

## COURSE OUTLINE

University of Waterloo

Term and Year of Offering: **Winter 2010**

Course Number and Title: **PSYCH 101 DE: Introductory Psychology**



### Course Syllabus

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#### Communication

##### Email

**Administrative questions** should be directed to the **UW Distance Education office**.

**Technical problems** should be directed to **Technical Support**.

**Academic issues** (e.g., course content, deadlines, etc.) should be directed to your instructor, **Jen MacGregor**, using **Course Mail**.

##### Announcements

Technical Support and your instructor communicate important information through the announcements. Please check your announcements regularly.

**To ensure you are viewing the complete list of announcements, you must click on ALL. Please note you may also be required to click on MORE.**

[More](#) | View: [Past](#) [Present](#) [All](#) | Sort: [Descending](#)

##### Discussion Boards

For questions relating to **course content**, select the **Communicate tab** to post a question or read questions and answers from other students. Your instructor may choose to drop in at this forum throughout the term. An **Ask the Instructor** discussion board is also available and monitored by your instructor. For questions of an urgent nature, it is always best to use email in order to ensure a prompt reply.

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#### About the Course

**Course Author — Dr. Steven J. Spencer**

Steve Spencer has been a faculty member at the University of Waterloo since 1997. He received his B.A. from Hope College (located about 2 hours north of Chicago on the western shore of Lake Michigan), and his Ph.D. from the University of Michigan in Ann Arbor (located about an hour west of Detroit).

Spencer's major research interests are in Social Psychology and particularly the study of the self, stereotyping and prejudice, and unconscious thought processes. In addition to Introductory Psychology, Spencer teaches a second year undergraduate course in Social Psychology, a third year undergraduate course in Social Cognition, and seminars in research methods and stereotyping and prejudice to post-graduate students studying for the M.A. and Ph.D. degrees. Spencer has a wife and two children. His wife, Shelley, is an emergency room social worker in Guelph. His daughter, Emily, and his son, Jon, are both in grade school. You will hear a number of anecdotes about his family as you listen to the lectures. In his spare time, he enjoys playing most sports but especially basketball and is an active member in his church.



**Description**

This is an introductory course in psychology, which means that we will be covering all areas of psychology in the course. It is designed to introduce you to the field of psychology as a whole, and to the major theories and findings in the discipline.

**Objectives**

The course is designed so that you can meet the following objectives:

1. That you become familiar with the broad range of topics that make up the discipline of psychology.
2. That you become familiar with the methods of investigation used in psychology, and the strengths and limitations of these methods.
3. That you develop an understanding of the vocabulary and concepts of psychology that will allow you to study further in advanced courses or through independent reading.
4. That you develop the ability to relate the findings of psychological research to your life and to important issues in our society and the world at large.

**Grade Breakdown**

<b>Psychology Experiments/Article Reviews (Bonus Marks)</b>	3%
<b>One Minute Summaries</b>	8%
<b>Application Paper</b>	20%
<b>Term Tests</b>	32%
<b>Final Exam</b>	40%

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**Materials and Resources**

**Textbook(s)**

**Required:**

*Psychology: 9th Edition in Modules*, David G. Myers, Worth Publishers, 2010. A Study Guide and Scientific American Reader may be included with the textbook free-of-charge. This guide is not required and has been included as a bonus item from the publisher.

**For textbook ordering information, please contact the UW BookStore.**

For your convenience, you can compile booklists of required and optional textbooks based on your current courses through BookLook using your Quest userID and password (look for the Shop Online with BookLook link in the centre-top section of the main UW BookStore page). If you are having difficulties ordering online and wish to call the UW BookStore, their phone number is +1 519 888 4673 or toll-free at +1 866 330 7933. Please be aware that textbook orders CANNOT be taken over the phone.

## Other Course Materials

### Scientific American Readings:

Instructions for accessing the *Scientific American* readings:

1. Please visit the following page and read the "Your WatCard (UW Student Identification Card)" information to ensure you are able to access the *Scientific American* journal articles online: **Getting Started**
2. Next, you will want to search **Primo** from the Library homepage.
3. \*\*\*Do this first: On the left side of the Library homepage there is a link that reads "Connect from Home". Click on this link. It will prompt you to enter your watcard barcode and last name. Click on login and you will be redirected back to the homepage.
4. In the "Books & more" search field, type *Scientific American* and select "full record" from the drop down menu. Click "Search Primo."
5. The first record in the list should be *Scientific American*. Click the "Available Online" link.
6. Click on the link to "Miscellaneous Ejournal 2".
7. Click on the link to the "EBSCOhost Scientific American".
8. In the search field, type the name of the journal article you are looking for (refer to the list below) and click "Search".

### List of Scientific American Readings:

*Week 2*

June 1994: "Emotion, Memory and the Brain", Joseph LeDoux

*Week 6*

September 1997: "Creating False Memories", Elizabeth F. Loftus

*Week 9*

February 1995: "Manic-Depressive Illness and Creativity", Kay Redfield Jamison

*Week 12*

January 1998: "The Placebo Effect", Walter A. Brown

## Resources

- **UW Library** (Distance Education)

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## Policies

### Submission Times

Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside of the Eastern Time Zone and require assistance with converting your time, please try the following **online converter**.

### Verification of Illness

The process for students in online courses to verify illness is the same as for those in class. You must register via Quest at the outset of your illness, then record your "return to studies" when you are well again. Full details can be found at <http://uwaterloo.ca/influenza/>. Note that if you require an accommodation as a result of this illness during the term (for assignments or quizzes), please send an email to your class instructor after you are well. If your course has a final exam and you require an accommodation as a result of this illness, please send an email to [examinations@uwaterloo.ca](mailto:examinations@uwaterloo.ca) once you are well.

### Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. Check [www.uwaterloo.ca/academicintegrity/](http://www.uwaterloo.ca/academicintegrity/) for more information.

## **Grievance**

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70, Student Petitions and Grievances, Section 4, [www.adm.uwaterloo.ca/infosec/Policies/policy70.htm](http://www.adm.uwaterloo.ca/infosec/Policies/policy70.htm). When in doubt please be certain to contact the department's administrative assistant who will provide further assistance.

## **Discipline**

A student is expected to know what constitutes academic integrity [check [www.uwaterloo.ca/academicintegrity/](http://www.uwaterloo.ca/academicintegrity/)] to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to Policy 71, Student Discipline, [www.adm.uwaterloo.ca/infosec/Policies/policy71.htm](http://www.adm.uwaterloo.ca/infosec/Policies/policy71.htm). For typical penalties check Guidelines for the Assessment of Penalties, [www.adm.uwaterloo.ca/infosec/guidelines/penaltyguidelines.htm](http://www.adm.uwaterloo.ca/infosec/guidelines/penaltyguidelines.htm).

## **Appeals**

A decision made or penalty imposed under Policy 70, Student Petitions and Grievances, (other than a petition) or Policy 71, Student Discipline, may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72, Student Appeals, [www.adm.uwaterloo.ca/infosec/Policies/policy72.htm](http://www.adm.uwaterloo.ca/infosec/Policies/policy72.htm).

## **Note for Students with Disabilities**

The **Office for Persons with Disabilities (OPD)**, located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the OPD at the beginning of each academic term.

## **Use of Computing and Network Resources**

Please see the **Guidelines on Use of UW Computing and Network Resources**.

## **© Copyright Information**

### **UW's Web Pages**

All rights, including copyright, images, slides, audio, and video components, of the content of this course are owned by the course author, unless otherwise stated. These Web pages are owned or controlled by the University of Waterloo, Distance and Continuing Education. By accessing the Web pages, you agree that you may only download the content for your own personal, non-commercial use. You are not permitted to copy, broadcast, download, store (in any medium), transmit, show or play in public, adapt or change in any way the content of these Web pages for any other purpose whatsoever without the prior written permission of the course author and the University of Waterloo, Distance and Continuing Education.

### **Other Sources**

Respect the copyright of others and abide by all copyright notices and regulations when using the computing facilities provided for your course of study by the University of Waterloo. No material on the Internet or World Wide Web (WWW) may be reproduced or distributed in any material form or in any medium, without permission from copyright holders or their assignees. To support your course of study, the University of Waterloo has provided hypertext links to relevant Web sites, resources, and services on the Web. These resources must be used in accordance with any registration requirements or conditions which may be specified. You must be aware that in providing such hypertext links the University of Waterloo has not authorized any acts (including reproduction or distribution) which, if undertaken without permission of copyright owners or their assignees, may be infringement of copyright. Permission for such acts can only be granted by copyright owners or their assignees.

If there are any questions about this notice, please contact the University of Waterloo, Distance and Continuing Education, Waterloo, Ontario, Canada, N2L 3G1 or by **email**.

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## **Course Schedule**

**Course begins Monday, January 4, 2010**

**ALL TIMES EASTERN** – Please see the **Policies section** for details.

**The Current time in Waterloo, Ontario, Canada is 10:37:55 AM.**

Week	Lecture Module	Readings	Course Requirements and Important Dates		
			Activities and Assignments	Due Date	Weight (%)
<b>Please review the Syllabus, Getting Started, and UW Policies before you begin your course.</b>					
<b>Week 1</b>	<b>Lecture 01:</b> Introduction, History and Research Methods	<b>Textbook Modules:</b> 1, 2, 3, 45, 46	<b>Introduce Yourself</b>		<b>Ungraded</b>
<b>Week 2</b>	<b>Lecture 02:</b> Behavioural Neuroscience I	<b>Textbook Modules:</b> 4, 5, 6, 37  <b>Scientific American</b> : June 1994: "Emotion, Memory and the Brain", Joseph LeDoux	<b>One Minute Summary (OMS) for Week 01</b>	Sunday, January 10, 2010 at 11:55 PM	<b>There are twelve "One Minute Summaries" worth a total of 8% of your final grade.</b>
<b>Week 3</b>	<b>Lecture 03:</b> Behavioural Neuroscience II	<b>Textbook Modules:</b> 8, 17, 18, 19, 20	<b>OMS for Week 02</b>	Sunday, January 17, 2010 at 11:55 PM	
<b>Week 4</b>	<b>Lecture 04:</b> Developmental Psychology I	<b>Textbook Modules:</b> 23, 24, 25, 32	<b>OMS for Week 03</b>	Sunday, January 24, 2010 at 11:55 PM	
			<b>Term Test #1</b>	Available: Wednesday, January 27, 2010 (5:30 AM) - Thursday, January 28, 2010 (8:30 AM)	<b>8%</b>
<b>Week 5</b>	<b>Lecture 05:</b> Developmental Psychology II	<b>Textbook Modules:</b> 13, 14, 15, 16	<b>OMS for Week 04</b>	Sunday, January 31, 2010 at 11:55 PM	
<b>Week 6</b>	<b>Lecture 06:</b> Cognitive Psychology I	<b>Textbook Modules:</b> 26, 27, 28, 29, 30  <b>Scientific American:</b> September 1997: "Creating False Memories", Elizabeth F. Loftus	<b>OMS for Week 05</b>	Sunday, February 7, 2010 at 11:55 PM	
<b>READING WEEK (Sunday, February 14, 2010 to Saturday, February 20, 2010)</b>					
<b>Week 7</b>	<b>Lecture 07:</b> Cognitive Psychology II	<b>Textbook Modules:</b> 21, 22, 31	<b>OMS for Week 06</b>	Sunday, February 21, 2010 at 11:55 PM	

			<b>Term Test #2</b>	Available: Wednesday, February 24, 2010 (5:30 AM) - Thursday, February 25, 2010 (8:30 AM)	<b>8%</b>
<b>Week 8</b>	<b>Lecture 08:</b> Clinical Psychology I	<b>Textbook Modules:</b> 48, 49, 50, 51, 52	<b>OMS for Week 07</b>	Sunday, February 28, 2010 at 11:55 PM	
<b>Week 9</b>	<b>Lecture 09:</b> Clinical Psychology II	<b>Textbook Modules:</b> 53, 54, 55  <b>Scientific American:</b> February 1995: "Manic-Depressive Illness and Creativity", Kay Redfield Jamison	<b>OMS for Week 08</b>	Sunday, March 7, 2010 at 11:55 PM	
<b>Week 10</b>	<b>Lecture 10:</b> Social Psychology I	<b>Textbook Modules:</b> 47, 56, 57	<b>OMS for Week 09</b>	Sunday, March 14, 2010 at 11:55 PM	
			<b>Term Test #3</b>	Available: Wednesday, March 17, 2010 (5:30 AM) - Thursday, March 18, 2010 (8:30 AM)	<b>8%</b>
<b>Week 11</b>	<b>Lecture 11:</b> Social Psychology II	<b>Textbook Modules:</b> 40, 41, 58, 59	<b>OMS for Week 10</b>	Sunday, March 21, 2010 at 11:55 PM	
			<b>Application Paper</b>	Wednesday, March 24, 2010 at 11:55 PM	<b>20%</b>
<b>Week 12</b>	<b>Lecture 12:</b> Applications of Psychology: Sex, Success, and Health	<b>Textbook Modules:</b> 38, 39, 43, 44  <b>Scientific American:</b> January 1998: "The Placebo Effect", Walter A. Brown	<b>OMS for Week 11</b>	Sunday, March 28, 2010 at 11:55 PM	
			<b>Term Test #4</b>	Available: Wednesday, March 31, 2010 (5:30 AM) - Thursday, April 1, 2010 (8:30 AM)	<b>8%</b>
			<b>OMS for Week 12</b>	Sunday, April 4, 2010 at 11:55 PM	
<b>Final Exam</b>					<b>40%</b>

<b>Total:</b>	<b>100%</b>
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### Final Examination Information

Examination **arrangement information** must be provided by Friday, January 22, 2010. Examination schedule details will be available on **Quest** approximately four weeks prior to the exam date.

#### On-Campus Students

Exam Dates: Friday, April 9, 2010 (one session) and Saturday, April 10, 2010 (two sessions)

**Note:** Students will be assigned a session in which to write—they may not choose a session.

#### Off-Campus Students

Exam Date: Saturday, April 10, 2010

**Official Grades and Academic Standings are available through Quest.**  
**Please note: You will not have access to your course in UW-ACE after Sunday, May 2, 2010.**