

Course Schedule

contensis.uwaterloo.ca/sites/courses/1195/PSYCH-354R/toc/syllabus/course-schedule.aspx

Important: **ALL TIMES EASTERN** - Please see the [University Policies](#) section of your Syllabus for details

Week	Module	Readings	Activities and Assignments	Important Dates	Weight (%)
Week 1	Module 1: Introduction and Research Methods	Chapter 1 pages 1-10, 12-17, and 21-26; and Chapter 2 pages 33-68, and 71-78	Learning Activities (See Participation in Weekly Discussions and Learning Activities)	Due: Sunday, May 12, 2019 at 11:55 PM	Each week, there are various learning activities to complete; these activities are worth a combined total of 10% of your final grade.
Week 2	Module 2: Theoretical Frameworks	Chapter 3 pages 82-130	Review Group membership for Weekly Discussions	Check after Friday, May 17, 2019 at 4:30 PM	
			Learning Activities (See Participation in Weekly Discussions and Learning Activities)	Due: Sunday, May 19, 2019 at 11:55 PM	

Week 3	<u>Module 3: Sex and Gender</u>	Chapter 4 pages 131-170 Exceptions: Please skip the section discussing Relationship Dissolution and its Aftermath (pages 160-162)	Deadline for opting out of using Turnitin®	Sunday, May 19, 2019 at 11:55 PM	
			Learning Activities (See <u>Participation in Weekly Discussions and Learning Activities</u>)	Due: Sunday, May 26, 2019 at 11:55 PM	
Week 4	<u>Module 4: Attraction and Mate Selection</u>	Chapter 5 pages 171-210 Exceptions: Please skip pages 188-190 (Romantic Attraction in Long-Term vs. Short-Term Relationships) and 208-209 (Courtship: Developing Commitment)	Learning Activities (See <u>Participation in Weekly Discussions and Learning Activities</u>)	Due: Sunday, June 2, 2019 at 11:55 PM	
			<u>Assignment 1: Article Summary</u>	Due: Tuesday, June 4, 2019 at 2:00 PM	15%
Week 5	<u>Module 5: Individuals in Relationships</u>	Chapter 6	Learning Activities (See <u>Participation in Weekly Discussions and Learning Activities</u>)	Due: Sunday, June 9, 2019 at 11:55 PM	
Week 6	<u>Module 6: Communication and Intimacy</u>	Chapter 7	Learning Activities (See <u>Participation in Weekly Discussions and Learning Activities</u>)	Due: Sunday, June 16, 2019 at 11:55 PM	

Week 7	<u>Module 7: Conflict and Aggression</u>	Chapter 8 Exceptions: Please skip the section discussing Quantifying Couple Communication (page 269)	<u>Online Midterm</u>	Opens: Tuesday, June 18, 2019 at 2:00 PM Closes: Wednesday, June 19, 2019 at 2:00 PM	20%
Week 8	<u>Module 8: Beliefs and Values</u>	Chapter 9 Exceptions: Please skip the section Similarity in Partner's Beliefs and Values (pages 323-325)	Learning Activities (See <u>Participation in Weekly Discussions and Learning Activities</u>)	Due: Sunday, June 30, 2019 at 11:55 PM	
Week 9	<u>Module 9: Meaning, Memory, and Motivated Reasoning</u>	Chapter 10 pages 336-372 Exceptions: Please skip the sections discussing Selective Attention (page 353), Cognitive Complexity (pages 366-368), and Commitment Calibration Hypothesis (pages 369-370)	Learning Activities (See <u>Participation in Weekly Discussions and Learning Activities</u>)	Due: Sunday, July 7, 2019 at 11:55 PM	

Week 10	<u>Module 10: Stress and Social Support</u>	Chapter 11 pages 373-415 Exceptions: Please skip the sections discussing Physiological Effects (pages 385-386) and Attributes of Social Networks (pages 409-411)	Learning Activities (See <u>Participation in Weekly Discussions and Learning Activities</u>)	Due: Sunday, July 14, 2019 at 11:55 PM	
			<u>Assignment 2: Scenario Analysis</u>	Due: Tuesday, July 16, 2019 at 2:00 PM	15%
Week 11	<u>Module 11: Relationship Interventions</u>	Chapter 12 pages 416-452 Exceptions: Please skip the section discussing Self-PREP Evaluation (page 445)	Learning Activities (See <u>Participation in Weekly Discussions and Learning Activities</u>)	Due: Sunday, July 21, 2019 at 11:55 PM	
Week 12	<u>Module 12: Relationships Across the Lifespan</u>	Chapter 13 Exceptions: Please skip the section discussing Sibling Relationships and Children's Friendships (pages 462-474)	Learning Activities (See <u>Participation in Weekly Discussions and Learning Activities</u>)	Due: Sunday, July 28, 2019 at 11:55 PM	
			<u>Deadline for Research Participation Activities</u>	Tuesday, July 30, 2019 at 11:55 PM	Up to 3% bonus
<u>Final Examination</u>					40%

Please carefully review the information about writing exams for online courses, including dates, locations, how to make examination arrangements, writing with a proctor, and deadlines.

If you are taking **any on-campus courses**, you will automatically be scheduled to write your exam on campus. No action is required.

- If your **address in QUEST is within 100 km** of an examination centre, you must choose an

exam centre in [Quest](#) by **Sunday, May 19, 2019**. This must be done each term.

- If your address in Quest is **more than 100 km from an exam centre, you must arrange for a proctor**. Please review the guidelines and deadlines for [writing with a proctor](#). This must be done each term.

Your online course exam schedule will be available in Quest approximately four weeks before your exam date(s). Instructions on how to find your schedule are posted on the [Quest Help](#) page.

Your access to this course will continue for the duration of the current term. You will not have access to this course once the next term begins.

Contact Information

contensis.uwaterloo.ca/sites/courses/1195/PSYCH-354R/toc/syllabus/contact-information.aspx

Announcements

Your instructor uses the **Announcements** widget on the **Course Home** page during the term to communicate new or changing information regarding due dates, instructor absence, etc., as needed.

You are expected to read the announcements on a regular basis.

To ensure you are viewing the complete list of announcements, you may need to click **Show All Announcements**.

Discussions

A **General Discussion** topic* has also been made available to allow students to communicate with peers in the course. Your instructor may drop in at this discussion topic.

Contact Us


Who and Why	Contact Details
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<p>Instructor and TAs</p> <ul style="list-style-type: none"> • Course-related questions (e.g., course content, deadlines, assignments, etc.) • Questions of a personal nature 	<p>Post your course-related questions to the Ask the Instructor discussion topic*. This allows other students to benefit from your question as well.</p> <p>Questions of a personal nature can be directed to your instructor or your TA.</p> <p>Instructor: Denise Marigold dcmarigold@uwaterloo.ca +1 519-884-4404 ext. 28619 Office hours: Tuesday and Thursdays by appointment.</p> <p>TAs:</p> <p>Abdo Elnakouri aelnakou@uwaterloo.ca</p> <p>Rukhsana Merkand rmerkand@uwaterloo.ca</p> <p>Cam Smith crgsmith@uwaterloo.ca</p> <p>Your instructor checks email and the Ask the Instructor discussion topic* frequently and will make every effort to reply to your questions within 24–48 hours, Monday to Friday.</p>
<p>Technical Support, Centre for Extended Learning</p> <p>Technical problems with Waterloo LEARN</p>	<p>learnhelp@uwaterloo.ca</p> <p>Include your full name, WatIAM user ID, student number, and course name and number.</p> <p>Technical support is available during regular business hours, Monday to Friday, 8:30 AM to 4:30 PM (Eastern Time).</p> <p>LEARN Help Student Documentation</p>

<p>Learner Support Services, Centre for Extended Learning</p> <ul style="list-style-type: none">• General inquiries• WatCards (Student ID Cards)• Examination information	<p><u>Student Resources</u></p> <p>extendedlearning@uwaterloo.ca +1 519-888-4002</p> <p>Include your full name, WatIAM user ID, student number, and course name and number.</p>
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*Discussions can be accessed from the **Course Home** page by clicking **Connect** and then **Discussions** on the course navigation bar.

Course Description and Learning Outcomes

 contensis.uwaterloo.ca/sites/courses/1195/PSYCH-354R/toc/syllabus/course-description-and-learning-outcomes.aspx

Course Description

The purpose of this course is to provide an overview of research and theory on interpersonal relations. The course will present the principles and processes that affect the nature and progress of close relationships. We will focus mainly on intimate or romantic relationships, from the initial stages of attraction and relationship formation, to the development of commitment and intimacy as well as conflict. We will examine the processes that help us maintain, or lead to the dissolution of, these relationships.


Learning Outcomes

In this course you will learn to:

- Appreciate the importance of studying intimate relationships.
- Compare and contrast different approaches, frameworks, and models for studying intimate relationships.
- Consider how different people interpret relationship events based on contextual and personal/social influences, including early family experiences, personality characteristics, and beliefs and values.
- Critically evaluate psychological research on intimate relationships, and apply this to studies reported in the media.
- Explore differences and similarities between heterosexual and same-sex relationships, and compare how women and men approach intimate relationships.
- Examine the stages of intimate relationships, and how relationships develop and change across the life span.
- Gain a deeper understanding of your own relationships.

This online course was developed by Denise Marigold, with instructional design and multimedia development support provided by the Centre for Extended Learning. Further media production was provided by Instructional Technologies and Multimedia Services.

About the Course Author

 contensis.uwaterloo.ca/sites/courses/1195/PSYCH-354R/toc/syllabus/about-the-course-author.aspx

Course Author — Denise Marigold

Educational Background

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I am an Associate Professor in the Social Development Studies department at Renison University College, at the University of Waterloo. I did a Bachelor of Science in Psychology at York University before coming to the University of Waterloo to complete my PhD in Social Psychology.

Current Research

One line of my research examines how people develop and maintain a sense of security in their romantic relationships. Another area of my research investigates what makes for an effective, rewarding social support interaction among friends or family members.


Teaching Interests

I am truly passionate about psychology research and I want to get students excited about learning. I aim to illuminate the substantial contributions that psychology can make to intellectual debates, social problems, and personal well-being. Other courses I teach include Social Psychology, Positive Psychology, and Close Relationships (a 4th-year seminar).

Family/Children

When not working, I enjoy spending time with my husband (also a Psychology professor) and three children: being active outdoors, cooking and baking (and eating), watching obstacle course competitions on Netflix, and snuggling our very fluffy cat.

Materials and Resources

 contensis.uwaterloo.ca/sites/courses/1195/PSYCH-354R/toc/syllabus/materials-and-resources.aspx

Textbook

Required

1. Bradbury, T.N., & Karney, B.R. (2013). *Intimate Relationships (2nd edition)*. W.W. Norton & Co.

The on-campus version of this course taught on the main campus or at St. Jerome's uses a different textbook. The title is the same as this one but the authors are different. Please be sure you have the correct textbook for this course.

For textbook ordering information, please contact the [W Store | Course Materials + Supplies](#).

For your convenience, you can compile a list of required and optional course materials through [BookLook](#) using your Quest userID and password. If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519-888-4673 or toll-free at +1 866-330-7933. Please be aware that textbook orders **CANNOT** be taken over the phone.

Course Reserves

Course Reserves can be accessed using the **Library Resources** widget on the **Course Home** page.

Resources

[Library services for Co-op students on work term and Extended Learning students](#)


Grade Breakdown

contensis.uwaterloo.ca/sites/courses/1195/PSYCH-354R/toc/syllabus/grade-breakdown.aspx

The following table represents the grade breakdown of this course.

Activities and Assignments	Weight (%)
Participation in Weekly Discussions and Learning Activities	10%
Assignment 1: Article Summary	15%
Online Midterm	20%
Assignment 2: Scenario Analysis	15%
Research Participation: You can also earn an additional 3% in bonus marks by participating in online studies.	Up to 3% bonus
Final Examination	40%

Course and Department Policies

 contensis.uwaterloo.ca/sites/courses/1195/PSYCH-354R/toc/syllabus/course-and-department-policies.aspx

Assignment Deadlines

The instructor follows the practices of the University of Waterloo in accommodating students who have documented reasons for missing quizzes or exams. See the [Accommodation due to illness](#) page for more information.

You are responsible for informing the instructor in advance if you are unable to complete an assignment by the scheduled date. Missed due dates are only acceptable in the case of medical problems (with a medical note) and for serious compassionate reasons. Late submissions, without advance permission, will be given a 10% reduction in the total possible grade for each 24 hours after the due date. No assignments will be accepted if submitted more than one week after the deadline.

Difficulty with assignments is not a sufficient reason for an extension. Any student who finds himself/herself struggling with an assignment during the term is encouraged to talk with the instructor as soon as possible to discuss strategies for success. It is important to begin assignments well in advance of the due date in case of problems.

Attendance

To succeed, listen to all of the lectures. The lectures generally follow the structure of the textbook, but I'll also talk about some additional research that is not covered in there. On the flip side, there are some topics in the text that I won't talk about in the lectures - mainly things I don't feel need much further explanation or discussion. You should definitely still read about those topics, and be prepared to answer questions about them on the midterm and final exam, unless I've specifically indicated in your syllabus not to read those pages in the text.

Website

Please check the LEARN website regularly. I will post announcements, upcoming due dates, grades, etc. Although all the lecture slides and accompanying audio will be posted, I recommend that you take your own notes as much as possible. Research shows that people have greater memory for the materials when they take their own notes.

Cross-listed Course

Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example, a PHIL/PSCI cross-list will count in a Philosophy major average, even if the course was taken under the Political Science rubric. **PSYCH 354** is cross-listed with **PSYCH 354R** (formerly PSYCH 221R). Only one of these two courses can be taken for credit towards the degree.

University Policies

contensis.uwaterloo.ca/sites/courses/1195/PSYCH-354R/toc/syllabus/university-policies.aspx

Submission Times

Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the [Ontario, Canada Time Converter](#).

Accommodation Due to Illness

If your instructor has provided specific procedures for you to follow if you miss assignment due dates, term tests, or a final examination, adhere to those instructions. Otherwise:

Missed Assignments/Tests/Quizzes

Contact the instructor as soon as you realize there will be a problem, and preferably within 48 hours, but no more than 72 hours, have a medical practitioner complete a [Verification of Illness Form](#).

Email a scanned copy of the Verification of Illness Form to your instructor. In your email to the instructor, provide your name, student ID number, and exactly what course activity you missed.

Further information regarding Management of Requests for Accommodation Due to Illness can be found on the [Accommodation due to illness](#) page.

Missed Final Examinations

If this course has a final exam and if you are unable to write a final examination due to illness, seek medical treatment and have a medical practitioner complete a [Verification of Illness Form](#). Email a scanned copy to the Centre for Extended Learning (CEL) at extendedlearning@uwaterloo.ca within 48 hours of your missed exam. Make sure you include your name, student ID number, and the exam(s) missed. You will be REQUIRED to hand in the original completed form before you write the make-up examination.

After your completed Verification of Illness Form has been received and processed, you will be emailed your alternate exam date and time. This can take up to 2 business days. If you are within **150 km** of Waterloo you should be prepared to write in Waterloo on the additional CEL [exam dates](#). If you live outside the 150 km radius, CEL will work with you to make suitable arrangements.

Further information about [Examination Accommodation Due to Illness](#) regulations is available in the Undergraduate Calendar.

Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. **If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible.** Undergraduate students should see the [Academic Integrity Tutorial](#) and graduate students should see the [Graduate Students and Academic Integrity](#) website.

Proper citations are part of academic integrity. Citations in CEL course materials usually follow CEL style, which is based on APA style. Your course may follow a different style. If you are uncertain which style to use for an assignment, please confirm with your instructor or TA.

For further information on academic integrity, please visit the [Office of Academic Integrity](#).

Turnitin

Turnitin.com: Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin® in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit the alternate assignment.

[Turnitin® at Waterloo](#)

Discipline

A student is expected to know what constitutes academic integrity to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration, should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to Policy 71 - Student Discipline. For typical penalties, check Guidelines for the Assessment of Penalties.

Appeals

A decision made or penalty imposed under Policy 70 - Student Petitions and Grievances, (other than a petition) or Policy 71 - Student Discipline, may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72 - Student Appeals.

Grievance

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4. When in doubt please be certain to contact the department’s administrative assistant who will provide further assistance.

Final Grades

In accordance with Policy 46 - Information Management, Appendix A - Access to and Release of Student Information, the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to Quest to see all final grades. Any grades posted in Waterloo LEARN are unofficial.

AccessAbility Services

AccessAbility Services, located in Needles Hall, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term and for each course.

Accessibility Statement

The Centre for Extended Learning strives to meet the needs of all our online learners. Our ongoing efforts to become aligned with the Accessibility for Ontarians with Disabilities Act

(AODA) are guided by University of Waterloo accessibility [Legislation](#) and policy and the World Wide Web Consortium's (W3C) [Web Content Accessibility Guidelines \(WCAG\) 2.0](#). The majority of our online courses are currently delivered via the Desire2Learn Learning Environment. Learn more about [Desire2Learn's Accessibility Standards Compliance](#).

Use of Computing and Network Resources

Please see the [Guidelines on Use of Waterloo Computing and Network Resources](#).

Copyright Information

UWaterloo's Web Pages

All rights, including copyright, images, slides, audio, and video components, of the content of this course are owned by the course author and the University of Waterloo, unless otherwise stated. By accessing this course, you agree that you may only download the content for your own personal, non-commercial use. You are not permitted to copy, broadcast, download, store (in any medium), transmit, show or play in public, adapt, or change in any way the content of these web pages for any other purpose whatsoever without the prior written permission of the course author and the University of Waterloo, Centre for Extended Learning.

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If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or extendedlearning@uwaterloo.ca.