

COURSE OUTLINE

University of Waterloo

Term and Year of Offering: **Winter 2010**

Course Number and Title: **PSYCH 356 DE: Personality Theory**



Course Syllabus

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Communication

Email

Administrative questions should be directed to the **UW Distance Education office**.

Technical problems should be directed to **Technical Support**.

Questions regarding **course content** can be directed to your instructor. An instructor will be assigned during the first week of class and this information will be provided through the **Announcements** section of the course as it becomes available.

Announcements

The instructor or TA may choose to make announcements during the term to communicate with students new or changing information regarding due dates, assignments, instructor availability, etc. Technical Support may also communicate with students through the *Announcements* page. Please check your announcements regularly.

To ensure you are viewing the complete list of announcements, you must click on ALL. Please note you may also be required to click on MORE.

[More](#) | View: [Past](#) [Present](#) [All](#) | Sort: [Descending](#)

Discussion Boards

For questions relating to course content select the *Communicate* tab to post a question or read questions and answers from other students. Your instructor may choose to drop in at the online discussion board during the term and post responses to student questions in the discussion forum. Questions of an urgent nature should always be emailed directly to the TA or instructor.

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About the Course

Course Author — Doug Crowne

I was educated in the United States at Antioch College (BA, 1951), the University of Rochester (Ed.M., 1956), and Purdue University (Ph.D., 1959). I taught at The Ohio State University, Northwestern University, and the University of Connecticut before coming to the University of Waterloo in 1971, where I am now a Distinguished Professor Emeritus.

My graduate education was in clinical and personality psychology, and I have long had an interest in theories of personality. I was strongly influenced by Julian Rotter, one of the theorists we shall study. I was his colleague at The Ohio State University and the University of Connecticut.

For a sample of my work, you might like to see:

Crowne, D.P. *In Search of Psyche*. Philadelphia, PA: Xlibris. 2003.

Crowne, D.P. *The Experimental Study of Personality*. Hillsdale, NJ: Lawrence Erlbaum Associates. 1979.

Description

Psychology 356 reviews the most influential personality theories from Freud's to the recent theories of our own era. We'll set the stage in the first module on science and the nature of human nature, and the scientific study of personality. A module on genes, behaviour, and personality follows. Then, there are two modules on psychoanalysis, hugely influential and controversial. Next are three modules on the revisions of classical psychoanalytic theory introduced by the neo-Freudians and ego psychoanalysts. We now take up the massive amalgam of psychology, myth, and mysticism, Carl Gustav Jung's Analytic Psychology. North American learning and behaviour theories have made major contributions to the understanding of human personality. Two modules cover them. The next module is devoted to the phenomenologists Carl Rogers and George Kelly. Movements originating in Europe brought phenomenology and existentialism to personality psychology. We shall cover these themes in a module on existentialism. The following module considers theories of personality traits, from the father of trait theory, Gordon Allport, to the modern Big Five. The last module gives a perspective on personality theory.

Goals and Objectives

The major goal of Psychology 356: Personality Theory is to acquaint you with the dominant ideas in the psychology of personality. As you come to understand them, you will begin to be able to think like a personality psychologist and to appreciate, more than you have before, both the richness and complexity of human behaviour and our growing ability to understand how we behave as we do.

By the end of the course, you should be able to:

- compare personality theories on such dimensions as the development of personality, the influence of processes of child rearing, the understanding of behaviour disturbance, and the understanding of normal behaviour
- judge and apply critical standards to theories, recognizing theoretical and research strengths and weaknesses

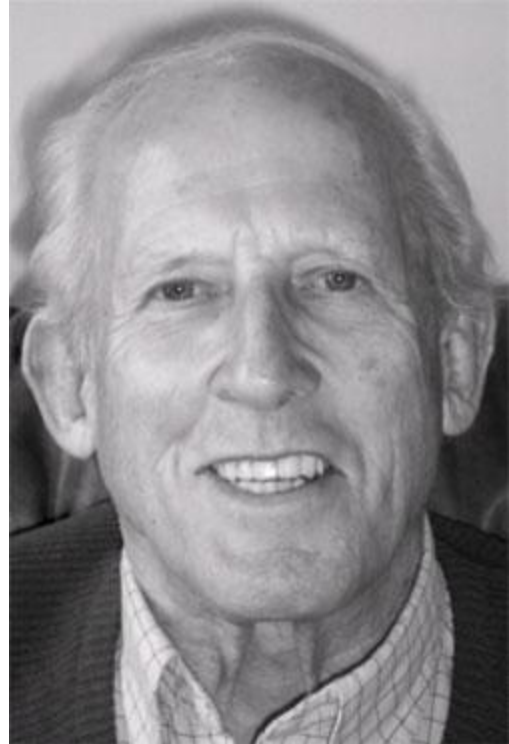
This course was developed in the [Winter/Fall/Spring] term of [Year]. Instructional and web design were done by Distance Education in collaboration with the course author.

Grade Breakdown

Individual Activities	Ungraded
Assignments	60%
Final Exam	40%

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Materials and Resources



The CD-ROM found in your course package from Distance Education contains only the lecture content and the primary videos from the learning activities and is intended for students who have slow internet service such as dial-up.

Textbook(s)

Required:

1. **Crowne, D.P. 2009. *Personality Theory, 2nd edition*.** Toronto: Oxford University Press. ISBN:9780195430202.

Packaged with:

2. Northey, Margot and Brian Timney. 2007. *Making Sense - A Student's Guide to Research and Writing in Psychology and the Life Sciences*. Oxford University Press, 4th Edition, 2007. (ISBN 9780195426212) Package ISBN: 9780195439281

For textbook ordering information, please contact the UW BookStore.

For your convenience, you can compile booklists of required and optional textbooks based on your current courses through BookLook using your Quest userID and password (look for the Shop Online with BookLook link in the centre-top section of the main UW BookStore page). If you are having difficulties ordering online and wish to call the UW BookStore, their phone number is +1 519 888 4673 or toll-free at +1 866 330 7933. Please be aware that textbook orders CANNOT be taken over the phone.

Resources

- **UW Library** (Distance Education)

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Policies

Submission Times

Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside of the Eastern Time Zone and require assistance with converting your time, please try the following **online converter**.

Verification of Illness

The process for students in online courses to verify illness is the same as for those in class. You must register via Quest at the outset of your illness, then record your "return to studies" when you are well again. Full details can be found at <http://uwaterloo.ca/influenza/>. Note that if you require an accommodation as a result of this illness during the term (for assignments or quizzes), please send an email to your class instructor after you are well. If your course has a final exam and you require an accommodation as a result of this illness, please send an email to examinations@uwaterloo.ca once you are well.

Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. Check www.uwaterloo.ca/academicintegrity/ for more information.

Grievance

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70, Student Petitions and Grievances, Section 4, www.adm.uwaterloo.ca/infosec/Policies/policy70.htm. When in doubt please be certain to contact the department's administrative assistant who will provide further assistance.

Discipline

A student is expected to know what constitutes academic integrity [check www.uwaterloo.ca/academicintegrity/] to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to Policy 71, Student Discipline,

www.adm.uwaterloo.ca/infosec/Policies/policy71.htm. For typical penalties check Guidelines for the Assessment of Penalties, www.adm.uwaterloo.ca/infosec/guidelines/penaltyguidelines.htm.

Appeals

A decision made or penalty imposed under Policy 70, Student Petitions and Grievances, (other than a petition) or Policy 71, Student Discipline, may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72, Student Appeals, www.adm.uwaterloo.ca/infosec/Policies/policy72.htm.

Note for Students with Disabilities

The **Office for Persons with Disabilities** (OPD), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the OPD at the beginning of each academic term.

Use of Computing and Network Resources

Please see the [Guidelines on Use of UW Computing and Network Resources](#).

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UW's Web Pages

All rights, including copyright, images, slides, audio, and video components, of the content of this course are owned by the course author, unless otherwise stated. These Web pages are owned or controlled by the University of Waterloo, Distance and Continuing Education. By accessing the Web pages, you agree that you may only download the content for your own personal, non-commercial use. You are not permitted to copy, broadcast, download, store (in any medium), transmit, show or play in public, adapt or change in any way the content of these Web pages for any other purpose whatsoever without the prior written permission of the course author and the University of Waterloo, Distance and Continuing Education.

Other Sources

Respect the copyright of others and abide by all copyright notices and regulations when using the computing facilities provided for your course of study by the University of Waterloo. No material on the Internet or World Wide Web (WWW) may be reproduced or distributed in any material form or in any medium, without permission from copyright holders or their assignees. To support your course of study, the University of Waterloo has provided hypertext links to relevant Web sites, resources, and services on the Web. These resources must be used in accordance with any registration requirements or conditions which may be specified. You must be aware that in providing such hypertext links the University of Waterloo has not authorized any acts (including reproduction or distribution) which, if undertaken without permission of copyright owners or their assignees, may be infringement of copyright. Permission for such acts can only be granted by copyright owners or their assignees.

If there are any questions about this notice, please contact the University of Waterloo, Distance and Continuing Education, Waterloo, Ontario, Canada, N2L 3G1 or by **email**.

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Course Schedule

Course begins Monday, January 4, 2010

ALL TIMES EASTERN – Please see the **Policies** section for details.

The Current time in Waterloo, Ontario, Canada is 10:40:58 AM.

Paradigm	Week	Module	Readings and Other Assigned Material	Course Requirements and Important Dates		
				Activities and Assignments	End / Due Date	Weight (%)
Please review the Syllabus, Getting Started, and UW Policies before you begin your course.						
-	Week 1	Module 01: The Scientific Study of Personality	Crowne, Douglas P. <i>Personality Theory (2nd edition)</i> -	Activate your library card (See Getting Started)		ungraded

			Chapter 1			
Part 1: The Psychodynamic Paradigm		Module 02: The Beginnings of Personality Theory	Crowne, Douglas P. <i>Personality Theory (2nd edition)</i> - Chapter 2	Begin Essay Assignment 1		
	Week 2	Module 03: Psychoanalysis: Sigmund Freud	Crowne, Douglas P. <i>Personality Theory (2nd edition)</i> - Chapter 3			
	Week 3	Module 04: Analytic Psychology: Carl Jung	Crowne, Douglas P. <i>Personality Theory (2nd edition)</i> - Chapter 4	Complete library activity and quiz: APA Citation Style and Avoiding Plagiarism	Friday, January 22, 2010 at 11:55 PM	ungraded
	Week 4	Module 05: Ego Psychology: Anna Freud, Heinz Hartmann, and Erik Erikson	Crowne, Douglas P. <i>Personality Theory (2nd edition)</i> - Chapter 5	Essay Assignment 1 due Begin Essay Assignment 2	Wednesday, January 27, 2010 at 11:55 PM	15%
Part 2: Family, Society, and Culture	Week 5	Module 06: The Neo-Freudians: Alfred Adler	Crowne, Douglas P. <i>Personality Theory (2nd edition)</i> - Chapter 6	Complete library activity and quiz: Searching Online Journals	Friday, February 5, 2010 at 11:55 PM	ungraded
	Week 6	Module 07: Three Eminent Neo-Freudians: Harry Stack Sullivan, Karen Horney, and Erich Fromm	Crowne, Douglas P. <i>Personality Theory (2nd edition)</i> - Chapter 7			
READING WEEK (Sunday, February 14, 2010 to Saturday, February 20, 2010)						
Part 3: The Psychiatric Paradigm	Week 7	Module 08: Disorders of Personality	Crowne, Douglas P. <i>Personality Theory (2nd edition)</i> - Chapter 8	Complete library activity and quiz: Evaluating Websites	Wednesday, February 24, 2010 at 11:55 PM	ungraded

Part 4: Trait Theory		Module 09: Gordon Allport, Raymond Cattell, Hans Eysenck, and the Big Five	Crowne, Douglas P. <i>Personality Theory (2nd edition)</i> - Chapter 9			
Part 5: Existentialism	Week 8	Module 10: The Existentialism of R.D. Laing	Crowne, Douglas P. <i>Personality Theory (2nd edition)</i> - Chapter 10	Essay Assignment 2 due	Wednesday, March 3, 2010 at 11:55 PM	20%
				Begin Essay Assignment 3		
Part 6: Phenomenology and Humanism	Week 9	Module 11: Carl Rogers' Theory of the Person, George Kelly's Personal Construct Theory, and Positive Psychology	Crowne, Douglas P. <i>Personality Theory (2nd edition)</i> - Chapter 11			
Part 7: Learning Theories of Personality	Week 10	Module 12: Part 1: John Dollard and Neal Miller; R.F. Skinner	Crowne, Douglas P. <i>Personality Theory (2nd edition)</i> - Chapters 12 and 13			
	Week 11	Module 13: Part 2: Julian Rotter; Albert Bandura and Walter Mischel	Crowne, Douglas P. <i>Personality Theory (2nd edition)</i> - Chapters 14 and 15			
Part 8: The Inheritance of Behaviour	Week 12	Module 14: Genes, Behaviour, and Personality	Crowne, Douglas P. <i>Personality Theory (2nd edition)</i> - Chapter 16	Essay Assignment 3 due	Friday, April 2, 2010 at 11:55 PM	25%
		Module 15: Personality Theory in Perspective	Crowne, Douglas P. <i>Personality Theory (2nd edition)</i> - Chapter 17			
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Final Exam	40%
Total:	100%

Final Examination Information

Examination **arrangement information** must be provided by Friday, January 22, 2010. Examination schedule details will be available on **Quest** approximately four weeks prior to the exam date.

On-Campus Students

Exam Dates: Friday, April 9, 2010 (one session) and Saturday, April 10, 2010 (two sessions)

Note: Students will be assigned a session in which to write—they may not choose a session.

Off-Campus Students

Exam Date: Saturday, April 10, 2010

Official Grades and Academic Standings are available through Quest.
Please note: You will not have access to your course in UW-ACE after Sunday, May 2, 2010.