



University of Waterloo

Fall 2012

Course Number: PSYCH 222R

Course Name: Cross-cultural psychology

Instructor: Dr. Emiko Yoshida

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Class Times/Location: Tuesdays & Thursdays 2:30-3:50 (REN 2102)

Office Hours: Thursdays 4:00 - 5:00 or by appointment

Prerequisite: PSYCH 101 or 121R

Course Description & Objectives:

This course will explore how culture influences how we think, feel and behave. The relationships between culture and psychology are both complex and profound. We will examine how many psychological processes that were once considered human universals actually vary importantly across cultures. Upon successful completion of the course, the student should be able to perform the following tasks based on the course learning objectives:

- 1) To compare and contrast various theories and methods in the field of cross-cultural psychology and to apply them in various contexts
- 2) To distinguish, explain and interpret the effects of culture on human thinking, values, and behavior
- 3) To read and analyze published literature in cross-cultural psychology

Note: This course is recognized as a PACS Content Course that fulfills requirements in the interdisciplinary Peace and Conflict Studies plan. For information about doing a PACS concentration (Major, Minor or Option) visit:

<http://grebel.uwaterloo.ca/academic/undergrad/pacs/options.shtml>

Text:

1. Lonner, W.J., Dinnel, D.L., Hayes, S.A., & Sattler, D.N. (2002-2009). *Online Readings in Psychology and Culture*, Center for Cross-Cultural Research, Western Washington University, Bellingham, Washington, USA. <http://scholarworks.gvsu.edu/orpc/contents.html>
2. Courseware Reader available at UW bookstore.
3. Journal articles

Course Requirements:

1) Tests (3 tests worth 20 % each for a total of 60 % of your grade):

You will take three tests during the semester. The tests will cover material presented in lectures and the weekly readings. Tests are not cumulative.

2) Application paper (40 %, Due date: November 22nd, Thursday)

Imagine that you are an expert on cross-cultural issues and are asked for advice. Your job as a cross-cultural consultant is to analyze the issue and propose a solution by applying your knowledge of cross-cultural psychology. For example, if your client is an immigrant parent, you could write about how intergenerational differences in acculturation such as expectations of dating relationships may cause family conflicts. *You should use at least two peer reviewed journal articles for this assignment.*

Submit the paper to the electronic drop box on D2L before class. See the guidelines for more information on this assignment.

Grading:

Midterm Test 1 (October 4 th Thursday)	20 %
Midterm Test 2 (November 1 st Thursday)	20 %
Midterm Test 3 (November 29 th Thursday)	20 %
Application Paper (Due: November 22 nd Thursday)	40 %

		Topic	Required readings
Week 1	Sep 11 th (Tuesday)	Introduction, Understanding and Defining Culture	1. Online reading: Unite 2, Subunit 2.2: Triandis, H. C. (2002). Subjective culture 2. Triandis, H.C. & Suh, E. M. (2002). Cultural influences on personality. <i>Annual Review of Psychology</i> , 53(1), 133-160. *Read pp. 137-147
	Sep 13 th (Thursday)		
Week 2	Sep 18 th (Tuesday)	Ethnocentrism, Stereotypes and Prejudice	1. Online reading: Unit 5, Subunit 5.1: Segall S. H. (2002). Why is there still racism if there is no such thing as “race”? 2. Online reading: Unit 5, Subunit 5.1: Khan, S. R., Benda, T., & Stagnaro, M. N. (2012). Stereotyping from the perspective of perceives and targets
	Sep 20 th (Thursday)		
Week 3	Sep 25 th (Tuesday)	Culture and the workplace	Courseware (pp. 45 - 60): Brislin, R. (2000). Culture’s effects on the work world
	Sep 27 th (Thursday)	Culture and Personality	Online reading: Unit 4, Subunit 4.4: McCrae, R. R. (2002). Cross-cultural research on the five-factor model of personality
Week 4	Oct 2 nd (Tuesday)	Research Methodology	Online reading: Unit 2, Subunit 2.2: He, J., & van de Vijver, F. (2012). Bias and equivalence in cross-cultural research
	Oct 4 th (Thursday)	Test #1	
Week 5	Oct 9 th (Tuesday)	Culture and the Self-Concept	Markus, H. R., & Kitayama, S. (1991). Culture and the self: Implications for cognition, emotion, and motivation. <i>Psychological review</i> , 98, 224-253
	Oct 11 th (Thursday)		
Week 6	Oct 16 th (Tuesday)	Culture and Human Development	Courseware (pp. 1 - 14): Matsumoto & Juang (2013). Enculturation; Culture and developmental processes
	Oct 18 th (Thursday)		
Week 7	Oct 23 rd (Tuesday)	Culture and Language	1. Online reading: Unite 4, Subunit 4.2: Altarriba, J. (2002). Bilingualism: Language, memory, and applied issues. 2. Online reading: Unite 4, Subunit 4.2: Chiu, C. (2011). Language and Culture.
	Oct 25 th (Thursday)	Culture and Health	Courseware (pp. 15 - 28): Shiraev & Levy (2000). Psychological disorders
Week 8	Oct 30 th (Tuesday)	Test # 2	
	Nov 1 st (Thursday)		
Week 9	Nov 6 th (Tuesday)	Culture and Emotion	Courseware (pp. 29 - 44): Heine, S. J. (2008). Emotions
	Nov 8 th (Thursday)		
Week 10	Nov 13 th (Tuesday)	Culture and Cognition	Nisbett, R. E., Peng, K, Choi, & Incheol, N. A. (2001). Culture and systems of thought: Holistic versus analytic cognition. <i>Psychological Review</i> , 108(2) 291-310
	Nov 15 th (Thursday)		

Week 11	Nov 20 th (Tuesday)	Culture and Interpersonal Relationships	1. Anderson, Adams, & Plaut (2008). The cultural grounding of personal relationship: The importance of attractiveness in everyday life. <i>Journal of Personality and Social Psychology</i> , 95. (2), 352-368. 2. Iyengar, S. S., Lepper, M. R., & Ross, L. (1999). Independence from whom? Interdependence with whom? Cultural perspectives on ingroups versus outgroups. In D. Miller & D. Prentice (Eds.), <i>Cultural divides: Understanding and overcoming group conflict</i> (pp. 273-301). New York: Sage. http://academiccommons.columbia.edu/catalog/ac:125011 *Application paper due on November 22nd (Thursday)
	Nov 22 nd (Thursday)		
Week 12	Nov 27 th (Tuesday)	Acculturation	Online reading: Unit 8, Subunit 8.1: Bochner, S. (2003). Culture Shock Due to Contact with Unfamiliar Cultures.
	Nov 29 th (Thursday)	Test # 3	

IMPORTANT COURSE INFORMATION

Cross-listed course:

Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example, a PHIL/PSCI cross-list will count in a Philosophy major average, even if the course was taken under the Political Science rubric.

Accommodation for Illness or Unforeseen Circumstances:

The instructor follows the practices of the University of Waterloo in accommodating students who have documented reasons for missing quizzes or exams. See

http://www.registrar.uwaterloo.ca/students/accom_illness.html

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility.

Academic Integrity website (Arts): <http://arts.uwaterloo.ca/arts/ugrad/academicresponsibility.html>

Academic Integrity Office (UW): <http://uwaterloo.ca/academicintegrity/>

Discipline: A student is expected to know what constitutes academic integrity [check www.uwaterloo.ca/academicintegrity] to avoid committing academic offenses and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offense, or who needs help in learning how to avoid offenses (e.g., plagiarism, cheating) or about “rules” for group work/collaboration, should seek guidance from the course instructor, academic advisor, or Renison’s Administrative Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71, Student Discipline. For information on categories of offenses and types of penalties, students should refer to this policy www.adm.uwaterloo.ca/infosec/Policies/policy71.htm. For typical penalties check Guidelines for the Assessment of Penalties, www.adm.uwaterloo.ca/infosec/guidelines/penaltyguidelines.htm

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70, Student Petitions and Grievances, Section 4, www.adm.uwaterloo.ca/infosec/Policies/policy70.htm

Appeals: A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if grounds for an appeal can be established. Read Policy 72 - Student Appeals www.adm.uwaterloo.ca/infosec/Policies/policy72.htm .

Accommodation for Students with Disabilities

Note for students with disabilities: The Office for Persons with Disabilities (OPD), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the OPD at the beginning of each academic term.

Accommodation for Illness or Unforeseen Circumstances:

The instructor follows the practices of the University of Waterloo in accommodating students who have documented reasons for missing quizzes or exams. See http://www.registrar.uwaterloo.ca/students/accom_illness.html

Final Examination Policy

For Fall 2012, the established examination period is Dec. 6 – Dec. 20, 2012. The schedule will be available in October. Students should be aware that student travel plans are not acceptable grounds for requesting or being granted an alternative final examination time. (See www.registrar.uwaterloo.ca/exams/finalexams.html).