

Week 4	Visual Perception	<ul style="list-style-type: none"> • Hearing • Taste and Smell • Touch and Pain 	Week 4 Quiz (Weekly Quizzes)	3, 2023 at 11:55 PM	4.25%
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Weeks 5 to 8

Week 5	Module 05: Consciousness	<p>Introduction to Psychology:</p> <ul style="list-style-type: none"> • States of Consciousness 	<p>Feedback Available: Week 3 and Week 4 Quiz</p> <p>Begin working on Article Summary Assignment</p> <p>Week 5 Quiz (Weekly Quizzes)</p> <p>Study Skills Quizzes</p>	<p>Check after Monday, February 6, 2023 at 12:01 AM</p> <p>Friday, February 17, 2023 at 11:55 PM</p> <p>(Suggested completion date) Friday, February 17, 2023 at 11:55 PM</p>	<p>4.25%</p> <p>5%</p> <p>4.25%</p>
Week 6	Module 06: Problem Solving	<p>Introduction to Psychology:</p> <ul style="list-style-type: none"> • Language and Language Use • Intelligence 	<ul style="list-style-type: none"> • Peer Feedback Quiz • Library Skills Quiz <p>Week 6 Quiz (Weekly Quizzes)</p>	<p>Friday, February 17, 2023 at 11:55 PM</p> <p>Friday, February 17, 2023 at 11:55 PM</p>	<p>5%</p> <p>4.25%</p>

Reading Week (Saturday, February 18, 2023 to Sunday, February 26, 2023)

Week 7	Module 07: Emotion	<p>Introduction to Psychology:</p> <ul style="list-style-type: none"> • Drive States • Industrial/Organizational (I/O) Psychology 	<p>Feedback Available: Week 5 and Week 6 Quiz</p> <p>Article Summary Assignment</p> <p>Week 7 Quiz (Weekly Quizzes)</p> <p>Begin working on the Concept Map portion of the Concept Map and Reflection assignment</p>	<p>Check after Monday, February 27, 2023 at 12:01 AM</p> <p>Monday, February 27, 2023 at 11:55 PM</p> <p>Friday, March 10, 2023 at 11:55 PM</p>	<p>15%</p> <p>4.25%</p>
Week 8	Module 08: Development	<p>Introduction to Psychology:</p> <ul style="list-style-type: none"> • Cognitive Development in Childhood • Adolescent Development 	<p>Week 8 Quiz (Weekly Quizzes)</p>	<p>Friday, March 10, 2023 at 11:55 PM</p>	<p>4.25%</p>

[Quizzes](#))

11:55 PM

Weeks 9 to 12

		Begin working on the Reflection portion of the Concept Map and Reflection assignment	
Week 9	<p>Module 09: Freudian and Humanist Theory</p> <ul style="list-style-type: none"> Personality Assessment Personality Traits 	<p>Introduction to Psychology:</p> <p>Feedback Available: Week 7 and Week 8 Quiz</p> <p>Week 9 Quiz (Weekly Quizzes)</p>	<p>Check after Monday, March 13, 2023 at 12:01 AM</p> <p>Friday, March 24, 2023 at 11:55 PM 4.25%</p>
Week 10	<p>Module 10: Behaviour in Groups</p> <ul style="list-style-type: none"> Social Cognition and Attitudes Persuasion: So Easily Fooled Prejudice, Discrimination, and Stereotyping 	<p>Introduction to Psychology:</p> <p>Week 10 Quiz (Weekly Quizzes)</p>	<p>Concept Map and Reflection</p> <p>Wednesday, March 22, 2023 at 11:55 PM 20%</p> <p>Friday, March 24, 2023 at 11:55 PM 4.25%</p>
Week 11	<p>Module 11: Depression, Anxiety, and Schizophrenia</p> <ul style="list-style-type: none"> History of Mental Illness Autism: Insights from the Study of the Social Brain Psychopathy 	<p>Introduction to Psychology:</p> <p>Week 11 Quiz (Weekly Quizzes)</p> <p>Week 12 Quiz (Weekly Quizzes)</p>	<p>Feedback Available: Week 9 and Week 10 Quiz</p> <p>Thursday, April 6, 2023 at 11:55 PM 4.25%</p> <p>Thursday, April 6, 2023 at 11:55 PM 4.25%</p>
Week 12	<p>Module 12: Psychological Therapy</p> <ul style="list-style-type: none"> The Healthy Life 	<p>Introduction to Psychology:</p> <p>SONA Participation</p> <p>Study Skills Quizzes close</p>	<p>Feedback Available: Week 11 and Week 12 Quiz</p> <p>Monday, April 10, 2023 at 11:55 PM 4% + 2% bonus</p> <p>Monday, April 10, 2023 at 11:55 PM</p>

There is no final examination for this course

Who and Why

Contact Details

Post your course-related questions to the [Ask the Instructor](#) discussion topic. This allows other students to benefit from your question as well.

Instructor and TA

- Course-related questions (e.g., course content, deadlines, assignments, etc.)
- Questions of a personal nature

Questions of a personal nature can be directed to your instructor or your TA.

Instructor: Marty Lochner
mlochner@uwaterloo.ca

Your instructor checks email and the [Ask the Instructor](#) discussion topic frequently and will make every effort to reply to your questions within 24–48 hours, Monday to Friday.

learnhelp@uwaterloo.ca

Technical Support,
Centre for Extended Learning

- Technical problems with Waterloo LEARN

Include your full name, WatIAM user ID, student number, and course name and number.

Technical support is available during regular business hours, Monday to Friday, 8:30 AM to 4:30 PM (Eastern Time).

[IST Knowledge Base: For Students](#)
[Student Resources](#)

Learner Support Services,
Centre for Extended Learning

- General inquiries
- Examination information

extendedlearning@uwaterloo.ca

Include your full name, WatIAM user ID, student number, and course name and number.



COURSE DESCRIPTION

Psychology allows us to better understand the human condition by studying behaviour using the scientific method. Introductory Psychology will introduce students to the fundamental theories, concepts, methods, and issues encountered in the field of psychology. In addition to learning the core concepts of the field, this course is also meant to instruct the student in the scientific method (as it is used in the social sciences), to give students insight into themselves and their relationships with others, and to develop skills that will help students be successful in university and beyond.

LEARNING OUTCOMES

By the end of the course, you should be able to do the following:

- A. Explain and apply the core concepts of psychology. This will provide a foundation of knowledge upon which you can build in upper year psychology courses.
- B. Gain an appreciation for the role of science in learning about human behaviour:
 1. Appraise research conducted in psychology.
 2. Participate in psychological research.
- C. Gain greater insight into yourself, others, and the human condition:
 1. Apply core concepts to yourself and others.
 2. Recognize and value human diversity.
- D. Develop professional skills that will enhance your success in university and beyond:
 1. Recording and organizing information.
 2. Implementing strategies for memorization.
 3. Asking meaningful questions.
 4. Expressing your thoughts with precision and clarity.

This online course was developed by Paul Wehr, with instructional design and multimedia development support provided by the Centre for Extended Learning. Further media production was provided by Instructional Technologies and Multimedia Services.

About the Course Author



PAUL WEHR — COURSE AUTHOR



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Teaching Interests

My passion is for undergraduate instruction and support. Trained as a scientist in evolutionary psychology, I have the background and experience to teach a large number of core undergraduate courses including Introductory Psychology, Research Methods, Statistics, Social Psychology, Cultural psychology, and a number of evolutionary themed upper level psychology courses. Presently, my focus is on course development, and the use of student response systems (SRS) in the classroom. Some pedagogical techniques I utilize in addition to SRS include scaffolding assignments, team-teaching, and problem-focused instruction.

In terms of student support, I focus on skills training and undergraduate advising. In addition to an official advising role within the Psychology Department, I consult on a variety of topics — such as note taking, exam prep, library research, and scientific writing — that help students to adapt and succeed in university and beyond. I encourage student-instructor interaction by making myself more accessible to students during extended weekly office hours.

Grade Breakdown



The following table represents the grade breakdown of this course.

Activities and Assignments	Weight
Introduce Yourself	Non-completion -2%
Weekly Quizzes	51% (4.25% x 12)
Study Skills Quizzes	10% (2.5% x 4)
Article Summary Assignment	15%
Concept Map and Reflection Assignment	20%
SONA Participation	4% + 2% bonus

OFFICIAL GRADES AND COURSE ACCESS

Official Grades and Academic Standings are available through [Quest](#).



MISSED QUIZZES

Missed quizzes will receive a score of zero. If you miss an assessment deadline for a legitimate reason (e.g., illness or kidnapping), contact the instructor as soon as possible! Weekly Quizzes may be reactivated after the appropriate documentation has been submitted to the instructor (e.g., verification of illness form or ransom note).

LATE ASSIGNMENTS

Late assignments will be accepted up to 10 days after due date with a 10% penalty accumulating after every second day. Extensions for extenuating circumstances may be granted at the discretion of the instructor.

University Policies

Submission Times

Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the [Ontario, Canada Time Converter](#).

Accommodation Due to Illness

If your instructor has provided specific procedures for you to follow if you miss assignment due dates, term tests, or a final examination, adhere to those instructions. Otherwise:

SELF-DECLARED ABSENCES FOR UNDERGRADUATE STUDENTS

Undergraduate students have the option to self-declare a short-term absence during the formal lecture period by following the [Undergraduate student short-term absences](#) process outlined by the Registrar's Office.

MISSED ASSIGNMENTS/TESTS/QUIZZES

Contact the instructor as soon as you realize there will be a problem, and preferably within 48 hours, but no more than 72 hours, have a medical practitioner complete a [Verification of Illness Form](#).

Email a scanned copy of the Verification of Illness Form to your instructor. In your email to the instructor, provide your name, student ID number, and exactly what course activity you missed.

Further information regarding Management of Requests for Accommodation Due to Illness can be found on the [Accommodation due to illness](#) page.

MISSED FINAL EXAMINATIONS

Contact your instructor as soon as possible if you are unable to fulfill academic requirements due to illness or other extenuating circumstances.

Further information about Examination [Accommodations](#) is available in the Undergraduate Calendar.

Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. **If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible.**

Undergraduate students should see the [Academic Integrity Tutorial](#) and graduate students should see the [Graduate Students and Academic Integrity](#) website.

Proper citations are part of academic integrity. Citations in CEL course materials usually follow CEL style, which is based on APA style. Your course may follow a different style. If you are uncertain which style to use for an assignment, please confirm with your instructor or TA.

For further information on academic integrity, please visit the [Office of Academic Integrity](#).

Turnitin

Turnitin.com: Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin® in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit the alternate assignment.

[Turnitin® at Waterloo](#)

Discipline

A student is expected to know what constitutes [academic integrity](#) to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration, should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to [Policy 71 - Student Discipline](#). For typical penalties, check [Guidelines for the Assessment of Penalties](#).

Appeals

A decision made or penalty imposed under [Policy 70 - Student Petitions and Grievances](#), (other than a petition) or [Policy 71 - Student Discipline](#), may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72 - Student Appeals](#).

Grievance

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and](#)

[Grievances](#), Section 4. When in doubt please be certain to contact the department's administrative assistant who will provide further assistance.

Final Grades

In accordance with [Policy 46 - Information Management](#), Appendix A - Access to and Release of Student Information, the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to [Quest](#) to see all final grades. Any grades posted in Waterloo LEARN are unofficial.

AccessAbility Services

[AccessAbility Services](#), located in Needles Hall, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term and for each course.

Accessibility Statement

The Centre for Extended Learning strives to meet the needs of all our online learners. Our ongoing efforts to become aligned with the [Accessibility for Ontarians with Disabilities Act \(AODA\)](#) are guided by University of Waterloo accessibility [Legislation](#) and policy and the [World Wide Web Consortium's \(W3C\) Web Content Accessibility Guidelines \(WCAG\) 2.0](#). The majority of our online courses are currently delivered via the Desire2Learn Learning Environment. Learn more about [Desire2Learn's Accessibility Standards Compliance](#).

Use of Computing and Network Resources

Please see the [Guidelines on Use of Waterloo Computing and Network Resources](#).

Copyright Information

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If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or extendedlearning@uwaterloo.ca.