

**Psychology 453**  
**Honours Seminar in Development Psychology:**  
**The Social Foundations of Thought and Language**  
**Winter Term 2007**

**Instructor:** Jerry Anglin, PAS 4019 (email address: jmanglin@watarts.uwaterloo.ca)

**Place and Time:** PAS 4288, Tuesdays, 12:30-2:20

**Course Requirements:** You will have a choice of doing either a term paper or a take-home final exam due April 10, 2007. If you choose the take-home final exam you will be given a set of several essay questions by March 6, 2007, and you will be asked to choose four of the essay questions provided and to write an essay of no more than five typed pages on each of the four essay topics. Each of these four essays will account for 20% of your final grade (all four would account for 80% of your final grade).

If you choose to do a term paper rather than the take-home exam, as long as your paper is relevant to the topic of this course (“The social foundations of thought and language”), that would be fine. And please feel free to discuss your topic with me if you are in doubt about its appropriateness for this course. The term paper would also be due on April 10, 2007, and it would account for 80% of your final grade.

The remaining 20% of your final grade will be based on your class participation in the weekly seminar meeting.

**Books for the Course (available at the bookstore and on reserve at the Arts Library):**

1. Flavell, J., Miller, P. H. & Miller, S. A. (2002). **Cognitive Development** (fourth edition). Toronto: Pearson Education.
2. Lucariello, J., Hudson, J., Fivush, R., & Bauer, P.J. (Eds.), (2004). **The Development of the Mediated Mind: Sociocultural Context and Cognitive Development**. Mahwah, N.J.: Lawrence Erlbaum Associates.

**Schedule of Topics and Reading Assignments:**

- |         |   |
|---------|---|
| Jan. 9  | Introduction and Organizational Meeting   |
| Jan. 16 | <b>Approaches to the Study of Cognitive Development</b><br>Flavell et al. (2002): Chapter 1                                   |
| Jan. 23 | <b>Cognitive and Perceptual Development in Infancy</b><br>Flavell et al. (2002): Chapters 2 and 3                             |
| Jan. 30 | <b>The Development of Representation, Concepts, Reasoning, and Problem Solving</b><br>Flavell et al. (2002): Chapters 4 and 5 |
| Feb. 6  | <b>Social Cognitive Development; Memory Development</b><br>Flavell et al. (2002): Chapters 6 and 7                            |

(over)

- Feb. 13      **Language Development**  
Flavell et al. (2002): Chapter 8; recent papers by J. M. Anglin
- Feb. 20      Reading week (No Class)
- Feb. 27      **Cognitive Developmental Processes; The Social Foundations of Thought and Language**  
Flavell et al. (2002): Chapter 9; Lucariello et al. (2004): Chapter 1
- Mar. 6        **Development of Memory, Categorization, Language & Theory of Mind**  
Lucariello et al. (2004): Chapters 2, 3, and 4
- Mar. 13      **Development of Memory and Autobiographical Memory**  
Lucariello et al. (2004): Chapters 5 and 6
- Mar. 20      **Thinking and Talking about the Past and Future**  
Lucariello et al. (2004): Chapters 7 and 8
- Mar. 27      **Acquiring Symbol Systems and Literacy**  
Lucariello et al. (2004): Chapters 9 and 10
- Apr. 3        **Contextual Functionalism, Evolution, & Cognitive Development**  
Lucariello et al. (2004): Chapters 11 and 12