

PSYCH 207 Online - Winter 2013 - Syllabus - Course Schedule

# Course Schedule

**IMPORTANT: ALL TIMES EASTERN** - Please see the [University Policies](#) section of your Syllabus for details.

Week / Module	Readings	Activities and Assignments	End / Due Date	Weight (%)
Week 1  <a href="#">Module 01: History, Methods and Paradigms</a>	<b>Text:</b> Galotti, Fernandes, Fugelsang, and Stolz, <i>Cognitive Psychology: In and out of the Laboratory</i> , Ch. 1, pp. 2-32	<a href="#">Introduce Yourself</a>	Wednesday, January 16, 2013 at 11:55 PM	Ungraded
Week 2  <a href="#">Module 02: The Brain: Structure and Function</a>	<b>Text:</b> Galotti, Fernandes, Fugelsang, and Stolz, <i>Cognitive Psychology: In and out of the Laboratory</i> , Ch. 2, pp. 33-53			
Week 3  <a href="#">Module 03: Perception</a>	<b>Text:</b> Galotti, Fernandes, Fugelsang, and Stolz, <i>Cognitive Psychology: In and out of the Laboratory</i> , Ch. 3, pp. 56-96			
Week 4  <a href="#">Module 04: Attention</a>	<b>Text:</b> Galotti, Fernandes, Fugelsang, and Stolz, <i>Cognitive Psychology: In and out of the Laboratory</i> , Ch. 4, pp. 97-137	<a href="#">Online Test 1</a>	Available Monday January 28, 2013 at 6:55 AM until Wednesday January 30, 2013 at 6:55 AM	10%
Week 5	<b>Text:</b> Galotti, Fernandes, Fugelsang, and			

<p><u>Module 05:</u> <u>Memory</u> <u>Structures</u></p>	<p>Stolz, <i>Cognitive Psychology: In and out of the Laboratory</i>, Ch. 5, pp. 138-177</p>			
<p>Week 6</p> <p><u>Module 06:</u> <u>Memory Process</u></p>	<p><b>Text:</b> Galotti, Fernandes, Fugelsang, and Stolz, <i>Cognitive Psychology: In and out of the Laboratory</i>, Ch. 6, pp. 178-216</p>			
<p><b>READING WEEK (Sunday, February 17, 2013 to Saturday, February 23, 2013)</b></p>				
<p>Week 7</p> <p><u>Module 07:</u> <u>Concepts and</u> <u>Categories</u></p>	<p><b>Text:</b> Galotti, Fernandes, Fugelsang, and Stolz, <i>Cognitive Psychology: In and out of the Laboratory</i>, Ch. 7, pp. 218-248</p>	<p><u>Online Test 2</u></p>	<p>Monday February 25, 2013 at 6:55 AM until Wednesday, February 27, 2013 at 6:55 AM</p>	<p><b>10%</b></p>
<p>Week 8</p> <p><u>Module 08:</u> <u>Visual Imagery</u></p>	<p><b>Text:</b> Galotti, Fernandes, Fugelsang, and Stolz, <i>Cognitive Psychology: In and out of the Laboratory</i>, Ch. 8, pp. 249-284</p>			
<p>Week 9</p> <p><u>Module 09:</u> <u>Language and</u> <u>Cognition</u></p>	<p><b>Text:</b> Galotti, Fernandes, Fugelsang, and Stolz, <i>Cognitive Psychology: In and out of the Laboratory</i>, Ch. 9, pp. 285-328</p>			
<p>Week 10</p> <p><u>Module 10:</u> <u>Thinking,</u> <u>Problem Solving,</u> <u>and Reasoning</u></p>	<p><b>Text:</b> Galotti, Fernandes, Fugelsang, and Stolz, <i>Cognitive Psychology: In and out of the Laboratory</i>, Ch. 10, pp. 330-371</p>	<p><u>Online Test 3</u></p>	<p>Monday, March 18, 2013 at 6:55 AM until Wednesday, March 20, 2013 at 6:55 AM</p>	<p><b>10%</b></p>
<p>Week 11</p>	<p><b>Text:</b> Galotti, Fernandes, Fugelsang, and Stolz, <i>Cognitive</i></p>			

<u>Module 11:</u> <u>Decision Making</u>	<i>Psychology: In and out of the Laboratory</i> , Ch. 11, pp. 372-406			
Week 12  <u>Module 12:</u> <u>Individual, Aging, and Gender Differences in Cognition</u>	<b>Text:</b> Galotti, Fernandes, Fugelsang, and Stolz, <i>Cognitive Psychology: In and out of the Laboratory</i> , Ch. 12, pp. 407-437	<u>Online Test 4</u>	Wednesday, April 3, 2013 at 6:55 AM until Friday, April 5, 2013 at 6:55 AM	<b>10%</b>
<b><u>Final Exam</u></b>				<b>60%</b>

## Final Examination Arrangement and Schedule

In courses with a final exam, students who are **exclusively** taking online classes must provide examination arrangement information, using [Quest](#), by **Friday, January 25, 2013**. (Students taking one or more on-campus classes in addition to an online class within the same term do not need to provide exam centre information. Those exams will automatically be scheduled to be written at the University of Waterloo.)

Examination schedule details will be available on [Quest](#) approximately four weeks prior to the exam date. For instructions on how to find exam information, go to the [Quest Help](#) page.

## Official Grades and Course Access

Official Grades and Academic Standings are available through [Quest](#).

Your access to this course will continue for the duration of the current term. You will not have access to this course once the next term begins.

## Email/Discussions

**Administrative questions** or **technical problems** with Waterloo LEARN should be directed to the **Centre for Extended Learning** office at [extendedlearning@uwaterloo.ca](mailto:extendedlearning@uwaterloo.ca).

Questions relating to **academic issues** (e.g., course content, deadlines, etc.) should be posted on the "Ask the Instructor" discussion topic. This allows other students to benefit from your question as well. The "Ask the Instructor" discussion topic can be accessed by clicking the *Discussions* link on the course navigation bar. Questions of a **personal nature** can be directed to your instructor, **Professor Jonathan Fugelsang** at [jafugels@uwaterloo.ca](mailto:jafugels@uwaterloo.ca), or **Professor Jennifer Stolz** at [jstolz@uwaterloo.ca](mailto:jstolz@uwaterloo.ca).

Your instructor checks email and the "Ask the Instructor" discussion topic frequently and will make every effort to reply to your questions within 24, Monday to Friday.

A "General Discussion" topic has also been made available to allow students to communicate with peers in the course. Your instructor may drop in at this discussion topic but will not participate in the discussions.

The TA for this course is Amandine Lasalle. You can contact her via the "Ask the TA" Discussion Board.

## News

Your instructor uses the News section of the Course Home page to make announcements during the term to communicate new or changing information regarding due dates, instructor absence, etc. as needed.

To ensure you are viewing the complete list of news items, you may need to click **Show All**.

PSYCH 207 Online - Winter 2013 - Syllabus - Course Description and Objectives

# Course Description and Objectives

## Objectives

By the end of this course, you should be able to:

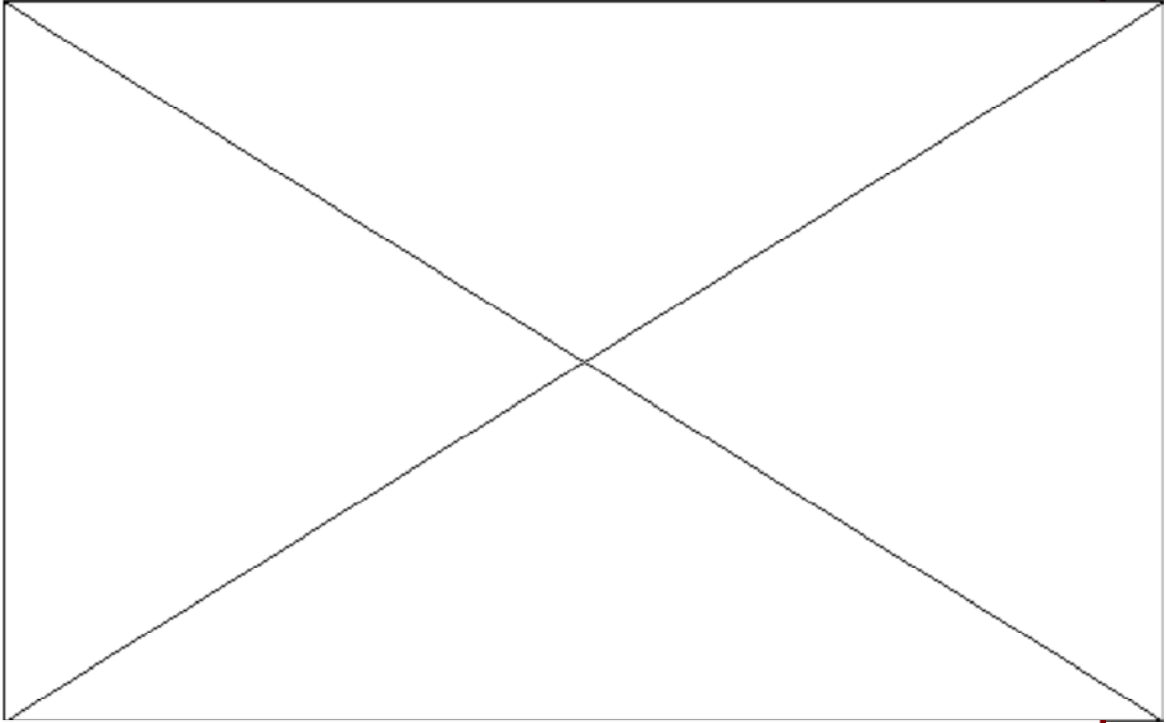
- Explain how the mind works in basic terms, including
  - how we perceive people, events, and things;
  - how and what we remember;
  - how we mentally organize information; and,
  - how we call on our mental information and resources to make important decisions;
  
- Describe how context shapes and constrains cognition, which involves
  - recognizing that cognitive phenomena have contexts that both foster and constrain their occurrence; and
  - recognizing that universal cognitive mechanisms assumed or generalized from the laboratory do not always translate to every person in every situation.

*This online course was developed in the fall term of 2011 by Jonathan Fugelsang and Jennifer Stolz, with instructional design and multimedia development support provided by the Centre for Extended Learning. Further media production was provided by Instructional Technologies and Multimedia Services.*

PSYCH 207 Online - Winter 2013 - Syllabus - About The Course Authors

## About the Course Authors

Introduction to Course Authors: Jonathan Fugelsang and Jennifer Stolz



PSYCH 207 Online - Winter 2013 - Syllabus - Materials and Resources

## Materials and Resources

Textbook(s):

**Required:**

- a. Galotti, K., Fernandes, M., Fugelsang, J. & Stolz, J. (2010). *Cognitive Psychology: In & Out of the Lab (First Canadian Edition)*. Nelson.

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**For textbook ordering information, please contact the [Waterloo Bookstore](#).**

For your convenience, you can compile a list of required and optional course materials through [BookLook](#) using your Quest userID and password. If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519 888 4673 or toll-free at +1 866 330 7933. Please be aware that textbook orders **CANNOT** be taken over the phone.

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## Resources

- [University of Waterloo Library](#) (Services for Extended Learning Students)

### PSYCH 207 Online - Winter 2013 - Syllabus - Downloadable Content

## Downloadable Content

### What is Downloadable Content?

Some course content is available for download so that you can view it offline. This downloadable content is not new or supplementary content: it is typically a duplication of large media files (e.g., lecture presentations, videos, etc.) used in the course.

### Downloadable Content Files

Click each of the links below to download and save the ZIP file to your computer.

- [Module 01: History, Methods, and Paradigms](#) (ZIP)
- [Module 02: The Brain: Structure and Function](#) (ZIP)
- [Module 03: Perception](#) (ZIP)
- [Module 04: Attention](#) (ZIP)
- [Module 05: Memory Structures](#) (ZIP)
- [Module 06: Memory Process](#) (ZIP)
- [Module 07: Concepts and Categories](#) (ZIP)
- [Module 08: Visual Imagery](#) (ZIP)
- [Module 09: Language and Cognition](#) (ZIP)
- [Module 10: Thinking, Problem Solving, and Reasoning](#) (ZIP)
- [Module 11: Decision Making](#) (ZIP)
- [Module 12: Individual, Aging, and Gender Differences in Cognition](#) (ZIP)

[Instructions for Using Downloadable Content](#)

## PSYCH 207 Online - Winter 2013 - Syllabus - Activities and Assignments - Grade Breakdown

# Grade Breakdown

The following table represents the grade breakdown of this course.

Activities and Assignments	Weight %
Introduce Yourself	Ungraded
Online Test 1	10%
Online Test 2	10%
Online Test 3	10%
Online Test 4	10%
Research Participation	4% bonus
Final Exam	60%

## PSYCH 207 Online - Winter 2013 - Syllabus - University Policies

# University Policies

## Submission Times

Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the [Ontario, Canada Time Converter](#).

## Accommodation Due to Illness

If your instructor has provided specific procedures for you to follow if you miss assignment due dates, term tests, or a final examination, adhere to those instructions. Otherwise:

### MISSED ASSIGNMENTS/TESTS/QUIZZES



Contact the instructor as soon as you realize there will be a problem, and preferably within 48 hours, but no more than 72 hours, have a medical practitioner complete a [Verification of Illness Form](#).

**Email** a scanned copy of the Verification of Illness Form to your instructor, and **mail** a hard copy to:

Centre for Extended Learning  
University of Waterloo  
200 University Avenue West  
Waterloo, Ontario, Canada N2L 3G1

In your email to the instructor, provide your name, student ID number, and exactly what course activity you missed.

If your instructor agrees to re-open a time-limited component, our technical support staff ([extendedlearning@uwaterloo.ca](mailto:extendedlearning@uwaterloo.ca)) will require an email from the instructor granting permission to allow you access.

Further information regarding Management of Requests for Accommodation Due to Illness can be found on the [Student Medical Clinic](#) website.

## MISSED FINAL EXAMINATIONS

If you are unable to write a final examination due to illness, seek medical treatment and provide confirmation of illness to the Centre for Extended Learning within 48 hours by emailing a scanned copy of the completed University of Waterloo [Verification of Illness Form](#) to support your request for accommodation. In your email, provide your name, student ID number, and the examination(s) missed. You will be REQUIRED to hand in the original completed form at the time you write the make-up examination, which should be within a week of having missed your exam. The original completed form must be received before you are able to write a re-scheduled exam.

Further information about [Accommodation Due to Illness](#) regulations are available in the Undergraduate Calendar.

## Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. **If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible.** Undergraduate students should see the [Academic](#)

[Integrity Tutorial](#) and graduate students should see the [Academic Integrity Website for Graduate Students](#).

For further information on academic integrity, please visit the [Office of Academic Integrity](#).

## Discipline

A student is expected to know what constitutes [academic integrity](#) to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to [Policy 71](#), Student Discipline. For typical penalties check [Guidelines for the Assessment of Penalties](#).

## Appeals

A decision made or penalty imposed under Policy 70, Student Petitions and Grievances, (other than a petition) or Policy 71, Student Discipline, may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72](#), Student Appeals.

## Grievance

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70](#), Student Petitions and Grievances, Section 4. When in doubt please be certain to contact the department's administrative assistant who will provide further assistance.

## Final Grades

In accordance with [Policy 19](#), the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to [Quest](#) to see all final grades. Any grades posted in Waterloo Learn are unofficial.

## Note for Students with Disabilities

The [AccessAbility Services](#), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term and for each course.

## Use of Computing and Network Resources

Please see the [Guidelines on Use of Waterloo Computing and Network Resources](#).

## Copyright Information

### **uWaterloo's Web Pages**

All rights, including copyright, images, slides, audio, and video components, of the content of this course are owned by the course author, unless otherwise stated. These Web pages are owned or controlled by the University of Waterloo, Centre for Extended Learning. By accessing the Web pages, you agree that you may only download the content for your own personal, non-commercial use. You are not permitted to copy, broadcast, download, store (in any medium), transmit, show or play in public, adapt or change in any way the content of these Web pages for any other purpose whatsoever without the prior written permission of the course author and the University of Waterloo, Centre for Extended Learning.

### **Other Sources**

Respect the copyright of others and abide by all copyright notices and regulations when using the computing facilities provided for your course of study by the University of Waterloo. No material on the Internet or World Wide Web may be reproduced or distributed in any material form or in any medium, without permission from copyright holders or their assignees. To support your course of study, the University of Waterloo has provided hypertext links to relevant Web sites, resources, and services on the Web. These resources must be used in accordance with any registration requirements or conditions which may be specified. You must be aware that in providing such hypertext links the University of Waterloo has not authorized any acts (including reproduction or distribution) which, if undertaken without permission of copyright owners or their assignees, may be

infringement of copyright. Permission for such acts can only be granted by copyright owners or their assignees.

If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or by [email](#).