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|--|--|--|---|---|
|  |  | Quiz 2   | <p><b>Ends:</b><br/>Friday,<br/>January 21,<br/>2022 at<br/>11:59 PM</p>    | quiz grades<br>will be<br>dropped)                            |
|  |  | <p><a href="#">Self-<br/>Assessment<br/>Quiz<br/>Module<br/>Feedback<br/>Questionnaire</a></p> |   | Ungraded  |
| <b>Week 04</b><br><b><a href="#">Module 04 - Attention</a></b>         | <b>Text:</b> Stolz, J., Fugelsang, J. & Fernandes, M. <i>Cognitive Psychology: In and Out of the Laboratory</i> , Ch. 4, pp. 91-124  |  | <p><b>Starts:</b><br/>Thursday,<br/>January 27,<br/>2022 at 8:00<br/>AM</p> | <b>10%</b><br>(2 lowest<br>quiz grades<br>will be<br>dropped) |
|  |  | Quiz 3   | <p><b>Ends:</b><br/>Friday,<br/>January 28,<br/>2022 at<br/>11:59 PM</p>    |   |
|  |  | <p><a href="#">Self-<br/>Assessment<br/>Quiz<br/>Module<br/>Feedback<br/>Questionnaire</a></p> |   | Ungraded  |
| <b>Week 05</b><br><b><a href="#">Module 05 - Memory Structures</a></b> | <b>Text:</b> Stolz, J., Fugelsang, J. & Fernandes, M. <i>Cognitive Psychology: In and Out of the Laboratory</i> , Ch. 5, pp. 125-160 |  | <p><b>Starts:</b><br/>Thursday,<br/>February 3,<br/>2022 at 8:00<br/>AM</p> | <b>10%</b><br>(2 lowest<br>quiz grades<br>will be<br>dropped) |
|  |  | Quiz 4   | <p><b>Ends:</b><br/>Friday,<br/>February 4,<br/>2022 at<br/>11:59 PM</p>    |   |
|  |  | <p><a href="#">Self-<br/>Assessment<br/>Quiz<br/>Module<br/>Feedback<br/>Questionnaire</a></p> |   | Ungraded  |

**Starts:**

**Week 06**  
[Module 06 - Memory Processes](#)

**Text:** Stolz, J., Fugelsang, J. & Fernandes, M. *Cognitive Psychology: In and Out of the Laboratory*, Ch. 6, pp. 161-196

Quiz 5

Thursday,  
 February 10,  
 2022 at 8:00 AM **10%**  
 (2 lowest  
 quiz grades  
 will be  
 dropped)  
**Ends:**  
 Friday,  
 February 11,  
 2022 at  
 11:59 PM

[Self-  
 Assessment  
 Quiz  
 Module  
 Feedback  
 Questionnaire](#)

Ungraded

**Week 07**  
[Module 07 - Concepts and  
 Categorization](#)

**Text:** Stolz, J., Fugelsang, J. & Fernandes, M. *Cognitive Psychology: In and Out of the Laboratory*, Ch. 7, pp. 199-228

Quiz 6

**Starts:**  
 Thursday,  
 February 17,  
 2022 at 8:00 AM **10%**  
 (2 lowest  
 quiz grades  
 will be  
 dropped)  
**Ends:**  
 Friday,  
 February 18,  
 2022 at  
 11:59 PM

**Reading Week (Saturday, February 19, 2022 to Sunday, February 27, 2022)**

[Self-  
 Assessment  
 Quiz  
 Module  
 Feedback  
 Questionnaire](#)

Ungraded

**Week 08**  
[Module 08 - Visual Imagery](#)

**Text:** Stolz, J., Fugelsang, J. & Fernandes, M. *Cognitive Psychology: In and Out of the Laboratory*, Ch. 8, pp. 229-263

Quiz 7

**Starts:**  
 Thursday,  
 March 3,  
 2022 at 8:00 AM **10%**  
 (2 lowest  
 quiz grades  
 will be  
 dropped)  
**Ends:**  
 Friday,  
 March 4,  
 2022 at  
 11:59 PM

[Self-  
 Assessment](#)

|  |   |   |   |
|--|---|---|---|
| <p><b>Week 09</b><br/> <a href="#"><u>Module 09 - Language and Cognition</u></a></p>                   | <p><b>Text:</b> Stolz, J., Fugelsang, J. &amp; Fernandes, M. <i>Cognitive Psychology: In and Out of the Laboratory</i>, Ch. 9, pp. 265-306</p>  | <p><a href="#">Quiz</a><br/> <a href="#">Module</a><br/> <a href="#">Feedback</a><br/> <a href="#">Questionnaire</a></p>                                      | <p>Ungraded</p>   |
|  |   | <p>Quiz 8</p>   | <p><b>Starts:</b><br/> Thursday,<br/> March 10,<br/> 2022 at 8:00 AM <b>10%</b><br/> (2 lowest<br/> quiz grades<br/> will be<br/> dropped)</p> <p><b>Ends:</b><br/> Friday,<br/> March 11,<br/> 2022 at<br/> 11:59 PM</p> |
| <p><b>Week 10</b><br/> <a href="#"><u>Module 10 - Thinking, Problem Solving, and Reasoning</u></a></p> | <p><b>Text:</b> Stolz, J., Fugelsang, J. &amp; Fernandes, M. <i>Cognitive Psychology: In and Out of the Laboratory</i>, Ch. 10, pp. 309-346</p> | <p><a href="#">Self-Assessment</a><br/> <a href="#">Quiz</a><br/> <a href="#">Module</a><br/> <a href="#">Feedback</a><br/> <a href="#">Questionnaire</a></p> | <p>Ungraded</p>   |
|  |   | <p>Quiz 9</p>   | <p><b>Starts:</b><br/> Thursday,<br/> March 17,<br/> 2022 at 7:00 AM <b>10%</b><br/> (2 lowest<br/> quiz grades<br/> will be<br/> dropped)</p> <p><b>Ends:</b><br/> Friday,<br/> March 18,<br/> 2022 at<br/> 11:59 PM</p> |
| <p><b>Week 11</b><br/> <a href="#"><u>Module 11 - Decision Making</u></a></p>                          | <p><b>Text:</b> Stolz, J., Fugelsang, J. &amp; Fernandes, M. <i>Cognitive Psychology: In and Out of the Laboratory</i>, Ch. 11, pp. 347-379</p> | <p><a href="#">Self-Assessment</a><br/> <a href="#">Quiz</a><br/> <a href="#">Module</a><br/> <a href="#">Feedback</a><br/> <a href="#">Questionnaire</a></p> | <p>Ungraded</p>   |
|  |   | <p>Quiz 10</p>  | <p><b>Starts:</b><br/> Thursday,<br/> March 24,<br/> 2022 at 8:00 AM <b>10%</b><br/> (2 lowest<br/> quiz grades<br/> will be<br/> dropped)</p> <p><b>Ends:</b><br/> Friday,<br/> March 25,<br/> 2022 at</p>               |

11:59 PM

[Self-](#)  
[Assessment](#)  
[Quiz](#)  
[Module](#)  
[Feedback](#)  
[Questionnaire](#)

**Week 12**  
**[Module 12 - Individual, Aging, and Gender Differences in Cognition](#)**

**Text:** Stolz, J., Fugelsang, J. & Fernandes, M. *Cognitive Psychology: In and Out of the Laboratory*, Ch. 12, pp. 381-407

Quiz 11

**Starts:**  
Thursday,  
March 31,  
2022 at 8:00  
AM **10%**  
(2 lowest  
quiz grades  
will be  
dropped)

**Ends:**  
Friday, April  
1, 2022 at  
11:59 PM

**Week 13**

Quiz 12

**Starts:**  
Friday, April  
8, 2022 at  
8:00 AM **10%**  
(2 lowest  
quiz grades  
will be  
dropped)

**Ends:**  
Saturday,  
April 9, 2022  
at 11:59 PM

# Contact Information

## Announcements

Your instructor uses the **Announcements** widget on the **Course Home** page during the term to communicate new or changing information regarding due dates, instructor absence, etc., as needed. You are expected to read the announcements on a regular basis.

To ensure you are viewing the complete list of announcements, you may need to click **Show All Announcements**.

## Discussions

A [General Discussion](#) topic\* has also been made available to allow students to communicate with peers in the course. Your instructor may drop in at this discussion topic.

## Contact Us

### Who and Why

### Contact Details

**Post your course-related questions** to the [Ask the Instructor](#) discussion topic\*. This allows other students to benefit from your question as well.

**General questions** can be directed to [psych207@uwaterloo.ca](mailto:psych207@uwaterloo.ca).

**Questions of a personal nature** can be directed to your instructors or your TAs.

### Instructor and TAs

- Course-related questions (e.g., course content, deadlines, assignments, etc.)
- Questions of a personal nature

#### Instructor:

**Jennifer Stolz** ([jstolz@uwaterloo.ca](mailto:jstolz@uwaterloo.ca))

Your instructor checks email and the [Ask the Instructor](#) discussion topic\* frequently and will make every effort to reply to your questions within 24–48 hours, Monday to Friday.

#### TAs:

Adam Cox ([adam.cox@uwaterloo.ca](mailto:adam.cox@uwaterloo.ca))

Peter DiBerardino ([pavdiber@uwaterloo.ca](mailto:pavdiber@uwaterloo.ca))

April Pereira ([april.pereira@uwaterloo.ca](mailto:april.pereira@uwaterloo.ca))

You can also contact the TAs through the Ask the TA discussion board.

[learnhelp@uwaterloo.ca](mailto:learnhelp@uwaterloo.ca)

### Technical Support, Centre for Extended Learning

- Technical problems with Waterloo LEARN

Include your full name, WatIAM user ID, student number, and course name and number.

Technical support is available during regular business hours, Monday to Friday, 8:30 AM to 4:30 PM (Eastern Time).

[IST Knowledge Base: For Students](#)**Learner Support Services,**  
Centre for Extended Learning[Student Resources](#)

- General inquiries
- Examination information

[extendedlearning@uwaterloo.ca](mailto:extendedlearning@uwaterloo.ca)

Include your full name, WatIAM user ID, student number, and course name and number.

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\*Discussion topics can be accessed by clicking **Connect** and then **Discussions** on the course navigation bar above.

# Course Description and Learning Outcomes

## Learning Outcomes

By the end of this course, you should be able to:

- Explain how the mind works in basic terms, including
  - how we perceive people, events, and things;
  - how and what we remember;
  - how we mentally organize information; and,
  - how we call on our mental information and resources to make important decisions;
- Describe how context shapes and constrains cognition, which involves
  - recognizing that cognitive phenomena have contexts that both foster and constrain their occurrence; and
  - recognizing that universal cognitive mechanisms assumed or generalized from the laboratory do not always translate to every person in every situation.

# **About the Course Authors**

**Introduction to Course Authors: Jonathan Fugelsang and Jennifer Stolz**

# Materials and Resources

## Textbook

### Required

1. Stolz, J., Fugelsang, J. & Fernandes, M., (2018). *Cognitive Psychology: In and Out of the Laboratory (Second Canadian Edition)*. Kendall Hunt Publishing.

A [Digital eBook](#) version of the textbook can be bought directly from the publisher or you can purchase a hard copy from the W Store.

**For textbook ordering information, please contact the [W Store | Course Materials + Supplies](#).**

For your convenience, you can compile a list of required and optional course materials through [BookLook](#) using your Quest userID and password. If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519 888 4673 or toll-free at +1 866 330 7933. Please be aware that textbook orders **CANNOT** be taken over the phone.

## Resources

- Library services for [Co-op students on work term and students taking online courses](#)

# Grade Breakdown

The following table represents the grade breakdown of this course.

| <b>Activities and Assessments</b>                        | <b>Weight</b> |
|--|---------------|
| Introduce Yourself                                       | Ungraded      |
| Self-Assessment Quizzes                                  | Ungraded      |
| Module Feedback Questionnaires                           | Ungraded      |
| Quizzes (12 x 10% each, lowest 2 grades will be dropped) | 100%          |
| Bonus Research Participation                             | 4% bonus      |

## Official Grades

Official Grades and Academic Standings are available through [Quest](#).

# University Policies

## Submission Times

Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the [Ontario, Canada Time Converter](#).

## Accommodation Due to Illness

**If your instructor has provided specific procedures for you to follow if you miss assignment due dates, term tests, or a final examination, adhere to those instructions.** Otherwise:

### Missed Final Examinations

Your faculty determines academic accommodation; therefore we advise you to speak with your professor if you anticipate being unable to fulfill academic requirements due to illness or other extenuating circumstances.

Further information about Examination [Accommodations](#) is available in the Undergraduate Calendar.

### Missed Assignments/Tests/Quizzes

Contact the instructor as soon as you realize there will be a problem, and preferably within 48 hours, but no more than 72 hours, have a medical practitioner complete a [Verification of Illness Form](#).

**Email** a scanned copy of the Verification of Illness Form to your instructor. In your email to the instructor, provide your name, student ID number, and exactly what course activity you missed.

Further information regarding Management of Requests for Accommodation Due to Illness can be found on the [Accommodation due to illness](#) page.

## Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. **If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible.** Undergraduate students should see the [Academic Integrity Tutorial](#) and graduate students should see the [Graduate Students and Academic Integrity](#) website.

Proper citations are part of academic integrity. Citations in CEL course materials usually follow CEL style, which is based on APA style. Your course may follow a different style. If you are uncertain which style to use for an assignment, please confirm with your instructor or TA.

For further information on academic integrity, please visit the [Office of Academic Integrity](#).

## Turnitin

**Turnitin.com:** Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin® in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit the alternate assignment.

[Turnitin® at Waterloo](#)

## Discipline

A student is expected to know what constitutes [academic integrity](#) to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration, should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to [Policy 71 - Student Discipline](#). For typical penalties, check [Guidelines for the Assessment of Penalties](#).

## Appeals

A decision made or penalty imposed under [Policy 70 - Student Petitions and Grievances](#), (other than a petition) or [Policy 71 - Student Discipline](#), may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72 - Student Appeals](#).

## Grievance

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](#), Section 4. When in doubt please be certain to contact the department's administrative assistant who will provide further assistance.

## Final Grades

In accordance with [Policy 46 - Information Management](#), Appendix A - Access to and Release of Student Information, the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to [Quest](#) to see all final grades. Any grades posted in Waterloo LEARN are unofficial.

## AccessAbility Services

[AccessAbility Services](#), located in Needles Hall, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term and for each course.

## Accessibility Statement

The Centre for Extended Learning strives to meet the needs of all our online learners. Our ongoing efforts to become aligned with the [Accessibility for Ontarians with Disabilities Act \(AODA\)](#) are guided by University of Waterloo accessibility [Legislation](#) and policy and the [World Wide Web Consortium's \(W3C\) Web Content Accessibility](#)

[Guidelines \(WCAG\) 2.0](#). The majority of our online courses are currently delivered via the Desire2Learn Learning Environment. Learn more about [Desire2Learn's Accessibility Standards Compliance](#).

## Use of Computing and Network Resources

Please see the [Guidelines on Use of Waterloo Computing and Network Resources](#).

## Copyright Information

### UWaterloo's Web Pages

All rights, including copyright, images, slides, audio, and video components, of the content of this course are owned by the course author and the University of Waterloo, unless otherwise stated. By accessing this course, you agree that you may only download the content for your own personal, non-commercial use. You are not permitted to copy, broadcast, download, store (in any medium), transmit, show or play in public, adapt, or change in any way the content of these web pages for any other purpose whatsoever without the prior written permission of the course author and the University of Waterloo, Centre for Extended Learning.

### Other Sources

Respect the copyright of others and abide by all copyright notices and regulations when using the computing facilities provided for your course of study by the University of Waterloo. No material on the Internet or World Wide Web may be reproduced or distributed in any material form or in any medium, without permission from copyright holders or their assignees. To support your course of study, the University of Waterloo has provided hypertext links to relevant websites, resources, and services on the web. These resources must be used in accordance with any registration requirements or conditions which may be specified. You must be aware that in providing such hypertext links, the University of Waterloo has not authorized any acts (including reproduction or distribution) which, if undertaken without permission of copyright owners or their assignees, may be infringement of copyright. Permission for such acts can only be granted by copyright owners or their assignees.

If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or [extendedlearning@uwaterloo.ca](mailto:extendedlearning@uwaterloo.ca).