

Class

Psychology 211, Developmental Psychology, Winter Term 2007

Mondays and Wednesdays, 4:30-5:50 p.m.

Arts Lecture Hall 116

Instructor

Dr. Ori Friedman (PAS 4014)

Teaching Assistants

Last name beginning A to G: **Sara Schleien** (PAS 4022)

Potential meeting times: Mondays from 2:00 to 4:00 pm

Last name beginning H to N: **Jillian Spratt** (PAS 4011)

Potential meeting times: Wednesdays from 3:30-4:30 pm

Last name beginning O to Z: **Courtney Tario** (PAS 4011)

Potential meeting times: Wednesday 3:00-4:00 pm

Contacting the Instructor and TAs

All contact will be done through UW-ACE e-mails. Do not send e-mails outside of this system. You should contact your TA first with any issues, and only contact the instructor if additional help is needed. To set up a meeting, e-mail your TA and suggest a meeting time based on the **potential meeting times** listed above. The TA will either confirm the suggested time, or suggest another time.

Text

Siegler, R., DeLoache, J., & Eisenber, N. How Children Develop (**Second Edition**).

(available at the bookstore)

Course description

This course is an Introduction to Developmental Psychology. This course is intended to familiarize you with the theories, experimental methodologies, and

major findings, of research on infant and child psychological development.

To succeed in this class you will need to attend class, and to do assigned readings. **Lecture notes will not be posted online.** If you miss a class, you are responsible for getting notes from another student in the class. The instructor and TAs do not provide lecture notes or outlines to students who have missed classes. It is up to you whether to read the assigned readings before or after the corresponding lectures.

Course requirements and grading

Four midterm tests, each worth 25% of final grade. All test questions will be multiple choice, and will concern material from the readings and the lectures. Tests are not cumulative.

Temporary grades will not be assigned under any circumstances. Also, your grade will be determined solely by your performance on the required tests and exams. Grades cannot be improved through extra-assignments or by re-weighting the exams.

I will not be curving exam grades during the course. There is a chance that the final averages will be curved, but this is unlikely, and should not be assumed.

An additional 2% in bonus points can also be earned. See section below on *Participation in Research*.

Policy on missed exams

Standard university policy will be followed in the event that a student misses a test or exam due to illness or domestic reasons. These regulations can be found in the UW Undergraduate Calendar. Requests may be granted on the basis of valid medical or extremely serious domestic grounds. If you think you will miss a test you are strongly recommended to let your teaching assistant know **before** the test begins. If this is not possible then you must contact your teaching assistant no later than a day or two after the missed test. You will need to provide

formal documentation for the reason you had missed the test or exam.

Important: For missed tests you are responsible for making arrangements with your teaching assistant to schedule a time to write a makeup test. Makeup tests must be written within four school days of the end of your illness or serious domestic issue.

Note on avoidance of academic offences

All students registered in the courses of the Faculty of Arts are expected to know what constitutes an academic offence, to avoid committing academic offences, and to take responsibility for their academic actions. When the commission of an offence is established, disciplinary penalties will be imposed in accord with Policy #71 (Student Academic Discipline). For information on categories of offences and types of penalties, students are directed to consult the summary of Policy #71 which is supplied in the Undergraduate Calendar (section 1; on the Web at <http://www.adm.uwaterloo.ca/infosec/Policies/policy71.htm>). If you need help in learning how to avoid offences such as plagiarism, cheating, and double submission, or if you need clarification of aspects of the discipline policy, ask your TA or course instructor for guidance. Other resources regarding the discipline policy are your academic advisor and the Undergraduate Associate Dean.

Students who believe that they have been wrongfully or unjustly penalized have the right to grieve; refer to Policy #70, Student Grievance, <http://www.adm.uwaterloo.ca/infosec/Policies/policy70.htm>.

Also see “Avoiding Academic Offences” (http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html)

Schedule – Although the test dates are firm, the schedule of the readings may change. Please check the syllabus regularly for such changes.

Week	Jan 3	Introduction
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Week 2	Jan 8	CHAPTER 1
	Jan 10	CHAPTER 2
Week 3	Jan 15	CHAPTER 2
	Jan 17	CHAPTER 3
Week 4	Jan 22	CHAPTER 3
	Jan 24	<i>TEST on Chapters 1 to 3, Lecture on CHAPTER 4</i>
Week 5	Jan 29	CHAPTER 4
	Jan 31	CHAPTER 4
Week 6	Feb 5	CHAPTER 4
	Feb 7	CHAPTER 5
Week 7	Feb 12	CHAPTER 5
	Feb 14	<i>TEST on Chapters 4 & 5, Lecture on CHAPTER 6</i>
	Feb 19	READING WEEK
	Feb 21	READING WEEK
Week 8	Feb 26	CHAPTER 6
	Feb 28	CHAPTER 6
Week 9	Mar 5	CHAPTER 7
	Mar 7	CHAPTER 7
Week 10	Mar 12	CHAPTER 7
	Mar 14	<i>TEST on Chapter s 6 & 7</i>
Week 11	Mar 19	Other Material
	Mar 21	Other Material
Week 12	Mar 26	CHAPTER 8
	Mar 28	CHAPTER 8
Week 13	Apr 2	<i>Test on Other Material & Chapter 8</i>

Note for students with disabilities

The Office for Persons with Disabilities (OPD), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the OPD at the beginning of each academic term.

Participation in Psychology Research: Guidelines for Psychology Undergraduate Courses

Experiential learning is considered an integral part of the undergraduate program in Psychology. Participation in research is one example of this. A number of undergraduate courses have been expanded to include opportunities for Psychology students to volunteer as research participants enabling them to learn first hand about psychology research and related concepts. Many students report that participation in research is both an educational and interesting experience.

Student participants may earn up to 2 percentage points towards their final mark in Psychology 211 by participating in studies conducted by students and faculty in the Department of Psychology. Participation is worth .5 participation credits (percentage points) for each half hour session. Researchers will record student's participation and will advise the course instructor of the total points earned by each student at the end of the term. Students who do not wish to participate in research may choose an alternative approach to earning the same number of points; this is explained below in "Alternative to participating in research".

Since experiential learning is highly valued in the Department of Psychology, students can earn a "bonus" of 2% by participating in these experiments (i.e., the maximum possible final grade is 102%)

Please note that all Psychology studies have undergone prior ethics review and clearance through the Office of Research Ethics.

Educational focus of participation in research

To maximize the educational benefits of participating in research, students will receive feedback information following their participation in each study detailing the following elements:

- Purpose or objectives of the study
- Dependent and independent variables
- Expected results
- References for at least two related research articles
- Provisions to ensure confidentiality of data
- Contact information of the researcher should the student have further questions about the study
- Contact information for the Director of the Office of Research Ethics should the student wish to learn more about the general ethical issues surrounding research with human participants, or specific questions or concerns about the study in which sh/he participated.

Alternative to participating in research

Students are not required to participate in research, and not all students wish to do so. As an alternative to participation in research, students may opt to write a very brief paper (2 double spaced pages) on a topic that I will assign. Each paper counts as one percentage point. If you are interested in writing such a paper, please contact your TA.

Students may complete any combination of a) participation in research or b) article review up to a total of 2% points.