



University of Waterloo

Fall 2013

Course Number: PSYCH 349R

Course Name: Cross-cultural psychology

Instructor: Dr. Emiko Yoshida

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Class Times/Location: Tuesdays and Thursdays 1:00 – 2:20, REN 2107

Office Hours: Thursdays 2:30-3:30

Individual assistance is always available by appointment. I look forward to seeing you during my office hours.

Prerequisite: PSYCH 220R/253

Antirequisite: PSYCH 222R, 352

Cross-listed with SWREN 349R

Those who have taken Psych 222R (Cross-Cultural Psychology) prior to Fall 2013 or are taking Psych 352 Fall 2013 (Culture and Psychology) may not take Psych 349R Fall 2013 (Cross-Cultural Psychology).

Course Description & Objectives:

This course will explore how culture influences how we think, feel and behave. The relationships between culture and psychology are both complex and profound. We will examine how many psychological processes that were once considered human universals actually vary importantly across cultures. Upon successful completion of the course, the student should be able to perform the following tasks based on the course learning objectives:

- 1) To compare and contrast various theories and methods in the field of cross-cultural psychology and to apply them in various contexts
- 2) To distinguish, explain and interpret the effects of culture on human thinking, values, and behavior
- 3) To read and analyze published literature in cross-cultural psychology

Note: This course is recognized as a PACS Content Course that fulfills requirements in the interdisciplinary Peace and Conflict Studies plan. For information about doing a PACS concentration (Major, Minor or Option) visit:

<http://grebel.uwaterloo.ca/academic/undergrad/pacs/options.shtml>

Text:

1. Lonner, W.J., Dinnel, D.L., Hayes, S.A., & Sattler, D.N. (2002-2009). *Online Readings in Psychology and Culture*, Center for Cross-Cultural Research, Western Washington University,

Bellingham, Washington, USA. <http://scholarworks.gvsu.edu/orpc/contents.html>

2. Courseware Reader available at UW bookstore.

3. Journal articles

Course Requirements:

1) Tests (2 tests, each worth 20%, total 40%):

You will take two midterm tests during the semester. The tests will cover material presented in lectures and the weekly readings. Midterm tests are not cumulative.

2) Final Exam (35%)

The final exam will cover all lectures and the textbook after the second midterm. The final exam is not cumulative.

3) Application paper (25%, Due date: Thursday, November 28th)

For this assignment, you will apply theories or concepts in cross-cultural psychology to an example from the media or your experience. You are not allowed to use the same examples that were presented in class or in the readings. Scan and attach the original material (e.g., magazine, advertisements, news stories etc...) to your paper or provide enough background information for the example. **Submit the paper to the electronic drop box on D2L before class.** Please follow the guidelines on this assignment posted on the website (e.g., use of primary sources). Late submissions will be dealt on a case by case basis. In cases of severe illness or extreme circumstances, the student must contact the instructor as soon as possible.

Grading:

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|---|-----|
| Midterm Test 1 (October 1 st , Tuesday) | 20% |
| Midterm Test 2 (October 22 nd , Tuesday) | 20% |
| Final Exam (During Final Exam Period) | 35% |
| Application Paper (Due: November 28 th) | 25% |

| | | Topic | Required readings |
|--------|------------------------------------|---|---|
| Week 1 | Sep 10 th (Tuesday) | Overview | Recommended article: How to Read a Journal Article in Social Psychology http://arts.uwaterloo.ca/~sspencer/psych253/readart.html |
| | Sep 12 th (Thursday) | Understanding and Defining Culture I | <ol style="list-style-type: none"> 1. Online reading: Unite 2, Subunit 2.2: Triandis, H. C. (2002). Subjective culture 2. Triandis, H.C. & Suh, E. M. (2002). Cultural influences on personality. <i>Annual Review of Psychology</i>, 53(1), 133-160. *Read pp. 137-147 3. Gelfand, M. J. (2012). Culture's constraints: International differences in the strength of social norms. <i>Current directions in psychological science</i>, 21 (6) 420-424. 4. Rosenblatt, A., Greenberg, J., Solomon, S., Pyszczynski, T., & Lyon, D. (1989). Evidence for terror management theory: I. The effects of mortality salience on reactions to those who violate or uphold cultural values. <i>Journal of Personality and Social Psychology</i>, 57(4), 681-690. |
| Week 2 | Sep 17 th (Tuesday) | | |
| | Sep 19 th (Thursday) | Culture and Health I | <ol style="list-style-type: none"> 1. Courseware (pp. 15 - 28): Shiraev & Levy (2000). Psychological disorders. 2. Ma-Kellams, Blascovich, J., McCall, C. (2012). Culture and the body: East-West differences in visceral perception. <i>Journal of Personality and Social Psychology</i>, 102(4), 718-728. |
| Week 3 | Sep 24 th (Tuesday) | Culture and Health II | |
| | Sep 26 th (Thursday) | Research Methodology | Online reading: Unit 2, Subunit 2.2: He, J., & van de Vijver, F. (2012). Bias and equivalence in cross-cultural research |
| Week 4 | Oct 1 st (Tuesday) | Test #1 | |
| | Oct 3 rd (Thursday) | Culture and Personality | Online reading: Unit 4, Subunit 4.4: McCrae, R. R. (2002). Cross-cultural research on the five-factor model of personality |
| Week 5 | Oct 8 th (Tuesday) | Culture and Human Development I | Courseware (pp. 1 - 14): Matsumoto & Juang (2013). Enculturation; Culture and developmental processes |
| | Oct 10 th (Thursday) | Culture and Human Development II | |
| Week 6 | Oct 15 th (Tuesday) | Ethnocentrism, Stereotypes and Prejudice I | <ol style="list-style-type: none"> 1. Online reading: Unit 5, Subunit 5.1: Segall S. H. (2002). Why is there still racism if there is no such thing as "race"? 2. Online reading: Unit 5, Subunit 5.1: Khan, S. R., Benda, T., & Stagnaro, M. N. (2012). Stereotyping from the perspective of perceives and targets 3. Kay, A. C., Day, M. V., Zanna, M. P., & Nussbaum, A. D. (2013). The insidious (and ironic) effects of positive stereotypes. <i>Journal of Experimental Social Psychology</i>, 49(2), 287-291. |
| | Oct 17 th (Thursday) | Ethnocentrism, Stereotypes and Prejudice II | |

| | | Test # 2 | |
|---------|------------------------------------|---|--|
| Week 7 | Oct 22 nd (Tuesday) | | |
| | Oct 24 th (Thursday) | Culture and the workplace | Courseware (pp. 45 - 60): Brislin, R. (2000). Culture's effects on the work world |
| Week 8 | Oct 29 th (Tuesday) | Culture and the Self-Concept I | Markus, H. R., & Kitayama, S. (1991). Culture and the self: Implications for cognition, emotion, and motivation. <i>Psychological review</i> , 98, 224-253 |
| | Oct 31 st (Thursday) | Culture and the Self-Concept II | |
| Week 9 | Nov 5 th (Tuesday) | Culture and Language | 1. Online reading: Unite 4, Subunit 4.2: Altarriba, J. (2002). Bilingualism: Language, memory, and applied issues. 2. Online reading: Unite 4, Subunit 4.2: Chiu, C. (2011). Language and Culture. |
| | Nov 7 th (Thursday) | Culture and Emotion I | 1. Courseware (pp. 29 - 44): Heine, S. J. (2008). Emotions |
| Week 10 | Nov 12 th (Tuesday) | Culture and Emotion II | 2. Lam, K. C. H., Buehler, R., McFarland, C., Ross, M., & Cheung, I. (2005). Cultural differences in affective forecasting: The role of focalism. <i>Personality and Social Psychology Bulletin</i> , 31(9), 1296-1309. |
| | Nov 14 th (Thursday) | Culture and Cognition | Nisbett, R. E., Peng, K, Choi,& Incheol, N. A. (2001). Culture and systems of thought: Holistic versus analytic cognition. <i>Psychological Review</i> , 108(2) 291-310. |
| Week 11 | Nov 19 th (Tuesday) | | |
| | Nov 21 nd (Thursday) | Culture and Interpersonal Relationships | 1. Anderson, Adams, & Plaut (2008). The cultural grounding of personal relationship: The importance of attractiveness in everyday life. <i>Journal of Personality and Social Psychology</i> , 95(2), 352-368. 2. Iyengar, S. S., Lepper, M. R., & Ross, L. (1999). Independence from whom? Interdependence with whom? Cultural perspectives on ingroups versus outgroups. In D. Miller & D. Prentice (Eds.), <i>Cultural divides: Understanding and overcoming group conflict</i> (pp. 273-301). New York: Sage. http://academiccommons.columbia.edu/catalog/ac:125011 |
| Week 12 | Nov 26 th (Tuesday) | | |
| | Nov 28 th (Thursday) | Acculturation | Online reading: Unit 8, Subunit 8.1: Bochner, S. (2003). Culture Shock Due to Contact with Unfamiliar Cultures. Application paper due |

Final Examination Policy

For Fall 2013, the established examination period is Dec.5-20, 2013. The schedule will be available in October. Students should be aware that student travel plans are not acceptable grounds for granting an alternative final examination time (see: <http://www.registrar.uwaterloo.ca/exams/finalexams.html>).

Accommodation for Illness or Unforeseen Circumstances:

The instructor follows the practices of the University of Waterloo in accommodating students who have documented reasons for missing quizzes or exams. See http://www.registrar.uwaterloo.ca/students/accom_illness.html

Academic Integrity:

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline, <http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71>.

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4, <http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70>. In addition, consult <http://arts.uwaterloo.ca/student-grievances-faculty-arts-processes> for the Faculty of Arts’ grievance processes.

Appeals: A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read Policy 72 - Student Appeals, <http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-72>.

Academic Integrity website (Arts): http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html

Academic Integrity Office (uWaterloo): <http://uwaterloo.ca/academic-integrity/>

Accommodation for Students with Disabilities:

Note for students with disabilities: The AccessAbility Services (AS) Office, located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS Office at the beginning of each academic term.

Cross-listed course:

Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example, a PHIL/PSCI cross-list will count in a Philosophy major average, even if the course was taken under the Political Science rubric.