Instructor and T.A. Information
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Teaching Assistants
Michelle Ashburner
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Lab: 102 (Friday 12:30-1:20)

Shane Littrell
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Office Hour: Tuesday 3:30-4:30
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Lab: 104 (Wednesday 2:30-3:20)

Kaiden Stewart
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Office Hour: Thursday 4:30-5:30
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Lab: 105 (Thursday 5:30-6:20)

Course Description
This course builds on the material covered in Psychology 292. Topics that will be covered include: t-tests, Power, ANOVA, factorial ANOVA, repeated measures and mixed designs, and multiple comparisons associated with those designs. The primary goal of the course is to provide students with a solid understanding of both the logic and computations underlying many of the statistical procedures that psychologists use when analyzing data collected from experiments. An additional goal for this course is that students will learn to perform these statistical analyses using SPSS.

Course Goals and Learning Outcomes
Upon completion of this course, students should be able to:

A. Look at a large range of statistical problems, and be able to determine:
   • what the independent and dependent variables are
   • which statistical analyses would be appropriate

B. Accurately conduct (by hand and using SPSS) the appropriate:
   • Power analysis for simple 2-level designs
   • Descriptive and Inferential statistics for simple 2-level and complex (multi-factorial) designs

C. Report all of the analyses in APA format
Optional Text
*I will also provide a number of supplemental reading materials on LEARN*

Information Available on LEARN
The course web page can be found on LEARN. Here, you will find links to the syllabus, my lecture slides, lab assignments, practice questions (i.e., previous tests), and to important announcements. I will try my best to have the lecture slides for the upcoming lecture up at least 24 hours in advance of class time.

Course Requirements and Assessment
All tests and labs (see important dates below) will be based on material presented in the lectures and the lab tutorials.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Date of Evaluation</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test #1</td>
<td>October 12th, 2018</td>
<td>20%</td>
</tr>
<tr>
<td>Test #2</td>
<td>November 7th, 2018</td>
<td>20%</td>
</tr>
<tr>
<td>Test #3</td>
<td>Final Exam Period</td>
<td>30%</td>
</tr>
<tr>
<td>Lab Assignments (N=3)</td>
<td>October 3rd (6%), November 12th (12%), December 3rd (12%)</td>
<td>30%</td>
</tr>
<tr>
<td>Research Participation</td>
<td></td>
<td>4%</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>104%</td>
</tr>
</tbody>
</table>

Tests (70%)
In total, there will be three tests in this course. The content of the tests will be a combination of short answer and long answer, and will involve both conceptual and computational material.

Lab Assignments (30%)
There will be three lab assignments in this course. The first lab assignment will be worth 6%, and the second and the third, 12% of your final grade. As with all work in this course, **you are to complete the assignments on your own**. It is important that you show all of your work for each assignment (i.e., all calculations). All assignments will be due at the start of class and all late assignments will be penalized. For every class that an assignment is late, 25% will be deducted from your assignment grade. For example, if you received 100% on lab assignment 1 but handed it in one class late you would receive 75% on the assignment.

Lab Tutorials
Each student should be registered in a lab section. Labs are intended to provide students with hands on experience with SPSS. For the most part, we will spend class time discussing the logic and rationale behind the statistical procedures covered in this course. The lab schedule is posted on page 3 of this syllabus.

Nexus Accounts
Because you will be required to complete portions of your lab assignments with SPSS, it is important that you obtain a NEXUS account. A NEXUS account will give you access to e-mail, the internet, and a host of different software packages (including SPSS which you will need for the lab assignments). The only cost incurred with a NEXUS account is printing. You can purchase printing at PAS 1080 using your WATCARD. It is strongly recommended that you activate your NEXUS account, find the SPSS statistical package, and become familiar with it before the first lab. You can obtain a NEXUS account by: (a) going to a NEXUS computer (e.g., one located in PAS 1237), (b) clicking on the link in the bottom-left corner of the login browser, and (c) following the instructions as they are given on the screen.
### Lecture Schedule

<table>
<thead>
<tr>
<th>Days</th>
<th>Topic</th>
<th>Readings</th>
<th>Labs</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sept 10</td>
<td>Introduction to course</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sept 12</td>
<td>Review of Basic Concepts</td>
<td>Chap: H 1, 2, 4, 5, 6, 8</td>
<td></td>
</tr>
<tr>
<td>Sept 17</td>
<td>Hypothesis Testing, T-tests (<a href="#">Handout L1</a>)</td>
<td>Chap: H 12-14</td>
<td></td>
</tr>
<tr>
<td>Sept 19</td>
<td>Power</td>
<td>Chap: H 15</td>
<td>Lab1</td>
</tr>
<tr>
<td>Sept 24</td>
<td>ANOVA</td>
<td>Chap: H 16</td>
<td></td>
</tr>
<tr>
<td>Sept 26</td>
<td>ANOVA</td>
<td>Chap: H 16</td>
<td>Lab2</td>
</tr>
<tr>
<td>Oct 1</td>
<td>ANOVA</td>
<td>Chap: H 16</td>
<td></td>
</tr>
<tr>
<td>Oct 3*</td>
<td>ANOVA + Mid-term Review (L1 Due)</td>
<td>Chap: H 16</td>
<td></td>
</tr>
<tr>
<td>Oct 8*</td>
<td>No Class – Thanksgiving Day</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oct 12*</td>
<td>Test #1 (*FRIDAY)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oct 15</td>
<td>Multiple Comparisons: Planned comp</td>
<td>Chap: Sup 1</td>
<td></td>
</tr>
<tr>
<td>Oct 17</td>
<td>Multiple Comparisons: Planned comp</td>
<td>Chap: Sup 1</td>
<td>Lab3</td>
</tr>
<tr>
<td>Oct 22</td>
<td>Multiple Comparisons: Post Hocs (<a href="#">Handout L2</a>)</td>
<td>Chap: Sup 1</td>
<td></td>
</tr>
<tr>
<td>Oct 24</td>
<td>Multiple Comparisons: Post Hocs</td>
<td>Chap: Sup 1</td>
<td>Lab4</td>
</tr>
<tr>
<td>Oct 29</td>
<td>Factorial ANOVA</td>
<td>Chap: H 17</td>
<td></td>
</tr>
<tr>
<td>Oct 31</td>
<td>Factorial ANOVA</td>
<td>Chap: H 17</td>
<td>Lab5</td>
</tr>
<tr>
<td>Nov 5</td>
<td>Factorial ANOVA &amp; Midterm Review</td>
<td>Chap: H 17</td>
<td></td>
</tr>
<tr>
<td>Nov 7*</td>
<td>Test #2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nov 12*</td>
<td>Repeated Measures (<a href="#">Handout L3, L2 Due</a>)</td>
<td>Chap: H 18, Sup 2</td>
<td></td>
</tr>
<tr>
<td>Nov 14</td>
<td>Repeated Measures</td>
<td>Chap: H 18, Sup 2</td>
<td>Lab6</td>
</tr>
<tr>
<td>Nov 19</td>
<td>Mixed Designs</td>
<td>Sup 2</td>
<td></td>
</tr>
<tr>
<td>Nov 21</td>
<td>Mixed Designs</td>
<td>Sup 2</td>
<td>Lab7</td>
</tr>
<tr>
<td>Nov 26</td>
<td>Factorial Repeated Measures</td>
<td>Sup 2</td>
<td></td>
</tr>
<tr>
<td>Nov 28</td>
<td>Factorial Repeated Measures (3-Factor Experiments)</td>
<td>Sup 2</td>
<td>Lab8</td>
</tr>
<tr>
<td>Dec 3*</td>
<td>Final Review (L3 due)</td>
<td>Sup 2</td>
<td></td>
</tr>
</tbody>
</table>

**H** - Refers to the Howell’s text entitled “*Fundamental Statistics for the Behavioral Sciences*”

**Sup** - Refers to two chapters from supplemental readings.

L1-L3: Refers to the three lab assignments

### Lab Tutorial/Review Schedule

<table>
<thead>
<tr>
<th>Lab#</th>
<th>Date</th>
<th>Objective</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Lab</td>
<td>Week of Sept 10th</td>
<td>----</td>
</tr>
<tr>
<td>Lab 1</td>
<td>Week of Sept 17th</td>
<td>Intro to SPSS, t-tests</td>
</tr>
<tr>
<td>Lab 2</td>
<td>Week of Sept 24th</td>
<td>One-way ANOVA</td>
</tr>
<tr>
<td>No Lab</td>
<td>Week of Oct 1st</td>
<td>----</td>
</tr>
<tr>
<td>Review Session</td>
<td>Thurs Oct 11th</td>
<td>Available for questions on Thursday before Test #1 (location and time TBA)</td>
</tr>
<tr>
<td>Lab 3</td>
<td>Week of Oct 15th</td>
<td>Multiple Comparisons: A Priori</td>
</tr>
<tr>
<td>Lab 4</td>
<td>Week of Oct 22nd</td>
<td>Multiple Comparisons: Post Hocs</td>
</tr>
<tr>
<td>Lab 5</td>
<td>Week of Oct 29th</td>
<td>Factorial ANOVA with post hocs</td>
</tr>
<tr>
<td>No Lab</td>
<td>Week of Nov 5th</td>
<td>----</td>
</tr>
<tr>
<td>Review Session</td>
<td>Tuesday Nov 6th</td>
<td>Available for questions on Tuesday before Test #2 (location and time TBA)</td>
</tr>
<tr>
<td>Lab 6</td>
<td>Week of Nov 12th</td>
<td>Repeated Measures ANOVA with post hocs</td>
</tr>
<tr>
<td>Lab 7</td>
<td>Week of Nov 19th</td>
<td>Mixed Factorial ANOVA with post hocs</td>
</tr>
<tr>
<td>Lab 8</td>
<td>Week of Nov 26th</td>
<td>Repeated Measures ANOVA</td>
</tr>
<tr>
<td>Review Session</td>
<td>TBA</td>
<td>Available for questions on day before Test #3 (location and time TBA)</td>
</tr>
</tbody>
</table>
Research Experience Marks

Information and Guidelines: Experiential learning is considered an integral part of the undergraduate program in Psychology. Research participation is one example of this, article review is another. A number of undergraduate courses have been expanded to include opportunities for Psychology students to earn grades while gaining research experience.

Since experiential learning is highly valued in the Department of Psychology, students may earn a "bonus grade of up to 4% in this course through research experience. Course work will make up 100% of the final mark and a "bonus" of up to 4% may be earned and will be added to the final grade if/as needed to bring your final grade up to 100%. The two options for earning research experience grades (participation in research and article review) are described below. Students may complete any combination of these options to earn research experience grades.

Option 1: Participation in Psychology Research: Research participation is coordinated by the Research Experiences Group (REG). Psychology students may volunteer as research participants in lab and/or online (web-based) studies conducted by students and faculty in the Department of Psychology. Participation enables students to learn first-hand about psychology research and related concepts. Many students report that participation in research is both an educational and interesting experience. Please be assured that all Psychology studies have undergone prior ethics review and clearance through a University of Waterloo Research Ethics Committee.

Educational focus of participation in research: To maximize the educational benefits of participating in research, students will receive feedback information following their participation in each study detailing the following elements:

- Purpose or objectives of the study
- Dependent and independent variables
- Expected results
- References for at least two related research articles
- Provisions to ensure confidentiality of data
- Contact information of the researcher should the student have further questions about the study
- Contact information for the Director of the Office of Research Ethics should the student wish to learn more about the general ethical issues surrounding research with human participants, or specific questions or concerns about the study in which s/he participated.

Participation in LAB studies is worth 0.5 participation credits (grade percentage points) for each 30-minutes of participation. Participation in ONLINE studies is worth .25 credits for each 15-minutes of participation. Researchers will record student’s participation and will advise the course instructor of the total credits earned by each student at the end of the term.

How to participate?
Study scheduling, participation and grade assignment is managed using the SONA online system. All students enrolled in this course have been set up with a SONA account. You must get started early in the term.

INSTRUCTIONS/DATES/DEADLINES: How to log in to Sona and sign up for studies

*** Please do not ask the Course Instructor or REG Coordinator for information unless you have first thoroughly read the information provided on this website.***

More information about the REG program is available at: REG Participants' Homepage
Option 2: Article Review as an alternative to participation in research: Students are not required to participate in research, and not all students wish to do so. As an alternative, students may opt to gain research experience by writing short reviews (1½ to 2 pages) of research articles (i.e., scientific journal articles) relevant to the course. You must contact your TA to get approval for the article you have chosen before writing the review. Each review article counts as one percentage point. To receive credit, you must follow specific guidelines. The article review must:

- Be submitted before the last lecture. Late submissions will NOT be accepted under ANY circumstances.
- Be typed
- Fully identify the title, author(s), source and date of the article. A copy of the article must be attached.
- Identify the statistical concepts in the article and critically evaluate the application or treatment of those concepts in the article. If inappropriate or incorrect, identify the error and its implications for the validity of the article. You may find, for example, misleading headings, faulty research procedures, alternative explanations that are ignored, failures to distinguish factual findings from opinions, faulty statements of cause-effect relations, errors in reasoning, etc. Provide examples whenever possible.
- Clearly evaluate the application or treatment of those concepts in the article.
- Keep a copy of your review in the unlikely event we misplace the original.

Academic Integrity

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility. See the UWaterloo Academic Integrity webpage and the Arts Academic Integrity webpage for more information.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline. For typical penalties check Guidelines for the Assessment of Penalties.

Concerns About a Course Policy or Decision

Informal Stage. We in the Psychology Department take great pride in the high quality of our program and our instructors. Though infrequent, we know that students occasionally find themselves in situations of conflict with their instructors over course policies or grade assessments. If such a conflict arises, the Associate Chair for Undergraduate Affairs (Richard Eibach) is available for consultation and to mediate a resolution between the student and instructor: Email: reibach@uwaterloo.ca; Ph 519-888-4567 ext. 38790.

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4. When in doubt, please be certain to contact Richard Eibach, the Associate Chair for Undergraduate Affairs who will provide further assistance; reibach@uwaterloo.ca.
**Appeals:** A decision made or penalty imposed under Policy 70 - Student Petitions and Grievances (other than a petition) or Policy 71 - Student Discipline may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72 - Student Appeals.

**Accommodation for Students with Disabilities**

**Note for students with disabilities:** The AccessAbility Services office, located on the first floor of the Needles Hall extension (1401), collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS office at the beginning of each academic term.

**Accommodation for course requirements**

- Students requesting accommodation for course requirements (assignments, midterm tests, final exams, etc.) due to illness should do the following:
  - Consult the University’s examination regulations for information about procedures and policies for requesting accommodations
  - Seek medical treatment as soon as possible
  - Obtain documentation of the illness with a completed uWaterloo Verification of Illness Form
  - Submit that form to the instructor within 48 hours.
  - (If possible) inform the instructor by the due date for the course requirement that you will be unable to meet the deadline and that documentation will be forthcoming.

- **In the case of a missed final exam**, the instructor and student will negotiate an extension for the final exam, which will typically be written as soon as possible, but no later than the next offering of the course.

- **In the case of a missed assignment deadline, midterm test, or quiz**, the instructor will either:
  - Waive the course component and re-weight remaining term work as he/she deems fit according to circumstances and the goals of the course, or
  - Provide an extension.

- **In the case of bereavement**, the instructor will provide similar accommodations to those for illness. Appropriate documentation to support the request will be required.

- Students who are experiencing extenuating circumstances should also inform their academic advisors regarding their personal difficulties.

- Elective arrangements such as travel plans are not acceptable grounds for granting accommodations to course requirements per the uWaterloo Examination Regulations and Related Matters.

**Official version of the course outline**

If there is a discrepancy between the hard copy outline (i.e., if students were provided with a hard copy at the first class) and the outline posted on LEARN, the outline on LEARN will be deemed the official version. Outlines on LEARN may change as instructors develop a course, but they become final as of the first class meeting for the term.

**Cross-listed course**

Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example, a PHIL/PSYCH cross-list will count in the Philosophy major average, even if the course was taken under the Psychology rubric.
Mental Health Services
Mental Health Services aim is to provide holistic programming and services to help you lead a healthy and balanced life. We strive to provide a secure, supportive environment for students of all orientations and backgrounds. Students suffering from problems with anxiety, depression, problems with sleep, attention, obsessions or compulsions, relationship difficulties, severe winter blues, etc., may make an appointment by phone or in person. Appointments are usually available within two days of initial contact with one of our medical doctors. All contacts are completely confidential.

Contact Health Services
Health Services Building
Call 519-888-4096 to schedule an appointment
Call 1-866-797-0000 for free 24/7 advice from a health professional

Contact Counselling Services
Needles Hall Addition, NH 2401
Call 519-888-4567 x 32655 to schedule an appointment
counserv@uwaterloo.ca

Territorial Acknowledgement
We acknowledge that we are living and working on the traditional territory of the Attawandaron (also known as Neutral), Anishinaabe and Haudenosaunee peoples. The University of Waterloo is situated on the Haldimand Tract, the land promised to the Six Nations that includes six miles on each side of the Grand River.