

**St. Jerome's in the University of Waterloo**  
**Department of Psychology**  
**Psychology 317 – Fall 2004**  
**The Emotionally Disturbed Child**

**Course Outline**

**Instructor:** Dr. M. Drysdale  
**Office:** STJ 2020  
**Phone:** 884-8111, EXT. 288  
**Email:** [mdrysdal@watarts.uwaterloo.ca](mailto:mdrysdal@watarts.uwaterloo.ca)  
**Office Hours:** T & TH 10:30 – 11:30 or by appointment ONLY  
**Lectures:** Tuesday and Thursday 1:00 – 2:15, STJ 2017  
**Teaching Assistants:** Sarah Donnelly, [siced@hotmail.com](mailto:siced@hotmail.com) STJ 2021  
Nadia Palarchio, [nipalarchio@hotmail.com](mailto:nipalarchio@hotmail.com) STJ 2021

**Course Overview:**

Psychology 317 is designed to introduce students to the major clinical disorders and problems occurring during childhood and adolescence. Class discussions will provide coverage of selected topics relating to various types of developmental psychopathology including:

- disorders of behaviour (attention-deficit hyperactivity disorder, oppositional defiant disorder and conduct disorder)
- disorders of emotion (anxiety and depression)
- developmental (autism and asperger's syndrome)
- problems related to physical and mental health (health related disorders and eating disorders)
- problems related to family disturbances (child abuse and neglect)

**Learning Objectives:**

At the end of this course, students will have an understanding of:

- basic characteristics and determinants of developmental psychopathology in children
- current conceptual frameworks for defining and understanding developmental psychopathology in children
- approaches to classification, diagnosis and assessment
- conceptual issues associated with the study of child psychopathology
- current research findings on various types of child psychopathology
- current approaches to intervention and prevention and their effectiveness

**NOTE:** As an upper level psychology course, students are expected to evaluate critically the literature on the topics presented. It is important to keep up with the readings so you are prepared for the classroom discussions. If students are not prepared then I will simply cancel the discussion, HOWEVER, students will still be responsible for the material as it will be included on the exams. There are written components for this course. Students are expected to write in a scholarly fashion at a university level. See below, and the courseware package for more information.

**Required Text:** Courseware for Psychology 317, available in the bookstore.

**Optional Text: (available in the used bookstore)**

Wicks-Nelson, R. & Israel A. (2003). *Behavior Disorders of Childhood (5<sup>th</sup> edition)*. Upper Saddle river, NJ: Prentice Hall.  
Kearney, C. A. (2003). *Casebook in Child Behaviour Disorders*. Belmont, CA: Wadsworth Group/Thompson Learning Inc.  
\*Please note: A copy of this textbook is on reserve in the STJ library.

**Correspondence:**

Students using email or the telephone to contact the T.A or me **must** include their first and last names, student number, and course in which they are enrolled. Please address me as Dr. Drysdale.

Please allow at least 24 hours for a response made between Monday and Thursday and allow the weekend for a response to an inquiry made on Friday, Saturday or Sunday.

For course related questions, request for extra help with the content, or to go over one of your exams, please contact the TA (Sarah or Nadia). For all other inquiries or questions, please contact me (Dr. Drysdale) (e.g., missing an exam).

Please do not ask if you can borrow my notes if you miss class.

Do not email or telephone asking for grades. For security reasons, grades are not released over the telephone or Internet

If my door is open feel free to approach. Please knock first. If the door is closed, I am away or busy. Please respect my "Do Not Disturb" sign or "Session in Progress" sign.

## Evaluation:

Exam 1:	October 5	20%
Exam 2:	October 21	20%
Article Critique:	November 9 (6pm)	20%
Exam 3:	November 11	20%
Exam 4:	December 2	20%

NOTE: EXAM DATES and DUE DATES ARE FINAL: PLEASE DO NOT REQUEST ANY ALTERNATE DATES/TIMES (medical exceptions excluded, see below).

- Exams will NOT be cumulative and will cover the lecture material, video material, and readings assigned in the courseware package.
- Each exam will have two components. A multiple-choice component and a written component (i.e., short-answer or essay).
- Requests for changing the weighting of tests will not be considered.
- **CHEATING WILL NOT BE TOLERATED**; students are referred to the university policy on scholastic offences. Looking at the test of another student, allowing another student to view your exam, or obtaining information about a test in advance are all examples of cheating. Students found cheating will receive a zero (0%) on that exam. A number of safeguards will be employed to discourage cheating. For example, invigilators of the tests will ask students to move to another seat during the exam, cover their paper, avert their eyes from other students' papers, remove baseball caps, etc. This is not meant as a personal affront or as an accusation of cheating, rather as vigilant attempts at proctoring. It is strongly recommended that you **do not** sit with friends during the examinations.
- All incidences of cheating will be reported to the Department Chair and the Associate Dean. The Associate Dean will then record the offence in the students record. In addition, the professor will recommend that the student be required to withdraw from the university.

## Article Critique

- The criteria for the article critique are in your courseware package.
- Please follow the guidelines for content and format.
- Critiques can be completed in groups of up to 3 students. If you choose to do a group critique, all students in the group will receive the same grade regardless of the division of labour.
- Maximum length: 7 pages including the title page and reference page.
- Over limit penalty will be a 5% deduction per page.
- Late papers will be deducted 10% per day starting at 6pm on November 9<sup>th</sup>.
- You will note that 15% of the paper is for APA format, spelling, grammar and punctuation. However, if a paper is poorly written (many spelling mistakes and grammatical errors) then it will be given a failing grade. I am not able to evaluate the content if I am not able to read it.

## **POLICY REGARDING ILLNESS OR ACCOMMODATION**

- Students are entitled to a rescheduling of exams or an extension of deadlines for legitimate medical or compassionate reasons. Students are also entitled to rescheduling of exams based on religious grounds. However, **it is the student's responsibility** to inform the instructor *prior* to the due date, to arrange a timely makeup, and to provide acceptable documentation to support a medical, compassionate, or religious claim (Page 1:8-9 in the University of Waterloo Calendar).
- Please note that NO exams or assignments are scheduled on important faith dates.
- If you feel that you have a medical or personal problem that is interfering with your work, you should contact your instructor and the Academic Counselling Office as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for grade revisions on medical or compassionate grounds will not be considered (Page 1:8-9 in the University of Waterloo Calendar. If a student completes an exam while ill, the grade stands).

## **PROFESSOR'S REQUIREMENTS REGARDING ILLNESS**

- Only on the documented basis of illness or other extreme circumstance will students be permitted to write a make-up test. In the case of illness, a student **must** contact the instructor in the Psychology Department **prior to** the test (the voice mail stamps the date and time of telephone calls). The student must provide an **official illness certificate** on appropriate letterhead from their physician, which states that, due to medical reasons, it was **impossible** for the student to write the exam at the scheduled time (i.e., severe illness). **A NOTE SCRIBBLED ON A PRESCRIPTION PAD IS NOT AN ACCEPTABLE MEDICAL CERTIFICATE** (see page 1:8-9 of the University of Waterloo Calendar regarding the standard practices with respect to illness).
- If you are sick and you contact me after the exam, you will not be permitted to write the test. You will receive a 'zero' on that test. Exception to this: if you are involved in an accident on your way to the exam (documentation required) and as a result you are not able to call me. If you are extremely incapacitated, in hospital or have had an unexpected death in the family within 24 hours of the test, then have a friend or family member call ASAP.
- Any student missing an exam with a valid reason must write a make-up exam. **The make-up exam may differ in format from the original exam (e.g., an entire essay exam).** Eliminating an exam from the course requirements and redistributing grades is not an option.
- Please note that the following are **NOT** valid reasons for rescheduling an exam or getting an extension on the article critique:
  - Travel plans (athletic or personal)
  - Missing your bus or ride to campus
  - Work overload. You can have as many as 5 exams in a single day during the regular term and be expected to write all of them. All exams in this course are during the regular term. Therefore I will not reschedule because of other exams or assignments on the same day.
  - Sleeping-in or alarm clock problems.
  - Forgetting you had an exam or forgetting you were registered in the course.

## **RELEASE OF GRADES:**

When tests are graded, the results will be posted on the Psychology bulletin board between offices 2016 and 2018. Grades are not released over email or telephone. Do not send email to the Instructor or Teaching Aide regarding "when will the grades be posted?" We endeavour to complete the grading as quickly as possible. Exam four and final grades will not be posted. Please refer to QUEST for this information.

## **AVOIDANCE OF ACADEMIC OFFENSES**

A note on avoidance of academic offenses: All students registered in the courses of the Faculty of Arts and its colleges are expected to know what constitutes an academic offense, to avoid committing academic offenses, and to take responsibility for their academic actions. When the commission of an offense is established, disciplinary penalties will be imposed in accord with Policy #71 (Student Academic Discipline) which is supplied in the university of Waterloo Undergraduate Calendar (p. 1:10; on the web at [http://www.adm.uwaterloo.ca/infoucal/UW/policy\\_71.html](http://www.adm.uwaterloo.ca/infoucal/UW/policy_71.html)) and St. Jerome's University Calendar (p. 16 - 17). If you believe you have been wrongfully or unjustly penalized, you may grieve this decision in accord with Policy #70, (Student Grievance, p. 17 - 18, SJU Calendar). If you need help in learning how to avoid offenses such as plagiarism, cheating and double submission, or if you need clarification of aspects of the discipline policy, ask your course instructor for guidance. Other resources regarding the discipline policy are your academic advisor; the appropriate St. Jerome's departmental chair and ultimately the Appeals Officer (currently the Associate Dean) for St. Jerome's University. Further information on "*How to Avoid Plagiarism and Other Written Offences: A Guide for Students and Instructors*" can be found at <http://watarts.uwaterloo.ca/~sager/plagiarism.html>.

## **PROCEDURES FOR APPEALING ACADEMIC EVALUATIONS\***

In the first instance, all appeals of a grade must be made to the course instructor (informal consultation). If the student is not satisfied with the decision of the course instructor, a written appeal must be made to the course instructor. If the student is not satisfied, the written appeal should then be sent to the Departmental Chair or appropriate authority. If the formal response of the department is considered unsatisfactory to the student, he/she may then initiate a hearing before a tribunal established at the Faculty or University level (see Policy 70, Academic Grievances, Type 1 in the St. Jerome's University Calendar). More information regarding appeals can be obtained by contacting the St. Jerome's Student Appeals Officer or

the Ombudsperson's Office (Student Life Centre, Room 2128, 885-1211 x2402). The full text of **Policy 70** is available on the Web as well as from the Secretariat (Needles Hall, Room 3060).  
<http://www.adm.uwaterloo.ca/infosec/Policies/policy70.pdf>

### OTHER INFORMATION

- Student ID Cards are necessary for examinations. Please place them on the corner of your desk.
- Absolutely no cellular telephones, headphones, or other electronic devices are permitted on your desk during examinations. Baseball caps should not be worn during examinations. If you must wear one, the cap must be worn backward so that your eyes are visible to proctors.
- Backpacks must be stored beneath your desk or at the front of the classroom during examinations. Purses and other personal items must also be stored beneath the desk.
- Do **NOT** sit with friends during examinations.
- Students who are dissatisfied with their academic achievement are *strongly* encouraged to seek advice from a study skills counsellor at Needles Hall (**888-4567, Ext. 2655**), the teaching assistant, or the professor **prior** to their next exam(s).
- If you bring coffee & other drinks and/or muffins & other food into the classroom, please take your empty cups, tins, wrappers, crumbs, etc. with you and dispose of them in the wastebasket.
- Please do not email the professor or the TA requesting information on required readings/chapters for exams. Please refer to your outline.
- Please turn off your cell phones during class. If your phone rings, you will be asked to leave class.

\*Portions of these sections were taken from the following sources: Academic Calendars of St. Jerome's University, the University of Waterloo, the University of Western Ontario and the University of Calgary.

### Lecture Schedule and Required Readings

Date	Topic	Courseware Section
September 14	Introduction	
September 16 & 21	Theories and Causes	One
Sept. 23	Research	One
Sept. 28 & 30	Assessment, Diagnosis and Treatment	One
<b>October 5</b>	<b>Exam 1 (20%)</b>	<b>Section One</b>
October 7 & 12	Anxiety Disorders Video: OCD	Two
October 14 & 19	Mood Disorders	Two
<b>October 21</b>	<b>Exam 2 (20%)</b>	<b>Section Two</b>
October 26 & 28	Attention-Deficit Hyperactivity Disorder Video: ADHD	Three
November 2	Article Critique tutorial	Three
November 4 & 9	Conduct Disorders	Three
<b>November 9</b>	<b>Article Critique Due (20%)</b>	<b>Section Five</b>
<b>November 11</b>	<b>Exam 3 (20%)</b>	<b>Section Three</b>
November 16 & 18	Pervasive Developmental Disorders Video: Asperger's Syndrome	Four
November 23 & 25	Health related Disorders Video: Eating Disorders	Four
November 25 & 30	Child Abuse Video: Child Abuse	Four
<b>December 2</b>	<b>Exam 4 (20%)</b>	<b>Section Four</b>