

# Course Schedule

**IMPORTANT: ALL TIMES EASTERN** - Please see the [University Policies](#) section of your Syllabus for details.

Week	Lecture Module	Readings	Activities and Assignments	Begin Date	End/ Due Date	Weight (%)
Week 1	Lecture 01: Introduction, History and Research Methods	<b>Textbook Modules:</b> 1.1, 1.2, 2.1, 2.2, 2.3, 12.3	Introduce Yourself			Ungraded
Week 2	Lecture 02: Behavioural Neuroscience I	<b>Textbook Modules</b> 3.2, 3.3, 4.1, 4.2, <b>Scientific American</b> : June 1994: "Emotion, Memory and the Brain", Joseph LeDoux				
Week 3	Lecture 03: Behavioural Neuroscience II	<b>Textbook Modules:</b> 4.3, 4.4, 5.1, 11.1				
Week 4	Lecture 04: Developmental Psychology I	<b>Textbook Modules:</b> 6.1, 6.2, 6.3, 8.3	Online Quiz 1	Available Wednesday, May 27, 2015 at 5:30 AM	Availability Ends Thursday, May 28, 2015 at 8:30 AM	7%
			Online Quiz 1 - Take-up with instructor (Virtual Class Meeting)	Friday, May 29, 2015 at 3:00 PM	Friday, May 29, 2015 at 4:00 PM	
			Online Quiz 1 - Feedback Available	Saturday, May 30, 2015 at 12:00 AM		
Week 5	Lecture 05: Developmental Psychology II	<b>Textbook Modules:</b> 10.1, 10.2, 10.3, 10.4				

<b>Week 6</b>	<b>Lecture 06:</b> Cognitive Psychology I	<b>Textbook Modules:</b> 7.1, 7.2, 7.3  <b>Scientific American:</b> September 1997: "Creating False Memories", Elizabeth F. Loftus				
<b>Week 7</b>	<b>Lecture 07:</b> Cognitive Psychology II	<b>Textbook Modules:</b> 8.1, 8.2, 5.2	<b>Online Quiz 2</b>	Available Wednesday, June 17, 2015 at 5:30 AM	Availability Ends Thursday, June 18, 2015 at 8:30 AM	<b>7%</b>
			<b>Online Quiz 2 - Take-up with instructor (Virtual Class Meeting)</b>	Friday, June 19, 2015 at 3:00 PM	Friday, June 19, 2015 at 4:00 PM	
			<b>Online Quiz 2 - Feedback Available</b>	Saturday, June 20, 2015 at 12:00 AM		
<b>Week 8</b>	<b>Lecture 08:</b> Clinical Psychology I	<b>Textbook Modules:</b> 13.1, 13.2, 13.3, 13.4				
<b>Week 9</b>	<b>Lecture 09:</b> Clinical Psychology II	<b>Textbook Modules:</b> 14.1, 14.2, 14.3  <b>Scientific American:</b> February 1995: "Manic-Depressive Illness and Creativity", Kay Redfield Jamison				
<b>Week 10</b>	<b>Lecture 10:</b> Social Psychology I	<b>Textbook Modules:</b> 11.4, 15.2	<b>Online Quiz 3</b>	Available Wednesday, July 8, 2015 at 5:30 AM	Availability Ends Thursday, July 9, 2015 at 8:30 AM	<b>7%</b>
			<b>Online Quiz 3 - Take-up with instructor (Virtual Class Meeting)</b>	Friday, July 10, 2015 at 3:00 PM	Friday, July 10, 2015 at 4:00 PM	
			<b>Online Quiz 3 -</b>	Saturday,		

			Feedback Available	July 11, 2015 at 12:00 AM		
Week 11	Lecture 11: Social Psychology II	Textbook Modules: 15.1, 15.3	Application Paper		Wednesday, July 15, 2015 at 11:55 PM	12%
Week 12	Lecture 12: Applications of Psychology	Textbook Modules: 11.2, 11.3, 16.1, 16.2, 16.3, 17.3  Scientific American: January 1998: "The Placebo Effect", Walter A.	Online Quiz 4	Available Wednesday, July 22, 2015 at 5:30 AM	Availability Ends Thursday, July 23, 2015 at 8:30 AM	7%
			Online Quiz 4 - Take-up with instructor (Virtual Class Meeting)	Friday, July 24, 2015 at 3:00 PM	Friday, July 24, 2015 at 4:00 PM	
			Online Quiz 4 - Feedback Available	Saturday, July 25, 2015 at 12:00 AM		
Final Exam						60%

## Final Examination Arrangement and Schedule

In courses with a final exam, students who are *exclusively* taking online classes must **provide examination arrangement information**, using **Quest**, by **Friday, May 22, 2015**. (Students taking one or more on-campus classes in addition to an online class within the same term do not need to provide exam centre information. Those exams will automatically be scheduled to be written at the University of Waterloo.)

Examination schedule details will be available on **Quest** approximately four weeks prior to the exam date. For instructions on how to find exam information, go to the **Quest Help** page.

## Official Grades and Course Access

Official Grades and Academic Standings are available through **Quest**.

Your access to this course will continue for the duration of the current term. You will not have access to this course once the next term begins.

# Contact Information

## News

Your instructor uses the **News** widget of the **Course Home** page to make announcements during the term to communicate new or changing information regarding due dates, instructor absence, etc., as needed. You are expected to read the **News** on a regular basis.

To ensure you are viewing the complete list of news items, you may need to click **Show All News Items**.

## Discussions

A **General Discussion** topic\* has also been made available to allow students to communicate with peers in the course. Your instructor may drop in at this discussion topic.

## Contact Us

Who and Why	Contact Details
<p><b>Instructor</b></p> <ul style="list-style-type: none"> <li>Course-related questions (e.g., course content, deadlines, assignments, etc.)</li> <li>Questions of a personal nature</li> </ul>	<p><b>Post your course-related questions</b> to the <b>Ask the Instructor</b> discussion topic*. This allows other students to benefit from your question as well.</p> <p><b>Questions of a personal nature</b> can be directed to your instructor.</p> <p>Instructor: Paul Wehr  <a href="mailto:pwehr@uwaterloo.ca">pwehr@uwaterloo.ca</a></p> <p>Your instructor checks email and the <b>Ask the Instructor</b> discussion topic* frequently and will make every effort to reply to your questions within 24–48 hours, Monday to Friday.</p>
<p><b>Technical Support,</b> Centre for Extended Learning</p> <ul style="list-style-type: none"> <li>Technical problems with Waterloo LEARN</li> </ul>	<p><a href="mailto:learnhelp@uwaterloo.ca">learnhelp@uwaterloo.ca</a></p> <p>Include your full name, WatIAM user ID, student number, and course name and number.</p>
<p><b>Learner Support Services,</b> Centre for Extended Learning</p> <ul style="list-style-type: none"> <li>General inquiries</li> <li>WatCards (Student ID Cards)</li> <li>Examination information</li> </ul>	<p><a href="#">Useful Information for Students in Online Courses</a></p> <p><a href="mailto:extendedlearning@uwaterloo.ca">extendedlearning@uwaterloo.ca</a>            +1 519-888-4002</p> <p>Include your full name, WatIAM user ID, student number, and course name and number.</p>

\*Discussion topics can be accessed by clicking **Connect** and then **Discussions** on the course navigation bar above.

# Course Description and Objectives

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## Description

This is an introductory course in psychology, which means that we will be covering all areas of psychology in the course. It is designed to introduce you to the field of psychology as a whole, and to the major theories and findings in the discipline.

## Objectives

The course is designed so that you

1. become familiar with the broad range of topics that make up the discipline of psychology;
2. become familiar with the methods of investigation used in psychology, and the strengths and limitations of these methods;
3. develop an understanding of the vocabulary and concepts of psychology that will allow you to study further in advanced courses or through independent reading; and
4. develop the ability to relate the findings of psychological research to your life and to important issues in our society and the world at large.

*This online course was developed by Dr. Stephen J. Spencer, with instructional design and multimedia development support provided by the Centre for Extended Learning. Further media production was provided by Instructional Technologies and Multimedia Services.*

# About the Course Author

## Course Author — Dr. Steven J. Spencer

Steve Spencer is the course author of Psychology 101. The course offering will be coordinated, during the term, by a Teaching Fellow. The Teaching Fellow will answer any questions you have about the course and course content. The Teaching Fellow will introduce him or herself at the beginning of the term in an Announcement. There is also a Teaching Assistant in this course who you will meet through the Announcements.

Steve Spencer has been a faculty member at the University of Waterloo since 1997. He received his B.A. from Hope College (located about 2 hours north of Chicago on the western shore of Lake Michigan), and his Ph.D. from the University of Michigan in Ann Arbor (located about an hour west of Detroit).

Spencer's major research interests are in Social Psychology and particularly the study of the self, stereotyping and prejudice, and unconscious thought processes. In addition to Introductory Psychology, Spencer teaches a second year undergraduate course in Social Psychology, a third year undergraduate course in Social Cognition, and seminars in research methods and stereotyping and prejudice to graduate students studying for the M.A. and Ph.D. degrees. Spencer has two children, Emily and Jon. You will hear a number of anecdotes about his family as you listen to the lectures. In his spare time, he enjoys playing most sports but especially basketball and is an active member in his church.



# Materials and Resources

## Textbook:

### Required:

1. Mark Krause and Daniel Corts. (2012). *Psychological Science: Modeling Scientific Literacy*. Pearson.

For textbook ordering information, please contact the [Waterloo Bookstore](#).

For your convenience, you can compile a list of required and optional course materials through [BookLook](#) using your Quest userID and password. If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519 888 4673 or toll-free at +1 866 330 7933. Please be aware that textbook orders **CANNOT** be taken over the phone.

## Other Course Materials

### Scientific American Readings:

#### Instructions for accessing the *Scientific American* readings:

If you are off-campus, you will have to go through the Connect from Home process. You will need your student ID. Please consult the library's [Connect from Home - Helpful Information](#) page.

1. You will want to access the homepage for the Waterloo Library's resource for [E-Journal Titles](#).
2. In the search field, type **Scientific American**.
3. Click the red button to the right that reads **Go**.
4. Click the link for **Scientific American**. This will open a separate window.
5. You will see that there is a full text version of Scientific American available through EBSCOhost Business Source Complete.
6. Click the link for EBSCOhost Business Source Complete.
7. Above the Publication Details section, there is a link to **Search within this publication**.

#### List of Scientific American Readings:

- **Week 2:** June 1994: "Emotion, Memory and the Brain", Joseph LeDoux
- **Week 6:** September 1997: "Creating False Memories", Elizabeth F. Loftus
- **Week 9:** February 1995: "Manic-Depressive Illness and Creativity", Kay Redfield Jamison
- **Week 12:** January 1998: "The Placebo Effect", Walter A. Brown

## Resources



- [University of Waterloo Library](#) (Services for Students Taking Online Courses)

# Grade Breakdown

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The following table represents the grade breakdown of this course.

Activities and Assignments	Weight (%)
Introduce Yourself	Ungraded
Psychology Experiments/Article Reviews	3% BONUS
Quizzes (4 x 7%)	28%
Application Paper	12%
Final Exam	60%

# University Policies

## Submission Times

Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the [Ontario, Canada Time Converter](#).

## Accommodation Due to Illness

If your instructor has provided specific procedures for you to follow if you miss assignment due dates, term tests, or a final examination, adhere to those instructions. Otherwise:

## Missed Assignments/Tests/Quizzes

Contact the instructor as soon as you realize there will be a problem, and preferably within 48 hours, but no more than 72 hours, have a medical practitioner complete a [Verification of Illness Form](#).

**Email** a scanned copy of the Verification of Illness Form to your instructor. In your email to the instructor, provide your name, student ID number, and exactly what course activity you missed.

Further information regarding Management of Requests for Accommodation Due to Illness can be found on the [Accommodation due to illness](#) page.

## Missed Final Examinations

If you are unable to write a final examination due to illness, seek medical treatment and provide confirmation of illness to the Centre for Extended Learning within 48 hours by emailing a scanned copy of the completed University of Waterloo [Verification of Illness Form](#) to support your request for accommodation. In your email, provide your name, student ID number, and the examination(s) missed. You will be **REQUIRED** to hand in the original completed form at the time you write the make-up examination, which should be within a week of having missed your exam. The original completed form must be received before you are able to write a re-scheduled exam.

Further information about [Examination Accommodation Due to Illness](#) regulations is available in the Undergraduate Calendar.

## Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. **If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible.** Undergraduate students should see the [Academic Integrity Tutorial](#) and graduate students should see the [Graduate Students and Academic Integrity](#) website.

Proper citations are part of academic integrity. Citations in CEL course materials usually follow CEL style, which is based on APA style. Your course may follow a different style. If you are uncertain which style to use for an assignment, please

confirm with your instructor or TA.

For further information on academic integrity, please visit the [Office of Academic Integrity](#).

## Discipline

A student is expected to know what constitutes [academic integrity](#) to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration, should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to [Policy 71 - Student Discipline](#). For typical penalties, check [Guidelines for the Assessment of Penalties](#).

## Appeals

A decision made or penalty imposed under [Policy 70 - Student Petitions and Grievances](#), (other than a petition) or [Policy 71 - Student Discipline](#), may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72 - Student Appeals](#).

## Grievance

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](#), Section 4. When in doubt please be certain to contact the department’s administrative assistant who will provide further assistance.

## Final Grades

In accordance with [Policy 19 - Access To and Release of Student Information](#), the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to [Quest](#) to see all final grades. Any grades posted in Waterloo LEARN are unofficial.

## AccessAbility Services

[AccessAbility Services](#), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term and for each course.

## Accessibility Statement

The Centre for Extended Learning strives to meet the needs of all our online learners. Our ongoing efforts to become aligned with the [Accessibility for Ontarians with Disabilities Act \(AODA\)](#) are guided by [University of Waterloo AccessAbility Services Policy](#) and the [World Wide Web Consortium's \(W3C\) Web Content Accessibility Guidelines \(WCAG\) 2.0](#). The majority of our online courses are currently delivered via the Desire2Learn Learning Environment. Learn more about [Desire2Learn's Accessibility Standards Compliance](#).

## Use of Computing and Network Resources

Please see the [Guidelines on Use of Waterloo Computing and Network Resources](#) .

# Copyright Information

## UWaterloo's Web Pages

All rights, including copyright, images, slides, audio, and video components, of the content of this course are owned by the course author, unless otherwise stated. These web pages are owned or controlled by the University of Waterloo, Centre for Extended Learning. By accessing the web pages, you agree that you may only download the content for your own personal, non-commercial use. You are not permitted to copy, broadcast, download, store (in any medium), transmit, show or play in public, adapt, or change in any way the content of these web pages for any other purpose whatsoever without the prior written permission of the course author and the University of Waterloo, Centre for Extended Learning.

## Other Sources

Respect the copyright of others and abide by all copyright notices and regulations when using the computing facilities provided for your course of study by the University of Waterloo. No material on the Internet or World Wide Web may be reproduced or distributed in any material form or in any medium, without permission from copyright holders or their assignees. To support your course of study, the University of Waterloo has provided hypertext links to relevant websites, resources, and services on the web. These resources must be used in accordance with any registration requirements or conditions which may be specified. You must be aware that in providing such hypertext links, the University of Waterloo has not authorized any acts (including reproduction or distribution) which, if undertaken without permission of copyright owners or their assignees, may be infringement of copyright. Permission for such acts can only be granted by copyright owners or their assignees.

If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or [extendedlearning@uwaterloo.ca](mailto:extendedlearning@uwaterloo.ca).