition)</i> - Chapter 10	<u>Essay Assignment 2</u> due		Wednesday, February 29, 2012 at 11:55 PM	20%
			Begin <u>Essay Assignment 3</u>			
PART 6: Phenomenology and Humanism						

Week 9	Module 11: Carl Rogers' Theory of the Person, George Kelly's Personal Construct Theory, and Positive Psychology	Crowne, Douglas P. <i>Personality Theory (2nd edition)</i> - Chapter 11					
PART 7: Learning Theories of Personality							
Week 10	Module 12: Part 1: John Dollard and Neal Miller; Julian Rotter	Crowne, Douglas P. <i>Personality Theory (2nd edition)</i> - Chapter 12, 14					
Week 11	Module 13: Part 2: Albert Bandura and Walter Mischel; B.F. Skinner	Crowne, Douglas P. <i>Personality Theory (2nd edition)</i> - Chapter 13, 15					
PART 8: The Inheritance of Behaviour							
Week 12	Module 14: Genes, Behaviour, and Personality	Crowne, Douglas P. <i>Personality Theory (2nd edition)</i> - Chapter 16	Essay Assignment 3 due		Friday, March 30, 2012 at 11:55 PM	25%	
	Module 15: Personality Theory in Perspective	Crowne, Douglas P. <i>Personality Theory (2nd edition)</i> - Chapter 17					
Final Exam						40%	

Final Examination Arrangement and Schedule

All students taking online courses that have a final exam must [provide examination arrangement information](#) by **Friday, January 20, 2012**.

Examination schedule details will be available on [Quest](#) approximately four weeks prior to the exam date. For instructions on how to find exam information, go to the [Quest Help](#) page.

Official Grades and Academic Standings are available through [Quest](#).

Please note: Your access to this course will continue for the duration of the current term. You will not have access to this course once the next term begins.

PSYCH 356 Online - Winter 2012 - Syllabus - Communication

Communication

Email/Phone

Professor: Doug Crowne dcrowne@uwaterloo.ca 519-634-5548

TAs TAs will be announced by the first week of classes. Check the **News** section of the course home page.

Administrative questions should be directed to the **Centre for Extended Learning** office at extendedlearning@uwaterloo.ca.

Technical problems with Waterloo Learn should be directed to **Technical Support** at extendedlearning.help@uwaterloo.ca.

Academic issues (e.g., course content, deadlines, etc.) can be directed to your instructor, **Professor Douglas Crowne**, at: dcrowne@uwaterloo.ca.

You may also contact the TAs for the course at e-mail addresses to be announced by the first week of classes regarding questions on course content, assignments, or administration. The TAs and I will check our e-mail daily as well as the "Ask the Instructor" discussion topic regularly and will make every effort to reply within 24 hours.

News

The TAs and I will use the News section of the Course Home page to make announcements regularly during the term to communicate new or changing information about due dates, the posting of marks, final exam preparation, and other course details. Be sure to check the News frequently.

To ensure you are viewing the complete list of news items, you must click **Show All**. Please note you may also need to adjust the number of news items that appear per page or view other pages to see the complete list.

Discussions

For questions about course content, select Discussions (in the navigation bar above) to post a question or read questions and answers from other students. The TAs and I will drop in at the

discussion topic often and we will post responses to your questions.

PSYCH 356 Online - Winter 2012 - Syllabus - About the Course

About the Course

Course Author — Doug Crowne

(Last updated July 22, 2011)

I was educated in the United States at Antioch College (BA, 1951), the University of Rochester (Ed.M., 1956), and Purdue University (Ph.D., 1959). I taught at The Ohio State University, Northwestern University, and the University of Connecticut before coming to the University of Waterloo in 1971, where I am now a Distinguished Professor Emeritus.

My graduate education was in clinical and personality psychology, and I have long had an interest in theories of personality. I was strongly influenced by Julian Rotter, one of the theorists we shall study. I was his colleague at the Ohio State University and the University of Connecticut.

For a sample of my work, you might like to see:

Crowne, D.P. *In Search of Psyche*. Philadelphia, PA: Xlibris. 2003.

Crowne, D.P. *The Experimental Study of Personality*. Hillsdale, NJ: Lawrence Erlbaum Associates. 1979.



Course Description

Psychology 356 reviews the most influential personality theories from Freud's to the recent theories of our own era. We'll set the stage in the first module on science and the nature of human nature, and the scientific study of personality. Then, there are two modules on psychoanalysis, hugely influential and controversial. We now take up the massive amalgam of psychology, myth, and mysticism: Carl Gustav Jung's Analytic Psychology. Module five considers the revisions of classical psychoanalytic theory introduced by the ego psychoanalysts, most notably Erik Erikson. Modules six and seven introduce the striking social changes to psychoanalysis introduced by a

group of theorists called the neo-Freudians. Then comes a module on disorders of personality, covering the difficult issue of personality aberration and its diagnosis. We shall next cover theorists of personality traits, from the father of trait theory, Gordon Allport, to the modern Big Five. The next module is devoted to movements originating in Europe that brought phenomenology and existentialism to personality psychology, and it is followed by one on the American phenomenologists Carl Rogers and George Kelly. North American learning and behaviour theories have made major contributions to the understanding of human personality. Two modules cover them. A module on genes, behaviour, and personality follows. The last module gives a perspective on personality theory.

Objectives

The major goal of Psychology 356: Personality Theory is to acquaint you with the dominant ideas in the psychology of personality. As you come to understand them, you will begin to be able to think like a personality psychologist and to appreciate, more than you have before, both the richness and complexity of human behaviour and our growing ability to understand how we behave as we do.

By the end of the course, you should be able to:

- compare personality theories on such dimensions as the development of personality, the influence of processes of child rearing, the understanding of behaviour disturbance, and the understanding of normal behaviour and
- judge and apply critical standards to theories, recognizing theoretical and research strengths and weaknesses

This online course was developed in the fall term of 2008 by Doug Crowne, with instructional design and multimedia development support provided by the Centre for Extended Learning. Further media production was provided by Instructional Technologies and Multimedia Services.

PSYCH 356 Online - Winter 2012 - Syllabus - Materials and Resources

Materials and Resources

The Centre for Extended Learning is no longer automatically mailing a course CD/DVD containing lectures that are also found within Waterloo Learn. Content available on the CD/DVD can now be downloaded free-of-charge via the content modules. However, if you wish to purchase a CD/DVD, please visit our [online ordering system](#).

Textbook(s):

Required:

- a. Crowne, D.P. 2009. *Personality Theory*, 2nd edition. Toronto: Oxford University Press. (ISBN: 9780195430202)

Packaged With:

- a. Northey, Margot and Brian Timney. 2012. *Making Sense: A Student's Guide to Research and Writing in Psychology*. Oxford University Press, 1st Edition,. (ISBN 9780195440256)

For textbook ordering information, please contact the [Waterloo Bookstore](#).

For your convenience, you can compile booklists of required and optional textbooks based on your current courses through BookLook using your Quest userID and password (look for the **Shop Online with BookLook** link in the centre-top section of the main Waterloo Bookstore page). If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519 888 4673 or toll-free at +1 866 330 7933. Please be aware that textbook orders **CANNOT** be taken over the phone.

Resources

- o [UW Library](#) (Centre for Extended Learning)

PSYCH 356 Online - Winter 2012 - Syllabus - Activities and Assignments - Grade Breakdown

Grade Breakdown

The following table represents the grade breakdown of this course:

Individual Activities	Ungraded
Essay Assignment 1	15%
Essay Assignment 2	20%
Essay Assignment 3	25%
Final Exam	40%

PSYCH 356 Online - Winter 2012 - Syllabus - University Policies

University Policies

Submission Times

Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the [Ontario, Canada Time Converter](#).

Accommodation Due to Illness

If your instructor has provided specific procedures for you to follow if you miss assignment due dates, term tests, or a final examination, adhere to those instructions. Otherwise:

MISSED ASSIGNMENTS/TESTS/QUIZZES

Contact the instructor as soon as you realize there will be a problem; follow up **as quickly as possible** by having a medical practitioner complete a [Verification of Illness Form](#)*. Send a scanned copy of the [Verification of Illness Form](#) to extendedlearning@uwaterloo.ca, but please be aware that your instructor may require the original and do not lose or destroy it. In your email, provide your name, student ID number, and exactly what you missed. *If your instructor agrees to re-open a time-limited component, our technical support staff will require an email from the instructor granting permission to allow you access.*

MISSED FINAL EXAMINATIONS

If you miss a final examination due to illness, see a medical practitioner as quickly as possible. Submit a completed [Verification of Illness Form](#)* **preferably within 48 hours, but not more than 72 hours** after missing the exam. Send a scanned copy of the [Verification of Illness Form](#) by email to extendedlearning@uwaterloo.ca. In your email, provide your name, student ID number, and the examination(s) missed. The original [Verification of Illness Form](#) will be required in order for your examination(s) to be rescheduled. Unless otherwise stated by your instructor, your academic faculty, or your department, an exam missed due to short-term illness must be written within the current term's examination period.

* The [Verification of Illness Form](#) is normally the only acceptable medical documentation. Please make sure the medical practitioner completes the information in the "Degree and Dates of Incapacitation" section of the form.

Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. **If you**

have not already completed the online tutorial regarding academic integrity you should do so as soon as possible. The undergraduate online tutorial can be found at <http://www.lib.uwaterloo.ca/ait/> and the graduate tutorial is at <http://www.lib.uwaterloo.ca/gradait/>. For other information about academic integrity check www.uwaterloo.ca/academicintegrity/.

Discipline

A student is expected to know what constitutes academic integrity (check www.uwaterloo.ca/academicintegrity/) to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to Policy 71, Student Discipline, www.adm.uwaterloo.ca/infosec/Policies/policy71.htm. For typical penalties check Guidelines for the Assessment of Penalties, www.adm.uwaterloo.ca/infosec/guidelines/penaltyguidelines.htm.

Appeals

A decision made or penalty imposed under Policy 70, Student Petitions and Grievances, (other than a petition) or Policy 71, Student Discipline, may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72, Student Appeals, www.adm.uwaterloo.ca/infosec/Policies/policy72.htm.

Grievance

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70, Student Petitions and Grievances, Section 4, www.adm.uwaterloo.ca/infosec/Policies/policy70.htm. When in doubt please be certain to contact the department’s administrative assistant who will provide further assistance.

Final Grades

In accordance with [Policy 19](#), the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to [Quest](#) to see all final grades. Any grades posted in Waterloo Learn are unofficial.

Note for Students with Disabilities

The [Office for Persons with Disabilities](#) (OPD), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with the OPD at the beginning of each academic term and for each course.

Use of Computing and Network Resources

Please see the [Guidelines on Use of UW Computing and Network Resources](#).

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If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or by [email](#).