

**PSYCH 101 Online - Winter 2013 - Course Syllabus - Course Schedule**

# Course Schedule

**IMPORTANT: ALL TIMES EASTERN** - Please see the [University Policies](#) section of your Syllabus for details.

Week	Lecture Module	Readings	Activities and Assignments	Due Date	Weight (%)
<b>Week 1</b>	Lecture 01: Introduction, History and Research Methods	<b>Textbook Modules:</b> 1, 2, 3, 45, 46	<a href="#">Introduce Yourself</a>		<b>Ungraded</b>
<b>Week 2</b>	Lecture 02: Behavioural Neuroscience I	<b>Textbook Modules:</b> 4, 5, 6, 37  <b>Scientific American :</b> June 1994: "Emotion, Memory and the Brain", Joseph LeDoux	<a href="#">One Minute Summary (OMS) for Week 01</a>	Sunday, January 13, 2013 at 11:55 PM	<b>There are twelve "One Minute Summaries" worth a total of 8% of your final grade.</b>
<b>Week 3</b>	Lecture 03: Behavioural Neuroscience II	<b>Textbook Modules:</b> 8, 17, 18, 19, 20	<a href="#">One Minute Summary (OMS) for Week 02</a>	Sunday, January 20, 2013 at 11:55 PM	
<b>Week 4</b>	Lecture 04: Developmental Psychology I	<b>Textbook Modules:</b> 23, 24, 25, 32	<a href="#">One Minute Summary (OMS) for Week 03</a>	Sunday, January 27, 2013 at 11:55 PM	
			<a href="#">Online Test 1</a>	Available: Wednesday, January 30, 2013 (5:30 AM) - Thursday, January 31, 2013 (8:30 AM)	<b>8%</b>
<b>Week 5</b>	Lecture 05: Developmental Psychology II	<b>Textbook Modules:</b> 13, 14, 15, 16	<a href="#">One Minute Summary (OMS) for Week 04</a>	Sunday, February 3, 2013 at 11:55 PM	
<b>Week 6</b>	Lecture 06: Cognitive Psychology I	<b>Textbook Modules:</b> 26, 27, 28, 29, 30	<a href="#">One Minute Summary (OMS) for Week 05</a>	Sunday, February 10, 2013 at 11:55 PM	

		<b>Scientific American:</b> September 1997: "Creating False Memories", Elizabeth F. Loftus			
<b>READING WEEK (Sunday, February 17, 2013 to Saturday, February 23, 2013)</b>					
<b>Week 7</b>	Lecture 07: Cognitive Psychology II	<b>Textbook Modules:</b> 21, 22, 31	<a href="#">One Minute Summary (OMS) for Week 06</a>	Sunday, February 24, 2013 at 11:55 PM	
			<a href="#">Online Test 2</a>	Available: Wednesday, February 27, 2013 (5:30 AM) - Thursday, February 28, 2013 (8:30 AM)	<b>8%</b>
<b>Week 8</b>	Lecture 08: Clinical Psychology I	<b>Textbook Modules:</b> 48, 49, 50, 51, 52	<a href="#">One Minute Summary (OMS) for Week 07</a>	Sunday, March 3, 2013 at 11:55 PM	
<b>Week 9</b>	Lecture 09: Clinical Psychology II	<b>Textbook Modules:</b> 53, 54, 55  <b>Scientific American:</b> February 1995: "Manic-Depressive Illness and Creativity", Kay Redfield Jamison	<a href="#">One Minute Summary (OMS) for Week 08</a>	Sunday, March 10, 2013 at 11:55 PM	
<b>Week 10</b>	Lecture 10: Social Psychology I	<b>Textbook Modules:</b> 47, 56, 57	<a href="#">One Minute Summary (OMS) for Week 09</a>	Sunday, March 17, 2013 at 11:55 PM	
			<a href="#">Online Test 3</a>	Available: Wednesday, March 20, 2013 (5:30 AM) - Thursday, March 21, 2013 (8:30 AM)	<b>8%</b>
<b>Week 11</b>	Lecture 11: Social Psychology II	<b>Textbook Modules:</b> 40, 41, 58, 59	<a href="#">One Minute Summary (OMS) for Week 10</a>	Sunday, March 24, 2013 at 11:55 PM	
			<a href="#">Application Paper</a>	Wednesday, March 27, 2012 at 11:55 PM	<b>20%</b>

<b>Week 12</b>	Lecture 12: Applications of Psychology	<b>Textbook Modules:</b> 38, 39, 43, 44	<a href="#">One Minute Summary (OMS) for Week 11</a>	Sunday, March 31, 2013 at 11:55 PM	
			<a href="#">Online Test 4</a>	Available: Wednesday, April 3, 2013 (5:30 AM) - Thursday, April 4, 2013 (8:30 AM)	<b>8%</b>
			<a href="#">One Minute Summary (OMS) for Week 12</a>	Sunday, April 7, 2013 at 11:55 PM	
<b>Final Exam</b>					<b>40%</b>

## Final Examination Arrangement and Schedule

In courses with a final exam, students who are **exclusively** taking online classes must [provide examination arrangement information](#), using [Quest](#), by **Friday, January 25, 2013**. (Students taking one or more on-campus classes in addition to an online class within the same term do not need to provide exam centre information. Those exams will automatically be scheduled to be written at the University of Waterloo.)

Examination schedule details will be available on [Quest](#) approximately four weeks prior to the exam date. For instructions on how to find exam information, go to the [Quest Help](#) page.

## Official Grades and Course Access

Official Grades and Academic Standings are available through [Quest](#).

Your access to this course will continue for the duration of the current term. You will not have access to this course once the next term begins.

### **PSYCH 101 Online - Winter 2013 - Course Syllabus - Communication**

## Communication

### Email/Discussions

**Administrative questions** or **technical problems** with Waterloo LEARN should be directed to the **Centre for Extended Learning** office at [extendedlearning@uwaterloo.ca](mailto:extendedlearning@uwaterloo.ca).

Questions relating to academic issues (e.g., course content, deadlines, etc.) should be posted on

the "Ask the Instructor" discussion topic. This allows other students to benefit from your question as well. Discussion topics can be accessed by clicking the **Discussions** link on the course navigation bar above. Questions of a **personal nature** can be directed to your instructor, **Omid Fotuhi**, at [ofotuhi@uwaterloo.ca](mailto:ofotuhi@uwaterloo.ca).

Your instructor checks email and the "Ask the Instructor" discussion topic frequently and will make every effort to reply to your questions within 24-48 hours, Monday to Friday.

A "General Discussion" topic has also been made available to allow students to communicate with peers in the course. Your instructor may drop in at this discussion topic but will not participate in the discussions.

## News

---

Your instructor uses the News section of the Course Home page to make announcements during the term to communicate new or changing information regarding due dates, instructor absence, etc. as needed to communicate with students.

To ensure you are viewing the complete list of news items, you may need to click **Show All**.

### **PSYCH 101 Online - Winter 2013 - Course Syllabus - Course Description and Objectives**

# Course Description and Objectives

## Description

---

This is an introductory course in psychology, which means that we will be covering all areas of psychology in the course. It is designed to introduce you to the field of psychology as a whole, and to the major theories and findings in the discipline.

## Objectives

---

The course is designed so that you can meet the following objectives:

1. That you become familiar with the broad range of topics that make up the discipline of psychology.
2. That you become familiar with the methods of investigation used in psychology, and the strengths and limitations of these methods.
3. That you develop an understanding of the vocabulary and concepts of psychology that will allow you to study further in advanced courses or through independent reading.
4. That you develop the ability to relate the findings of psychological research to your life and to important issues in our society and the world at large.

*This online course was developed in the Fall term of 2002 by Dr. Stephen J. Spencer, with instructional design and multimedia development support provided by the Centre for Extended Learning. Further media production was provided by Instructional Technologies and Multimedia Services.*

### **PSYCH 101 Online - Winter 2013 - Course Syllabus - About the Course Author**

## About the Course Author

### Course Author — Dr. Steven J. Spencer

---

Steve Spencer is the course author of Psychology 101. The course offering will be coordinated, during the term, by a Teaching Fellow. The Teaching Fellow will answer any questions you have about the course and course content. The Teaching Fellow will introduce him or herself at the beginning of the term in an Announcement. There is also a Teaching Assistant in this course who you will meet through the Announcements.

Steve Spencer has been a faculty member at the University of Waterloo since 1997. He received his B.A. from Hope College (located about 2 hours north of Chicago on the western shore of Lake Michigan), and his Ph.D. from the University of Michigan in Ann Arbor (located about an hour west of Detroit).

Spencer's major research interests are in Social Psychology and particularly the study of the self, stereotyping and prejudice, and unconscious thought processes. In addition to Introductory Psychology, Spencer teaches a second year undergraduate course in Social Psychology, a third year undergraduate course in Social Cognition, and seminars in research methods and stereotyping and prejudice to graduate students studying for the M.A. and Ph.D. degrees. Spencer has two children, Emily and Jon. You will hear a number of anecdotes about his family as you listen to the lectures. In his spare time, he enjoys playing most sports but especially basketball and is an active member in his church.

## **PSYCH 101 Online - Winter 2013 - Course Syllabus - Materials and Resources**

# Materials and Resources

## Textbooks:

---

### Required:

1. *Psychology: 9th Edition in Modules*, David G. Myers, Worth Publishers, 2010. A Study Guide and Scientific American Reader may be included with the textbook free-of-charge. This guide is not required and has been included as a bonus item from the publisher.

---

**For textbook ordering information, please contact the [Waterloo Bookstore](#).**

For your convenience, you can compile a list of required and optional course materials through [BookLook](#) using your Quest userID and password. If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519 888 4673 or toll-free at +1 866 330 7933. Please be aware that textbook orders **CANNOT** be taken over the phone.

---

## Other Course Materials

---

### SCIENTIFIC AMERICAN READINGS:

#### INSTRUCTIONS FOR ACCESSING THE *SCIENTIFIC AMERICAN* READINGS:

1. Please visit the following page and read the "Your WatCard (UW Student Identification Card)" information to ensure you are able to access the *Scientific American* journal articles online: [WatCard Information](#)
2. Next, you will want to search [Primo](#) from the Library homepage.
3. \*\*\*Do this first: On the left side of the Library homepage there is a link that reads "Connect from Home". Click on this link. It will prompt you to enter your watcard barcode and last name. Click on login and you will be redirected back to the homepage.

4. In the "Books & more" search field, type *Scientific American* and select "full record" from the drop down menu. Click "Search Primo."
5. The first record in the list should be *Scientific American*. Click the "Available Online" link.
6. Click the link to "Miscellaneous Ejournal 2".
7. Click the link to the "EBSCOhost Scientific American".
8. In the search field, type the name of the journal article you are looking for (refer to the list below) and click "Search".

#### LIST OF SCIENTIFIC AMERICAN READINGS:

- **Week 2:** June 1994: "Emotion, Memory and the Brain", Joseph LeDoux
- **Week 6:** September 1997: "Creating False Memories", Elizabeth F. Loftus
- **Week 9:** February 1995: "Manic-Depressive Illness and Creativity", Kay Redfield Jamison
- **Week 12:** January 1998: "The Placebo Effect", Walter A. Brown

## Resources

---

- [University of Waterloo Library](#) (Services for Students Taking Online Courses)

### PSYCH 101 Online - Winter 2013 - Course Syllabus - Downloadable Content

# Downloadable Content

## What is Downloadable Content?

---

Some course content is available for download so that you can view it offline. This downloadable content is not new or supplementary content: it is typically a duplication of large media files (e.g., lecture presentations, videos, etc.) used in the course.

## Downloadable Content Files

---

Click each of the links below to download and save the ZIP file to your computer.

- [Lecture 01: Introduction, History, and Research Methods](#) (ZIP)
- [Lecture 02: Behavioural Neuroscience I: The Nervous System and the Brain](#) (ZIP)
- [Lecture 03: Behavioural Neuroscience II: Coordinated Brain Activity](#) (ZIP)
- [Lecture 04: Developmental Psychology I: What is Behaviourism and How did it Die?](#) (ZIP)
- [Lecture 05: Developmental Psychology II: The Big Picture](#) (ZIP)
- [Lecture 06: Cognitive Psychology I: Memory](#) (ZIP)

- [Lecture 07: Cognitive Psychology II: Perception, Preconceptions and Judgments](#) (ZIP)
- [Lecture 08: Clinical Psychology I: Psychological Disorders](#) (ZIP)
- [Lecture 09: Clinical Psychology II: Therapies](#) (ZIP)
- [Lecture 10: Social Psychology I: The Power of the Situation](#) (ZIP)
- [Lecture 11: Social Psychology II: The Perceiver Shapes Reality and the Interaction of the Person and the Situation](#) (ZIP)
- [Lecture 12: Applications of Psychology: Sex, Success, and Health](#) (ZIP)

[Instructions for Using Downloadable Content](#)

## **PSYCH 101 Online - Winter 2013 - Course Syllabus - Activities and Assignments - Grade Breakdown**

# Grade Breakdown

The following table represents the grade breakdown of this course.

Activities and Assignments	Weight (%)
Introduce Yourself	Ungraded
Psychology Experiments/Article Reviews	3% (Bonus Marks)
One Minute Summaries	8%
Application Paper	20%
Online Tests	32%
Final Exam	40%

## **PSYCH 101 Online - Winter 2013 - Course Syllabus - University Policies**

# University Policies

## Submission Times

Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the [Ontario, Canada Time Converter](#).

## Accommodation Due to Illness



**If your instructor has provided specific procedures for you to follow if you miss assignment due dates, term tests, or a final examination, adhere to those instructions.** Otherwise:

## **MISSED ASSIGNMENTS/TESTS/QUIZZES**

Contact the instructor as soon as you realize there will be a problem, and preferably within 48 hours, but no more than 72 hours, have a medical practitioner complete a [Verification of Illness Form](#).

**Email** a scanned copy of the Verification of Illness Form to your instructor, and **mail** a hard copy to:

Centre for Extended Learning  
University of Waterloo  
200 University Avenue West  
Waterloo, Ontario, Canada N2L 3G1

In your email to the instructor, provide your name, student ID number, and exactly what course activity you missed.

If your instructor agrees to re-open a time-limited component, our technical support staff ([extendedlearning@uwaterloo.ca](mailto:extendedlearning@uwaterloo.ca)) will require an email from the instructor granting permission to allow you access.

Further information regarding Management of Requests for Accommodation Due to Illness can be found on the [Student Medical Clinic](#) website.

## **MISSED FINAL EXAMINATIONS**

If you are unable to write a final examination due to illness, seek medical treatment and provide confirmation of illness to the Centre for Extended Learning within 48 hours by emailing a scanned copy of the completed University of Waterloo [Verification of Illness Form](#) to support your request for accommodation. In your email, provide your name, student ID number, and the examination(s) missed. You will be REQUIRED to hand in the original completed form at the time you write the make-up examination, which should be within a week of having missed your exam. The original completed form must be received before you are able to write a re-scheduled exam.

Further information about [Accommodation Due to Illness](#) regulations are available in the Undergraduate Calendar.

## **Academic Integrity**

---

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. **If you have not already completed the online tutorial regarding academic integrity you should do**

**so as soon as possible.** Undergraduate students should see the [Academic Integrity Tutorial](#) and graduate students should see the [Academic Integrity Website for Graduate Students](#).

For further information on academic integrity, please visit the [Office of Academic Integrity](#).

## Discipline

---

A student is expected to know what constitutes [academic integrity](#) to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to [Policy 71](#), Student Discipline. For typical penalties check [Guidelines for the Assessment of Penalties](#).

## Appeals

---

A decision made or penalty imposed under Policy 70, Student Petitions and Grievances, (other than a petition) or Policy 71, Student Discipline, may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72](#), Student Appeals.

## Grievance

---

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70](#), Student Petitions and Grievances, Section 4. When in doubt please be certain to contact the department's administrative assistant who will provide further assistance.

## Final Grades

---

In accordance with [Policy 19](#), the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to [Quest](#) to see all final grades. Any grades posted in Waterloo Learn are unofficial.

## Note for Students with Disabilities

---

The [AccessAbility Services](#), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term and for each course.

# Use of Computing and Network Resources

---

Please see the [Guidelines on Use of Waterloo Computing and Network Resources](#).

## Copyright Information

---

### **uWaterloo's Web Pages**

All rights, including copyright, images, slides, audio, and video components, of the content of this course are owned by the course author, unless otherwise stated. These Web pages are owned or controlled by the University of Waterloo, Centre for Extended Learning. By accessing the Web pages, you agree that you may only download the content for your own personal, non-commercial use. You are not permitted to copy, broadcast, download, store (in any medium), transmit, show or play in public, adapt or change in any way the content of these Web pages for any other purpose whatsoever without the prior written permission of the course author and the University of Waterloo, Centre for Extended Learning.

### **Other Sources**

Respect the copyright of others and abide by all copyright notices and regulations when using the computing facilities provided for your course of study by the University of Waterloo. No material on the Internet or World Wide Web may be reproduced or distributed in any material form or in any medium, without permission from copyright holders or their assignees. To support your course of study, the University of Waterloo has provided hypertext links to relevant Web sites, resources, and services on the Web. These resources must be used in accordance with any registration requirements or conditions which may be specified. You must be aware that in providing such hypertext links the University of Waterloo has not authorized any acts (including reproduction or distribution) which, if undertaken without permission of copyright owners or their assignees, may be infringement of copyright. Permission for such acts can only be granted by copyright owners or their assignees.

If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or by [email](#).