SNR COLLABORATIVE

Sign up for SNRC Emails!

The SNR Collaborative provides support to Licensed Child Care Programs across Waterloo Region, including . The SNR Collaborative is made up of KidsAbility's SPOT Program, KW Habilitation and SNAP. We work together to streamline the services provided so that all children, regardless of their abilities, are supported to thrive in quality, inclusive early learning environments.

When a program or individual need is identified, licensed child-care programs can access the SNR Collaborative through the SNAP. From there, you might be connected with Resource Consultants or SPOT Clinicians who make up the team of professionals that work to ensure all children are participating in a meaningful way in their child-care program.

Early Childhood Educators, parents, or caregivers can contact the SNR Collaborative (https://snrcwaterlooregion.ca/) with any concerns or questions they might have about a child. We operate in a tiered services model, meaning we can provide general class-wide strategies or support for specific children. Our support may be in person, or virtual, through telephone or video conferencing support. Funding for the SNR Collaborative is provided by the Region of Waterloo and the Province of Ontario.

Interested in learning more or have questions about your child's development? Speak with your child's educator about the supports available through the Special Needs Resourcing Collaborative.



KW Habilitation

Hi, my name is Denise Newport and I am the Early Learning Resource Consultant that supports ECEC.

Early Learning Resource Consultants: Provide recommendations, strategies and resources to support the inclusion of all children, in all areas of their development.

KidsAbility's SPOT Clinicians



Hi, my name is **Emma Belanger**, and I am the Speech-Language Pathologist that supports ECEC.

Speech-Language Pathology: Assess voice, fluency (e.g. stuttering), resonances (e.g. movement of air through the nose), sound production, oral motor skills, feeding, expressive language, comprehension and social communication.



Hi, my name is **Susan Butler**, and I am the Occupational Therapist that supports ECEC.

Occupational Therapy: Assess play, social and hand skills (e.g. scissor and printing skills), attention to task, sensory processing, self-help skills (e.g. dressing, feeding, toileting).



Hi, my name is **Amy Huber**, and I am the Physiotherapist that supports ECEC.

Physiotherapy: Assess muscle and trunk control, balance, physical abilities in the classroom and on the playground, muscle power, joint stiffness.



Hi, my name is **Kerry Officer**, and I am the Recreation Therapist that supports ECEC

Therapeutic Recreation: Provides strategies to facilitate inclusive play opportunities, recreation participation, exercise and movement in the classroom, playground and community. Creates an environment that has deliberate areas of play that is accessible to ALL children.



Hi, my name is **Eileen Collett**, and I am the Instructor Therapist that supports ECEC.
Instructor Therapist Providing Behavioural Supports: Assess the cause of a challenging behaviour and put into place positive behavioural supports, reduce challenging behaviours using classroom-wide strategies that help promote inclusion in the program.