

Instructor: Richard Ennis [rennis@uwaterloo.ca]
Office: PAS 3017, 888-4567 ext 35333
Office Hours: Monday 1:00 - 2:30
Class Meetings: Thursday, 6:30 - 9:20, PAS 2083
Teaching Assistants: Justin Friesen [jp2fries@uwaterloo.ca]
Readings: Selected articles

Course Objectives

This course will examine social motives such as self-esteem, affiliation, achievement, and autonomy. The motivational influences of social behaviour such as group dynamics, prejudice, aggression, and altruism will be explored.

Course Requirements and Value

Exams:	60%
Analytical Papers:	40%

Examinations

There will be 3 exams administered during class time (8:30-9:15 pm) at the end of each 4 week segment. Each exam will be worth 20% and together will account for 60% of your grade. The exams will consist of both factual and short-answer questions based on the material covered during the preceding 4 weeks. There will not be a "final" exam.

Deferred Exams:

Deferred exams may be offered for students with exceptional circumstances with supportive documentation. In the case of illness the **UW Verification of Illness Form** will be the only acceptable documentation. It can be obtained on the Health Services website. You must contact me within 24 hours of the missed exam. The deferred exams will be scheduled on the following Monday. The deferred tests will NOT contain the same items as the scheduled test, therefore there is no guarantee they will be equal in difficulty with the scheduled tests.

Analytical Papers

See the attached "Analytical Papers" for complete details.

Additional Notes

Note for students with disabilities: *The Office for Persons with Disabilities (OPD), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the OPD at the beginning of each academic term."*

Note on avoidance of academic offenses: *"All students registered in the courses of the Faculty of Arts are expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for their actions. When the commission of an offence is established, disciplinary penalties will be imposed in accord with Policy #71 (Student Academic Discipline). For information on categories of offences and types of penalties, students are directed to consult the summary of Policy #71 which is supplied in the Undergraduate Calendar (section I; on the Web at www.adm.uwaterloo.ca/infousec/Policies/policy71.htm). If you need help in learning what constitutes an academic offence; how to avoid offences such as plagiarism, cheating, and double submission; how to follow appropriate rules with respect to "group work" and collaboration; or if you need clarification of aspects of the discipline policy, ask your TA and/or your course instructor for guidance. Other resources regarding the discipline policy are your academic advisor and the Undergraduate Associate Dean."*

"Avoiding Academic Offences" (http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html).

"Students who believe that they have been wrongfully or unjustly penalized have the right to grieve; refer to Policy #70, Student Grievance, <http://www.adm.uwaterloo.ca/infousec/Policies/policy70.htm>."

COURSE SCHEDULE

Schedule	Topics		Readings
Part I Introduction <i>Weeks 1 & 2</i>	Background Historical perspectives		None
Part II Trait Approaches <i>Weeks 3 & 4</i>	Evolution Instincts Needs & Drives	<i>Oct 1: Paper 1 due</i> <i>Oct 8: Exam 1 (8:30-9:15)</i>	Part II Articles
Part III The Cognitive Revolution <i>Weeks 5 & 6</i>	Incentives Expectancy-Value approach	<i>Oct 15: Paper 2 due</i>	Part III Articles
Part IV The Social Psych Models <i>Weeks 7 & 8</i>	Self-efficacy theory Attribution theory Self-determination theory Social Identity theory	<i>Oct 29: Paper 3 due</i> <i>Nov 5: Exam 2 (8:30-9:15)</i>	Part IV Articles
Part V The Big Three Social Motives <i>Weeks 9 & 10</i>	Achievement Affiliation Power	<i>Nov 12: Paper 4 due</i>	Part V Articles
Part VI Social Applications <i>Weeks 11 & 12</i>	Aggression Altruism Group dynamics Prejudice	<i>Nov 26: Paper 5 due</i> <i>Dec 3: Exam 3 (8:30-9:15)</i>	Part VI Articles

ANALYTICAL PAPER

What is the assignment? At the conclusion of classes on September 24, October 8, October 22, November 5, and November 19, I will provide a topic based on the current material. It will require you to apply the material in an analysis of some question or issue. The assignment is designed to encourage you to think analytically about the material and to make it more personally relevant.

How many papers must be submitted? You may choose any two of the five topics offered during the term.

How much is the paper worth? Each paper is worth 20% of your final grade. That is a substantial portion of your grade and your performance and effort should reflect that value.

How long does it have to be? These discussion papers are intended to get you to work with the material. They are not intended to be time-consuming essays. Therefore, there is a strict limit of five (5) pages of text (not including title page and references).

Are there any format instructions I should know about? You MUST conform to the following format rules:

- 1) You must use APA format for citations and references.
- 2) Your paper MUST be machine printed (i.e., typewriter or computer printer).
- 3) The body of your paper MUST be double-spaced with 1" margins all around.
- 4) Your text MUST be in 11 or 12 point font. Please avoid italicized or script fonts as these are very difficult and aggravating to read. This text, for example, is 11-point Arial.
- 5) You MUST NOT use any fancy covers or binders. These do not enhance the quality of your paper and they are an irritating obstruction when reading and a horrific nuisance when marking. A SIMPLE STAPLE WILL DO!

What about spelling, grammar, and writing style — does it matter? YES IT DOES! As university students what are tops of the intelligence world you must can be expected to know how to write how to spell and use commas etc and other punctuation etc that is essential parts of communicating good and not driving your reader batty. Good ideas require good writing. Bad writing makes all ideas bad; including good ones. If you do not care about your work, why should your reader? Proofread your work and use the speller and grammar features in the word processing programs. For example, my spell-checker found twelve misspelled words and my grammar-check identified nine grammatical errors in this paragraph.

When are the papers due and what are the rules on late submission? Each paper is due at the start of the following class after the topic is offered. In other words, you have one week to write your paper. Given the many opportunities, late submissions will NOT be accepted.

How will the papers be evaluated? The paper will be evaluated by addressing the following questions:

- 1) Is the paper presented in the student's own words (i.e., has the student refrained from the lazy tactic of quoting from the text)?
- 2) Has the student properly addressed the topic? Is there clear evidence the student has researched the relevant literature and extracted the relevant psychological evidence?
- 3) Has the student provided valid and adequate support for their analysis? Has the resource material been synthesized into the analysis? Is there a valid interpretation and application of the evidence? Does the evidence support the psychological arguments?
- 4) Is the paper well written? Does it conform to the guidelines described above? Is there evidence that the student took the assignment seriously and exerted the effort worthy of 20%?