

COURSE SYLLABUS

Instructor: Richard Ennis
Class Meeting: Tuesday and Thursday, 4:00 - 5:20 p.m., STC1012
Office: PAS 4024
Office Hours: Tuesday, 10:30 - 12:00
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Course Resources

Required Textbook:

Krause, M., Corts, D., Smith, S., & Dolderman, D. (2018). *Psychological Science* (2nd Can Ed.). Pearson Education.

The publisher also provides online access to a variety of helpful and informative tools including videos, simulations, hands-on experiments, and study plans. I strongly recommend you explore these features to enhance your understanding and interest.

<http://www.pearsonmylabandmastering.com/northamerica/>

Course ID: ennis01131

Beware: There are various other Intro Psych texts on the market but written by other authors. Other sections of Intro Psych may even be using a completely different text. Be sure you purchase the correct one. There are used copies of the 1st Canadian Edition that are acceptable for this course but be aware that there are differences that may affect your exam performance. Also you will not have access to the publisher's website.

Course Website:

The website for this course provides lecture outlines, learning objectives for lectures and instructions for research participation, as well as other helpful information. You can log into the course site through the UW-LEARN system.

Course Objectives

A primary objective of any "introductory" course is simply that: to introduce you to the subject matter of the discipline and to familiarize you with the vocabulary and concepts. Psychology is the study of human experience: the thoughts, feelings, and behaviours that we experience as we interact with our world. You already have several years of experience in psychology based on your own observations and knowledge about yourself and your environment. In this course you will see how research has been applied to test intuitive assumptions about human life. You will find that many of your beliefs about human existence are scientifically supported; but you will also find many beliefs are refuted by the evidence.

Certainly, as a student in this course, you will receive a more comprehensive understanding of yourself and your world. I also hope that you will develop greater skills of critical thinking that will make you a better consumer of psychological information. Unfortunately, there is a lot of "pop" psychology practiced in our culture and popularized by the media. At best, such pseudoscience is a harmless diversion; at worst, it fosters a billion-dollar industry that exploits the ignorance and gullibility of the populace. By the end of the course you should be able to differentiate between legitimate psychology and the "pop" pretenders.

Finally, I hope that you will derive some personal benefits from the course by reaching a deeper understanding and acceptance of yourself and others. Hopefully, this class will enrich your personal relationships and contribute to your success in your future endeavors.

Examinations and Grading Scheme

Midterm Exams:

There will be two midterm exams on February 6 and March 13. Each exam will consist of 40 multiple-choice items worth 20% of your final grade. The midterms will be administered during class time (4:00-5:00) and in the regular classroom (STC1012). Refer to the **Course Schedule** and **Overview of Exams** contained in this syllabus for more detailed information.

Final Exam:

The final exam will be scheduled by the university. The final exam will be 2 hours in duration and will consist of 112 multiple-choice items. The final exam will account for 56% of your final grade (research participation accounts for the other 4%). The final exam will test lecture material from the entire course and text material not tested on the midterms. Refer to the **Overview of Exams** contained in this syllabus for more detailed information. The exam period is April 9-24. Keep this time available. Alternate times will NOT be provided due to conflicts with travel, vacations, etc.

Deferred Testing:

Deferred midterms will be provided for students with exceptional circumstances. I will insist on supportive documentation. **You must contact me within 48 hours of the regularly scheduled midterm.** The deferred exams will NOT contain the same questions as the scheduled exams; therefore I cannot guarantee they will be equal in difficulty.

Research Participation: 4% + 2% bonus

The remaining 4% of your grade will be based on participation in research. You can also earn an additional 2% in bonus marks. More detailed information is presented below and on LEARN.

Class Format

There are two sources of material for the course: the textbook and the lectures. The lectures will focus on specific topics and are not meant to provide coverage of all material in the text. Lectures will elaborate and build upon (not duplicate) the text material, therefore, it is recommended that you attend class meetings and complete the readings beforehand. A proposed schedule of lectures and related readings is included.

Be aware that you are responsible for your class attendance. There will be several announcements made in class regarding exams, course material, research participation, etc. If you are not in attendance you will still be held responsible for being aware of these announcements. Further, I will not respond to emails that ask me to repeat information presented in class or any other information contained in this syllabus.

One of the "secrets" to success in university is keeping up with your courses. Try not to fall behind!

If You Are Having Trouble With The Course

The instructor and teaching assistants are here to help. If you are experiencing difficulty understanding the material or you are concerned about your exam performance, seek help as soon as possible. We can assist you with the material and provide helpful guidance for studying. The Arts Undergraduate Office, PAS 2439, also has advisors to help with study skills, note-taking, exam prep, course selections, etc. If you attend lectures regularly, study the text, and seek help when needed, there is no reason you should not pass the course.

Course Schedule

Dates	Topic	Required Modules
Jan 3 & 9	Introduction to Science of Psychology	1.1, 1.2, 2.1, 2.2, 2.3
Jan 11, 16 & 18	Developmental Psychology	10.1, 10.2, 6.3
Jan 23 & 25	Memory Neuropsychology	7.1, 7.2, 7.3 3.1, 3.2, 3.3
Jan 30 & Feb 1	Neuropsychology Sensation & Perception	3.1, 3.2, 3.3 4.1, 4.2, 4.4
Feb 6	Midterm Exam, 4:00-5:00 p.m., in STC1012	See Exam Overview
Feb 8	States of Consciousness	5.1, 5.2, 5.3
Feb 13 & 16	Learning	6.1, 6.2
Feb 20 & 22	<i>Reading Week</i>	
Feb 27 & Mar 1	Intelligence Testing	9.1, 9.2
Mar 6 & 8	Motivation	11.1, 11.2, 11.3
Mar 13	Midterm Exam, 4:00-5:00 p.m., in STC1012	See Exam Overview
Mar 15	Personality	12.1, 12.2, 12.3
Mar 20 & 22	Disorders & Therapy	15.1, 15.3, 15.4 16.1, 16.2, 16.3
Mar 27	Disorders & Therapy	15.1, 15.3, 15.4 16.1, 16.2, 16.3
Mar 29 & Apr 3	Social Psychology	13.1, 13.2, 13.3

Final Exam Period
April 9-24

DO NOT MAKE TRAVEL PLANS OR OTHER COMMITMENTS DURING THIS TIME PERIOD!

Overview of Exams
(subject to change)

TOPIC	No. of items	Midterm 1		Midterm 2		Final	
		Text	Lecture	Text	Lecture	Text	Lecture
Introduction 1.1, 1.2, 2.1, 2.2, 2.3	9	5	1			0	3
Development 10.1, 10.2, 6.3	17	7	2			0	8
Memory 7.1, 7.2, 7.3	15	7	1			0	7
Neuropsychology 3.1, 3.2, 3.3	16	8	1			0	7
Sensation & Perception 4.1, 4.2, 4.4	15	7	1			0	7
Consciousness 5.1, 5.2, 5.3	18			8	2	0	8
Learning 6.1, 6.2	18			8	2	0	8
Intelligence Testing 9.1, 9.2	18			8	2	0	8
Motivation 11.1, 11.2, 11.3	18			8	2	0	8
Personality 12.1, 12.2, 12.3	16					8	8
Disorders & Therapy 15.1, 15.3, 15.4 16.1, 16.2, 16.3	16					8	8
Social Psychology 13.1, 13.2, 13.3	16					8	8

TOTAL ITEMS	192	40	40	112
VALUE		20%	20%	56%
DATE		Feb 6	Mar 13	TBA
DURATION		60 minutes	60 minutes	2 hours

Research Experience Marks Information and Guidelines

Experiential learning is considered an integral part of the undergraduate program in Psychology. Research participation is one example of this, article review is another. A number of undergraduate courses have been expanded to include opportunities for Psychology students to earn grades while gaining research experience.

Since experiential learning is highly valued in the Department of Psychology, students may earn up to 4% of their final mark in this course through research experience (i.e., course work will make up 96% of the final mark and research experience will make up the other 4% for a maximum grade of 100%). In addition, for those students who wish to sample a wider range of these experiences, a further "bonus" of up to 2% may be earned and will be added to the final grade if/as needed to bring your final grade up to 100%. **In total, students may add up to 6% to their final grade.**

The two options for earning research experience grades (participation in research and article review) are described below. Students may complete any combination of these options to earn research experience grades.

Option 1: Participation in Psychology Research

Research participation is coordinated by the Research Experiences Group (REG). Psychology students may volunteer as research participants in lab and/or online (web-based) studies conducted by students and faculty in the Department of Psychology. Participation enables students to learn first-hand about psychology research and related concepts. Many students report that participation in research is both an educational and interesting experience. Please be assured that all Psychology studies have undergone prior ethics review and clearance through the Office of Research Ethics.

Educational focus of participation in research

To maximize the educational benefits of participating in research, students will receive feedback information following their participation in each study detailing the following elements:

- Purpose or objectives of the study
- Dependent and independent variables
- Expected results
- References for at least two related research articles
- Provisions to ensure confidentiality of data
- Contact information of the researcher should the student have further questions about the study
- Contact information for the Director of the Office of Research Ethics should the student wish to learn more about the general ethical issues surrounding research with human participants, or specific questions or concerns about the study in which s/he participated.

Participation in LAB studies is worth 0.5 participation credits (grade percentage points) for each 30-minutes of participation. Participation in ONLINE studies is worth .25 credits for each 15-minutes of participation. Researchers will record student's participation and will advise the course instructor of the total credits earned by each student at the end of the term.

How to participate?

Study scheduling, participation and grade assignment is managed using the SONA online system. All students enrolled in this course have been set up with a SONA account. You must get started early in the term.

For instructions on how to log in to your SONA account and for a list of important dates and deadlines please, as soon as possible go to:

[Participating/SONA information: How to log in to Sona and sign up for studies](#)

**** Please do not ask the Course Instructor or REG Coordinator for information unless you have first thoroughly read the information provided on this website.****

More information about the REG program in general is available at:
[REG Participants' Homepage](#)

Option 2: Article Review as an alternative to participation in research

Students are not required to participate in research, and not all students wish to do so. As an alternative, students may opt to gain research experience by writing short reviews (1½ to 2 pages) of research articles relevant to the course. The course instructor will specify a suitable source of articles for this course (i.e., scientific journals, newspapers, magazines, other printed media). *You must contact your TA to get approval for the article you have chosen before writing the review.* Each review article counts as one percentage point. To receive credit, you must follow specific guidelines. The article review must:

- **Be submitted before the last lecture in this course. Late submissions will NOT be accepted under ANY circumstances.**
- Be typed
- Fully identify the title, author(s), source and date of the article. A copy of the article must be attached.
- Identify the psychological concepts in the article and indicate the pages in the textbook that are applicable. Critically evaluate the application or treatment of those concepts in the article. If inappropriate or incorrect, identify the error and its implications for the validity of the article. You may find, for example, misleading headings, faulty research procedures, alternative explanations that are ignored, failures to distinguish factual findings from opinions, faulty statements of cause-effect relations, errors in reasoning, etc. Provide examples whenever possible.
- Clearly evaluate the application or treatment of those concepts in the article.
- Keep a copy of your review in the unlikely event we misplace the original.

ADDITIONAL NOTES

Academic Integrity

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility. See the [UWaterloo Academic Integrity webpage](#) and the [Arts Academic Integrity webpage](#) for more information.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to [Policy 71 - Student Discipline](#). For typical penalties check [Guidelines for the Assessment of Penalties](#).

Concerns About a Course Policy or Decision

Informal Stage. We in the Psychology Department take great pride in the high quality of our program and our instructors. Though infrequent, we know that students occasionally find themselves in situations of conflict with their instructors over course policies or grade assessments. If such a conflict arises, the Associate Chair for Undergraduate Affairs (Richard Eibach) is available for consultation and to mediate a resolution between the student and instructor: Email: reibach@uwaterloo.ca; Ph 519-888-4567 ext. 38790

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](#), Section 4. When in doubt, please be certain to contact [Richard Eibach](#), the Associate Chair for Undergraduate Affairs who will provide further assistance.

Appeals: A decision made or penalty imposed under Policy 70 - Student Petitions and Grievances (other than a petition) or Policy 71 - Student Discipline may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72 - Student Appeals](#).

Accommodation for Students with Disabilities

Note for students with disabilities: The [AccessAbility Services](#) office, located on the first floor of the Needles Hall extension (1401), collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS office at the beginning of each academic term.

Accommodation for course requirements

1. Students requesting accommodation for course requirements (assignments, midterm tests, final exams, etc.) due to illness should do the following:
 - Consult the University's [examination regulations](#) for information about procedures and policies for requesting accommodations
 - seek medical treatment as soon as possible
 - obtain documentation of the illness with a completed uWaterloo [Verification of Illness Form](#)
 - submit that form to the instructor within 48 hours. Students in Centre for Extended Learning (CEL) courses must submit their confirmation of the illness to CEL.
 - (if possible) inform the instructor by the due date for the course requirement that you will be unable to meet the deadline and that documentation will be forthcoming.

- In the case of a missed final exam, the instructor and student will negotiate an extension for the final exam, which will typically be written as soon as possible, but no later than the next offering of the course.
- In the case of bereavement, the instructor will provide similar accommodations to those for illness. Appropriate documentation to support the request will be required.
- Students who are experiencing extenuating circumstances should also inform their academic advisors regarding their personal difficulties.
- Elective arrangements such as travel plans are not acceptable grounds for granting accommodations to course requirements per the uWaterloo Examination Regulations and Related Matters.

Official version of the course outline

If there is a discrepancy between the hard copy outline (i.e., if students were provided with a hard copy at the first class) and the outline posted on LEARN, the outline on LEARN will be deemed the official version. Outlines on LEARN may change as instructors develop a course, but they become final as of the first class meeting for the term.

Cross-listed course

Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example, a PHIL/PSYCH cross-list will count in the Philosophy major average, even if the course was taken under the Psychology rubric.

Mental Health Services

Mental Health Services aim is to provide holistic programming and services to help you lead a healthy and balanced life. We strive to provide a secure, supportive environment for students of all orientations and backgrounds.

Students suffering from problems with anxiety, depression, problems with sleep, attention, obsessions or compulsions, relationship difficulties, severe winter blues, etc., may make an appointment by phone or in person. Appointments are usually available within two days of initial contact with one of our medical doctors. All contacts are completely confidential.

Contact Health Services

[Health Services Building](#)

Call 519-888-4096 to schedule an appointment

Call 1-866-797-0000 for free 24/7 advice from a health professional

Contact Counselling Services

[Needles Hall Addition, NH 2401](#)

Call 519-888-4567 x 32655 to schedule an appointment

counserv@uwaterloo.ca