

**University of Waterloo**  
**Department of Psychology**  
**Psych 363/463**  
**Community Based Research**  
**Winter 2013**  
**Monday and Wednesday, 9:00-10:20 AM, PAS 2086**

**Instructor**

Instructor: Dr. K. Bloom

Office: PAS 3269

Office Phone: kbloom@uwaterloo.ca

Office Hours: by appointment

Email: kbloom@uwaterloo.ca

Please contact me by email only, not by phone. Emails will normally be answered within hours. Office hours are by appointment. Individual and team meetings with me are encouraged and can contribute to quicker progress on projects.

**Course Description**

More than ever, community organizations are being asked by those who fund and use social, health, and psychological services to demonstrate that their policies and programs are based on good research evidence. Community organizations need trustworthy reports that demonstrate “what the research says” about best practices for serving the needs of society. In Psych 363/463 students learn the skills of finding, evaluating, and synthesizing relevant research using state-of-the-art systematic methods. With the mentorship of government and community leaders, students learn how to communicate in ways that make research summaries useful beyond academia. They gain skills that can prepare them for successful careers in the new field of knowledge mobilization. Students preparing for academic careers learn to create research proposals that attract the interest and support of faculty, scholarship committees, and community partnerships.

**Course goals:**

- Demonstrate the impact of research evidence in community-based social services
- Demonstrate the basic methods of systematic reviewing of research literature
- Demonstrate effective methods of disseminating of research results

**Upon completion of this course, students should be able to:**

- Explain the goals of knowledge mobilization
- Describe bi-directional partnerships in community-based research
- Produce a reliable and valid systematic review of research that is usable in a community-based organizations

**Required Text**

1. M. Petticrew & H. Roberts (2006). *Systematic Reviews in the Social Sciences*. Oxford: Blackwell Publishing. (“P&R”)
2. **Students registered in Psych 463**  
K. Roman & J. Raphaelson (2000). *Writing that Works*. New York: Harper-Collins Publishers Inc. (“R&R”)

## Course Requirements and Assessment

W14 - Assignment Schedule			
Date	Task	Format	Points
13 Jan	Know Software*	Group verbal report	0
27 Jan	Understand Question*	Dictionary & Coding spreadsheet	10 - team
3 Feb	Assignment for ½ of 463 students** R&R Chapters 1, 2, & 12	8-minute presentations	20 - individual (463 only)
12 Feb	Exam 1 – P&R Chapters 1-4	Short answer & multiple choice	20 - individual
26 Feb	Develop Database*	I/E and Coding spreadsheets	20 - team
12 March	Analyse Results*	Graphs, Tables, Bullets	20 - team
17 March	Exam 2 – P&R Chapters 5-9	Short answer & multiple choice	20 - individual
19 March	Assignment for ½ of 463 students** R&R Chapters 6, 7, & 13	8-minute presentations	20 - individual (463 only)
24 March – 2 April	Dissemination*	Online or in person report Fact sheet	10 - team
* Please see Project Profile for details; the same mark is given to all team members ** Please note that Psych 463 students' final mark is based on 120 points; Psych 463 students' final mark is based on 100 points			

### Late Work

Project assignments listed above will receive a 10% deduction per day of delay for all team members. First late day = after 9:00 AM on due date.

Alternative assessments for missed exams will be **CONSIDERED** only upon notification by email on the day of the exam by student or student's contact person if student is unable to email. In addition, original copy of University health verification form explained and signed by health professional must be presented in person on first day of return to class. Neither of these two conditions is a guarantee for being offered a make up exam. The same requirements are enforced for missed presentations (463 or project dissemination to stakeholders).

### Attendance

Students are expected to attend all classes because team meetings will be held in class. Absences must be reported by phone, text, or email to team leader or designate before class.

**Institutional-required statements for undergraduate course outlines** approved by Senate Undergraduate Council, April 14, 2009

Cross-listed course

Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example, a PHIL/PSCI cross-list will count in a Philosophy major average, even if the course was taken under the Political Science rubric.

#### Academic Integrity

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to [Policy 71 - Student Discipline](#).

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances, Section 4](#).

Appeals: A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read [Policy 72 - Student Appeals](#).

Other sources of information for students

[Academic integrity](#) (Arts) [Academic Integrity Office](#) (uWaterloo)

#### **Accommodation for Students with Disabilities**

Note for students with disabilities: The [AccessAbility Services office](#), located in Needles Hall Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS office at the beginning of each academic term.