

Instructor: Richard Ennis [rennis@uwaterloo.ca]
Office: PAS 4037, 519-888-4567 ext 35333
Office Hours: Tuesday & Thursday 10:00 - 11:00
Class Meetings: Tuesday & Thursday, 11:30 - 12:50, PAS 2083
Teaching Assistants: Cassandra Cortes [kcortes@uwaterloo.ca]
Zhaleh Semnani-Azad [zsemnani@uwaterloo.ca]
Readings: Selected articles on course ereserve

Course Objectives

This course will examine social motives such as self-esteem, affiliation, achievement, and autonomy. The motivational influences of social behaviour such as group dynamics, prejudice, aggression, and altruism will be explored.

Course Requirements and Value

Exams:	60%
Analytical Papers:	40%

Examinations

There will be 3 exams administered during class time (11:30-12:15 pm) at the end of each 4 week segment. Each exam will be worth 20% and together will account for 60% of your grade. The exams will consist of both factual and short-answer questions based on the lecture and reading material covered during the preceding 4 weeks. There will not be a "final" exam.

Deferred Exams:

Deferred exams may be offered for students with exceptional circumstances with supportive documentation. In the case of illness the **UW Verification of Illness Form** will be the only acceptable documentation. It can be obtained on the Health Services website. You must contact me within 24 hours of the missed exam. The deferred tests will NOT contain the same items as the scheduled test, therefore there is no guarantee they will be equal in difficulty with the scheduled tests.

Readings

See *course ereserves* on the LEARN course site.

Analytical Papers

See the attached "Analytical Papers" for complete details.

COURSE SCHEDULE

Schedule	Topics	Special Dates
<i>Weeks 1 & 2</i> Part I Introduction	Background Historical perspectives	
<i>Weeks 3 & 4</i> Part II Trait Approaches	Evolution Instincts Needs & Drives	<i>Oct 2: Paper 1 due</i> <i>Oct 9: Exam 1 (11:30-12:15)</i>
<i>Weeks 5 & 6</i> Part III The Cognitive Revolution	Incentives Expectancy-Value approach	<i>Oct 16: Paper 2 due</i>
<i>Weeks 7 & 8</i> Part IV The Social Psych Models	Self-efficacy theory Attribution theory Self-determination theory Social Identity theory	<i>Oct 30: Paper 3 due</i> <i>Nov 6: Exam 2 (11:30-12:15)</i>
<i>Weeks 9 & 10</i> Part V The Big Three Social Motives	Achievement Affiliation Power	<i>Nov 13: Paper 4 due</i>
<i>Weeks 11 & 12</i> Part VI Social Applications	Aggression Altruism Group dynamics Prejudice	<i>Nov 29: Exam 3 (11:30-12:15)</i>

ANALYTICAL PAPER

What is the assignment? At the conclusion of classes on September 25, October 9, October 23 and November 6, I will provide a topic based on the current material. It will require you to apply the material in an analysis of some question or issue. The assignment is designed to encourage you to think analytically about the material and to make it more personally relevant.

How many papers must be submitted? You may choose any two of the four topics offered during the term.

How much is the paper worth? Each paper is worth 20% of your final grade. That is a substantial portion of your grade and your performance and effort should reflect that value.

How long does it have to be? These discussion papers are intended to get you to work with the material. They are not intended to be time-consuming essays. Therefore, there is a strict limit of five (5) pages of text (not including title page and references).

Are there any format instructions I should know about? You MUST conform to the following format rules:

- 1) You must use APA format for citations and references.
- 2) Your paper MUST be machine printed (i.e., typewriter or computer printer).
- 3) The body of your paper MUST be double-spaced with 1" margins all around.
- 4) Your text MUST be in 11 or 12 point font. Please avoid italicized or script fonts as these are very difficult and aggravating to read. This text, for example, is 11-point Arial.
- 5) You MUST NOT use any fancy covers or binders. These do not enhance the quality of your paper and they are an irritating obstruction when reading and a horrific nuisance when marking. A SIMPLE STAPLE WILL DO!

What about spelling, grammar, and writing style — does it matter? YES IT DOES! As university students what are tops of the intelligence world you must can be expected to know how to write how to spell and use commas etc and other punctuation etc that is essential parts of communicating good and not driving your reader batty. Good ideas require good writing. Bad writing makes all ideas bad; including good ones. If you do not care about your work, why should your reader? Proofread your work and use the speller and grammar features in the word processing programs. For example, my spell-checker found twelve misspelled words and my grammar-check identified nine grammatical errors in this paragraph.

When are the papers due and what are the rules on late submission? Each paper is due at the start of the following class after the topic is offered. In other words, you have one week to write your paper. Given the many opportunities, late submissions will NOT be accepted.

How will the papers be evaluated? The paper will be evaluated by addressing the following questions:

- 1) Is the paper presented in the student's own words (i.e., has the student refrained from the lazy tactic of quoting from the text)?
- 2) Has the student properly addressed the topic? Is there clear evidence the student has researched the relevant literature and extracted the relevant psychological evidence?
- 3) Has the student provided valid and adequate support for their analysis? Has the resource material been synthesized into the analysis? Is there a valid interpretation and application of the evidence? Does the evidence support the psychological arguments?
- 4) Is the paper well written? Does it conform to the guidelines described above? Is there evidence that the student took the assignment seriously and exerted the effort worthy of 20%?

The Official Version of the Course Outline

If there is a discrepancy between the hard copy outline (i.e., if students were provided with a hard copy at the first class) and the outline posted on LEARN, the outline on LEARN will be deemed the official version. Outlines on LEARN may change as instructors develop a course, but they become final as of the first class meeting for the term.

Accommodations for Students with Disabilities

The Office for Persons with Disabilities (OPD), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the OPD at the beginning of each academic term.

Concerns About the Course or Instructor (Informal Stage)

We in the Psychology Department take great pride in the high quality of our program and our instructors. Though infrequent, we know that students occasionally find themselves in situations of conflict with their instructors over course policies or grade assessments. If such a conflict arises, the Associate Chair for Undergraduate Affairs (Dr. Colin Ellard) is available for consultation and to mediate a resolution between the student and instructor. Dr. Ellard's contact information is as follows:

Email: cellard@uwaterloo.ca
Ph 519-888-4567 ext 36852

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. See Policy 70 and 71 below for further details.

Cross-listed course:

Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example, a PHIL/PSCI cross-list will count in a Philosophy major average, even if the course was taken under the Political Science rubric.

Academic Integrity:

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 - Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline, <http://www.adm.uwaterloo.ca/infosec/Policies/policy71.htm>

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4, <http://www.adm.uwaterloo.ca/infosec/Policies/policy70.htm>

Appeals: A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read Policy 72 - Student Appeals, <http://www.adm.uwaterloo.ca/infosec/Policies/policy72.htm>

Academic Integrity website(Arts):

http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html

Academic Integrity Office (University): <http://uwaterloo.ca/academicintegrity/>