

HRM 200 - Human Resources Management (Fall 2007)

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Text: Human Resources Management in Canada (Canadian Tenth Edition)
Gary Dessler, Nina D. Cole
Pearson Prentice Hall Publishing

Lecture Location RCH 101 (J.R. Coutts Engineering Lecture Hall)

Course UW-ACE Web Page

Postings on the course ACE page include: the course syllabus, office hours, any handouts for lectures, announcements and so forth. On your browser, type in: <http://uwace.uwaterloo.ca>. Provide your Quest/UWdir userid and password, and then click on HRM-200.

HUMAN RESOURCES MANAGEMENT 200

HRM 200 serves as an introduction to Human Resources Management (HRM) and its contributions to the workplace. Today's organization faces a myriad of complex issues, such as global competition, demands for increased productivity, strategic planning and government legislative issues. In today's world, "people" provide a competitive advantage and HR practices have a significant impact on the bottom line and overall performance of an organization.

The course will examine the evolution of HR from a service function to a strategic partner and decision maker in the organization. Among other things, the course will look at the effective management of human capital, the importance of attracting and retaining employees, managing a diverse workforce, recognizing employee rights, and legislative requirements.

Whether or not you have an interest in Human Resources as a career, everyone is likely to be called upon at some time to deal with "people issues". This course will provide you with helpful information and insights.

What I Expect:

- On completing the course you will have an increased understanding and appreciation of the Human Resources function, its role, concepts, principles and challenges
- Everyone will participate in class discussion/activities - this implies you will be in class both in body and spirit
- There will be demonstrated respect for the diversity of others
- Students will exhibit proper classroom decorum and behaviours towards fellow students who attend lectures to listen, learn and internalize the learning experience
- We will respect the time we spend together by starting and finishing class on time
- You will own or have regular access to the text, as you will be expected to read assigned chapters for class discussion and testing
- If you are experiencing difficulty with me, the course, the material or your grades, please let me know quickly either via e-mail or arrange to meet with me

What You Can Expect:

- Build a foundation or base of knowledge about Human Resource Management and be able to apply the concepts both professionally and personally.
- Acquire an understanding of Human Resource issues facing organizations and line managers and develop insights on what it is like to work in the Human Resource profession
- Identify ways of having management and employees work effectively together
- Have the lecturer identify and share real life HR challenges and experiences he has faced
- Identify potential career options within the Human Resource Management profession

Logistics:

- The course runs every Tuesday evening from September 11th to November 27th
- Classes are scheduled to run from 7:00 p.m. – 9:50 p.m. - usually with a 10 minute break

Assessing Student Performance:

Your final mark will be a numerical grade based on a combination of:

- 1 - scheduled in-class test (30 marks)
- 1 - in-class team assignment (20 marks)
- A final examination (50 marks)

Testing

- The *in-class test* will cover information up to and including Chapter 9 – *Career Development*. The final examination **will cover the entire course content**.
- Tests and exams will cover text book readings, handouts, assigned readings, lecture notes, video content as well as class discussion
- Tests and exams will be a combination of multiple choice, true/false, short answer and fill in the blank questions
- One (1) make-up test date for the in-class test and in-class assignment will be scheduled if you are unable to participate on the designated date.
 - Your situation will be considered for this make-up sitting in advance, provided you have documented medical, bereavement or other proper evidence to support your absence.
 - Only one make-up test will be conducted and it will be outside regular class hours. The date/time will be determined at a later date.
- If you have special learning or testing needs, please let me, or one of your Teaching Assistants know by September 25th 2007.

Class Team Assignment

- There will be one scheduled in-class team assignment. This assignment will be worth a total of 20 marks. This assignment will be completed and collected in class and cannot be made up at a later date.

HRM200 TIMETABLE – Fall 2007

Sep 11	Course Introduction & Creating a Win/Win Experience 1) The Strategic Role of Human Resources Management
Sep 18	2) The Changing Legal Emphasis: From Compliance to Valuing Diversity 3) Human Resource Management and Technology
Sep 25	4) Designing and Analyzing Jobs 5) Human Resources Planning
Oct 2	6) Recruitment 7) Selection
Oct 9	8) Orientation & Training 9) Career Development
Oct 16	In-Class TEST (30 marks) 10) Performance Appraisal: The Key to Effective Performance Management
Oct 23	11) Establishing Strategic Pay Plans 12) Pay for Performance and Financial Incentives
Oct 30	13) Employee Benefits and Services

Nov 6	14) Occupational Health and Health
Nov 13	15) Fair Treatment: The Foundation of Effective Employee Relations In-Class Team Assignment (20 marks)
Nov 20	16) Labour Relations
Nov 27	17) Managing Human Resources In a Global Business Plus Overall Course Questions & Answers

Final Examination (50 marks) will be held during the University's Final Exam Period. The last date and time for the fall examination period is December 20th from 7:30 pm until 10:00 pm. You are strongly advised not to make any travel plans prior to this date & time slot.

Note: - Requests for early sittings and special consideration to accommodate an early departure for the Christmas shutdown period are typically not granted. Make your plans accordingly.

Human Resources Management Plans at Waterloo:

Students interested in employment in the field of Human Resources may wish to pursue one of the Human Resources Management Academic Plans at Waterloo, as well as the Certified Human Resource Professional (CHRP) designation offered by the Canadian Council of Human Resources Associations (<http://www.hrpa.org/HRPAO/Certification/AboutCertification/>). Several courses in the HRM Academic Plans at Waterloo provide exemption from required courses for that designation. Note that HRPAO requires an average of 70% in the nine required courses for the CHRP designation with no individual course achieving lower than 65%. Admission to an HRM plan requires that the student has successfully completed HRM 200 and is in satisfactory standing in their other academic plans. Further information regarding course and average requirements for the various HRM plans, as well as program application information and procedures are available on the HRM website: <http://www.psychology.uwaterloo.ca/hrm/index.html>.

Avoidance of Academic Offences:

All students registered in the courses of the Faculty of Arts are expected to know what constitutes an academic offence, to avoid committing academic offences, and to take responsibility for their academic actions.

When the commission of an offence is established, disciplinary penalties will be imposed in accord with Policy #71 (Student Academic Discipline), see http://www.adm.uwaterloo.ca/infoucal/UW/policy_71.html).

For information on categories of offences and types of penalties students are directed to consult the summary of Policy #71 (Student Academic Discipline) which is supplied in the Undergraduate Calendar.

If you need help in learning how to avoid offences such as plagiarism, cheating, and double submission, or if you need clarification of aspects of the discipline policy ask your course instructor for guidance.

Other resources regarding the discipline policy are your academic advisor and the Undergraduate Associate Dean.

For further information on "How to Avoid Plagiarism and other Written Offences: A Guide for Students and Instructors", refer to <http://watarts.uwaterloo.ca/~sager/plagiarism.html>