

University of Waterloo
Online Course
Centre for Extended Learning

PSYCH 356

Winter 2011

Syllabus And Schedule



Communication

Email

Administrative questions should be directed to the [Centre for Extended Learning office](#).

Technical problems with UW-ACE should be directed to [Technical Support](#).

Questions regarding **course content** can be directed to your instructor. An instructor will be assigned during the first week of class and this information will be provided through the **Announcements** section of the course as it becomes available.

Announcements

The instructor or TA may choose to make announcements during the term to communicate with students new or changing information regarding due dates, assignments, instructor availability, etc. Technical Support may also communicate with students through the *Announcements* page. Please check your announcements regularly.

To ensure you are viewing the complete list of announcements, you must click ALL. Please note you may also be required to click MORE.

[More](#) | View: [Past](#) [Present](#) [All](#) | Sort: [Descending](#)

Discussion Boards

For questions relating to course content select the *Communicate* tab to post a question or read questions and answers from other students. Your instructor may choose to drop in at the online discussion board during the term and post responses to student questions in the discussion forum. Questions of an urgent nature should always be emailed directly to the TA or instructor.

About the Course

Course Author — Doug Crowne

I was educated in the United States at Antioch College (BA, 1951), the University of Rochester (Ed.M., 1956), and Purdue University (Ph.D., 1959). I taught at The Ohio State University, Northwestern University, and the University of Connecticut before coming to the University of Waterloo in 1971, where I am now a Distinguished Professor Emeritus.

My graduate education was in clinical and personality psychology, and I have long had an interest in theories of personality. I was strongly influenced by Julian Rotter, one of the theorists we shall study. I was his colleague at the Ohio State University and the University of Connecticut.

For a sample of my work, you might like to see:

Crowne, D.P. *In Search of Psyche*. Philadelphia, PA: Xlibris. 2003.

Crowne, D.P. *The Experimental Study of Personality*. Hillsdale, NJ: Lawrence Erlbaum Associates. 1979.

Description

Psychology 356 reviews the most influential personality theories from Freud's to the recent theories of our own era. We'll set the stage in the first module on science and the nature of human nature, and the scientific study of personality. Then, there are two modules on psychoanalysis, hugely influential and

controversial. We now take up the massive amalgam of psychology, myth, and mysticism: Carl Gustav Jung's Analytic Psychology. Module five considers the revisions of classical psychoanalytic theory introduced by the ego psychoanalysts, most notably Erik Erikson. Modules six and seven introduce the striking social changes to psychoanalysis introduced by a group of theorists called the neo-Freudians. Then comes a module on disorders of personality, covering the difficult issue of personality aberration and its diagnosis. We shall next cover theorists of personality traits, from the father of trait theory, Gordon Allport, to the modern Big Five. The next module is devoted to movements originating in Europe that brought phenomenology and existentialism to personality psychology, and it is followed by one on the American phenomenologists Carl Rogers and George Kelly. North American learning and behaviour theories have made major contributions to the understanding of human personality. Two modules cover them. A module on genes, behaviour, and personality follows. The last module gives a perspective on personality theory.

Goals and Objectives

The major goal of Psychology 356: Personality Theory is to acquaint you with the dominant ideas in the psychology of personality. As you come to understand them, you will begin to be able to think like a personality psychologist and to appreciate, more than you have before, both the richness and complexity of human behaviour and our growing ability to understand how we behave as we do.

By the end of the course, you should be able to:

- compare personality theories on such dimensions as the development of personality, the influence of processes of child rearing, the understanding of behaviour disturbance, and the understanding of normal behaviour and
- judge and apply critical standards to theories, recognizing theoretical and research strengths and weaknesses

This online course was developed in the spring term of 2004 by Doug Crowne, with instructional design and multimedia development support provided by the Centre for Extended Learning.

Grade Breakdown

Individual Activities	Ungraded
Assignments	60%
Final Exam	40%

Materials and Resources

The Centre for Extended Learning is no longer automatically mailing a course CD/DVD containing lectures that are also found within UW-ACE. Content available on the CD/DVD can now be downloaded free-of-charge via the Content Modules in UW-ACE. However, if you wish to purchase a CD/DVD, please visit our [online ordering system](#).

Textbooks

Required:

1. Crowne, D.P. 2009. *Personality Theory, 2nd edition*. Toronto: Oxford University Press. ISBN: 9780195430202.

Packaged with:

2. Northey, Margot and Brian Timney. 2007. *Making Sense - A Student's Guide to Research and Writing in Psychology and the Life Sciences*. Oxford University Press, 4th Edition, 2007. (ISBN 9780195426212) Package ISBN: 9780195439281

For textbook ordering information, please contact the [Waterloo Bookstore](#).

For your convenience, you can compile booklists of required and optional textbooks based on your current courses through BookLook using your Quest userID and password (look for the **Shop Online with BookLook** link in the centre-top section of the main Waterloo Bookstore page). If you are having

difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519 888 4673 or toll-free at +1 866 330 7933. Please be aware that textbook orders **CANNOT** be taken over the phone.

Resources

- [UW Library](#) (Centre for Extended Learning)

Policies

Submission Times

Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the [Ontario, Canada Time Converter](#).

Accommodation Due to Illness

Students in UW courses who are ill and unable to meet assignment due dates or write a term test or final examination should seek medical treatment and provide confirmation of the illness to the instructor(s) within 48 hours by submitting a completed UW Verification of Illness Form to support requests for accommodation due to illness. Students in online courses must also provide confirmation of the illness but submit it to the Centre for Extended Learning Office. The UW Verification of Illness Form is normally the only acceptable medical documentation and is available online at:

www.healthservices.uwaterloo.ca/Health_Services/verification.html. Note that if you require an accommodation as a result of this illness during the term (for assignments or quizzes), please send an email to your class instructor after you are well. If your course has a final exam and you require an accommodation as a result of this illness, please send an email to examinations@uwaterloo.ca once you are well.

Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. **If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible.** The undergraduate online tutorial can be found at <http://www.lib.uwaterloo.ca/ait/> and the graduate tutorial is at <http://www.lib.uwaterloo.ca/gradait/>. For other information about academic integrity check www.uwaterloo.ca/academicintegrity/.

Discipline

A student is expected to know what constitutes academic integrity (check www.uwaterloo.ca/academicintegrity/) to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to Policy 71, Student Discipline, www.adm.uwaterloo.ca/infosec/Policies/policy71.htm. For typical penalties check Guidelines for the Assessment of Penalties, www.adm.uwaterloo.ca/infosec/guidelines/penaltyguidelines.htm.

Appeals

A decision made or penalty imposed under Policy 70, Student Petitions and Grievances, (other than a petition) or Policy 71, Student Discipline, may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72, Student Appeals, www.adm.uwaterloo.ca/infosec/Policies/policy72.htm.

Grievance

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70, Student Petitions and Grievances, Section 4, www.adm.uwaterloo.ca/infosec/Policies/policy70.htm. When in doubt please be certain to contact the department's administrative assistant who will provide further assistance.

Final Grades

In accordance with [Policy 19](#), the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to [Quest](#) to see all final grades. Any grades posted in UW-ACE are unofficial.

Note for Students with Disabilities

The [Office for Persons with Disabilities](#) (OPD), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with the OPD at the beginning of each academic term and for each course.

Use of Computing and Network Resources

Please see the [Guidelines on Use of UW Computing and Network Resources](#).

Copyright (©) Information

UW's Web Pages

All rights, including copyright, images, slides, audio, and video components, of the content of this course are owned by the course author, unless otherwise stated. These Web pages are owned or controlled by the University of Waterloo, Centre for Extended Learning. By accessing the Web pages, you agree that you may only download the content for your own personal, non-commercial use. You are not permitted to copy, broadcast, download, store (in any medium), transmit, show or play in public, adapt or change in any way the content of these Web pages for any other purpose whatsoever without the prior written permission of the course author and the University of Waterloo, Centre for Extended Learning.

Other Sources

Respect the copyright of others and abide by all copyright notices and regulations when using the computing facilities provided for your course of study by the University of Waterloo. No material on the Internet or World Wide Web (WWW) may be reproduced or distributed in any material form or in any medium, without permission from copyright holders or their assignees. To support your course of study, the University of Waterloo has provided hypertext links to relevant Web sites, resources, and services on the Web. These resources must be used in accordance with any registration requirements or conditions which may be specified. You must be aware that in providing such hypertext links the University of Waterloo has not authorized any acts (including reproduction or distribution) which, if undertaken without permission of copyright owners or their assignees, may be infringement of copyright. Permission for such acts can only be granted by copyright owners or their assignees.

If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or by [email](#).

Course begins Tuesday, January 4, 2011

ALL TIMES EASTERN – Please see the [Policies section](#) for details.

The Current time in Waterloo, Ontario, Canada is 12:31:08 PM.

Paradigm	Week	Module	Readings and Other Assigned Material	Course Requirements and Important Dates		
				Activities and Assignments	End / Due Date	Weight (%)
Please review the Getting Started page and the Course Syllabus including the Policies section before you begin your course.						
-	Week 1	Module 01: The Scientific Study of Personality	Crowne, Douglas P. <i>Personality Theory (2nd edition)</i> - Chapter 1			
Part 1: The Psychodynamic Paradigm		Module 02: The Beginnings of Personality Theory	Crowne, Douglas P. <i>Personality Theory (2nd edition)</i> - Chapter 2	Begin Essay Assignment 1		
	Week 2	Module 03: Psychoanalysis: Sigmund Freud	Crowne, Douglas P. <i>Personality Theory (2nd edition)</i> - Chapter 3			
	Week 3	Module 04: Analytic Psychology: Carl Jung	Crowne, Douglas P. <i>Personality Theory (2nd edition)</i> - Chapter 4	Complete library activity and quiz: APA Citation Style and Avoiding Plagiarism	Friday, January 21, 2011 at 11:55 PM	Ungraded
	Week 4	Module 05: Ego Psychology: Anna Freud, Heinz Hartmann, and Erik Erikson	Crowne, Douglas P. <i>Personality Theory (2nd edition)</i> - Chapter 5	Essay Assignment 1 due	Wednesday, January 26, 2011 at 11:55 PM	15%
				Begin Essay Assignment 2		

Part 2: Family, Society, and Culture	Week 5	Module 06: The Neo-Freudians: Alfred Adler	Crowne, Douglas P. <i>Personality Theory (2nd edition)</i> - Chapter 6	Complete library activity and quiz: Searching Online Journals	Friday, February 4, 2011 at 11:55 PM	Ungraded
	Week 6	Module 07: Three Eminent Neo-Freudians: Harry Stack Sullivan, Karen Horney, and Erich Fromm	Crowne, Douglas P. <i>Personality Theory (2nd edition)</i> - Chapter 7			
Part 3: The Psychiatric Paradigm	Week 7	Module 08: Disorders of Personality	Crowne, Douglas P. <i>Personality Theory (2nd edition)</i> - Chapter 8	Complete library activity and quiz: Evaluating Websites	Wednesday, February 16, 2011 at 11:55 PM	Ungraded
Part 4: Trait Theory		Module 09: Gordon Allport, Raymond Cattell, Hans Eysenck, and the Big Five	Crowne, Douglas P. <i>Personality Theory (2nd edition)</i> - Chapter 9			
READING WEEK (Sunday, February 20, 2011 to Saturday, February 26, 2011)						
Part 5: Existentialism	Week 8	Module 10: The Existentialism of R.D. Laing	Crowne, Douglas P. <i>Personality Theory (2nd edition)</i> - Chapter 10	Essay Assignment 2 due	Wednesday, March 2, 2011 at 11:55 PM	20%
				Begin Essay Assignment 3		
Part 6: Phenomenology and Humanism	Week 9	Module 11: Carl Rogers' Theory of the Person, George Kelly's Personal Construct Theory, and Positive Psychology	Crowne, Douglas P. <i>Personality Theory (2nd edition)</i> - Chapter 11			
Part 7: Learning Theories of Personality	Week 10	Module 12: Part 1: John Dollard and Neal Miller; B.F. Skinner	Crowne, Douglas P. <i>Personality Theory (2nd edition)</i> -			

			Chapters 12 and 13			
	Week 11	Module 13: Part 2: Julian Rotter; Albert Bandura and Walter Mischel	Crowne, Douglas P. <i>Personality Theory (2nd edition)</i> - Chapters 14 and 15			
Part 8: The Inheritance of Behaviour	Week 12	Module 14: Genes, Behaviour, and Personality	Crowne, Douglas P. <i>Personality Theory (2nd edition)</i> - Chapter 16	Essay Assignment 3 due	Friday, April 1, 2011 at 11:55 PM	25%
-		Module 15: Personality Theory in Perspective	Crowne, Douglas P. <i>Personality Theory (2nd edition)</i> - Chapter 17			
Final Exam						40%

Final Examination Arrangement and Schedule

All students taking online courses that have a final exam must **provide examination arrangement information** by **Friday, January 21, 2011**.

Examination schedule details will be available on **Quest** approximately four weeks prior to the exam date. For instructions on how to find exam information, go to the **Quest Help** page.

Official Grades and Academic Standings are available through Quest.

Please note: Your access to this course in UW-ACE will continue for the duration of the current term.

You will not have access to this course once the next term begins.