

**PSYCH 101 Online - Fall 2011 - Course Syllabus - Course Schedule**

# Course Schedule

**IMPORTANT: ALL TIMES EASTERN** - Please see the [Policies](#) section of your Syllabus for details.

Week	Lecture Module	Readings	Course Requirements and Important Dates		
			Activities and Assignments	Due Date	Weight (%)
Week 1	Lecture 01: Introduction, History and Research Methods	Textbook Modules: 1, 2, 3, 45, 46	<a href="#">Introduce Yourself</a>		Ungraded
Week 2	Lecture 02: Behavioural Neuroscience I	Textbook Modules: 4, 5, 6, 37  Scientific American : June 1994: "Emotion, Memory and the Brain", Joseph LeDoux	<a href="#">One Minute Summary (OMS) for Week 01</a>	Sunday, September 18, 2011 at 11:55 PM	There are twelve "One Minute Summaries" worth a total of 8% of your final grade.
Week 3	Lecture 03: Behavioural Neuroscience II	Textbook Modules: 8, 17, 18, 19, 20	<a href="#">OMS for Week 02</a>	Sunday, September 25, 2011 at 11:55 PM	
Week 4	Lecture 04: Developmental Psychology I	Textbook Modules: 23, 24, 25, 32	<a href="#">OMS for Week 03</a>	Sunday, October 2, at 11:55 PM	
			<a href="#">Online Test 1</a>	Available: Wednesday, October 5, 2011 (5:30 AM) - Thursday, October 6, 2011 (8:30 AM)	8%

Week 5	Lecture 05: Developmental Psychology II	Textbook Modules: 13, 14, 15, 16	<u>OMS for Week 04</u>	Sunday, October 9, 2011 at 11:55 PM	
Week 6	Lecture 06: Cognitive Psychology I	Textbook Modules: 26, 27, 28, 29, 30  Scientific American: September 1997: "Creating False Memories", Elizabeth F. Loftus	<u>OMS for Week 05</u>	Sunday, October 16, 2011 at 11:55 PM	
Week 7	Lecture 07: Cognitive Psychology II	Textbook Modules: 21, 22, 31	<u>OMS for Week 06</u>	Sunday, October 23, 2011 at 11:55 PM	
			<u>Online Test 2</u>	Available: October 26, 2011 (5:30 AM) - Thursday, October 27, 2011 (8:30 AM)	8%
Week 8	Lecture 08: Clinical Psychology I	Textbook Modules: 48, 49, 50, 51, 52	<u>OMS for Week 07</u>	Sunday, October 30, 2011 at 11:55 PM	
Week 9	Lecture 09: Clinical Psychology II	Textbook Modules: 53, 54, 55  Scientific American: February 1995: "Manic- Depressive Illness and Creativity", Kay Redfield Jamison	<u>OMS for Week 08</u>	Sunday, November 6, 2011 at 11:55 PM	
Week 10	Lecture 10: Social Psychology I	Textbook Modules: 47, 56, 57	<u>OMS for Week 09</u>	Sunday, November 13, 2011 at 11:55 PM	
			<u>Online Test 3</u>	Available: Wednesday, November 16, 2011 (5:30 AM) - Thursday,	8%

				November 17, 2011 (8:30 AM)	
Week 11	Lecture 11: Social Psychology II	Textbook Modules: 40, 41, 58, 59	<a href="#">OMS for Week 10</a>	Sunday, November 20, 2011 at 11:55 PM	
			<a href="#">Application Paper</a>	Wednesday, November 23, 2011 at 11:55 PM	20%
Week 12	Lecture 12: Applications of Psychology	Textbook Modules: 38, 39, 43, 44  Scientific American: January 1998: "The Placebo Effect", Walter A. Brown	<a href="#">OMS for Week 11</a>	Sunday, November 27, 2011 at 11:55 PM	
			<a href="#">Online Test 4</a>	Available: Wednesday, November 30, 2011 (5:30 AM) - Thursday, December 1, 2011 (8:30 AM)	8%
			<a href="#">OMS for Week 12</a>	Sunday, December 4, 2011 at 11:55 PM	
<a href="#">Final Exam</a>					40%

### Final Examination Arrangement and Schedule

All students taking online courses that have a final exam must [provide examination arrangement information](#) by Friday, September 30, 2011.

Examination schedule details will be available on [Quest](#) approximately four weeks prior to the exam date. For instructions on how to find exam information, go to the [Quest Help](#) page.

Official Grades and Academic Standings are available through [Quest](#).

Please note: Your access to this course will continue for the duration of the current term. You will not have access to this course once the next term begins.

## Email/Phone

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**Administrative questions** should be directed to the **Centre for Extended Learning** office at [extendedlearning@uwaterloo.ca](mailto:extendedlearning@uwaterloo.ca).

**Technical problems** with Waterloo Learn should be directed to **Technical Support** at [extendedlearning.help@uwaterloo.ca](mailto:extendedlearning.help@uwaterloo.ca).

**Academic issues** (e.g., course content, deadlines, etc.) can be directed to your instructor, **Ester Moher**, at: [emoher@uwaterloo.ca](mailto:emoher@uwaterloo.ca).

Your instructor will respond to email messages within 24 - 48 hours. She will also be monitoring the "Ask The Instructor" discussion board once a week.

## News

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Your instructor uses the News section of the Course Home page to make announcements during the term to communicate new or changing information regarding due dates, instructor vacation, etc. as needed.

To ensure you are viewing the complete list of news items, you must click **Show All**. Please note you may also need to adjust the number of news items that appear per page or view other pages to see the complete list.

## Discussions

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For questions relating to **course content**, select *Discussions* (in the navigation bar above) to post a question or read questions and answers from other students. Your instructor frequently drops in at the discussion topic and posts responses to student questions as necessary.

PSYCH 101 Online - Fall 2011 - Course Syllabus - About the Course

# About the Course

## Course Author — Dr. Steven J. Spencer

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Steve Spencer is the course author of Psychology 101. The course offering will be coordinated, during the term, by a Teaching Fellow. The Teaching Fellow will answer any questions you have about the course and course content. The Teaching Fellow will introduce him or herself at the beginning of the term in an Announcement. There is also a Teaching Assistant in this course who



you will meet through the Announcements.

Steve Spencer has been a faculty member at the University of Waterloo since 1997. He received his B.A. from Hope College (located about 2 hours north of Chicago on the western shore of Lake Michigan), and his Ph.D. from the University of Michigan in Ann Arbor (located about an hour west of Detroit).

Spencer's major research interests are in Social Psychology and particularly the study of the self, stereotyping and prejudice, and unconscious thought processes. In addition to Introductory Psychology, Spencer teaches a second year undergraduate course in Social Psychology, a third year undergraduate course in Social Cognition, and seminars in research methods and stereotyping and prejudice to graduate students studying for the M.A. and Ph.D. degrees. Spencer has two children, Emily and Jon. You will hear a number of anecdotes about his family as you listen to the lectures. In his spare time, he enjoys playing most sports but especially basketball and is an active member in his church.

## Description

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This is an introductory course in psychology, which means that we will be covering all areas of psychology in the course. It is designed to introduce you to the field of psychology as a whole, and to the major theories and findings in the discipline.

## Objectives

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The course is designed so that you can meet the following objectives:

1. That you become familiar with the broad range of topics that make up the discipline of psychology.
2. That you become familiar with the methods of investigation used in psychology, and the strengths and limitations of these methods.
3. That you develop an understanding of the vocabulary and concepts of psychology that will allow you to study further in advanced courses or through independent reading.
4. That you develop the ability to relate the findings of psychological research to your life and to important issues in our society and the world at large.

*This online course was developed in the Fall term of 2002 by Dr. Stephen J. Spencer, with instructional design and multimedia development support provided by the Centre for Extended Learning.*

The Centre for Extended Learning is no longer automatically mailing a course CD/DVD containing lectures that are also found within Waterloo Learn. Content available on the CD/DVD can now be downloaded free-of-charge via the content modules. However, if you wish to purchase a CD/DVD, please visit our [online ordering system](#).

## Textbook(s):

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### Required:

- *Psychology: 9th Edition in Modules*, David G. Myers, Worth Publishers, 2010. A Study Guide and Scientific American Reader may be included with the textbook free-of-charge. This guide is not required and has been included as a bonus item from the publisher.

**NOTE:** If you have the 8th edition of the textbook, you can find the corresponding page numbers and readings at:

<http://www.arts.uwaterloo.ca/~sspencer/psych101/textbooks.html>

**For textbook ordering information, please contact the [Waterloo Bookstore](#).**

For your convenience, you can compile booklists of required and optional textbooks based on your current courses through BookLook using your Quest userID and password (look for the **Shop Online with BookLook** link in the centre-top section of the main Waterloo Bookstore page). If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519 888 4673 or toll-free at +1 866 330 7933. Please be aware that textbook orders **CANNOT** be taken over the phone.

### OTHER COURSE MATERIALS

#### Scientific American Readings:

Instructions for accessing the *Scientific American* readings:

1. Please visit the following page and read the "Your WatCard (UW Student Identification Card)" information to ensure you are able to access the *Scientific American* journal articles online: [WatCard Information](#)
2. Next, you will want to search [Primo](#) from the Library homepage.
3. \*\*\*Do this first: On the left side of the Library homepage there is a link that reads "Connect from Home". Click on this link. It will prompt you to enter your watcard barcode and last name. Click on login and you will be redirected back to the homepage.
4. In the "Books & more" search field, type *Scientific American* and select "full record" from the drop down menu. Click "Search Primo."
5. The first record in the list should be *Scientific American*. Click the "Available Online" link.
6. Click the link to "Miscellaneous Ejournal 2".
7. Click the link to the "EBSCOhost Scientific American".
8. In the search field, type the name of the journal article you are looking for (refer to the list below) and click "Search".

**List of Scientific American Readings:***Week 2*

June 1994: "Emotion, Memory and the Brain", Joseph LeDoux

*Week 6*

September 1997: "Creating False Memories", Elizabeth F. Loftus

*Week 9*

February 1995: "Manic-Depressive Illness and Creativity", Kay Redfield Jamison

*Week 12*

January 1998: "The Placebo Effect", Walter A. Brown

## Other Materials

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- [UW Library](#) (Centre for Extended Learning)

# University Policies

## Submission Times

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Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the [Ontario, Canada Time Converter](#).

## Accommodation Due to Illness

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*If your instructor has provided specific procedures for you to follow if you miss assignment due dates, term tests, or a final examination, adhere to those instructions. Otherwise:*

### **MISSED ASSIGNMENTS/TESTS/QUIZZES**

Contact the instructor as soon as you realize there will be a problem; follow up **as quickly as possible** by having a medical practitioner complete a [Verification of Illness Form](#)\*. Send a scanned copy of the [Verification of Illness Form](#) to [extendedlearning@uwaterloo.ca](mailto:extendedlearning@uwaterloo.ca), but please be aware that your instructor may require the original and do not lose or destroy it. In your email, provide



your name, student ID number, and exactly what you missed. *If your instructor agrees to re-open a time-limited component, our technical support staff will require an email from the instructor granting permission to allow you access.*

## MISSED FINAL EXAMINATIONS

If you miss a final examination due to illness, see a medical practitioner as quickly as possible. Submit a completed [Verification of Illness Form](#)\* **preferably within 48 hours, but not more than 72 hours** after missing the exam. Send a scanned copy of the [Verification of Illness Form](#) by email to [extendedlearning@uwaterloo.ca](mailto:extendedlearning@uwaterloo.ca). In your email, provide your name, student ID number, and the examination(s) missed. The original [Verification of Illness Form](#) will be required in order for your examination(s) to be rescheduled. Unless otherwise stated by your instructor, your academic faculty, or your department, an exam missed due to short-term illness must be written within the current term's examination period.

\* The [Verification of Illness Form](#) is normally the only acceptable medical documentation. Please make sure the medical practitioner completes the information in the "Degree and Dates of Incapacitation" section of the form.

## Academic Integrity

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In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. **If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible.** The undergraduate online tutorial can be found at <http://www.lib.uwaterloo.ca/ait/> and the graduate tutorial is at <http://www.lib.uwaterloo.ca/gradait/>. For other information about academic integrity check [www.uwaterloo.ca/academicintegrity/](http://www.uwaterloo.ca/academicintegrity/).

## Discipline

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A student is expected to know what constitutes academic integrity (check [www.uwaterloo.ca/academicintegrity/](http://www.uwaterloo.ca/academicintegrity/)) to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to Policy 71, Student Discipline, [www.adm.uwaterloo.ca/infosec/Policies/policy71.htm](http://www.adm.uwaterloo.ca/infosec/Policies/policy71.htm). For typical penalties check Guidelines for the Assessment of Penalties, [www.adm.uwaterloo.ca/infosec/guidelines/penaltyguidelines.htm](http://www.adm.uwaterloo.ca/infosec/guidelines/penaltyguidelines.htm).

## Appeals

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A decision made or penalty imposed under Policy 70, Student Petitions and Grievances, (other than a petition) or Policy 71, Student Discipline, may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72, Student Appeals, [www.adm.uwaterloo.ca/infosec/Policies/policy72.htm](http://www.adm.uwaterloo.ca/infosec/Policies/policy72.htm).

## Grievance

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A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70, Student Petitions and Grievances, Section 4, [www.adm.uwaterloo.ca/infosec/Policies/policy70.htm](http://www.adm.uwaterloo.ca/infosec/Policies/policy70.htm). When in doubt please be certain to contact the department's administrative assistant who will provide further assistance.

## Final Grades

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In accordance with [Policy 19](#), the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to [Quest](#) to see all final grades. Any grades posted in Waterloo Learn are unofficial.

## Note for Students with Disabilities

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The [Office for Persons with Disabilities](#) (OPD), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with the OPD at the beginning of each academic term and for each course.

## Use of Computing and Network Resources

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Please see the [Guidelines on Use of UW Computing and Network Resources](#).

## Copyright (©) Information

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### **UW's Web Pages**

All rights, including copyright, images, slides, audio, and video components, of the content of this course are owned by the course author, unless otherwise stated. These Web pages are owned or controlled by the University of Waterloo, Centre for Extended Learning. By accessing the Web pages, you agree that you may only download the content for your own personal, non-commercial use. You are not permitted to copy, broadcast, download, store (in any medium), transmit, show or play in public, adapt or change in any way the content of these Web pages for any other

purpose whatsoever without the prior written permission of the course author and the University of Waterloo, Centre for Extended Learning.

### Other Sources

Respect the copyright of others and abide by all copyright notices and regulations when using the computing facilities provided for your course of study by the University of Waterloo. No material on the Internet or World Wide Web (WWW) may be reproduced or distributed in any material form or in any medium, without permission from copyright holders or their assignees. To support your course of study, the University of Waterloo has provided hypertext links to relevant Web sites, resources, and services on the Web. These resources must be used in accordance with any registration requirements or conditions which may be specified. You must be aware that in providing such hypertext links the University of Waterloo has not authorized any acts (including reproduction or distribution) which, if undertaken without permission of copyright owners or their assignees, may be infringement of copyright. Permission for such acts can only be granted by copyright owners or their assignees.

If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or by [email](#).

## PSYCH 101 Online - Fall 2011 - Course Syllabus - Activities and Assignments - a. Grade Breakdown

# Grade Breakdown

The following table represents the grade breakdown of this course:

<b><u>Psychology Experiments/Article Reviews (Bonus Marks)</u></b>	3%
<b><u>One Minute Summaries</u></b>	8%
<b><u>Application Paper</u></b>	20%
<b><u>Online Tests</u></b>	32%
<b><u>Final Exam</u></b>	40%