



**University of Waterloo  
Winter 2015**

**COURSE NUMBER: Psychology 257R**  
**Course Name: Psychopathology**  
**Instructor: Dr. Carolyn Wilson, PhD, CPsych**  
**Email: via LEARN**

**Class Times/Location: Tuesday, 6:30 – 9:30pm in REN 0402.**

**Office Hours: by appointment**

**Course Description:** Over the course of the semester you will learn about various psychological disorders, including mood and anxiety disorders, disorders of childhood and adolescence, cognitive disorders, schizophrenia, as well as sexual and gender identity disorders. Theoretical, empirical, and conceptual issues will be addressed, and students will be introduced to diagnostic and treatment issues. Lectures will be supplemented by videos and discussion of relevant case examples.

**Prerequisite:** Psych 120 & 121R or Psych 101

**Antirequisite:** Psych 323R

*If you have a similar transfer credit from another university, please check to make sure that both credits will be allowed.*

**Text:** Sue, D., Sue, D.W., Sue, D.M & Sue., S. (2015) *Understanding Abnormal Behavior* (11<sup>th</sup> edition). Boston: Cengage Learning.

**Course Objectives:** Students will develop knowledge about the field of psychopathology in general, as well as the assessment, treatment, and etiology of major psychological disorders.

**Learning Outcomes:**

1. Develop an understanding of the features, etiology, and treatment of a wide range of mental disorders.
2. Develop an awareness of ethical and professional issues related to the assessment and treatment of people with psychological disorders.
3. Develop an appreciation of gender and cultural issues in psychopathology.
4. Be exposed to material that will assist in determining if one is interested in pursuing a profession that involves working with people with psychological disorders.
5. Challenge stereotypes of people with psychological disorders.

**Class format:** There are two sources of material for the course: the textbook and the lectures. The lectures will focus on specific topics and are not meant to provide coverage of all material in the text. Lectures will elaborate and build upon the text material. It is recommended that you attend the lectures and complete the readings beforehand. During lectures I will often use video clips to illustrate key features of psychological disorders.

**Evaluation:** Tests (midterms and final) are comprised of multiple choice questions. Note that the tests will cover lecture material (including videos shown during class), as well as assigned textbook readings. You will also be required to complete a class presentation (details to follow).

**Schedule:**

January 6, 2015: Week One	Introduction to Course Ch. 1, Abnormal Behaviour
January 13, 2015: Week Two	Ch. 2, Understanding and Treating Mental Disorders
January 20, 2015: Week Three	Ch. 3, Assessment and Classification of Abnormal Behavior
January 27, 2015: Week Four	Ch. 5, Anxiety Disorders and Obsessive-Compulsive Spectrum Disorders
February 3, 2015: Week Five	<b>Mid-term #1 on Chapters 1, 2, 3 &amp; 5</b> Ch. 8, Depression and Bipolar Disorders
February 10, 2015: Week Six	Ch. 8, Depression and Bipolar Disorders (continued)
February 17, 2015	READING WEEK – NO CLASS!!
February 24, 2015: Week Seven	Ch. 14, Sexual Dysfunction and Gender Dysphoria, and Paraphylic Disorders (viewing of the movie, <i>Kinsey</i> )
March 3, 2013: Week Eight	Ch. 12, Schizophrenia Spectrum Disorders
March 10, 2013: Week Nine	<b>Midterm #2 on Chapters 8, 14 &amp; 12</b> Ch. 13, Neurocognitive Disorders
March 17, 2013: Week Ten	Ch. 13, Neurocognitive Disorders (continued)
March 24, 2013: Week Eleven	Ch. 16, Disorders of Childhood & Adolescence
March 31, 2013: Week Twelve	Ch. 11, Substance-Related and other Addictive Behaviors

**Grade distribution:**

Midterm 1:	30%
Midterm 2:	30%
Final Exam:	35%
Bonus Marks:	(up to 4%)

**Final Examination Policy**

The exam schedule will be available in February. Students should be aware that student travel plans are not acceptable grounds for granting an alternative final examination time (see: <http://www.registrar.uwaterloo.ca/exams/finalexams.html>).

**Accommodation for Illness or Unforeseen Circumstances:**

The instructor follows the practices of the University of Waterloo in accommodating students who have documented reasons for missing quizzes or exams. See [http://www.registrar.uwaterloo.ca/students/accom\\_illness.html](http://www.registrar.uwaterloo.ca/students/accom_illness.html)

**Academic Integrity:**

**Academic Integrity:** In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility.

**Discipline:** A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline, <http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71>.

**Grievance:** A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4, <http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70>. In addition, consult <http://arts.uwaterloo.ca/student-grievances-faculty-arts-processes> for the Faculty of Arts' grievance processes.

**Appeals:** A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read Policy 72 - Student Appeals, <http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-72>.

**Academic Integrity website (Arts):**

[http://arts.uwaterloo.ca/arts/ugrad/academic\\_responsibility.html](http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html)

**Academic Integrity Office (uWaterloo):** <http://uwaterloo.ca/academic-integrity/>

**Accommodation for Students with Disabilities:**

**Note for students with disabilities:** The AccessAbility Services (AS) Office, located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS Office at the beginning of each academic term.

## **A respectful living and learning environment for all.**

1. It is expected that everyone living, learning or working on the premises of Renison University College will contribute to an environment of tolerance and respect by treating others with sensitivity and civility.
2. Harassment is unwanted attention in the form of jokes, insults, gestures, gossip, or other behaviours that are meant to intimidate. Some instances of harassment are against the law in addition to Renison University College policy.
3. Discrimination is treating people differently because of their race, disability, sex, sexual orientation, ancestry, colour, age, creed, marital status, or other personal characteristics. The Ontario Human Rights Code considers actions and behaviours rather than intentions.
4. If you experience or witness either harassment or discrimination, you may contact the Renison University College Harassment and Discrimination Officer at [mmalton@uwaterloo.ca](mailto:mmalton@uwaterloo.ca) (519-884-4404, ext. 28628).