

**University of Waterloo
 Department of Psychology
 Psychology 101, Sec. 2
 Introduction to Psychology
 Winter 2017**

Mondays & Wednesdays 8:30 – 9:50 AL 116

Instructor and TA Information

Instructor: Dr. Stephanie Denison
 Office: PAS 4020
 Office Phone: 519-888-4567 ext. 33409
 Office Hours: Wednesdays 10 – 11 and by appointment
 Email: stephanie.denison@uwaterloo.ca

T.A.	Amrit Litt	Elizabeth Attisano	Ami Rints
Students	A - Jain	Jaschkowski - Paxton	Peckett - Z
Email	aklitt@uwaterloo.ca	eaattisa@uwaterloo.ca	arints@uwaterloo.ca
Office	PAS 3240H	PAS 4022	PAS 3275
Office Hours	Tuesdays 11:00 – 12:00	Thursdays 11:00 – 12:00	Mondays 11:30 – 12:30

- Your TA is assigned by surname (last name).
- You may attend any of the TAs’ office hours for course related help (you do not need to attend your specific TA’s office hour). But, to view your exams, you must see your specific TA.
- **Please do not** email the TAs or me with questions regarding research participation or SONA (see pg. 5-6 of this document). You must contact the REG coordinator (regadmin@uwaterloo.ca) with these questions. It’s not that we don’t want to help with this, it’s that we can’t.

Course Description

As is the case for all introductory classes, the purpose of this class is to provide a foundation for students to understand and interpret a new field of study. Psychology is the study of human behaviour. Researchers in the field ask questions about why people think, feel, and ultimately behave the way they do.

Course Goals and Learning Outcomes

Upon completion of this course, you will have learned (at least) three things:

- First, I hope that you will learn what psychology is and what psychology is not. In a discipline that studies the human experience, which we all participate in each day, it is tempting to think that all of psychology boils down to our common-sense intuitions. You will find that researchers in the field have discovered that some of our intuitions regarding human behaviour are correct and some are not. The work of psychologists is to formulate scientific theories with testable hypotheses and to create innovative experiments that can potentially falsify these hypotheses.
- Second, you will develop your critical thinking skills. This will help you interpret “pop” psychology and will aid you in your other studies (and in life). By the end of this course, when

you set out to read a blog, for example, you will know to ask yourself questions like: “How did this person arrive at these ideas? Are there any empirical data to support their opinions?”

- C. Finally, you will develop a deeper understanding of yourself and the people around you. You will learn how infants, children, adults, and aging populations think and learn; how persons of different cultural backgrounds interpret behaviours; how psychological pathologies impact people’s lives. These insights can enrich your personal relationships and promote compassion.

Required Text and Materials

1. Custom course material: A compilation of chapters from Peter Gray and David Bjorklund’s Psychology. Alternatively, you can purchase an ebook of Gray and Bjorklund Psychology seventh edition or a used copy of this textbook (note that it must be the **seventh** edition).
 - Three copies of the textbook will be available at the Dana Porter library (call number: UWP7070). I *strongly* encourage students to save costs by using this resource.
 - **Optional:** Launchpad. This is included with new copies of the text but is not required. To register your license: <http://www.macmillanhighered.com/launchpad/gray7e/2375308>
2. A license for Top Hat, the classroom response system used in this course (see below). Purchase this online through Top Hat – the bookstore sells licenses but they mark-up the price slightly.

Lecture Slides Available on LEARN

The course website will include PowerPoint slides for lectures. The PowerPoint slides will be posted before lecture whenever possible, as many students prefer to take notes directly on the slides. That said, these slides will be minimal, providing an outline of the material covered in lecture. Solely studying these slides will NOT be sufficient for success in this course; class attendance will be critical.

*****There is very little overlap in this course between the lecture and textbook for many topics. This is due to the vast number of topics that must be covered. Reading the textbook and attending the lectures are critical – doing just one or the other will not be sufficient.*****

Course Requirements and Assessment

As students, you have a number of responsibilities in this course:

First, you should note that this syllabus is extensive, and it is your responsibility to read it in its entirety.

Second, class attendance is mandatory but you should not email instructors if you will miss a class (except in the case that you’ll miss an exam). You are responsible for obtaining notes from a classmate if you miss a lecture. You are responsible for being aware of any important announcements made in class.

Third, you are responsible for checking your uwaterloo email account daily for possible important announcements about the course. You must check LEARN for important announcements, particularly from the “Announcements” feature.

	Date of Evaluation/Due date	Weighting
Assessment		
Midterm 1	Feb. 6 (during class time)	25%
Midterm 2 (non-cumulative)	Mar. 13 (during class time)	25%
Final Exam (cumulative)	Exam period	40%
Class participation	Jan. 16 – Mar. 29	6%
Research participation	Ongoing (Please note the REG deadlines)	4%
Bonus (optional) Research participation	Ongoing (Please note the REG deadlines)	2%
Total (not including optional bonus)		100%

Exams (90%)

This course consists of three exams– see the schedule for dates. Only your final exam is cumulative. Exams will be mostly multiple choice, but will also have a small written component. Exam details will be provided prior to exam dates.

Make-up exams are not permitted in this course without medical documentation. Email your TA immediately if you think you need to write a make-up exam for any reason. **Note that make-up exams may be in a different format than the original exam (they may include short answers, essays, multiple choice, fill in the blanks, or a combination of these question formats).**

Your medical documentation must state that you were, or will be, incapacitated on the day of the exam. If you do not email within 24 hours of missing an exam to notify the TA or instructor of your absence, **you will receive zero on the exam**, even with medical documentation (except in rare circumstances where your condition made it impossible to notify an instructor). If you miss an exam due to illness and email your TA, your TA will get back to you with options for when to write a make-up. It is imperative that you respond to these emails immediately and check your email daily while scheduling make-ups. If you miss the scheduled make-up because you were not checking emails, you will receive a score of zero unless your medical documentation notes that you were severely incapacitated during that time. **No waiving of exams or re-weighting of exam scores will occur, as per University policy.**

There are some other situations for which I will grant make-ups on a case-by-case basis if you come to see me or send an email to your TA **as soon as you discover the conflict** to schedule an alternate date. Your TA will let you know whether an exception can be made in your specific case. In the case of bereavement, the instructor will provide similar accommodations to those for illness.

Research Participation (4%)

4% of your grade will be based on participation in research in the Psychology department. Please see the details on pages 5-6. Note, for questions regarding any aspect of your research participation, you must contact REG (regadmin@uwaterloo.ca) and not your instructor or TAs.

Class Participation (6%)

This course encourages students to engage in interactive learning using Top Hat, a classroom response system comparable to clickers, but that allows you to participate in class polls and discussions using your

own devices. You can submit responses using a laptop, web-enabled smartphone, tablet, or cell-phone with text messaging.

On <http://www.tophat.com> you can enroll in this course (code: 661699) and track your participation points. Each student’s lowest 5 lecture participation scores will be dropped automatically.

Bonus (2%)

You can obtain bonus points through the research participation bonus. You obtain these points in the exact same way as your research participation credits (i.e., just do two more credits).

Course Outline – tentative schedule

Read the assigned chapters before the lectures on these topics. Top Hat questions for the reading assignments will be used to help you stay on top of your reading.

Date	Topic	Readings/Assignments Due
Jan. 4, 9	Introducing Psychology: History and Scope	Chapter 1: pgs 3 – 22 Also: Read SONA pdf and Top Hat pdf on LEARN under Introductory Material tab.
Jan. 11, 16, 18	Research Methods	No Readings
Jan. 23, 25	Neuro/Biological Psychology	Chapter 5: 147 – 179 (skip the section on Mirror neurons)
Jan. 30, Feb. 1	Sensation and perception	No readings
Feb. 6	Midterm 1 (in class)	Includes material from Sept. 8 – Oct. 6
Feb. 8, 13, 15	Developmental Psychology	Chapter 11: pgs 413 – 442 (skip the entire “Physical Development” section and stop at the heading, “The Nature of Language...”)
Feb. 20 - 24	Reading Week	
Feb. 27, Mar. 1	Cognitive Psychology (knowledge acquisition & memory)	Chapter 9: Full chapter
Mar. 6, 8	Motivation	Chapter 6: pgs 195 – 212 (stop at the heading, “Sex”)
Mar. 13	Midterm 2 (in class)	Includes material from Oct. 18 – Nov. 8
Mar. 15, 20, 22	Social Psychology (social behaviour & social cognition)	Chapter 13: Full chapter
Mar. 27, 29	Clinical/Abnormal Psychology	Chapter 16: 631 - 661
Apr. 3	Clinical/Abnormal and review if time permits	
Exam period	Final Exam	cumulative (i.e. includes all material)

Research Experience Marks Information and Guidelines

Experiential learning is considered an integral part of the undergraduate program in Psychology. Research participation is one example of this, article review is another. A number of undergraduate courses have been expanded to include opportunities for Psychology students to earn grades while gaining research experience.

Since experiential learning is highly valued in the Department of Psychology, students may earn up to 4% of their final mark in this course through research experience (i.e., course work will make up 96% of the final mark and research experience will make up the other 4% for a maximum grade of 100%). In addition, for those students who wish to sample a wider range of these experiences, a further "bonus" of up to 2% may be earned and will be added to the final grade if/as needed to bring your final grade up to 100%. **In total, students may add up to 6% to their final grade.**

The two options for earning research experience grades (participation in research and article review) are described below. Students may complete any combination of these options to earn research experience grades.

Option 1: Participation in Psychology Research

Research participation is coordinated by the Research Experiences Group (REG). Psychology students may volunteer as research participants in lab and/or online (web-based) studies conducted by students and faculty in the Department of Psychology. Participation enables students to learn first-hand about psychology research and related concepts. Many students report that participation in research is both an educational and interesting experience. Please be assured that all Psychology studies have undergone prior ethics review and clearance through the Office of Research Ethics.

Educational focus of participation in research

To maximize the educational benefits of participating in research, students will receive feedback information following their participation in each study detailing the following elements:

- Purpose or objectives of the study
- Dependent and independent variables
- Expected results
- References for at least two related research articles
- Provisions to ensure confidentiality of data
- Contact information of the researcher should the student have further questions about the study
- Contact information for the Director of the Office of Research Ethics should the student wish to learn more about the general ethical issues surrounding research with human participants, or specific questions or concerns about the study in which s/he participated.

Participation in LAB studies is worth 0.5 participation credits (grade percentage points) for each 30-minutes of participation. Participation in ONLINE studies is worth .25 credits for each 15-minutes of participation. Researchers will record student's participation and will advise the course instructor of the total credits earned by each student at the end of the term.

How to participate?

Study scheduling, participation and grade assignment is managed using the SONA online system. All students enrolled in this course have been set up with a SONA account. You must get started early in the term.

For instructions on how to log in to your SONA account and for a list of important dates and deadlines please, as soon as possible go to:

[Participating/SONA information: How to log in to Sona and sign up for studies](#)

**** Please do not ask the REG Coordinator for information unless you have first thoroughly read the information provided on this website. Do not email the course instructor for information about SONA****

More information about the REG program in general is available at:
[REG Participants' Homepage](#)

Option 2: Article Review as an alternative to participation in research

Students are not required to participate in research, and not all students wish to do so. As an alternative, students may opt to gain research experience by writing short reviews (1½ to 2 pages) of research articles relevant to the course. The course instructor will specify a suitable source of articles for this course (i.e., scientific journals, newspapers, magazines, other printed media). *You must contact your TA to get approval for the article you have chosen before writing the review.* Each review article counts as one percentage point. To receive credit, you must follow specific guidelines. **Under the Course Content tab in LEARN, there is a tab titled: Article Reviews to replace REG.** If you wish to replace research participation with article reviews, read the document located here **immediately**, or you will risk missing deadlines for article approval.

The article review must:

- **Be submitted before the last lecture in this course. Late submissions will NOT be accepted.**
- Be typed
- Fully identify the title, author(s), source and date of the article. A copy of the article must be attached.
- Identify the psychological concepts in the article and indicate the pages in the textbook that are applicable. Critically evaluate the application or treatment of those concepts in the article. If inappropriate or incorrect, identify the error and its implications for the validity of the article. You may find, for example,

misleading headings, faulty research procedures, alternative explanations that are ignored, failures to distinguish factual findings from opinions, faulty statements of cause-effect relations, errors in reasoning, etc. Provide examples whenever possible.

- Clearly evaluate the application or treatment of those concepts in the article.
- Keep a copy of your review in the unlikely event we misplace the original.

Academic Integrity

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility. See the [UWaterloo Academic Integrity webpage](#) and the [Arts Academic Integrity webpage](#) for more information.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to [Policy 71 - Student Discipline](#). For typical penalties check [Guidelines for the Assessment of Penalties](#).

Concerns About a Course Policy or Decision

Informal Stage. We in the Psychology Department take great pride in the high quality of our program and our instructors. Though infrequent, we know that students occasionally find themselves in situations of conflict with their instructors over course policies or grade assessments. If such a conflict arises, the Associate Chair for Undergraduate Affairs (Richard Eibach) is available for consultation and to mediate a resolution between the student and instructor: Email: reibach@uwaterloo.ca; Ph 519-888-4567 ext. 38790

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. See [Policy 70](#) and [72](#) below for further details.

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](#), Section 4. When in doubt, please be certain to contact Richard Eibach, the Associate Chair for Undergraduate Affairs who will provide further assistance; reibach@uwaterloo.ca.

Appeals: A decision made or penalty imposed under Policy 70 - Student Petitions and Grievances (other than a petition) or Policy 71 - Student Discipline may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72 - Student Appeals](#)

Accommodation for Students with Disabilities

Note for students with disabilities: The [AccessAbility Services](#) office, located on the first floor of the Needles Hall extension (1401), collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS office at the beginning of each academic term.

Accommodation for course requirements

Students who are experiencing extenuating circumstances should also inform their academic advisors regarding their personal difficulties.

No re-weighting of course requirements or additional bonus percentages not stated on the syllabus will be granted in this course, as this practice is unfair to other students and goes against University policy, except in extreme circumstances.

Intellectual Property

Students should be aware that this course contains the intellectual property of their instructor, TA, and/or the University of Waterloo. Intellectual property includes items such as:

- Lecture content, spoken and written (and any audio/video recording thereof);
- Lecture handouts, presentations, and review guides (e.g., PowerPoint slides);
- Questions or solution sets from various types of assessments (e.g., assignments, quizzes, tests, final exams)

Course materials and the intellectual property contained therein, are used to enhance a student's educational experience. **Sharing this intellectual property without the intellectual property owner's permission is a violation of intellectual property rights.** For this reason, it is necessary to ask the instructor, TA and/or the University of Waterloo for permission before uploading and sharing the intellectual property of others online (e.g., to Facebook, One Class, or any other similar website).

Permission from an instructor, TA or the University is also necessary before sharing the intellectual property of others from completed courses with students taking the same/similar courses in subsequent terms/years. In many cases, instructors might be happy to allow distribution of certain materials. However, doing so without expressed permission is considered a violation of intellectual property rights.

Please alert the instructor if you become aware of intellectual property belonging to others (past or present) circulating, either through the student body or online. The intellectual property rights owner deserves to know (and may have already given their consent).