



University of Waterloo
Winter 2012

Course Name: Cross-Cultural Psychology

Course number: Psychology 222R

Class Times/Location: Mondays & Wednesdays 1:00 – 2:20 (REN 2102)

Instructor: Emiko Yoshida, PhD

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Office Hours: Thursdays 4:00-5:00 or by appointment

Prerequisite: PSYCH 101 or 121R

Course Description & Objectives:

This course will explore how culture influences how we think, feel and behave. The relations between culture and psychology are both complex and profound. We will examine how many psychological processes that were once considered human universals actually vary importantly across cultures. Upon successful completion of the course, the student should be able to perform the following tasks based on the course learning objectives:

- 1) To compare and contrast various theories and methods in the field of cross-cultural psychology and to apply them in various contexts
- 2) To distinguish, explain and interpret the effects of culture on human thinking, values, and behavior
- 3) To read and analyze published literature in cross-cultural psychology

Note: This course is recognized as a PACS Content Course that fulfills requirements in the interdisciplinary Peace and Conflict Studies plan. For information about doing a PACS concentration (Major, Minor or Option) visit:

<http://grebel.uwaterloo.ca/academic/undergrad/pacs/options.shtml>

Text:

Lonner, W.J., Dinnel, D.L., Hayes, S.A., & Sattler, D.N. (2002-2009). *Online Readings in Psychology and Culture*, Center for Cross-Cultural Research, Western Washington University, Bellingham, Washington, USA.

http://orpc.iaccp.org/index.php?option=com_content&view=article&id=3&Itemid=4

Course Requirements:

1) Tests (3 tests worth 25 % each for a total of 75% of your grade):

You will take three tests during the semester. The tests will cover material presented in lectures and the weekly readings. Tests are not cumulative.

2) Optional Final Exam (25 %): If you choose to take the final exam, your score on that exam will *replace your worst test performance*. You can also take the final exam to replace an exam that you missed during the semester. It cannot hurt your grades to take the final exam. If you do worse on the final exam than you did on your worst test, then you will simply get the better of the two grades. The final exam will be cumulative, covering all of the material from the text, lectures, and readings from the course.

3) Cultural Analysis (25 %, Due date: March 26th):

For this assignment, you will apply theories or concepts in cross-cultural psychology to a real life example. You will choose a culture that interests you most and investigate the culture. For example, you can interview people from the culture to learn about their ways of thinking, practice and customs. Alternatively, you may examine how North American cultural values or practices affect you and discuss these North American cultural practices that people from other cultures may find curious or even bizarre. You may also examine how the media (e.g., advertisements, TV shows, movies, songs) reflects cultural values or beliefs. Then, you will apply psychological theories or concept to explain your examples. Attach the original material (e.g., magazine, advertisements, news stories etc...) or provide enough background information for an interview, a movie or TV show. **Submit the paper to the electronic drop box on D2L before class and bring a hard copy to class with the attachment of the original material.** See the guidelines for more information on this assignment.

Grading:

Midterm Test 1 (February 1 st Wednesday)	25 %
Midterm Test 2 (March 5 th Monday)	25 %
Midterm Test 3 (April 2 nd Monday)	25 %
(Optional Final Exam	25 %)
Cultural Analysis Paper (Due: March 26 th Monday)	25 %

Outline of Weekly Topics and Readings

		Topic	Required readings
Week 1	Jan 4 th (Wed)	Introduction I	1) Jordan & Zanna (1999). How to read a journal article in social psychology http://arts.uwaterloo.ca/~sspencer/psych253/readart.html
Week 2	Jan 9 th (Mon)	Introduction II	1) Unit 2, Ch. 1 Triandis, H. C. (2002). Odysseus wandered for 10, I wondered for 50 years.
	Jan 11 th (Wed)	Understanding and Defining Culture I	1) Triandis, H.C. & Suh, E. M. (2002). Cultural influences on personality. <i>Annual Review of Psychology</i> , 53(1), 133-160. *Read pp. 137-147 2) Cohen, D & Nisbett, R. E. (1997). Field experiments examining the culture of honor: The role of institutions in perpetuating norms about violence. <i>Personality and Social Psychology Bulletin</i> 23(11), 1188-1199.
Week 3	Jan 16 th (Mon)	Understanding and Defining Culture II	1) Unit 4, Ch. 5 Segall S. H. (2002). Why is There Still Racism if There is No Such Thing as “Race”?
	Jan 18 th (Wed)	Research Methodology	1) Triandis, H. C. & Brislin, R. W. (1984). Cross-cultural psychology. <i>American Psychologist</i> , 39 (9), 1006-1016. 2) Unit 2, Ch. 7 Smith, P. B. (2002). Levels of analysis in cross-cultural psychology
Week 4	Jan 23 rd (Mon)	Culture and Human Development I	1) Cheung, Y., Chudek, M. & Heine, S. J. (2011). Evidence for a sensitive period for acculturation: Younger immigrants report acculturating at a faster rate. <i>Psychological Science</i> , 22(2), 147-152.
	Jan 25 th (Wed)	Journal Search Workshop Meet at the multimedia lab (R2103)	
Week 5	Jan 30 th (Mon)	Culture and Human Development II	1) Stevenson, H. W., Lee, S. Y., & Stigler, J. W. (1986). Mathematics achievement of Chinese, Japanese and American children. <i>Science</i> , 231(4739), 693-699.
	Feb 1 st (Wed)	Test # 1	
Week 6	Feb 6 th (Mon)	Culture and Health I	1) Unit 3, Ch. 4 Sue, S. (2002). Asian American Mental Health: What We Know and What We Don't Know 2) Kim, H. S., Sherman, D. K., & Taylor, S. E. (2008). Culture and social support. <i>American Psychologist</i> 63(6), 518-526.
	Feb 8 th (Wed)	Culture and Health II	1) Rozin, P., Kabnick, K., Pete, E., Fischler, C., Shields, C. (2003). The ecology of eating: Smaller portion sizes in France than in the United States help explain the French paradox. <i>Psychological Science</i> , 14(5) 450-454.

Week 7	Feb13 th (Mon)	Culture, emotion and intercultural communication I	1) Unit 4, Ch. 5 Altarriba, J., Basnight, D. M., & Canary, T. M. (2003). Emotion representation and perception across cultures. 2) Tracy, J.L., & Matsumoto, D. (2008).The Spontaneous expression of pride and shame: Evidence for biologically innate nonverbal displays, The National Academy of Science of the USA, 11655-11660. http://ubc-emotionlab.ca/resources/PNAS.pdf
	Feb15 th (Wed)	Culture, emotion and intercultural communication II	1) Tsai, J. L., Louie, J. Y., Chen, E. E., & Uchida, Y. (2007). Learning What Feelings to Desire: Socialization of Ideal Affect Through Children's Storybooks. <i>Personality and Social Psychology Bulletin</i> , 33 (1), 17-30.
Week 8	Reading week		
Week 9	Feb27 th (Mon)	Culture, Language, and Cognition I	1) Nisbett, R. E., Peng, K, Choi, & Incheol, N. A. (2001). Culture and systems of thought: Holistic versus analytic cognition. <i>Psychological Review</i> , 108(2) 291-310.
	Feb29 th (Wed)	Culture, Language, and Cognition II	1) Unit 4, Ch. 5 Altarriba, J. (2002). Bilingualism: Language, memory, and applied issues.
Week 10	March5 th (Mon)	Test # 2	
	March7 th (Wed)	Culture and the Self-Concept I	1) Markus, H. R., & Kitayama, S. (1991). Culture and the self: Implications for cognition, emotion, and motivation. <i>Psychological review</i> , 98, 224-253,
Week 11	March12 th (Mon)	Culture and the Self-Concept II	
	March14 th (Wed)	Stereotyping and Prejudice I	1) Unit 15, Ch. 3 Khan, S. R. (2002). Stereotyping from the perspective of perceives and targets 2) Correll, J., Park, B., Judd, C. M., & Wittenbrink, B. (2002). The police officer's dilemma: Using ethnicity to disambiguate potentially threatening individuals. <i>Journal of Personality and Social Psychology</i> , 83 (6),1314-1329.
Week 12	March 19 th (Mon)	Stereotyping and Prejudice II	1) Shih, M., Pittinsky, T. L., & Ambady, N. (1999). Stereotype susceptibility: Identity salience and shifts in quantitative performance. <i>Psychological Science</i> , 10 (1), 80-83
	March21st (Wed)	Culture and Interpersonal Relationships I	1) Anderson, Adams, & Plaut (2008). The Cultural Grounding of Personal Relationship: The Importance of Attractiveness in Everyday Life. <i>Journal of Personality and Social Psychology</i> , 95. (2), 352-368.
Week 13	March 26 th (Mon)	Culture and Interpersonal Relationships II Cultural Analysis Paper Due	1) Yuki, M. (2003). Intergroup comparison versus intragroup relationships: A cross-cultural examination of social identity theory in North American and East Asian cultural contexts. <i>Social Psychology Quarterly</i> , 66. (2), 166-183.

March 28 th (Wed)	Acculturation and Multiculturalism	Lee, A. Y., Aaker, J. L., & Gardner, W. L. (2000). The pleasures and pains of distinct self-construals: The role of interdependence in regulatory focus. <i>Journal of Personality and Social Psychology</i> , 78 (6), 1122-1134.
April 2 nd (Mon)	Test # 3	
optional final exam during the final exam period		

Accommodation for Illness or Unforeseen Circumstances:

The instructor follows the practices of the University of Waterloo in accommodating students who have documented reasons for missing quizzes or exams. See

http://www.registrar.uwaterloo.ca/students/accom_illness.html

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility.

Academic Integrity website (Arts):

http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html

Academic Integrity Office (UW):

<http://uwaterloo.ca/academicintegrity/>

Discipline: A student is expected to know what constitutes academic integrity [check www.uwaterloo.ca/academicintegrity/] to avoid committing academic offences and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration, should seek guidance from the course instructor, academic advisor, or Renison’s Administrative Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71, Student Discipline. For information on categories of offences and types of penalties, students should refer to this policy www.adm.uwaterloo.ca/infosec/Policies/policy71.htm . For typical penalties check Guidelines for the Assessment of Penalties, www.adm.uwaterloo.ca/infosec/guidelines/penaltyguidelines.htm .

Grievances: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70, Student Petitions and Grievances, Section 4, www.adm.uwaterloo.ca/infosec/Policies/policy70.htm

Appeals: A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if grounds for an appeal can be established. Read Policy 72 - Student Appeals www.adm.uwaterloo.ca/infosec/Policies/policy72.htm .

Accommodation for Students with Disabilities: The Office for Persons with Disabilities (OPD), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the OPD at the beginning of each academic term.

Final Examination Policy

For Winter 2012, the established examination period is April 9 - 21, 2012. The schedule will be available in October. Students should be aware that student travel plans are not acceptable grounds for granting an alternative final examination time (see: <http://www.registrar.uwaterloo.ca/exams/finalexams.html>).