

# COURSE SCHEDULE

Important: **ALL TIMES EASTERN** - Please see the [University Policies](#) section of your Syllabus for details.

Week	Module	Readings and Other Assigned Material	Activities and Assignments	Begin Date	End/Due Date	Weight (%)	
Week 1	<a href="#">Module 01:</a> Introduction and Research Methods	Text: Chapter 1 and 2	Module 01 Learning Activities (See <a href="#">Participation</a> Assignment page)		Sunday, May 10, 2015 at 11:55 PM	Each week, there are various learning activities to complete; these activities are worth a combined total of <b>10%</b> of your final grade.	
Week 2	<a href="#">Module 02:</a> Theoretical Frameworks	Text: Chapter 3	Module 02 Learning Activities (See <a href="#">Participation</a> Assignment page)		Sunday, May 17, 2015 at 11:55 PM		
Week 3	<a href="#">Module 03:</a> Sex and Gender	Text: Chapter 4	Module 03 Learning Activities (See <a href="#">Participation</a> Assignment page)		Sunday, May 24, 2015 at 11:55 PM		
Week 4	<a href="#">Module 04:</a> Attraction and Mate Selection	Text: All of Chapter 5 except for pages 188-190 (Romantic Attraction in Long-Term vs. Short-Term Relationships) and 208-209 (Courtship: Developing Commitment).	Module 04 Learning Activities (See <a href="#">Participation</a> Assignment page)  <a href="#">Assignment 1: Article Summary</a>		Sunday, May 31, 2015 at 11:55 PM  Tuesday, June 2, 2015 at 2:00 PM		<b>15%</b>
Week 5	<a href="#">Module 05:</a> Individuals in Relationships	Text: Chapter 6	Module 05 Learning Activities (See <a href="#">Participation</a> Assignment page)		Sunday, June 7, 2015 at 11:55 PM		
Week	<a href="#">Module 06:</a>		Module 06 Learning Activities (See		Sunday, June 14,		

	6	CommunicationText: Chapter 7 and Intimacy		<a href="#">Participation</a> Assignment (page)	2015 at 11:55 PM	
					Tuesday, June 16, 2015 at 2:00 PM	
	Week 7	<a href="#">Module 07:</a> Conflict and Aggression	Text: All of Chapter 8 except "quantifying couple communication" on page 269.	<a href="#">Online Midterm</a>	Wednesday, June 17, 2015 at 2:00 PM	<b>20%</b>
	Week 8	<a href="#">Module 08:</a> Beliefs and Values	Text: All of Chapter 9 except pages 323-325 (Similarity in Partner's Beliefs and Values).	Module 08 Learning Activities (See <a href="#">Participation</a> Assignment page)	Sunday, June 28, 2015 at 11:55 PM	
	Week 9	<a href="#">Module 09:</a> Meaning, Memory, and Motivated Reasoning	Text: All of Chapter 10 except pages 353 (selective attention), 366-368 (cognitive complexity), and 369-370 (commitment calibration hypothesis).	Module 09 Learning Activities (See <a href="#">Participation</a> Assignment page)	Sunday, July 5, 2015 at 11:55 PM	
	Week 10	<a href="#">Module 10:</a> Stress and Social Support	Text: All of Chapter 11 except pages 385-386 (Physiological Effects) and 409-411 (Attributes of Social Networks)	Module 10 Learning Activities (See <a href="#">Participation</a> Assignment page)	Sunday, July 12, 2015 at 11:55 PM	
				<a href="#">Assignment 2: Scenario Analysis</a>	Tuesday, July 14, 2015 at 2:00 PM	<b>15%</b>
	Week 11	<a href="#">Module 11:</a> Relationship Interventions	Text: All of Chapter 12, except pg. 445 (Self-PREP evaluation).	Module 11 Learning Activities (See <a href="#">Participation</a> Assignment page)	Sunday, July 19, 2015 at 11:55 PM	
	Week 12	<a href="#">Module 12:</a> Relationships Across the Lifespan	Text: All of Chapter 13 except pages 462-474 (Sibling Relationships and Children's Friendships).	Module 12 Learning Activities (See <a href="#">Participation</a> Assignment page)	Sunday, July 26, 2015 at 11:55 PM	
		<a href="#">Final Exam</a>				<b>40%</b>

## Final Examination Arrangement and Schedule

In courses with a final exam, students who are *exclusively* taking online classes must [provide examination arrangement information](#), using [Quest](#), by **Friday, May 22, 2015**. (Students taking one or more on-campus classes in addition to an online class within the same term do not need to provide exam centre information. Those exams will automatically be scheduled to be written at the University of Waterloo.)

Examination schedule details will be available on [Quest](#) approximately four weeks prior to the exam date. For instructions on how to find exam information, go to the [Quest Help](#) page.

## Official Grades and Course Access

Official Grades and Academic Standings are available through [Quest](#).

Your access to this course will continue for the duration of the current term. You will not have access to this course once the next term begins.

# Contact Information

## News

Your instructor uses the **News** section of the **Course Home** page to make announcements during the term and post lecture slides, grades, and communicate new or changing information regarding due dates, instructor absence, etc. as needed. You are expected to read the **News** on a regular basis. Although all the lecture slides and accompanying audio will be posted, we recommend that you take your own notes as much as possible. Research shows that people have greater memory for the material when they take their own notes.

To ensure you are viewing the complete list of news items, you may need to click **Show All News Items**.

## Discussions

A **General Discussion** topic\* has also been made available to allow students to communicate with peers in the course. Your instructor may drop in at this discussion topic but will not participate in the discussions.

## Contact Us

### Who and Why

### Contact Details

**Post your course-related questions** to the **Ask the Instructor** discussion topic\*. This allows other students to benefit from your question as well.

**Questions of a personal nature** can be directed to your instructor or your TA.

### Instructor and TA

- Course-related questions (e.g., course content, deadlines, assignments, etc.)
- Questions of a personal nature

Instructor: Denise Marigold

[dcmarigold@uwaterloo.ca](mailto:dcmarigold@uwaterloo.ca)

+1 519-888-4404 ext. 28619

Office hours: 1:00–2:00 PM, Tuesdays and Thursdays or by appointment

Your instructor checks email and the **Ask the Instructor** discussion topic\* frequently and will make every effort to reply to your questions within 24–48 hours, Monday to Friday.

The TA will be assigned during the first week of class and this information will be provided through the **News** section of the **Course Home** page as it becomes available. Please check the News section regularly.

### Technical Support, Centre for Extended Learning

[learnhelp@uwaterloo.ca](mailto:learnhelp@uwaterloo.ca)

- Technical problems with Waterloo LEARN

Include your full name, WatIAM user ID, student number, and course name and number.

**Learner Support Services,**  
Centre for Extended Learning

[Useful Information for Students in Online Courses](#)

- General inquiries
- WatCards (Student ID Cards)
- Examination information

[extendedlearning@uwaterloo.ca](mailto:extendedlearning@uwaterloo.ca)

+1 519-888-4002

Include your full name, WatIAM user ID, student number, and course name and number.

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\*Discussion topics can be accessed by clicking **Connect** and then **Discussions** on the course navigation bar above.

# Course Description and Objectives

## Description

The purpose of this course is to provide an overview of research and theory on interpersonal relations. The course will present the principles and processes that affect the nature and progress of close relationships. We will focus mainly on intimate or romantic relationships, from the initial stages of attraction and relationship formation, to the development of commitment and intimacy as well as conflict. We will examine the processes that help us maintain, or lead to the dissolution of, these relationships.

## Objectives

This course will do the following:

- Appreciate the importance of studying intimate relationships.
- Compare and contrast different approaches, frameworks, and models for studying intimate relationships.
- Consider how different people interpret relationship events based on contextual and personal/social influences, including early family experiences, personality characteristics, and beliefs and values.
- Critically evaluate psychological research on intimate relationships, and apply this evaluation to studies in the media.
- Explore differences and similarities between heterosexual and same-sex relationships, and compare how women and men approach intimate relationships.
- Examine the stages of intimate relationships, and how relationships develop and change across the life span.

*This online course was developed by Denise Marigold, with instructional design and multimedia development support provided by the Centre for Extended Learning.*

*Images used are courtesy of UWaterloo, thenounproject, and Thinkstockphotos.ca.*

# **About The Course Author**

**Denise Marigold**

# Materials and Resources

## Textbook

### Required

- Bradbury, T.N., & Karney, B.R. *Intimate Relationships (2nd edition)*. W.W. Norton & Co.

The PSYCH 354 course taught in class on main campus or at St. Jerome's uses a different textbook. The title is the same as this one but the authors are different. Please be sure you have the correct textbook for PSYCH 354R.

**For textbook ordering information, please contact the [Waterloo Bookstore](#).**

For your convenience, you can compile a list of required and optional course materials through [BookLook](#) using your Quest userID and password. If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519-888-4673 or toll-free at +1 866-330-7933. Please be aware that textbook orders **CANNOT** be taken over the phone.

## Course Reserves

Course Reserves can be accessed using the **Library Resources** widget on the **Course Home** page.

## Other Materials

Chapter quizzes can be accessed by clicking **Assessments** and then **Quizzes** on the course navigation bar above. Note these quizzes are NOT required, and your answers will not be seen by either the instructor or the TAs. However, these chapter quizzes are highly recommended as a study aid.

## Resources

- [University of Waterloo Library](#) (Services for Students Taking Online Courses)



# Grade Breakdown

The following table represents the grade breakdown of this course.

<b>Activities and Assignments</b>	<b>Weight (%)</b>
Assignment 1: Article Summary	15%
Online Midterm	20%
Assignment 2: Scenario Analysis	15%
Participation in Weekly Discussions and Learning Activities	10%
Final Exam	40%
Research participation: You can also earn an additional 3% in bonus marks by participating in online studies.	Up to 3% bonus

# Course and Department Policies

## Turnitin

Plagiarism detection software (Turnitin) is used to screen assignments in this course. This is being done to verify that the use of all materials and sources in assignments is documented. **If you do not wish to use Turnitin**, an alternative will be made available to you by your instructor. You must let your instructor know of your intentions by the end of Week 3. Your work will be checked for plagiarism using other methods if you opt not to submit through Turnitin.

## Assignment Deadlines

The instructor follows the practices of the University of Waterloo in accommodating students who have documented reasons for missing quizzes or exams. See the [Accommodation due to illness](#) page for more information.

You are responsible for informing the instructor in advance if you are unable to complete an assignment by the scheduled date. Missed due dates are only acceptable in the case of medical problems (with a medical note) and for serious compassionate reasons. Late submissions, without advance permission, will be given a 10% reduction in the total possible grade for each 24 hours after the due date. No assignments will be accepted if submitted more than one week after the deadline.

Difficulty with assignments is not a sufficient reason for an extension. Any student who finds himself/herself struggling with an assignment during the term is encouraged to talk with the instructor as soon as possible to discuss strategies for success. It is important to begin assignments well in advance of the due date in case of problems.

## Attendance

To succeed, listen to all of the lectures. The lectures generally follow the structure of the textbook, but I'll also talk about some additional research that is not covered in there. On the flip side, there are some topics in the text that I won't talk about in the lectures - mainly things I don't feel need much further explanation or discussion. You should definitely still read about those topics, and be prepared to answer questions about them on the midterm and exam, unless I've specifically indicated in your syllabus not to read those pages in the text.

## Website

Please check the LEARN website regularly. I will post announcements, upcoming due dates, grades, etc. Although all the lecture slides and accompanying audio will be posted, I recommend that you take your own notes as much as possible. Research shows that people have greater memory for the materials when they take their own notes.

## Cross-listed Course

Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example, a PHIL/PSCI cross-list will count in a Philosophy major average, even if the course was taken under the Political Science rubric. **PSYCH 354** is cross-listed with **PSYCH 354R** (formerly PSYCH 221R). Only one of these two courses can be taken for credit towards the degree.



# University Policies

## Submission Times

Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the [Ontario, Canada Time Converter](#).

## Accommodation Due to Illness

**If your instructor has provided specific procedures for you to follow if you miss assignment due dates, term tests, or a final examination, adhere to those instructions.** Otherwise:

### Missed Assignments/Tests/Quizzes

Contact the instructor as soon as you realize there will be a problem, and preferably within 48 hours, but no more than 72 hours, have a medical practitioner complete a [Verification of Illness Form](#).

**Email** a scanned copy of the Verification of Illness Form to your instructor. In your email to the instructor, provide your name, student ID number, and exactly what course activity you missed.

Further information regarding Management of Requests for Accommodation Due to Illness can be found on the [Accommodation due to illness](#) page.

### Missed Final Examinations

If you are unable to write a final examination due to illness, seek medical treatment and provide confirmation of illness to the Centre for Extended Learning within 48 hours by emailing a scanned copy of the completed University of Waterloo [Verification of Illness Form](#) to support your request for accommodation. In your email, provide your name, student ID number, and the examination(s) missed. You will be **REQUIRED** to hand in the original completed form at the time you write the make-up examination, which should be within a week of having missed your exam. The original completed form must be received before you are able to write a re-scheduled exam.

Further information about [Examination Accommodation Due to Illness](#) regulations is available in the Undergraduate Calendar.

## Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. **If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible.** Undergraduate students should see the [Academic Integrity Tutorial](#) and graduate students should see the [Graduate Students and Academic Integrity](#) website.

Proper citations are part of academic integrity. Citations in CEL course materials usually follow CEL style, which is

based on APA style. Your course may follow a different style. If you are uncertain which style to use for an assignment, please confirm with your instructor or TA.

For further information on academic integrity, please visit the [Office of Academic Integrity](#).

## Discipline

A student is expected to know what constitutes [academic integrity](#) to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration, should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to [Policy 71 - Student Discipline](#). For typical penalties, check [Guidelines for the Assessment of Penalties](#).

## Appeals

A decision made or penalty imposed under [Policy 70 - Student Petitions and Grievances](#), (other than a petition) or [Policy 71 - Student Discipline](#), may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72 - Student Appeals](#).

## Grievance

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](#), Section 4. When in doubt please be certain to contact the department’s administrative assistant who will provide further assistance.

## Final Grades

In accordance with [Policy 19 - Access To and Release of Student Information](#), the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to [Quest](#) to see all final grades. Any grades posted in Waterloo LEARN are unofficial.

## AccessAbility Services

[AccessAbility Services](#), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term and for each course.

## Accessibility Statement

The Centre for Extended Learning strives to meet the needs of all our online learners. Our ongoing efforts to become aligned with the [Accessibility for Ontarians with Disabilities Act \(AODA\)](#) are guided by [University of Waterloo AccessAbility Services Policy](#) and the [World Wide Web Consortium's \(W3C\) Web Content Accessibility Guidelines \(WCAG\) 2.0](#). The majority of our online courses are currently delivered via the Desire2Learn Learning Environment. Learn more about [Desire2Learn’s Accessibility Standards Compliance](#).

## Use of Computing and Network Resources

Please see the [Guidelines on Use of Waterloo Computing and Network Resources](#).

## Copyright Information

### UWaterloo's Web Pages

All rights, including copyright, images, slides, audio, and video components, of the content of this course are owned by the course author, unless otherwise stated. These web pages are owned or controlled by the University of Waterloo, Centre for Extended Learning. By accessing the web pages, you agree that you may only download the content for your own personal, non-commercial use. You are not permitted to copy, broadcast, download, store (in any medium), transmit, show or play in public, adapt, or change in any way the content of these web pages for any other purpose whatsoever without the prior written permission of the course author and the University of Waterloo, Centre for Extended Learning.

### Other Sources

Respect the copyright of others and abide by all copyright notices and regulations when using the computing facilities provided for your course of study by the University of Waterloo. No material on the Internet or World Wide Web may be reproduced or distributed in any material form or in any medium, without permission from copyright holders or their assignees. To support your course of study, the University of Waterloo has provided hypertext links to relevant websites, resources, and services on the web. These resources must be used in accordance with any registration requirements or conditions which may be specified. You must be aware that in providing such hypertext links, the University of Waterloo has not authorized any acts (including reproduction or distribution) which, if undertaken without permission of copyright owners or their assignees, may be infringement of copyright. Permission for such acts can only be granted by copyright owners or their assignees.

If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or [extendedlearning@uwaterloo.ca](mailto:extendedlearning@uwaterloo.ca).