

Course Schedule

IMPORTANT: ALL TIMES EASTERN - Please see the [University Policies](#) section of your Syllabus for details.

Week / Module	Readings	Activities and Assignments	End / Due Date	Weight (%)
Week 01 Module 01: History, Methods and Paradigms	Text: Galotti, Fernandes, Fugelsang, and Stolz, <i>Cognitive Psychology: In and out of the Laboratory</i> , Ch. 1, pp. 2-32	Introduce Yourself	Wednesday, May 13, 2015 at 11:55 PM	Ungraded
Week 02 Module 02: The Brain: Structure and Function	Text: Galotti, Fernandes, Fugelsang, and Stolz, <i>Cognitive Psychology: In and out of the Laboratory</i> , Ch. 2, pp. 33-53			
Week 03 Module 03: Perception	Text: Galotti, Fernandes, Fugelsang, and Stolz, <i>Cognitive Psychology: In and out of the Laboratory</i> , Ch. 3, pp. 56-96			
Week 04 Module 04: Attention	Text: Galotti, Fernandes, Fugelsang, and Stolz, <i>Cognitive Psychology: In and out of the Laboratory</i> , Ch. 4, pp. 97-137	Online Test 1	Available Monday, May 25, 2015 at 6:55 AM until Wednesday May 27, 2015 at 6:55 AM	10%
Week 05 Module 05: Memory Structures	Text: Galotti, Fernandes, Fugelsang, and Stolz, <i>Cognitive Psychology: In and out of the Laboratory</i> , Ch. 5, pp. 138-177			
Week 06 Module 06: Memory Process	Text: Galotti, Fernandes, Fugelsang, and Stolz, <i>Cognitive Psychology: In and out of the Laboratory</i> , Ch. 6, pp. 178-216			
Week 07 Module 07: Concepts and Categories	Text: Galotti, Fernandes, Fugelsang, and Stolz, <i>Cognitive Psychology: In and out of the Laboratory</i> , Ch. 7, pp. 218-248	Online Test 2	Monday, June 15, 2015 at 6:55 AM until Wednesday, June 17, 2015 at 6:55 AM	10%
Week 08	Text: Galotti, Fernandes, Fugelsang,			

Module 08: Visual Imagery	and Stolz, <i>Cognitive Psychology: In and out of the Laboratory</i> , Ch. 8, pp. 249-284			
Week 09 Module 09: Language and Cognition	Text: Galotti, Fernandes, Fugelsang, and Stolz, <i>Cognitive Psychology: In and out of the Laboratory</i> , Ch. 9, pp. 285-328			
Week 10 Module 10: Thinking, Problem Solving, and Reasoning	Text: Galotti, Fernandes, Fugelsang, and Stolz, <i>Cognitive Psychology: In and out of the Laboratory</i> , Ch. 10, pp. 330-371	Online Test 3	Monday, July 6, 2015 at 6:55 AM until Wednesday, July 8, 2015 at 6:55 AM	10%
Week 11 Module 11: Decision Making	Text: Galotti, Fernandes, Fugelsang, and Stolz, <i>Cognitive Psychology: In and out of the Laboratory</i> , Ch. 11, pp. 372-406			
Week 12 Module 12: Individual, Aging, and Gender Differences in Cognition	Text: Galotti, Fernandes, Fugelsang, and Stolz, <i>Cognitive Psychology: In and out of the Laboratory</i> , Ch. 12, pp. 407-437	Online Test 4	Wednesday, July 22, 2015 at 6:55 AM until Friday, July 24, 2015 at 6:55 AM	10%
Final Exam				60%

Final Examination Arrangement and Schedule

In courses with a final exam, students who are **exclusively** taking online classes must [provide examination arrangement information](#), using [Quest](#), by **Friday, May 22, 2015**. (Students taking one or more on-campus classes in addition to an online class within the same term do not need to provide exam centre information. Those exams will automatically be scheduled to be written at the University of Waterloo.)

Examination schedule details will be available on [Quest](#) approximately four weeks prior to the exam date. For instructions on how to find exam information, go to the [Quest Help](#) page.

Official Grades and Course Access

Official Grades and Academic Standings are available through [Quest](#).

Your access to this course will continue for the duration of the current term. You will not have access to this course once the next term begins.

Contact Information

News

Your instructor uses the **News** widget of the **Course Home** page to make announcements during the term to communicate new or changing information regarding due dates, instructor absence, etc., as needed. You are expected to read the **News** on a regular basis.

To ensure you are viewing the complete list of news items, you may need to click **Show All News Items**.

Discussions

A **General Discussion** topic* has also been made available to allow students to communicate with peers in the course. Your instructor may drop in at this discussion topic.

Contact Us

Who and Why	Contact Details
<p>Instructor and TA</p> <ul style="list-style-type: none"> ■ Course-related questions (e.g., course content, deadlines, assignments, etc.) ■ Questions of a personal nature 	<p>Post your course-related questions to the Ask the Instructor discussion topic*. This allows other students to benefit from your question as well.</p> <p>Questions of a personal nature can be directed to your instructor or your TA.</p> <p>Professor Jonathan Fugelsang (jafugels@uwaterloo.ca) or Professor Jennifer Stolz (jstolz@uwaterloo.ca)</p> <p>The TA for this course is Syaheed Jabar (syaheed.jabar@uwaterloo.ca). You can also contact them via the Ask the TA Discussion topic.</p> <p>Your instructor checks email and the Ask the Instructor discussion topics* frequently and will make every effort to reply to your questions within 24–48 hours, Monday to Friday.</p> <p>A General Discussion topic has also been made available to allow students to communicate with peers in the course. Your instructor may drop in at this discussion topic but will not participate in the discussions.</p>

<p>Technical Support, Centre for Extended Learning</p> <ul style="list-style-type: none">■ Technical problems with Waterloo LEARN	<p>learnhelp@uwaterloo.ca</p> <p>Include your full name, WatIAM user ID, student number, and course name and number.</p>
<p>Learner Support Services, Centre for Extended Learning</p> <ul style="list-style-type: none">■ General inquiries■ WatCards (Student ID Cards)■ Examination information	<p>Useful Information for Students in Online Courses</p> <p>extendedlearning@uwaterloo.ca +1 519-888-4002</p> <p>Include your full name, WatIAM user ID, student number, and course name and number.</p>

*Discussion topics can be accessed by clicking **Connect** and then **Discussions** on the course navigation bar above.

Course Description and Objectives

Objectives

By the end of this course, you should be able to:

- Explain how the mind works in basic terms, including
 - how we perceive people, events, and things;
 - how and what we remember;
 - how we mentally organize information; and,
 - how we call on our mental information and resources to make important decisions;
- Describe how context shapes and constrains cognition, which involves
 - recognizing that cognitive phenomena have contexts that both foster and constrain their occurrence; and
 - recognizing that universal cognitive mechanisms assumed or generalized from the laboratory do not always translate to every person in every situation.

This online course was developed by Jonathan Fugelsang and Jennifer Stolz, with instructional design and multimedia development support provided by the Centre for Extended Learning. Further media production was provided by Instructional Technologies and Multimedia Services.

About the Course Authors

Introduction to Course Authors: Jonathan Fugelsang and Jennifer Stolz

Materials and Resources

Textbook

Required:

- a. Galotti, K., Fernandes, M., Fugelsang, J. & Stolz, J. (2010). *Cognitive Psychology: In & Out of the Lab (First Canadian Edition)*. Nelson.

For textbook ordering information, please contact the [Waterloo Bookstore](#).

For your convenience, you can compile a list of required and optional course materials through [BookLook](#) using your Quest userID and password. If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519 888 4673 or toll-free at +1 866 330 7933. Please be aware that textbook orders **CANNOT** be taken over the phone.

Resources

- [University of Waterloo Library](#) (Services for Extended Learning Students)

Grade Breakdown

The following table represents the grade breakdown of this course.

Activities and Assignments	Weight %
Introduce Yourself	Ungraded
Online Test 1	10%
Online Test 2	10%
Online Test 3	10%
Online Test 4	10%
Research Participation	4% bonus
Final Exam	60%

University Policies

Submission Times

Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the [Ontario, Canada Time Converter](#).

Accommodation Due to Illness

If your instructor has provided specific procedures for you to follow if you miss assignment due dates, term tests, or a final examination, adhere to those instructions. Otherwise:

MISSED ASSIGNMENTS/TESTS/QUIZZES

Contact the instructor as soon as you realize there will be a problem, and preferably within 48 hours, but no more than 72 hours, have a medical practitioner complete a [Verification of Illness Form](#).

Email a scanned copy of the Verification of Illness Form to your instructor. In your email to the instructor, provide your name, student ID number, and exactly what course activity you missed.

Further information regarding Management of Requests for Accommodation Due to Illness can be found on the [Accommodation due to illness](#) page.

MISSED FINAL EXAMINATIONS

If you are unable to write a final examination due to illness, seek medical treatment and provide confirmation of illness to the Centre for Extended Learning within 48 hours by emailing a scanned copy of the completed University of Waterloo [Verification of Illness Form](#) to support your request for accommodation. In your email, provide your name, student ID number, and the examination(s) missed. You will be **REQUIRED** to hand in the original completed form at the time you write the make-up examination, which should be within a week of having missed your exam. The original completed form must be received before you are able to write a re-scheduled exam.

Further information about [Examination Accommodation Due to Illness](#) regulations is available in the Undergraduate Calendar.

Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. **If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible.** Undergraduate students should see the [Academic Integrity Tutorial](#) and graduate students should see the [Graduate Students and Academic Integrity](#) website.

Proper citations are part of academic integrity. Citations in CEL course materials usually follow CEL style, which is based on APA style. Your course may follow a different style. If you are uncertain which style to use for an assignment, please confirm with your instructor or TA.

For further information on academic integrity, please visit the [Office of Academic Integrity](#).

Discipline

A student is expected to know what constitutes [academic integrity](#) to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration, should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to [Policy 71 - Student Discipline](#). For typical penalties, check [Guidelines for the Assessment of Penalties](#).

Appeals

A decision made or penalty imposed under [Policy 70 - Student Petitions and Grievances](#), (other than a petition) or [Policy 71 - Student Discipline](#), may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72 - Student Appeals](#).

Grievance

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](#), Section 4. When in doubt please be certain to contact the department’s administrative assistant who will provide further assistance.

Final Grades

In accordance with [Policy 19 - Access To and Release of Student Information](#), the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to [Quest](#) to see all final grades. Any grades posted in Waterloo LEARN are unofficial.

AccessAbility Services

[AccessAbility Services](#), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term and for each course.

Accessibility Statement

The Centre for Extended Learning strives to meet the needs of all our online learners. Our ongoing efforts to become aligned with the [Accessibility for Ontarians with Disabilities Act \(AODA\)](#) are guided by [University of Waterloo AccessAbility Services Policy](#) and the [World Wide Web Consortium's \(W3C\) Web Content Accessibility Guidelines \(WCAG\) 2.0](#). The majority of our online courses are currently delivered via the Desire2Learn Learning Environment. Learn more about [Desire2Learn's Accessibility Standards Compliance](#).

Use of Computing and Network Resources

Please see the [Guidelines on Use of Waterloo Computing and Network Resources](#).

Copyright Information

UWaterloo's Web Pages

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Other Sources

Respect the copyright of others and abide by all copyright notices and regulations when using the computing facilities provided for your course of study by the University of Waterloo. No material on the Internet or World Wide Web may be reproduced or distributed in any material form or in any medium, without permission from copyright holders or their assignees. To support your course of study, the University of Waterloo has provided hypertext links to relevant websites, resources, and services on the web. These resources must be used in accordance with any registration requirements or conditions which may be specified. You must be aware that in providing such hypertext links, the University of Waterloo has not authorized any acts (including reproduction or distribution) which, if undertaken without permission of copyright owners or their assignees,

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If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or extendedlearning@uwaterloo.ca.