

Course Schedule

IMPORTANT: ALL TIMES EASTERN - Please see the [University Policies](#) section of your Syllabus for details.

Week	Lecture Module	Readings	Activities and Assignments	Begin Date	End/ Due Date	Weight (%)
Week 1	Lecture 01: Introduction, History and Research Methods	Textbook Modules: 1.1, 1.2, 2.1, 2.2, 2.3, 12.3	Introduce Yourself			Ungraded
Week 2	Lecture 02: Behavioural Neuroscience I	Textbook Modules 3.2, 3.3, 4.1, 4.2, Scientific American : June 1994: "Emotion, Memory and the Brain", Joseph LeDoux				
Week 3	Lecture 03: Behavioural Neuroscience II	Textbook Modules: 4.3, 4.4, 5.1, 11.1				
Week 4	Lecture 04: Developmental Psychology I	Textbook Modules: 6.1, 6.2, 6.3, 8.3	Online Quiz 1	Available Wednesday, October 7, 2015 at 5:30 AM	Availability Ends Thursday, October 8, 2015 at 8:30 AM	7%
			Online Quiz 1 - Take-up and Feedback (Virtual Class Meeting)	Friday, October 9, 2015 at 3:00 PM	Friday, October 9, 2015 at 4:00 PM	
			Online Quiz 1 - Feedback Available	Saturday, October 10, 2015 at 12:00 AM		
Week 5	Lecture 05: Developmental Psychology II	Textbook Modules: 10.1, 10.2, 10.3, 10.4				

Week 6	Lecture 06: Cognitive Psychology I	Textbook Modules: 7.1, 7.2, 7.3 Scientific American: September 1997: "Creating False Memories", Elizabeth F. Loftus				
Week 7	Lecture 07: Cognitive Psychology II	Textbook Modules: 8.1, 8.2, 5.2	Online Quiz 2	Available Wednesday, October 28, 2015 at 5:30 AM	Availability Ends Thursday, October 29, 2015 at 8:30 AM	7%
			Online Quiz 2 - Take-up with and Feedback (Virtual Class Meeting)	Friday, October 30, 2015 at 3:00 PM	Friday, October 30, 2015 at 4:00 PM	
			Online Quiz 2 - Feedback Available	Saturday, October 31, 2015 at 12:00 AM		
Week 8	Lecture 08: Clinical Psychology I	Textbook Modules: 15.1, 15.2, 15.3, 15.4				
Week 9	Lecture 09: Clinical Psychology II	Textbook Modules: 16.1, 16.2, 16.3 Scientific American: February 1995: "Manic-Depressive Illness and Creativity", Kay Redfield Jamison				
Week 10	Lecture 10: Social Psychology I	Textbook Modules: 11.4, 13.2	Online Quiz 3	Available Wednesday, November 18, 2015 at 5:30 AM	Availability Ends Thursday, November 19, 2015 at 8:30 AM	7%
			Online Quiz 3 - Take-up and	Friday, November	Friday, November	

			Feedback (Virtual Class Meeting)	20, 2015 at 3:00 PM	20, 2015 at 4:00 PM	
			Online Quiz 3 - Feedback Available	Saturday, November 21, 2015 at 12:00 AM		
Week 11	Lecture 11: Social Psychology II	Textbook Modules: 13.1, 13.3	Application Paper		Wednesday, November 25, 2015 at 11:55 PM	12%
Week 12	Lecture 12: Applications of Psychology	Textbook Modules: 11.2, 11.3, 14.1, 14.2, 14.3 Scientific American: January 1998: "The Placebo Effect", Walter A. Brown	Online Quiz 4	Available Wednesday, December 2, 2015 at 5:30 AM	Availability Ends Thursday, December 3, 2015 at 8:30 AM	7%
			Online Quiz 4 - Take-up and Feedback (Virtual Class Meeting)	Friday, December 4, 2015 at 3:00 PM	Friday, December 4, 2015 at 4:00 PM	
			Online Quiz 4 - Feedback Available	Saturday, December 5, 2015 at 12:00 AM		
Final Examination						60%

Final Examination Arrangements and Schedule

Please carefully review the information about [final examinations for online courses](#), including dates, locations, how to make examination arrangements, writing with a proctor, and deadlines.

If you are taking **any on-campus courses**, you will automatically be scheduled to write your exam on campus. No action is required.

If you are taking **only online courses**, do one of the following:

- If your **address in QUEST is within 100 km** of an [examination centre](#), you must choose an exam centre in [Quest](#) by **Monday September 28, 2015**. This must be done each term.
- If your address in Quest is **more than 100 km from an exam centre**, you must **arrange for a proctor**. Please review the guidelines and deadlines for [writing with a proctor](#). This must be done each term.

Your online course exam schedule will be available in Quest approximately four weeks before your exam date(s). Instructions on how to find your schedule are posted on the [Quest Help](#) page.

University of Waterloo Senate-approved [examination regulations and related matters](#) can be found on the Registrar's website.

Official Grades and Course Access

Official Grades and Academic Standings are available through [Quest](#).

Your access to this course will continue for the duration of the current term. You will not have access to this course once the next term begins.

Contact Information

News

Your instructor uses the **News** widget of the **Course Home** page to make announcements during the term to communicate new or changing information regarding due dates, instructor absence, etc., as needed. You are expected to read the **News** on a regular basis.

To ensure you are viewing the complete list of news items, you may need to click **Show All News Items**.

Discussions

A **General Discussion** topic* has also been made available to allow students to communicate with peers in the course. Your instructor may drop in at this discussion topic.

Contact Us

Who and Why	Contact Details
<p>Instructor and TA</p> <ul style="list-style-type: none"> Course-related questions (e.g., course content, deadlines, assignments, etc.) Questions of a personal nature 	<p>Post your course-related questions to the Ask the Instructor discussion topic*. This allows other students to benefit from your question as well.</p> <p>Questions of a personal nature can be directed to your instructor.</p> <p>Instructor: Paul Wehr pwehr@uwaterloo.ca +1 519-888-4567 x35333</p> <p>Your instructor checks email and the Ask the Instructor discussion topic* frequently and will make every effort to reply to your questions within 24–48 hours, Monday to Friday.</p> <p>The TA will be assigned during the first week of class and this information will be provided through the News section of the Course Home page as it becomes available. Please check the News section regularly.</p>
<p>Technical Support, Centre for Extended Learning</p> <ul style="list-style-type: none"> Technical problems with Waterloo LEARN 	<p>learnhelp@uwaterloo.ca</p> <p>Include your full name, WatIAM user ID, student number, and course name and number.</p>
<p>Adobe Connect Support</p> <ul style="list-style-type: none"> Technical problems with Adobe Connect 	<p>ist-ac@uwaterloo.ca</p> <p>Include your full name, WatIAM user ID, student number, course name and</p>

number, quiz/assignment name, and any other relevant details.

For instructions on how to use Adobe Connect, see [Adobe Connect Help](#).

Learner Support Services,
Centre for Extended Learning

- General inquiries
- WatCards (Student ID Cards)
- Examination information

[Useful Information for Students in Online Courses](#)

extendedlearning@uwaterloo.ca

+1 519-888-4002

Include your full name, WatIAM user ID, student number, and course name and number.

*Discussion topics can be accessed by clicking **Connect** and then **Discussions** on the course navigation bar above.

Course Description and Objectives

Description

This is an introductory course in psychology, which means that we will be covering all areas of psychology in the course. It is designed to introduce you to the field of psychology as a whole, and to the major theories and findings in the discipline.

Objectives

The course is designed so that you

1. become familiar with the broad range of topics that make up the discipline of psychology;
2. become familiar with the methods of investigation used in psychology, and the strengths and limitations of these methods;
3. develop an understanding of the vocabulary and concepts of psychology that will allow you to study further in advanced courses or through independent reading; and
4. develop the ability to relate the findings of psychological research to your life and to important issues in our society and the world at large.

This online course was developed by Dr. Stephen J. Spencer, with instructional design and multimedia development support provided by the Centre for Extended Learning. Further media production was provided by Instructional Technologies and Multimedia Services.

About the Course Author

Course Author — Dr. Steven J. Spencer

Steve Spencer is the course author of Psychology 101. The course offering will be coordinated, during the term, by a Teaching Fellow. The Teaching Fellow will answer any questions you have about the course and course content. The Teaching Fellow will introduce him or herself at the beginning of the term in a News item. There is also a Teaching Assistant in this course who you will meet through the the News section of the Course Home page as this information becomes available.

Steve Spencer has been a faculty member at the University of Waterloo since 1997. He received his B.A. from Hope College (located about 2 hours north of Chicago on the western shore of Lake Michigan), and his Ph.D. from the University of Michigan in Ann Arbor (located about an hour west of Detroit).



Spencer's major research interests are in Social Psychology and particularly the study of the self, stereotyping and prejudice, and unconscious thought processes. In addition to Introductory Psychology, Spencer teaches a second year undergraduate course in Social Psychology, a third year undergraduate course in Social Cognition, and seminars in research methods and stereotyping and prejudice to graduate students studying for the M.A. and Ph.D. degrees. Spencer has two children, Emily and Jon. You will hear a number of anecdotes about his family as you listen to the lectures. In his spare time, he enjoys playing most sports but especially basketball and is an active member in his church.

Materials and Resources

Textbook:

Required:

1. Mark Krause, Daniel Corts, Stephen Smith, & Dan Dolderman. (2012). *An Introduction to Psychological Science: Canadian Edition*. Pearson.

For textbook ordering information, please contact the [Waterloo Bookstore](#).

For your convenience, you can compile a list of required and optional course materials through [BookLook](#) using your Quest userID and password. If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519 888 4673 or toll-free at +1 866 330 7933. Please be aware that textbook orders **CANNOT** be taken over the phone.

Other Course Materials

Scientific American Readings:

Instructions for accessing the *Scientific American* readings:

If you are off-campus, you will have to go through the Connect from Home process. You will need your student ID. Please consult the library's [Connect from Home - Helpful Information](#) page.

1. You will want to access the homepage for the Waterloo Library's resource for [E-Journal Titles](#).
2. In the search field, type **Scientific American**.
3. Click the red button to the right that reads **Go**.
4. Click the link for **Scientific American**. This will open a separate window.
5. You will see that there is a full text version of Scientific American available through EBSCOhost Business Source Complete.
6. Click the link for EBSCOhost Business Source Complete.
7. Above the Publication Details section, there is a link to **Search within this publication**.

List of Scientific American Readings:

- **Week 2:** June 1994: "Emotion, Memory and the Brain", Joseph LeDoux
- **Week 6:** September 1997: "Creating False Memories", Elizabeth F. Loftus
- **Week 9:** February 1995: "Manic-Depressive Illness and Creativity", Kay Redfield Jamison
- **Week 12:** January 1998: "The Placebo Effect", Walter A. Brown

Resources

- [University of Waterloo Library](#) (Services for Students Taking Online Courses)

Grade Breakdown

The following table represents the grade breakdown of this course.

Activities and Assignments	Weight (%)
Introduce Yourself	Ungraded
Psychology Experiments - Article Reviews	3% BONUS
Online Tests (4 x 7%)	28%
Application Paper	12%
Final Examination	60%

University Policies

Submission Times

Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the [Ontario, Canada Time Converter](#).

Accommodation Due to Illness

If your instructor has provided specific procedures for you to follow if you miss assignment due dates, term tests, or a final examination, adhere to those instructions. Otherwise:

Missed Assignments/Tests/Quizzes

Contact the instructor as soon as you realize there will be a problem, and preferably within 48 hours, but no more than 72 hours, have a medical practitioner complete a [Verification of Illness Form](#).

Email a scanned copy of the Verification of Illness Form to your instructor. In your email to the instructor, provide your name, student ID number, and exactly what course activity you missed.

Further information regarding Management of Requests for Accommodation Due to Illness can be found on the [Accommodation due to illness](#) page.

Missed Final Examinations

If you are unable to write a final examination due to illness, seek medical treatment and have a medical practitioner complete a [Verification of Illness Form](#). Email a scanned copy to the Centre for Extended Learning (CEL) at extendedlearning@uwaterloo.ca within 48 hours of your missed exam. Make sure you include your name, student ID number, and the exam(s) missed. You will be **REQUIRED** to hand in the original completed form before you write the make-up examination.

After your completed Verification of Illness Form has been received and processed, you will be emailed your alternate exam date and time. This can take up to 2 business days. If you are within **150 km** of Waterloo you should be prepared to write in Waterloo on the [additional CEL exam dates](#). If you live outside the 150 km radius, CEL will work with you to make suitable arrangements.

Further information about [Examination Accommodation Due to Illness](#) regulations is available in the Undergraduate Calendar.

Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. **If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible.** Undergraduate students should see the [Academic Integrity Tutorial](#) and graduate students should see the [Graduate Students and Academic](#)

[Integrity](#) website.

Proper citations are part of academic integrity. Citations in CEL course materials usually follow CEL style, which is based on APA style. Your course may follow a different style. If you are uncertain which style to use for an assignment, please confirm with your instructor or TA.

For further information on academic integrity, please visit the [Office of Academic Integrity](#).

Discipline

A student is expected to know what constitutes [academic integrity](#) to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration, should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to [Policy 71 - Student Discipline](#). For typical penalties, check [Guidelines for the Assessment of Penalties](#).

Appeals

A decision made or penalty imposed under [Policy 70 - Student Petitions and Grievances](#), (other than a petition) or [Policy 71 - Student Discipline](#), may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72 - Student Appeals](#).

Grievance

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](#), Section 4. When in doubt please be certain to contact the department’s administrative assistant who will provide further assistance.

Final Grades

In accordance with [Policy 19 - Access To and Release of Student Information](#), the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to [Quest](#) to see all final grades. Any grades posted in Waterloo LEARN are unofficial.

AccessAbility Services

[AccessAbility Services](#), located in Needles Hall, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term and for each course.

Accessibility Statement

The Centre for Extended Learning strives to meet the needs of all our online learners. Our ongoing efforts to become aligned with the [Accessibility for Ontarians with Disabilities Act \(AODA\)](#) are guided by [University of Waterloo AccessAbility Services Policy](#) and the [World Wide Web Consortium's \(W3C\) Web Content Accessibility Guidelines \(WCAG\) 2.0](#). The majority of our online courses are currently delivered via the Desire2Learn Learning Environment. Learn more about [Desire2Learn's Accessibility Standards Compliance](#).

Use of Computing and Network Resources

Please see the [Guidelines on Use of Waterloo Computing and Network Resources](#).

Copyright Information

UWaterloo's Web Pages

All rights, including copyright, images, slides, audio, and video components, of the content of this course are owned by the course author, unless otherwise stated. These web pages are owned or controlled by the University of Waterloo, Centre for Extended Learning. By accessing the web pages, you agree that you may only download the content for your own personal, non-commercial use. You are not permitted to copy, broadcast, download, store (in any medium), transmit, show or play in public, adapt, or change in any way the content of these web pages for any other purpose whatsoever without the prior written permission of the course author and the University of Waterloo, Centre for Extended Learning.

Other Sources

Respect the copyright of others and abide by all copyright notices and regulations when using the computing facilities provided for your course of study by the University of Waterloo. No material on the Internet or World Wide Web may be reproduced or distributed in any material form or in any medium, without permission from copyright holders or their assignees. To support your course of study, the University of Waterloo has provided hypertext links to relevant websites, resources, and services on the web. These resources must be used in accordance with any registration requirements or conditions which may be specified. You must be aware that in providing such hypertext links, the University of Waterloo has not authorized any acts (including reproduction or distribution) which, if undertaken without permission of copyright owners or their assignees, may be infringement of copyright. Permission for such acts can only be granted by copyright owners or their assignees.

If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or extendedlearning@uwaterloo.ca.