

ST. JEROME'S UNIVERSITY
WATERLOO CANADA
Department of Psychology

Psychology 235: Psychological Perspectives on Gender & Sex
January-April 2005

1.0 CALENDAR DESCRIPTION

This course focuses on the existence and bases for sex and gender differences with emphasis on biological, psychological, and cultural issues.

Prerequisite: Introductory Psychology

2.0 COURSE INFORMATION

Instructor:	BJ Rye, PhD	
Office and Phone Number:	Office: Room 2019 - St. Jerome's Administration Building 884-8110 x 219	
E-mail:	bjrye@uwaterloo.ca	
Days and Time of Lectures:	Tuesdays & Thursdays; 10:00-11:25 am	
Location:	St Jerome's Room 2017	
Office Hours:	Tuesdays 3:00-4:00 pm or by appointment	
Teaching Aide:	Krystal Kellington 884-8111 x 231	klkellin@artsmail.uwaterloo.ca St. Jerome's Room 2021

2.5 CORRESPONDENCE

Students using email or the telephone to contact the professor or T.A.s **must** include their given and last names, student number, and course in which they are enrolled.

Anonymous emails will be ignored. As well, email from obtuse user names such as "Screeniebeenie@hotmail.com" with subject headings of "Help" are deleted as these are usually spam. It is more appropriate for a student to use her/his University of Waterloo account: "student@uwaterloo.ca." Note that hotmail accounts sometimes delay routing of the messages or simply do not deliver messages.

Please include the course name or your name in the e-mail subject heading.

Teaching Aides prefer email as the primary method of communication.

Do not email or telephone asking for grades. Grades are not released over the telephone or internet.

Email etiquette: It is appropriate for students to begin an email with a "salutation" and end their email with a "closing." Simply typing a demand or a question is rude.

3.0 TEXTBOOK

Lips, H.M. (2005). *Sex and gender: An introduction* (5th edition). Toronto: Mayfield.

Instructor's Website: <http://www.arts.uwaterloo.ca/~bjrye/>

4.0 COURSE OBJECTIVES

This course is designed to be an introduction to the psychological study of human gender differences. We will examine the scientific literature on the similarities and differences between women and men. This research area covers a variety of theoretical perspectives including biological, social constructionist, and interactionist. Much of the research is biased and must be examined with a critical eye. We will attempt to discuss gender differences and similarities with sensitivity to issues of culture, race, and sexual orientation. Topics areas to be covered include: stereotypes and gender roles, theoretical perspectives and methodology in sex difference research, psychological and physical similarities and differences, gender differences in sexual behaviors and relationships, health consequences of sex, and gender differences within social contexts.

5.0 CLASS FORMAT AND EVALUATION

The course will consist of mainly of lectures; students are expected to attend & participate in class discussions.

Examination	Percentage of Grade	Date Due
Test 1	20%	February 3, 2005
Test 2	40%	March 17, 2005
Test 3	40%	April 8-21 (during final exam period)

6.0 COURSE REQUIREMENTS

NOTE: EXAM DATES ARE FINAL: PLEASE DO NOT REQUEST ANY ALTERNATE DATES/TIMES (medical exceptions excluded). Note that travel plans are ***NOT*** a valid request for examination accommodation. Please wait until you are advised of the final exam date before you make end-of-term travel arrangements.

Exams: The 3 tests consist mainly of multiple choice format questions. Students will be informed of the composition of the test prior to the test. Students are responsible for material covered in the lectures as well as the assigned chapters in the text. Thus, class attendance is critical for good performance in this course.

Students are **REQUIRED TO WRITE ALL TESTS**; there are no exceptions to this. Nor are “extra” assignments given to students who are dissatisfied with their grades. Please do not request differential “weighting” of exams.

Academic Misconduct: Cheating will not be tolerated; students are referred to the university policy on scholastic offences. Looking at the test of another student, allowing another student to view your exam, or obtaining information about a test in advance are all examples of cheating. Students found cheating will receive a minimum of zero (0%) on that exam.

UW Policy 71 - Student Academic Discipline

<http://www.adm.uwaterloo.ca/infosec/Policies/policy71.pdf>

A number of safeguards will be employed to discourage cheating. For example, invigilators of the tests may ask students to move to another seat during the exam, cover their paper, avert their eyes from other students' papers, remove baseball caps, etc. This is not meant as a personal affront nor as an accusation of cheating, rather as vigilant attempts at proctoring. It is strongly recommended that you **do not** sit with friends during the examinations.

7.0 LECTURE AND CLASS SCHEDULE

<i>Tentative Sequence of Topics and Readings</i>	Textbook	Date
Introduction		Jan 4
The Social Psychology of Gender 1: Review of Sex & Gender Constructs	Chapter 1	Jan 6 & 11
The Social Psychology Surrounding Gender 2: Stereotypes & Gender Roles	Chapter 1	Jan 11 & 13
Theories of Gender Development	Chapter 2	Jan 18, 20, & 25
Research Methods: Sex & Gender Specific Issues	Chapter 3	Jan 27 & Feb 1
Test 1 (<i>Tentative Composition</i>)	Chapters: 1, 2, & 3	February 3
Socialization Processes: Macro-Level Influences	Chapter 10	Feb 8, 10, & 15
Physical and Cognitive Differences & Similarities	Chapters 5 & 6	Feb 17
Reading Week		Feb 22 & 24
Social and Personality Differences & Similarities 1: Prosocial Behaviors	Chapter 4	Mar 1, 3, & 8
Social and Personality Differences & Similarities 2: Dominance & Power Behaviors	Chapters 12 & 13	Mar 8, 10, & 15
Test 2 (<i>Tentative Composition</i>)	Chapters: 4, 5, 6, 10, 12 & 13	March 17
Health Consequences: Mental & Physical	Chapter 9	Independent Study
Sexual Behavior	Chapters 7 & 8	Mar 22 & 24
Relationships: Friends & Lovers	Chapter 11	Mar 24, 29, & 31
The Future	Chapter 14	April 5
Final Exam	Chapters: 7, 8, 9, 11, & 14	April 8-21

Independent Study

Students are responsible for material in the text book that is not covered during the lecture. This means that students are expected to read chapters and chapter sections that are not discussed in class.

Release of Grades and Other Information

When tests are graded, the results will be posted on the Psychology bulletin board between offices 2016 and 2018. Grades are not released over email or telephone. Do not send email to the Instructor or Teaching Aide regarding “when will the grades be posted?” We endeavour to complete the grading as quickly as possible. Policy 19, Section III of the University of Waterloo prohibits final exam grades from being posted prior to the end of the examination period. Grades will be posted at the end of the examination period (i.e., April 21).

Similarly, please do not email asking for the exam composition. This will be posted under “Psych 235 news” on the instructor’s website as soon as it is available.

8.0 PROFESSOR'S POLICY REGARDING ILLNESS OR ACCOMMODATION*

Students are entitled to a rescheduling of exams or an extension of deadlines for legitimate medical or compassionate reasons or based on religious grounds. However, **it is the student's responsibility** to inform the instructor ***prior*** to the test, to arrange a timely makeup, and to provide acceptable documentation to support a medical, compassionate, or religious claim (Page 1:8-9 in the University of Waterloo Calendar). Students who were ill who contact the instructor ***after*** the exam has been written will generally NOT be granted a make-up exam unless the illness incapacitated them - making it impossible for the student to contact the professor at the time of the test. This requires formal documentation for the period of non-contact.

The student must provide an ***official illness certificate*** on appropriate letterhead from their physician/clergy person/therapist/etc. which states that, due to medical/religious/extreme circumstance reasons, it was **impossible** for the student to write the exam at the scheduled time (e.g., "severe" or "moderate" category on the Health Services Verification of Illness form). **A NOTE SCRIBBLED ON A PRESCRIPTION PAD IS NOT AN ACCEPTABLE MEDICAL CERTIFICATE.** A non UW-Health Services note must contain the same information that is available on the UW Health Services Illness Verification form (Page 1:8 in the University of Waterloo Calendar):

<http://www.healthservices.uwaterloo.ca/menu/hs/illness.htm>

If you feel that you have a medical or personal problem that is interfering with your work or has the possibility to interfere with your work (e.g., chronic, recurring stress-induced migraines, medication that is impeding studying), you should contact your instructor and the Academic Counselling Office as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. In general, retroactive requests for grade revisions on medical or compassionate grounds will not be considered (Page 1:8-9 in the University of Waterloo Calendar. If a student completes an exam while ill, the grade stands). The student must write a make-up exam. The make-up exam may differ in format from the original exam.

Exam Regulations are available at:

http://www.adm.uwaterloo.ca/infoucal/UW/exam_reg.html

9.0 POLICY ON CHEATING & ACADEMIC MISCONDUCT*

Students are responsible for understanding the nature of and avoiding the occurrence of plagiarism and other academic offenses. Students are urged to read the section on Scholastic Offenses in the Academic Calendars (Policy 71: page 14 of the St. Jerome's University Calendar and page 1:10 of the University of Waterloo Calendar). Note that such offenses include plagiarism, cheating on an examination, submitting false or fraudulent assignments or credentials, impersonating a candidate, or submitting for credit in any course without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course in the University or elsewhere. Pertinent to this course, examples of cheating on an exam could include viewing another person's exam paper, allowing another person to look at your exam paper, or bringing a 'cheat' or 'crib' sheet with information written on it into the exam. A claim that "you didn't know it was wrong" will not be accepted as an excuse. If you need help in learning how to avoid academic offences such as cheating or if you need clarification of aspects of the discipline policy, ask your course instructor for guidance. Other resources regarding the discipline policy are your academic advisor, the appropriate St. Jerome's departmental chair and, ultimately, the Discipline Advisor for St. Jerome's University.

The penalties for a student guilty of a scholastic offense include refusal of a passing grade on the exam, refusal of a passing grade in the course, suspension from the University, and expulsion from the University.

10.0 PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS*

In the first instance, all appeals of a grade must be made to the course instructor (informal consultation). If the student is not satisfied with the decision of the course instructor, a written appeal must be made to the course instructor. If the student is not satisfied, the written appeal should then be sent to the Departmental Chair. If the formal response of the department is considered unsatisfactory to the student, he/she may then initiate a hearing before a tribunal established at the Faculty or University level (St. Jerome's Associate Dean; see Policy 70, Academic Grievances, Type 1 in the St. Jerome's University Calendar page 12 or the University of Waterloo Calendar page 1:12). More information regarding appeals can be obtained by contacting the St. Jerome's Student Appeals Officer or the Ombudsperson's Office (Student Life Centre, Room 2128, 885-1211 x2402). The full text of Policy 70 is available on the Web as well as from the Secretariat (Needles Hall, Room 3060).

<http://www.adm.uwaterloo.ca/infosec/Policies/policy70.pdf>

11.0 OTHER INFORMATION - Mostly surrounding Examination Procedures

- ◆ If you have an official exam conflict, you must inform the instructor at least a week prior to the exam.
- ◆ Note that vacation plans are ***NOT*** a valid request for examination accommodation.
- ◆ Absolutely no telephones, headphones, or other electronic devices are permitted on your desk during examinations. These should be turned off during class and tests.
- ◆ Baseball caps should not be worn or worn backward during examinations; eyes must be visible.
- ◆ Do not communicate with anyone during the examinations except the proctors or course instructor.
- ◆ No ancillary assignment requests will be granted; that is, students who are dissatisfied with their grades are not given an extra assignment (e.g., an essay) to increase their grades. No differential weighting of exams will be considered.
- ◆ Photo identification is necessary for examinations.
- ◆ Students who are dissatisfied with their academic achievement are *strongly* encouraged to seek advice from a study skills counsellor at Needles Hall (**888-4567, Ext. 2655**), the teaching assistant, or the instructor ***prior*** to their next subsequent exam(s). The Study Skills Co-ordinator for the University of Waterloo, Counselling Services, is Dave Mackay, MSW.

d3mackay@nh1adm.uwaterloo.ca

<http://www.adm.uwaterloo.ca/infocs/>

- ◆ If you bring coffee & other drinks and/or muffins & other food into the classroom, please take your empty cups, tins, wrappers, crumbs, etc. with you and dispose of them in the wastebasket or recycle bin outside of the classroom. Please help keep the classroom neat & clean!
- ◆ If you wish to ask a sensitive question anonymously, please write your question on a piece of paper and leave it on the instructor's table. However, anonymous e-mail will not be answered.
- ◆ If you are requesting an accommodation through the Office for Persons with Disabilities, please ask for this accommodation at the beginning of the term.
- ◆ "Visitors" must be approved by the instructor in advance & should observe silently.

*Portions of these sections were taken from the following sources: Academic Calendars of St. Jerome's University and the University of Waterloo, as well as from Academic handbooks of the University of Western Ontario. Thanks to Heather Stevens who created the syllabus template.