

## Psych 101 Online Winter 2011 – Crystal Tse

### Description

This is an introductory course in psychology, which means that we will be covering all areas of psychology in the course. It is designed to introduce you to the field of psychology as a whole, and to the major theories and findings in the discipline.

### Objectives

The course is designed so that you can meet the following objectives:

1. That you become familiar with the broad range of topics that make up the discipline of psychology.
2. That you become familiar with the methods of investigation used in psychology, and the strengths and limitations of these methods.
3. That you develop an understanding of the vocabulary and concepts of psychology that will allow you to study further in advanced courses or through independent reading.
4. That you develop the ability to relate the findings of psychological research to your life and to important issues in our society and the world at large.

### Grade Breakdown

<b>Psychology Experiments/Article Reviews (Bonus Marks)</b>	3%
<b>One Minute Summaries</b>	8%
<b>Application Paper</b>	20%
<b>Term Tests</b>	32%
<b>Final Exam</b>	40%

On how to get bonus marks, please click [here](#).

[TOP](#)

### Materials and Resources

The Centre for Extended Learning is no longer automatically mailing a course CD/DVD containing lectures that are also found within UW-ACE. Content available on the CD/DVD can now be downloaded free-of-charge via the Content Modules in UW-ACE. However, if you wish to purchase a CD/DVD, please visit our [online ordering system](#).

### Textbook(s)

### Required:

- *Psychology: 9th Edition in Modules*, David G. Myers, Worth Publishers, 2010. A Study Guide and Scientific American Reader may be included with the textbook free-of-charge. This guide is not required and has been included as a bonus item from the publisher.

**NOTE:** If you have the 8th edition of the textbook, you can find the corresponding page numbers and readings at:

<http://www.arts.uwaterloo.ca/~sspencer/psych101/textbooks.html>

For textbook ordering information, please contact the [Waterloo Bookstore](#).

For your convenience, you can compile booklists of required and optional textbooks based on your current courses through BookLook using your Quest userID and password (look for the **Shop Online with BookLook** link in the centre-top section of the main Waterloo Bookstore page). If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519 888 4673 or toll-free at +1 866 330 7933. Please be aware that textbook orders **CANNOT** be taken over the phone.

## Other Course Materials

### Scientific American Readings:

Instructions for accessing the *Scientific American* readings:

1. Please visit the following page and read the "Your WatCard (UW Student Identification Card)" information to ensure you are able to access the *Scientific American* journal articles online: [Getting Started](#)
2. Next, you will want to search [Primo](#) from the Library homepage.
3. \*\*\*Do this first: On the left side of the Library homepage there is a link that reads "Connect from Home". Click on this link. It will prompt you to enter your watcard barcode and last name. Click on login and you will be redirected back to the homepage.
4. In the "Books & more" search field, type *Scientific American* and select "full record" from the drop down menu. Click "Search Primo."
5. The first record in the list should be *Scientific American*. Click the "Available Online" link.
6. Click the link to "Miscellaneous Ejournal 2".
7. Click the link to the "EBSCOhost Scientific American".
8. In the search field, type the name of the journal article you are looking for (refer to the list below) and click "Search".

### List of Scientific American Readings:

*Week 2*

June 1994: "Emotion, Memory and the Brain", Joseph LeDoux

### *Week 6*

September 1997: "Creating False Memories", Elizabeth F. Loftus

### *Week 9*

February 1995: "Manic-Depressive Illness and Creativity", Kay Redfield Jamison

### *Week 12*

January 1998: "The Placebo Effect", Walter A. Brown

## **Resources**

- [UW Library](#) (Centre for Extended Learning)

## [TOP](#)

## **Policies**

### **Submission Times**

Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the [Ontario, Canada Time Converter](#).

### **Accommodation Due to Illness**

Students in UW courses who are ill and unable to meet assignment due dates or write a term test or final examination should seek medical treatment and provide confirmation of the illness to the instructor(s) within 48 hours by submitting a completed UW Verification of Illness Form to support requests for accommodation due to illness. Students in online courses must also provide confirmation of the illness but submit it to the Centre for Extended Learning Office. The UW Verification of Illness Form is normally the only acceptable medical documentation and is available online at: [www.healthservices.uwaterloo.ca/Health\\_Services/verification.html](http://www.healthservices.uwaterloo.ca/Health_Services/verification.html). Note that if you require an accommodation as a result of this illness during the term (for assignments or quizzes), please send an email to your class instructor after you are well. If your course has a final exam and you require an accommodation as a result of this illness, please send an email to [examinations@uwaterloo.ca](mailto:examinations@uwaterloo.ca) once you are well.

### **Academic Integrity**

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. **If you have not already completed the online tutorial regarding academic integrity you should do**

**so as soon as possible.** The undergraduate online tutorial can be found at <http://www.lib.uwaterloo.ca/ait/> and the graduate tutorial is at <http://www.lib.uwaterloo.ca/gradait/>. For other information about academic integrity check [www.uwaterloo.ca/academicintegrity/](http://www.uwaterloo.ca/academicintegrity/).

## **Discipline**

A student is expected to know what constitutes academic integrity (check [www.uwaterloo.ca/academicintegrity/](http://www.uwaterloo.ca/academicintegrity/)) to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to Policy 71, Student Discipline, [www.adm.uwaterloo.ca/infosec/Policies/policy71.htm](http://www.adm.uwaterloo.ca/infosec/Policies/policy71.htm). For typical penalties check Guidelines for the Assessment of Penalties, [www.adm.uwaterloo.ca/infosec/guidelines/penaltyguidelines.htm](http://www.adm.uwaterloo.ca/infosec/guidelines/penaltyguidelines.htm).

## **Appeals**

A decision made or penalty imposed under Policy 70, Student Petitions and Grievances, (other than a petition) or Policy 71, Student Discipline, may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72, Student Appeals, [www.adm.uwaterloo.ca/infosec/Policies/policy72.htm](http://www.adm.uwaterloo.ca/infosec/Policies/policy72.htm).

## **Grievance**

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70, Student Petitions and Grievances, Section 4, [www.adm.uwaterloo.ca/infosec/Policies/policy70.htm](http://www.adm.uwaterloo.ca/infosec/Policies/policy70.htm). When in doubt please be certain to contact the department’s administrative assistant who will provide further assistance.

## **Final Grades**

In accordance with [Policy 19](#), the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to [Quest](#) to see all final grades. Any grades posted in UW-ACE are unofficial.

## **Note for Students with Disabilities**

The [Office for Persons with Disabilities](#) (OPD), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with the OPD at the beginning of each academic term and for each course.

## Use of Computing and Network Resources

Please see the [Guidelines on Use of UW Computing and Network Resources](#).

## Copyright (©) Information

### UW's Web Pages

All rights, including copyright, images, slides, audio, and video components, of the content of this course are owned by the course author, unless otherwise stated. These Web pages are owned or controlled by the University of Waterloo, Centre for Extended Learning. By accessing the Web pages, you agree that you may only download the content for your own personal, non-commercial use. You are not permitted to copy, broadcast, download, store (in any medium), transmit, show or play in public, adapt or change in any way the content of these Web pages for any other purpose whatsoever without the prior written permission of the course author and the University of Waterloo, Centre for Extended Learning.

### Other Sources

Respect the copyright of others and abide by all copyright notices and regulations when using the computing facilities provided for your course of study by the University of Waterloo. No material on the Internet or World Wide Web (WWW) may be reproduced or distributed in any material form or in any medium, without permission from copyright holders or their assignees. To support your course of study, the University of Waterloo has provided hypertext links to relevant Web sites, resources, and services on the Web. These resources must be used in accordance with any registration requirements or conditions which may be specified. You must be aware that in providing such hypertext links the University of Waterloo has not authorized any acts (including reproduction or distribution) which, if undertaken without permission of copyright owners or their assignees, may be infringement of copyright. Permission for such acts can only be granted by copyright owners or their assignees.

If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or by [email](#).

[TOP](#)

## COURSE SCHEDULE

Course begins Tuesday, January 4, 2011

**ALL TIMES EASTERN** – Please see the [Policies section](#) for details.

The Current time in Waterloo, Ontario, Canada is 9:28:25 AM.

Week	Lecture Module	Readings	Course Requirements and Important Dates		
			Activities and	Due Date	Weight (%)

## Assignments

Please review the [Getting Started](#) page and the [Course Syllabus](#) including the [Policies](#) section before you begin your course.

<b>Week 1</b>	<a href="#">Lecture 01:</a> Introduction, History and Research Methods	<b>Textbook Modules:</b> 1, 2, 3, 45, 46	<a href="#">Introduce Yourself</a>	<b>Ungraded</b>
<b>Week 2</b>	<a href="#">Lecture 02:</a> Behavioural Neuroscience I	<b>Textbook Modules:</b> 4, 5, 6, 37	<a href="#">One Minute Summary (OMS) for Week 01</a>	Sunday, January 9, 2011 at 11:55 PM
<b>Week 3</b>	<a href="#">Lecture 03:</a> Behavioural Neuroscience II	<b>Textbook Modules:</b> 8, 17, 18, 19, 20	<a href="#">OMS for Week 02</a>  <a href="#">OMS for Week 03</a>	Sunday, January 16, 2011 at 11:55 PM  Sunday, January 23, 2011 at 11:55 PM
<b>Week 4</b>	<a href="#">Lecture 04:</a> Developmental Psychology I	<b>Textbook Modules:</b> 23, 24, 25, 32	<a href="#">Term Test #1</a>	Available: Wednesday, January 26, 2011 (5:30 AM) - Thursday, January 27, 2011 (8:30 AM)
<b>Week 5</b>	<a href="#">Lecture 05:</a> Developmental Psychology II	<b>Textbook Modules:</b> 13, 14, 15, 16	<a href="#">OMS for Week 04</a>	Sunday, January 30, 2011 at 11:55 PM
<b>Week 6</b>	<a href="#">Lecture 06:</a> Cognitive Psychology I	<b>Textbook Modules:</b> 26, 27, 28, 29, 30	<b>Scientific American:</b> September 1997: "Creating False Memories", Elizabeth F. Loftus	<a href="#">OMS for Week 05</a>  Sunday, February 6, 2011 at 11:55 PM

**There are twelve "One Minute Summaries" worth a total of 8% of your final grade.**

**8%**

[OMS for Week 06](#)  
 Sunday, February 13, 2011 at 11:55 PM  
 Available:  
 Wednesday, February 16, 2011 (5:30 AM) - **8%**  
 Thursday, February 17, 2011 (8:30 AM)

**Week 7** [Lecture 07:](#) Cognitive Psychology II  
**Textbook Modules:** 21, 22, 31  
[Term Test #2](#)

READING WEEK (Sunday, February 20, 2011 to Saturday, February 26, 2011)

**Week 8** [Lecture 08:](#) Clinical Psychology I  
**Textbook Modules:** 48, 49, 50, 51, 52  
[OMS for Week 07](#)  
 Sunday, February 27, 2011 at 11:55 PM  
**Textbook Modules:** 53, 54, 55

**Week 9** [Lecture 09:](#) Clinical Psychology II  
**Scientific American:** February 1995: "Manic-Depressive Illness and Creativity", Kay Redfield Jamison  
[OMS for Week 08](#)  
 Sunday, March 6, 2011 at 11:55 PM

[OMS for Week 09](#)  
 Sunday, March 13, 2011 at 11:55 PM  
 Available:  
 Wednesday, March 16, 2011 (5:30 AM) - **8%**  
 Thursday, March 17, 2011 (8:30 AM)

**Week 10** [Lecture 10:](#) Social Psychology I  
**Textbook Modules:** 47, 56, 57  
[Term Test #3](#)

[OMS for Week 10](#)  
 Sunday, March 20, 2011 at 11:55 PM  
 Wednesday, March 23, 2011 at 11:55 PM **20%**  
[Application Paper](#)

**Week 11** [Lecture 11:](#) Social Psychology II  
**Textbook Modules:** 40, 41, 58, 59

**Week 12** [Lecture 12:](#) Applications of  
**Textbook Modules:** 38, 39, [OMS for Week 11](#)  
 Sunday, March 27, 2011

Psychology: Sex, 43, 44  
Success, and  
Health

**Scientific  
American:**  
January 1998:  
"The Placebo  
Effect", Walter  
A. Brown

[Term Test #4](#)

[OMS for  
Week 12](#)

at 11:55 PM  
Available:  
Wednesday,  
March 30, 2011  
(5:30 AM) - **8%**  
Thursday,  
March 31, 2011  
(8:30 AM)  
Sunday, April 3,  
2011 at 11:55 PM

**[Final Exam](#)**

**40%**

**Total: 100%**

## **Final Examination Arrangement and Schedule**

All students taking online courses that have a final exam must [provide examination arrangement information](#) by **Friday, January 21, 2011**.

Examination schedule details will be available on [Quest](#) approximately four weeks prior to the exam date. For instructions on how to find exam information, go to the [Quest Help](#) page.