

Renison College, University of Waterloo
Psychology 121R, Winter 2010

Instructor Kathy Foxall
Time & Place Tues. & Thursday 10 AM-11:20 (section 1), Renison 2106
Tues. & Thursday 1:00 PM-2:20 (Section 2) Renison 2107

Contact: When possible please speak with me in person before, during, or after class or during office hours. You can also reach me on UW ACE/Angel (online course mail). Please use course mail rather than regular e-mail if you write to me.

Office Room 0208 Renison

Office Hours: Office hours are *by appointment*. I am most readily available between 11:20 and 12:50 on Tuesdays and Thursdays, after class, and on Mondays 5:30-6:15.

Text: Myers, David G. (2007). Psychology. *Eighth edition in modules*. New York, NY: Worth Publishers.

Course Website Course information, including lecture notes, grades, announcements, a copy of this syllabus, and course mail will be on UW ACE/Angel.

General information

Please feel free to approach me if you wish to talk about the course or other issues or topics.

Course objectives

1. **Knowledge of psychology.** This is the only goal we usually attempt to evaluate directly by examinations. It includes
(a) awareness of major psychological approaches to the study of the behaviour of organisms (animals and human beings)
(b) awareness of the major problems in psychology;
(c) knowledge of research findings, concepts and basic terminology;
(d) understanding of its methodology and its limitations.

2. **Development of scientific values and skills.** Some of these are testable, others will evolve slowly, perhaps not completely during the course. Included here also:
(a) stimulation of intellectual curiosity about human and animal behaviour
(b) appreciation of the scientific method
(c) critical appraisal of reports of research findings.

3. **Personal Development.** You will be the best judge of whether this goal has been attained; however, the evidence might not be manifest for a long time. Ideally, contact with psychological knowledge should;

(a) increase your understanding and tolerance of the behaviour of other people, especially a greater acceptance of what is labelled "deviant", "abnormal", "pathological", "crazy" or "different";
(b) a better understanding of the forces acting upon you to limit or prevent your freedom of choice and action--those in your past (guilt, traumatic memories, obligations, bad contracts,

unrewarded experiences, punishment, low self-esteem, shyness and others), those in the present (social pressures to conform, comply, obey, perform, to do what others reward you for, and personal pressures to be recognized, approved of, accepted and maybe even loved, and others) and those in the future (your unrealistic expectations, aspirations, concern for liabilities and responsibilities, security, death and others);
 (c) stimulation of your curiosity to explain why people (and you) behave as they do;
 (d) development of intelligent scepticism about unwarranted psychological "truths", in everyday life, those in the mass media, as well as those made by "credentialed authorities".

Evaluation

1. Tests will assess your knowledge of material presented in class and your knowledge of the material in the assigned readings
2. All tests will be in multiple-choice, short answer, and fill in the blank format.
3. Tests will be 50 minutes long.

Research participation

4. Students will earn 4 points for participating in 4 research studies, and will have the option of earning 2 bonus points for optional participation in 2 research studies.

Date

Reading

Jan. 5 & 7 Introduction, (no readings). Thought, pp. 399-411 only of module 29, pp. 412-425 only of module 30. Modules 31 & 32, Intelligence.

Jan. 12 & 14 Module 33, Intelligence continued. Motivation, module 34.

Jan. 19 Motivation continued, module 35.

Jan. 21 Test 1 on January 21, on readings above and class material to this point.

Jan. 26 & 28 Emotion, modules 38-40

Feb. 2 & 4 Personality, module 44-45

Feb. 9 Personality continued, module 46, pp. 616-622 only.

Feb. 11 Test 2 on material from January 26-Feb. 9

Feb. 15-20 Reading week

Feb. 23, 25 Psychological disorders module 47-49

March 2, 4 Psychological disorders, modules 50-51

March 9 Psychological therapies, module 52.

March 11 Test 3 on material from February 23-March 9

March 16,18 Evaluating Therapies Module 53, Biological therapies, module 54

March 23,25 Social psychology, modules 55-57

March 30 Social psychology continued, module 58

April 1 Test 4 on material from March 16-30.

Grade distribution

Test 1:	24%
Test 2:	24%
Test 3:	24%
Test 4:	24%
Research participation	4%
Optional participation bonus	2%

See <http://www.registrar.uwaterloo.ca/exams/finalexams.html> which states "Student travel plans are not considered acceptable grounds for granting an alternative examination time." Please wait until you are advised of the final exam date before you make end-of-term travel arrangements.

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. [Check www.uwaterloo.ca/academicintegrity/ for more information.]

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70, Student Petitions and Grievances, Section 4,

www.adm.uwaterloo.ca/infosec/Policies/policy70.htm. When in doubt please be certain to contact the department's administrative assistant who will provide further assistance.

Discipline: A student is expected to know what constitutes academic integrity [check www.uwaterloo.ca/academicintegrity/] to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to Policy 71, Student Discipline, www.adm.uwaterloo.ca/infosec/Policies/policy71.htm. For typical penalties check Guidelines for the Assessment of Penalties, www.adm.uwaterloo.ca/infosec/guidelines/penaltyguidelines.htm.

Appeals: A decision made or penalty imposed under Policy 70 (Student Petitions and Grievances) (other than a petition) or Policy 71 (Student Discipline) may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72 (Student Appeals) www.adm.uwaterloo.ca/infosec/Policies/policy72.htm.

Note for Students with Disabilities: The Office for Persons with Disabilities (OPD), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the OPD at the beginning of each academic term.

<http://bcs.worthpublishers.com/myers8einmodules/pages/bcs-main.asp?v=category&s=00030&n=36000&i=36030.01&o=|00510|00520|00530|00540|00550|>