

## CURRICULUM VITAE

### HEATHER A. HENDERSON, PH.D.

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University of Waterloo  
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#### EDUCATION

- 2002                    **Ph.D. in Human Development**  
*College of Education, University of Maryland, College Park, MD, USA*
- 1996                    **MA in Applied Developmental Psychology**  
*Department of Psychology, University of Guelph, Guelph, ON, Canada*
- 1993                    **B.Sc. in Psychology (with honours)**  
*McMaster University, Hamilton, ON, Canada*

#### ACADEMIC APPOINTMENTS

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- 2019-present            **Chair**  
Department of Psychology, University of Waterloo
- 2018-present            **Professor**  
Department of Psychology, University of Waterloo
- 2014-2018                **Associate Professor**  
Department of Psychology, University of Waterloo
- 2011-2014                **Associate Director (Developmental), Child Division**  
Department of Psychology, University of Miami, Miami, FL
- 2010-2014                **Associate Professor**  
Department of Psychology, University of Miami, Miami, FL
- 2003-2010                **Assistant Professor**  
Department of Psychology, University of Miami, Miami, FL

#### HONORS AND AWARDS

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- 2019: Outstanding Faculty Performance Award, Faculty of Arts, University of Waterloo  
2016: Outstanding Faculty Performance Award, Faculty of Arts, University of Waterloo  
2012: Excellence in Graduate Teaching Award, Psychology Graduate Student Association, University of

Miami

- 2010: Award for Outstanding New Scholar, University of Maryland, College of Education Alumni Award  
2009: Excellence in Graduate Teaching Award, Psychology Graduate Student Association  
2009: Fellow, Association for Psychological Science  
2007: Excellence in Graduate Teaching Award, Psychology Graduate Student Association, University of Miami  
2007: MUSE Award in Psychology: Awarded for Outstanding Contributions to the Undergraduate Program in Psychology, University of Miami.  
2006: Scholarly and Creative Activities Award, College of Arts and Sciences, University of Miami.  
2006: Excellence in Teaching Award Nominee, Office of Instructional Advancement, University of Miami  
2006: Faculty Member of the Year Finalist, University of Miami Association of Greek Letter Organizations  
2005: Henderson, Fox, & Rubin (2001) Selected as exemplary of the most current research and scholarship available in the field of child psychiatry and child development. Paper reprinted in M. E. Hertzig & E. A. Farber (Eds.) (2005), *Annual Progress in Child Psychiatry and Child Development*. New York: Routledge/Taylor & Francis Group.  
2005: Outstanding Faculty Member of the Semester Award Nominee, University of Miami Association of Greek Letter Organizations  
2005: Tri-Delta Faculty Fellowship-- awarded for outstanding contributions to undergraduate education at the University of Miami  
2001: Travel Award to the 7<sup>th</sup> Annual Wisconsin Symposium on Emotion: The Developmental Neurobiology of Emotion and Emotional Disorders, Madison, WI.  
2000: Fellowship to the Summer Institute in Cognitive Neuroscience, Hanover, NH.  
1997 – 2000: Social Sciences and Humanities Research Council of Canada (SSHRC) Doctoral Fellowship.  
1994 – 1996: Natural Science and Engineering Research Council of Canada (NSERC) Postgraduate Scholarship A.  
1992: J.L.W. Gill Prize, McMaster University  
1992: McMaster Psychology Society Prize

## TEACHING SPECIALIZATION

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Developmental Psychology  
Advanced Seminars on Temperament, Socialization and Development  
Basic Research Methods  
Advanced Developmental Research Methods

## PUBLICATIONS

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### Articles in Refereed Journals (supervisees denoted with \*)

95. Dys, S.P. \*, Burrows, C.A. \*, Usher, L.V. \*, Almas, A.N., Degnan, K.A., Fox, N.A., & Henderson, H.A. (*in press*). Encouraging a peer in need: The impacts of social anxiety and peer familiarity. *Social Development*.  
94. Fox, N.A., Zeytinoglu, S., Valadez, E., Buzzell, G., Morales, S., & Henderson, H.A. (*in press*).

- Developmental pathways linking early behavioral inhibition to later anxiety. *Journal of Child Psychology and Psychiatry: Annual Research Review*.
93. Sosa-Hernandez, L.\* , Wilson, M.\* , & Henderson, H.A. (*in press*). Emotion dynamics among pre-adolescents getting to know each other: Dyadic associations with shyness. *Emotion*.
  92. Valadez, E. A., Morales, S., Buzzell, G. A., Troller-Renfree, S. V., Henderson, H. A., Chronis-Tuscano, A., Pine, D. S., & Fox, N. A. (*in press*). Development of proactive control and anxiety among behaviorally inhibited adolescents. *Journal of the American Academy of Child & Adolescent Psychiatry*.
  91. Poole, K.L.\* , Degnan, K.A., Harrewijn, A., Almas, A., Fox, N.A., & Henderson, H.A. (2022). Trajectories of socially anxious behavior from age 5 to 13: Temperamental and socio-cognitive pathways. *Child Development*, 93, 1334-1346. doi: 10.1111/cdev.13767
  90. Poole, K.L.\* , & Henderson, H.A. (2022). Shyness, self-focused attention, and behavioral mimicry during social interaction. *Journal of Research in Personality*, 98, 104255.
  89. Lorenzo, N.E., Novick, D.R., Seddio, K., Degnan, K., Henderson, H., Almas, A., Chronis-Tuscano, A., & Fox, N.A. (2022). Bidirectional and interactive effects of parenting and child temperament in early childhood on the trajectory of social anxiety in adolescence. *Depression and Anxiety*, 39, 192-200.
  88. Zeytinoglu, S., Neuman, K.J., Degnan, K.A., Almas, A.N., Henderson, H., Chronis-Tuscano, A., Pine, D.S., & Fox, N.A. (2022). Pathways from maternal shyness to adolescent social anxiety. *The Journal of Child Psychology and Psychiatry*, 63, 342-349.
  87. Wilson, M.L.\* , Sosa-Hernandez, L.\* , & Henderson, H.A. (2022). Mind wandering and executive dysfunction predict children’s performance in the Metronome Response Task (2021). *Journal of Experimental Child Psychology*, 213, 105257.
  86. Morales, S., Tang, A., Bowers, M.E., Miller, N.V., Buzzell, G.A., Smith, E., Seddio, K., Henderson, H.A., Fox, N.A. (2022). Infant temperament prospectively predicts general psychopathology in childhood. *Development and Psychopathology*, 34, 774-783.
  85. Hudson, A.\* , Green, E.S.\* , Wilson, M.J.G.\* , Itier, R.J., & Henderson, H.A. (2021). The prominence of self-referential processing across ERP and memory consolidation in children. *Developmental Neuropsychology*, 46, 598-615.
  84. Suarez, G.L., Morales, S., Miller, N., Penela, E.\* , Chronis-Tuscano, A., Henderson, H.A., Fox, N.A. (2021). Examining a developmental pathway from early behavioral inhibition to emotion regulation and social anxiety: The moderating role of parenting. *Developmental Psychology*, 57, 1261-1273.
  83. Valadez, E.A., Troller-Renfree, S.V., Buzzell, G.A., Henderson, H.A., Chronis-Tuscano, A., Pine, D.S., & Fox, N.A. (2021). Behavioral inhibition and dual mechanisms of anxiety risk: Disentangling neural correlates of proactive and reactive control. *Journal of Child Psychology & Psychiatry Advances*, 1, e12022.
  82. Zeytinoglu, S., Morales, S., Lorenzo, N.E., Chronis-Tuscano, A., Degnan, K.A., Almas, A.N., Henderson, H.A., Pine, D.S., & Fox, N.A. (2021). A developmental pathway from early behavioral inhibition to young adults’ anxiety during the COVID-19 pandemic. *Journal of the American Academy of Child and Adolescent Psychiatry*, 60, 1300-1308.
  81. Buzzell, G.A., Morales, S., Bowers, M.E., Troller-Renfree, S.V., Chronis-Tuscano, A., Pine, D.S., Henderson, H.A., & Fox, N.A. (2021). Inhibitory control and set shifting describe different pathways from behavioral inhibition to socially anxious behavior. *Developmental Science*, 24, e13040.
  80. Lorenzo, N.E., Zeytinoglu, S., Morales, S., Listokin, J., Almas, A.N., Degnan, K.A., Henderson, H.A., Chronis-Tuscano, A., & Fox, N.A. (2021). Transactional associations between parent and late adolescent internalizing symptoms during the COVID-19 pandemic: The moderating role of avoidant coping. *Journal of Youth and Adolescence*, 50, 459-469.
  79. Fox, N.A., Buzzell, G.A., Morales, S., Valadez, E.A., Wilson, M.L.\* , Henderson, H.A. (2021).

- Understanding the emergence of social anxiety in children with behavioral inhibition. *Biological Psychiatry*, 681-689.
78. Wilson, M.\* & Henderson, H. A. (2020). Shyness and perceived monitoring by peers affect children's performance in a divided attention task. *Journal of Experimental Child Psychology*, 198, 104882. <https://doi.org/10.1016/j.jecp.2020.104882>
77. Hudson, A.\*, Wilson, M.\*, Green, E.\*, Itier, R., & Henderson, H. A. (2020). Are you as important as me? Self-other discrimination within trait-adjective processing. *Brain and Cognition*, 142, 105569.
76. Bowers, M. E., Reider, L. B., Morales, S., Buzzell, G. A., Miller, N., Troller-Renfree, S. V., Pine, D. S., Henderson, H. A., & Fox, N. A. (2020). Differences in parent and child report on the Screen for Child Anxiety-Related Emotional Disorders (SCARED): Implications for investigations of social anxiety in adolescents. *Journal of Abnormal Child Psychology*, 48, 561-571.
75. Bowers, M. E., Buzzell, G. A., Salo, V., Troller-Renfree, S. V., Hodgkinson, C. A., Goldman, D., Gorodetsky, E., Martin McDermott, J., Henderson, H. A., & Fox, N. A. (2020). Relations between catechol-O-methyltransferase Val158Met genotype and inhibitory control development in childhood. *Developmental Psychobiology*, 62, 181-190.
74. Morales, S., Miller, N. V., Troller-Renfree, S. V., White, L. K., Degnan, K. A., Henderson, H. A., & Fox, N. A. (2020). Attention bias to reward predicts behavioral problems and moderates early risk to externalizing and attention problems. *Development and Psychopathology*, 32, 397-409.
73. Nozadi, S. S., Henderson, H. A., Degnan, K. A., & Fox, N. A. (2020). Longitudinal patterns of anger reactivity and risk-taking: The role of peer context. *Social Development*, 29, 600-614.
72. Smith, K. A., Hastings, P. D., Henderson, H. A., & Rubin, K. H. (2019). Multidimensional emotion regulation moderates the relation between behavioral inhibition and social reticence with unfamiliar peers. *Journal of Abnormal Child Psychology*, 47, 1239-1251.
71. Buzzell, G. A., Barker, T. V., Troller-Renfree, S. V., Bernat, E. M., Bowers, M. E., Morales, S., Bowman, L. C., Henderson, H. A., Pine, D. S., & Fox, N. A. (2019). Adolescent cognitive control, theta oscillations, and social observation. *NeuroImage*, 198, 13-30.
70. Troller-Renfree, S., Buzzell, G. A., Bowers, M. E., Salo, V., Forman-Alberti, A., Smith, E., Papp, L. J., Martin McDermott, J., Pine, D. S., Henderson, H. A., & Fox, N. A. (2019). Development of inhibitory control during childhood and its relations to early temperament and later social anxiety: Unique insights provided by latent growth modeling and signal detection theory. *The Journal of Child Psychology and Psychiatry*, 60, 622-629.
69. Troller-Renfree, S. V., Buzzell, G. A., Pine, D. S., Henderson, H. A., & Fox, N. A. (2019). Consequences of not planning ahead: Reduced proactive control moderates longitudinal relations between behavioral inhibition and anxiety. *Journal of the American Academy of Child and Adolescent Psychiatry*, 58, 768-775.e1
68. Burrows, C. A.\*, Usher, L. V.\*, Becker-Haimes, E. M., McMahon, C.\*, Mundy, P. C., Jensen-Doss, A., & Henderson, H. A. (2018). Profiles and correlates of parent-child agreement on social anxiety symptoms in youth with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 48, 2023-2037.
67. Usher, L. V.\*, Burrows, C. A.\*, Messinger, D. S., & Henderson, H. A. (2018). Metaperception in adolescents with and without autism spectrum disorder. *Journal of Autism and Developmental Disorders*, 48, 533-548.
66. Burrows, C. A.\*, Usher, L. V.\*, Mundy, P. C. & Henderson, H. A. (2017). The salience of the self: Self-referential processing and internalizing problems in children and adolescents with autism spectrum disorder. *Autism Research*, 10, 949-960.
65. Buzzell, G. A., Troller-Renfree, S. V., Barker, T. V., Bowman, L. C., Chronis-Tuscano, A., Henderson, H.

- A., Kagan, J., Pine, D. S. & Fox, N. A. (2017). A neurobehavioral mechanism linking behaviorally inhibited temperament and later adolescent social anxiety. *Journal of the American Academy of Child and Adolescent Psychiatry*, *56*, 1097-1105.
64. Henderson, H. A. & Wilson, M. J. G.\* (2017). Attention processes underlying risk and resilience in behaviorally inhibited children. *Current Behavioral Neuroscience Reports*, *4*, 99-106.
63. White, L. K., Degnan, K. A., Henderson, H. A., Perez-Edgar, K., Walker, O. L., Shechner, T., Leibenluft, E., Bar-Haim, Y., Pine, D. S., & Fox, N. A. (2017). Developmental relations among behavioral inhibition, anxiety, and attention biases to threat and positive information. *Child Development*, *88*, 141-155.
62. Jarcho, J. M., Davis, M. M., Shechner, T., Degnan, K. A., Henderson, H. A., Stoddard, J., Fox, N. A., Leibenluft, E., Pine, D. S., & Nelson, E. E. (2016). Early-childhood social reticence predicts brain function in preadolescent youths during distinct forms of peer evaluation. *Psychological Science*, *27*, 821-835.
61. Burrows, C. A.\*, Usher, L. V.\*, Mundy, P. C., & Henderson, H. A. (2016). Supporting the spectrum hypothesis: Self-reported temperament in children with high functioning autism. *Journal of Autism and Developmental Disorders*, *46*, 1184-1195.
60. Jaime, M.\*, McMahon, C. M.\*, Davidson, B. C.\*, Newell, L. C., Mundy, P. C., & Henderson, H. A. (2016). Reduced temporal-central and temporal-parietal alpha EEG coherence during joint attention perception in adolescents with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, *46*, 1477-1489.
59. McMahon, C. M.\*, Henderson, H. A., Newell, L., Jaime, M.\*, & Mundy, P. (2016). Metacognitive awareness of facial affect in higher-functioning children and adolescents with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, *46*, 882-898.
58. Sylvester, C. M., Barch, D. M., Harms, M. P., Belden, A. C., Oakberg, T. J., Gold, A. L., White, L. K., Benson, B. E., Troller-Renfree, S., Degnan, K. A., Henderson, H. A., Luby, J. L., Fox, N. A., & Pine, D. S. (2016). Early childhood behavioral inhibition predicts cortical thickness in adulthood. *Journal of the American Academy of Child and Adolescent Psychiatry*, *55*, 122-129e1.
57. Degnan, K. A., Hane, A. A., Henderson, H. A., Walker, O. L.\*, Ghera, M. M., & Fox, N. A. (2015). Emergent patterns of risk for psychopathology: The influence of infant avoidance and maternal caregiving on trajectories of social reticence. *Development and Psychopathology*, *27*, 1163-1178.
56. Key, A. P., Ibanez, L. V., Henderson, H. A., Warren, Z., Messinger, D. S., & Stone, W. L. (2015). Positive affect sensitivity and social-communicative outcomes in infants and high risk for autism. *Journal of Autism and Developmental Disorders*, *45*, 4051-4062.
55. Walker, O. L.\*, Degnan, K. A., & Fox, N. A., Henderson, H. A. (2015). Early social fear in relation to play with an unfamiliar peer: Actor and partner effects. *Developmental Psychology*, *51*, 1588-1596.
54. Penela, E. C.\*, Walker, O. L.\*, Degnan, K. A., Fox, N. A., & Henderson, H. A. (2015). Early behavioral inhibition and emotion regulation: Pathways toward social competence in middle childhood. *Child Development*, *86*, 1227-1240.
53. Usher, L. V.\*, Burrows, C. A.\*, Schwartz, C. B.\*, Henderson, H. A. (2015). Social competence with an unfamiliar peer in higher functioning children and adolescents with autism: Measurement and individual differences. *Research in Autism Spectrum Disorders*, *17*, 25-39.
52. Henderson, H. A., Pine, D. S., & Fox, N. A. (2015). Behavioral inhibition and developmental risk: A dual-processing perspective. *Neuropsychopharmacology Reviews*, *40*, 207-224.
51. McMahon, C.\*, & Henderson, H. A. (2015). Error-monitoring in response to social stimuli in individuals with higher functioning autism spectrum disorder. *Developmental Science*, *18*, 389-403.
50. Lewis-Morrarty, E., Degnan, K. A., Chronis-Tuscano, A., Pine, D. S., Henderson, H. A., & Fox, N. A.

- (2015). Infant attachment security and early childhood behavioral inhibition interact to predict adolescent social anxiety symptoms. *Child Development*, 86, 598-613.
49. Barker, T. V., Reeb-Sutherland, B., Degnan, K. A., Walker, O. L., Chronis-Tuscano, A., Henderson, H. A., Pine, D. S., & Fox, N. A. (2015). Contextual startle responses moderate the relation between behavioral inhibition and anxiety in middle childhood. *Psychophysiology*, 52, 1544-1549.
48. Henderson, H. A., Ono, K. E.\*, McMahon, C.\*, Schwartz, C. B.\*, Usher, L.\*, & Mundy, P. C. (2015). The costs and benefits of self-monitoring for higher functioning children and adolescents with autism. *Journal of Autism and Developmental Disorders*, 45, 548-559.
47. Webb, S. J., Bernier, R., Henderson, H. A., Johnson, M. H., Jones, E. J. H., Lerner, M. D., McPartland, J. C., Nelson, C. A., Rojas, D., Townsend, J., & Westerfield, M. (2015). Guidelines and best practices for electrophysiological data collection, analysis and reporting in autism. *Journal of Autism and Developmental Disorders*, 45, 425-443.
46. Walker, O. L.\*, Henderson, H. A., Degnan, K. A., Penela, E.\*, & Fox, N. A. (2014). Associations between behavioral inhibition and children's social problem solving behavior during social exclusion. *Social Development*, 23, 487-501.
45. Degnan, K. A., Almas, A. N., Henderson, H. A., Hane, A. A., Walker, O. L.\*, & Fox, N. A. (2014). Longitudinal trajectories of social reticence with unfamiliar peers across early childhood. *Developmental Psychology*, 50, 2311-2323.
44. Lamm, C., Walker, O. L.\*, Degnan, K. A., Henderson, H. A., Pine, D. S., McDermott, J. M., & Fox, N. A. (2014). Cognitive control moderates early childhood temperament in predicting social behavior in 7-year-old children: An ERP study. *Developmental Science*, 17, 667-681.
43. Lahat, A., Walker, O. L.\*, Lamm, C., Degnan, K. A., Henderson, H. A., & Fox, N. A. (2014). Cognitive conflict links behavioral inhibition and social problem solving during social exclusion in childhood. *Infant and Child Development*, 23, 273-282.
42. Lahat, A., Lamm, C., Chronis-Tuscano, A., Pine, D. S., Henderson, H. A., & Fox, N. A. (2014). Early behavioral inhibition and increased response monitoring predict later social phobia symptoms in childhood. *Journal of the American Academy of Child and Adolescent Psychiatry*, 53, 447-455.
41. Walker, O. L.\*, Degnan, K. A., & Fox, N. A., Henderson, H. A. (2013). Social problem solving skills in early childhood: Developmental change and the influence of temperament. *Journal of Applied Developmental Psychology*, 34, 185-193.
40. He, J., Hane, A. A., Degnan, K. A., Henderson, H. A., Xu, Q., & Fox, N. A. (2013). Anger and positive reactivity in infancy: Effects on maternal report of surgency and attention focusing in early childhood. *Infancy*, 18, 184-201.
39. Levin, L.\*, Henderson, H., & Ehrenreich-May, J. T. (2012). Interpersonal predictors of early therapeutic alliance in a transdiagnostic cognitive-behavioral treatment for adolescents with anxiety and depression. *Psychotherapy*, 49, 218-230.
38. Walker, O. L.\* & Henderson, H. A. (2012). Temperament and social problem solving competence in preschool: Influences on academic skills in early elementary school. *Social Development*, 21, 761-779.
37. Penela, E. C.\*, Henderson, H. A., Hane, H. A., Ghera, M., Fox, N. A. (2012). Maternal caregiving moderates the relation between infant distress and socioemotional development. *Infancy*, 17, 715-730.
36. Vitiello, V. E.\*, Moas, O. L.\*, Henderson, H. A., Greenfield, D. B., & Munis, P. M. (2012). Goodness-of-fit between children and classrooms: Effects of child temperament and preschool classroom quality on achievement trajectories. *Early Education and Development*, 23, 302-322.
35. Lewis-Morrarty, E., Degnan, K. A., Chronis-Tuscano, A., Rubin, K. H., Cheah, C. S. L., Pine, D. S.,

- Henderson, H. A., & Fox, N. A. (2012). Maternal over-control moderates the association between early childhood behavioral inhibition and adolescent social anxiety symptoms. *Journal of Abnormal Child Psychology*, *40*, 1363-1373.
34. Lahat, A., Degnan, K. A., White, L. K., McDermott, J. M., Henderson, H. A., Lejuez, C. W., & Fox, N. A. (2012). Temperamental exuberance and executive function predict propensity for risk taking in childhood. *Development and Psychopathology*, *24*, 847-856.
33. Almas, A. N., Phillips, D. A., Henderson, H. A., Hane, A. A., Degnan, K. A., Moas, O. L.\*, & Fox, N. A. (2011). The relations between infant negative reactivity, non-maternal childcare, and children's interactions with familiar and unfamiliar peers. *Social Development*, *20*, 718-740.
32. Burnette, C.P.\*, Henderson, H. A., Inge, A. P.\*, Zahka, N.\*, Schwartz, C.\*, & Mundy, P. C. (2011). Anterior EEG asymmetry and the modifier model of autism. *Journal of Autism and Developmental Disorders*, *41*, 1113-1124.
31. Degnan, K. A., Hane, A. A., Henderson, H. A., Moas, O. L.\*, Reeb-Sutherland, B. C., & Fox, N. A. (2011). Longitudinal stability of temperamental exuberance and social-emotional outcomes in early childhood. *Developmental Psychology*, *47*, 765-780.
30. Hileman, C.\*, Henderson, H. A., Mundy, P. C., Newell, L., & Jaime, M.\* (2011). Developmental and individual differences on the P1 and N170 ERP components in children with and without autism. *Developmental Neuropsychology*, *36*, 214-236.
29. Perez-Edgar, K., Reeb-Sutherland, B. C., McDermott, J. M., White, L. K., Henderson, H. A., Degnan, K. A., Hane, A. A., Pine, D. S., & Fox, N. A. (2011). Attention biases to threat link behavioral inhibition to social withdrawal over time in very young children. *Journal of Abnormal Child Psychology*, *39*, 885-895.
28. Henderson, H. A. (2010). Electrophysiological correlates of cognitive control and the regulation of shyness in children. *Developmental Neuropsychology*, *35*, 177-193.
27. Hane, A. A., Henderson, H. A., Fox, N. A. & Reeb-Sutherland, B.C. (2010). Ordinary variations in human maternal caregiving in infancy and biobehavioral development in early childhood: A follow-up study. *Developmental Psychobiology*, *52*, 558-567.
26. Mundy, P., Gwaltney, M., Henderson, H. (2010). Self-referenced processing, neurodevelopment and joint attention in autism. *Autism*, *14*, 408-429.
25. He, J., Degnan, K. A., McDermott, J. M., Henderson, H. A., Hane, A. A., & Fox, N. A. (2010). Anger and approach motivation in infancy: Relations to early childhood inhibitory control and behavior problems. *Infancy*, *15*, 246-269.
24. Reeb-Sutherland, B. C., Helfinstein, S. M., Degnan, K. A., Perez-Edgar, K., Henderson, H. A., Lissek, S., Chronis-Tuscano, A., Grillon, C., Pine, D. S., & Fox, N. A. (2009). Startle response in behaviorally inhibited adolescents with a lifetime occurrence of anxiety disorders. *Journal of the American Academy of Child and Adolescent Psychiatry*, *48*, 610-617.
23. Henderson, H. A., Zahka, N. E.\*, Kojkowski, N. M.\*, Inge, A. P.\*, Schwartz, C. B.\*, Hileman, C. M.\*, Coman, D. C.\*, & Mundy, P. C. (2009). Self-referenced memory, social cognition, and symptom presentation in autism. *Journal of Child Psychology and Psychiatry*, *50*, 853-861.
22. Chronis-Tuscano, A., Degnan, K. A., Pine, D. S., Perez-Edgar, K., Henderson, H. A., Diaz, Y., Raggi, V. L., & Fox, N. A. (2009). Stable early maternal report of behavioral inhibition predicts lifetime social anxiety disorder in adolescence. *Journal of the American Academy of Child and Adolescent Psychiatry*, *48*, 928-935.
21. Schwartz, C. B.\*, Henderson, H. A., Inge, A. P.\*, Zahka, N. E.\*, Coman, D. C.\*, Kojkowski, N. M.\*,

- Hileman, C. M.\*, & Mundy, P. (2009). Temperament as a predictor of symptomatology and adaptive functioning in adolescents with high functioning autism. *Journal of Autism and Developmental Disorders*, *39*, 842-855.
20. McDermott, J. M., Perez-Edgar, K., Henderson, H. A., Chronis-Tuscano, A., Pine, D. S., & Fox, N. A. (2009). A history of childhood behavioral inhibition and enhanced response monitoring in adolescence are linked to clinical anxiety. *Biological Psychiatry*, *65*, 445-448.
19. Degnan, K. A., Henderson, H. A., Fox, N. A., & Rubin, K. H. (2008). Predicting social wariness in middle childhood: The moderating roles of child care history, maternal personality, and maternal behavior. *Social Development*, *17*, 471-487.
18. Hane, A. A., Fox, N. A., Henderson, H. A., & Marshall, P. J. (2008). Behavioral reactivity and approach-withdrawal bias in infancy. *Developmental Psychology*, *44*, 1491-1496
17. Perez-Edgar, K., Schmidt, L. A., Henderson, H. A., Schulkin, J., & Fox, N. A. (2008). Salivary cortisol levels and infant temperament shape developmental trajectories in boys at risk for behavioral maladjustment. *Psychoneuroendocrinology*, *33*, 916-925.
16. Henderson, H. A., & Wachs, T. D. (2007). Temperament theory and the study of cognition-emotion interactions across development. *Developmental Review*, *27*, 396-427.
15. Munis, P.\*, Greenfield, D. B., Henderson, H. A., & George, J. (2007). Development and validation of the Preschool Temperament Classification System for use with teachers. *Early Childhood Research Quarterly*, *22*, 440-450.
14. Mundy, P. C., Henderson, H. A., Inge, A. P.\*, & Coman, D. C.\* (2007). The modifier model of autism and social development in higher functioning children with autism. *Research & Practice for Persons with Severe Disabilities*, *32*, 124-139.
13. Perez-Edgar, K., Roberson-Nay, R., Hardin, M. G., Poeth, K., Guyer, A. E., Nelson, E. E., McClure, E. B., Henderson, H. A., Fox, N. A., Pine, D. S., & Ernst, M. (2007). Attention alters neural responses to evocative faces in behaviorally inhibited adolescents. *NeuroImage*, *35*, 1538-1546.
12. Henderson, H. A., Schwartz, C. B.\*, Mundy, P., Burnette, C.\*, Sutton, S. K., Zahka, N.\*, & Pradella, A.\* (2006). Response monitoring, the error-related negativity, and differences in social behavior in autism. *Brain and Cognition*, *61*, 96-109.
11. Guyer, A. E., Nelson, E. E., Perez-Edgar, K., Hardin, M. G., Roberson-Nay, R., Monk, C. S., Bjork, J. M., Henderson, H. A., Pine, D. S., Fox, N. A., & Ernst, M. (2006). Striatal functional alteration in adolescents characterized by early childhood behavioral inhibition. *Journal of Neuroscience*, *26*, 6399-6405.
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### **Chapters in Books (supervisees denoted with \*)**

11. Burrows, C. A.\*, Green, E. S.\*, & Henderson, H. A. (2020). Self-reported temperament in children and adolescents with High Functioning Autism. In F. R. Volkmar (Ed.), *Encyclopedia of Autism Spectrum Disorders*. New York: Springer.
10. Henderson, H. A., Green, E. S.\*, & Wick, B. L.\* (2018). The social world of behaviorally inhibited children: A transactional account. In K. Perez-Edgar & N. Fox (Eds.) *Behavioral Inhibition: Integrating Theory, Research, and Clinical Perspectives* (pp. 135-155). New York: Springer.
9. Henderson, H. A., Burrows, C. A.\*, Usher, L. V.\* (2017). Emotional Development. In B. Hopkins, E. Geangu, & S. Linkenauer (Eds.). *Cambridge Encyclopedia of Child Development* (pp. 424-430). Cambridge: Cambridge University Press.
8. Henderson, H. A., & Mundy, P. C. (2013). The integration of self and other in the development of self-regulation: Typical and atypical processes. In K. Caplovitz Barrett, N.A. Fox, G.A. Morgan, D. Fidler, & L. Daunhauer (Eds.), *Handbook of Self-Regulatory Processes in Development: New Directions and International Perspectives* (pp. 113-134). New York: Routledge.
7. Henderson, H. A., Ono, K. E.\*, & Schwartz, C. B.\* (2012). *Temperament*. In F. R. Volkmar (Ed.), *Encyclopedia of Autism Spectrum Disorders*. New York: Springer.
6. Fox, N. A., Henderson, H. A., Perez-Edgar, K., & White, L. (2008). The biology of temperament: An integrative approach. In C.A. Nelson & M. Luciana (Eds.), *The Handbook of Developmental Cognitive Neuroscience, Vol. 2*. Cambridge, MA: MIT Press.
5. Henderson, H. A., & Fox, N. A. (2007). Considerations in studying emotion in infants and children. In J.A. Coan & J.J.B. Allen (Eds.), *The Handbook of Emotion Elicitation and Assessment* (pp. 827-864). New York, NY: Oxford University Press.
4. Fox, N. A., Schmidt, L. A., Henderson, H. A., & Marshall, P. J. (2007). Developmental Psychophysiology: Conceptual and methodological issues (3<sup>rd</sup> Edition). In J.T. Cacioppo, L. G. Tassinary, & G. G. Berntson (Eds.), *Handbook of Psychophysiology* (pp. 453-481). New York: Cambridge University Press.
3. Henderson, H. A., & Schwartz, C. B.\* (2005). Prosocial behavior. In N. J. Salkind (Ed.), *Encyclopedia of Human Development*. Thousand Oaks, CA: Sage.
2. Fox, N. A., Henderson, H. A., & Marshall, P. J. (2001). The biology of temperament: An integrative approach. In C.A. Nelson & M. Luciana (Eds.), *The Handbook of Developmental Cognitive*

*Neuroscience* (pp. 631-645). Cambridge, MA: MIT Press.

1. Fox, N. A., Schmidt, L. A., & Henderson, H. A. (2000). Developmental psychophysiology: Conceptual and methodological perspectives (2<sup>nd</sup> Edition). In J.T. Cacioppo, L. G. Tassinary, & G. G. Berntson (Eds.), *Handbook of Psychophysiology* (pp. 665-686). New York: Cambridge University Press.

## PROFESSIONAL PRESENTATIONS

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### Conference Symposia (supervisees denoted with \*)

Henderson, H.A. (2022, July). *Developmental pathways of anxiety: Maternal care shapes early neural and behavioral indices of infant approach and withdrawal*. Discussant for symposia by T. Frenkel (Chair) at the International Conference on Infant Studies Meeting, Ottawa, Ontario.

Poole, K.L.\*, Green, E.\*, Wilson, M.\*, Sosa-Hernandez, L\*. & Heather, H.A. (2022, July). Children's shyness and empathic physiological arousal to a peer's social stress. In N. Tolksdorf (Chair), *Diversity in children's temperament: Interdisciplinary perspectives on shyness in interaction*. Paper presented at Cognitive Science Conference, Toronto, Ontario, Canada.

Henderson, H.A. (2022, June). *Self-regulation across childhood: Temperamental, contextual, and interpersonal considerations*. Discussant for symposia by R. Hassan (Chair) at Development 2022, Calgary, Alberta.

Poole, K.L.\* & Henderson, H.A. (2022, June). Shyness, self-focussed attention, and behavioral mimicry in social interaction. In T. Heffer (Chair), *Factors that affect social behavior among children, adolescents, and emerging adults with anxiety-related temperament styles*. Paper presented at Development 2022: Canadian Developmental Psychology Conference, Calgary, Alberta, Canada.

Sosa-Hernandez, L.\*, Poole, K.\*, Wilson, M.\*, & Henderson, H. A. (2022, June 15-16). It matters who I'm with! Dyadic relations between shyness, positive affect, and physiological dysregulation in unfamiliar peer dyads. In Hassan, R. (Chair), *Self-regulation across childhood: Temperamental, contextual, and interpersonal considerations* [Symposium]. Development 2022 Conference, Alberta, Canada.

Sosa-Hernandez, L.\*, Degnan, K. A., Fox, N. A., & Henderson, H. A. (2021, April). *Behavioral inhibition predicts blunted positive affect during preschoolers' play with an unfamiliar peer: A longitudinal study*. Flash talk presented at the 2021 Biennial Meeting of the Society for Research in Child Development.

Henderson, H.A. (2020, Fall). *Child to older adult: Research insights*. Lecture series coordinator for Third Age Learning Kitchener-Waterloo.

Henderson, H.A. (October, 2020). *Childhood shyness; How temperament shapes our social world*. In H. Henderson (Chair), *Child to older adult: Research insights*. Lecture series presented to Third Age Learning Kitchener-Waterloo. [presented virtually due to pandemic restrictions].

Hudson, A.\*, Green, E.S.\*, Wilson, M.J.G.\*, Itier, R.J., & Henderson, H.A. (October 2020). *Socio cognitive*

*processing of referent and valence information in childhood.* Oral Presentation at the 2021 Psychology Discovery Conference. University of Waterloo.

- Henderson, H. A., Sosa-Hernandez, L.\*, & Usher, L.\* (November, 2020). *Temperament and observed social engagement among unfamiliar peers with and without Autism Spectrum Disorder.* In L. Jahromi (Chair), Temperament in the context of developmental disabilities. Symposium presented at the 23<sup>rd</sup> Occasional Temperament Conference, Blacksburg, Virginia. [presented virtually due to pandemic restrictions]
- McDiarmid, S.\* & Henderson, H. (June, 2019). *Second language proficiency and executive functions in children enrolled in English as a second language programs* [Oral presentation]. Presented at the 12th International Symposium on Bilingualism, Edmonton, Alberta.
- Green, E.\*, Gabert, N.\*, Thomas, S.\*, & Henderson, H. A. (May, 2018) *The role of shyness in children's emotion identification and mentalizing tendencies.* In W. Hipson (Chair) Exploring Complex Linkages among Aspects of Emotional Competencies and the Development of Internalizing Problems in Childhood. Symposium presented at Development 2018, St. Catharine's, ON.
- Henderson, H. A., Usher, L.\*, Burrows, C.\*, Bowman, L. C., Fox., N. (2017, April). *The interplay of social approach/withdrawal and theory of mind in early childhood.* In Stiffer, C. & Moding, K. J. (Chair) Temperamental approach/withdrawal in early childhood: Developmental processes and outcomes. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Burrows, C.\*, Usher, L.\*, Uddin, L. Q., Gables, C., Henderson, H. A. (2017, April). *The salience of self: Self-referential processing and internalizing problems in typical and atypical development.* In Gotham, K. (Chair) Repetitive thinking as a pathway to anxiety and depressive symptoms in autism spectrum disorder. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX
- Buzzell, G., Barker., T. V., Troller-Renfree, S., Henderson, H. A., Fox, N. (2017, April). *The performance monitoring system moderates the relation between behavioural inhibition and social anxiety during early adolescence.* In Hajcak, G. (Chair) Developmental trajectories of anxiety: Neural and behavioural mechanisms related to threat sensitivity. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Troller-Renfree, S., Stevens, B. K., Buzzel, G., Degnan, K., Henderson, H. A., Fox, N. (2017, April). *The moderating role of cognitive control on the link between behavioural inhibition and the development of anxiety.* In Ostlund, B. D. (Chair) The cognitive neuroscience of infant fearfulness: Recent advancements and implications for childhood psychopathology. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Henderson, H. A. (2016, October). *Social withdrawal and self-regulation: Developmental and neurobiological mechanisms.* Paper presented in M.A. Bell (Chair) Neurobiological basis of temperament. Symposium presented at the 2016 Occasional Temperament Conference, Seattle, WA, USA.

- Henderson, H. A., McDermott, J., White, L., Lahat, A., & Fox, N. A. (2015, June). *Early reactive and proactive control in relation to later regulatory abilities*. Paper presented in A. Lahat (Chair) Cognitive, physiological, and neural mechanisms associated with shyness and behavioral inhibition. Symposium presented at the 45<sup>th</sup> Annual Meeting of the Jean Piaget Society, Toronto, Canada.
- Usher, L. \*, Burrows, C. \*, Dajani, D. \*, & Henderson, H. A. (2015, March). *Early behavioral inhibition and reactivity to peer context in later childhood*. In H.A. Henderson (Chair) The Enduring Influence of Early Behavioral Inhibition: Within-Child and Contextual Factors Related to Adaptation in Late Childhood. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Henderson, H. A., & Lahat, A. (2015, March). *Behavioral inhibition and performance monitoring: Developmental precursors and outcomes across childhood*. In H.A. Henderson (Chair) The Enduring Influence of Early Behavioral Inhibition: Within-Child and Contextual Factors Related to Adaptation in Late Childhood. Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Burrows, C.A. \*, Henderson, H.A., & Penela, E.C. \* (2014, July). *Early reactive and proactive control processes and their associations with social behavior in early childhood*. Paper presented in K. Perez-Edgar (Chair) Cognitive Mechanisms of Socioemotional Behavior: Attention to Threat, Attention Control, and Profiles of Temperamental Shyness. Symposium presented at the Biennial Convention of the International Conference of Infant Studies, Berlin, Germany.
- Bulotsky-Shearer, R. J., & Henderson, H. A. (November, 2013). *Early peer interactions as a context for social and academic development*. Symposium chaired at the biennial meeting of the Society for the Study of Human Development, Fort Lauderdale, FL.
- Penela, E. \*, Henderson, H., & Walker, O. \* (August, 2013). *Early temperament and emotion regulation: Pathways to social competence*. Paper selected for presentation in the Division 7 Young Researchers in Developmental Psychology Symposium at the Annual Convention of the American Psychological Association, Honolulu, HI.
- Henderson, H. A. (2013, April). *Risk and protective factors underlying trajectories of behavioral inhibition: Biological and contextual influences*. Paper symposium chaired at the Society for Research in Child Development Biennial Meeting, Seattle, WA.
- Penela, E. \*, Walker, O. \*, & Henderson, H. A. (2013, April). *Early behavioral inhibition and emotion regulation: Predictors of social competence in middle childhood*. Presented in H.A. Henderson (Chair) Risk and protective factors underlying trajectories of behavioral inhibition: Biological and contextual influences. Paper symposium presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.
- Lahat, A., Walker, O. \*, Lamm, C., Degnan, K., Henderson, H., & Fox, N. (2013, April). *Executive function-related ERPs link behavioral inhibition and social problem solving during childhood*. Presented in S.F. Waters (Chair) Neurophysiological predictors of developing social-emotional responses. Paper symposium presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.

- Lewis-Morrarty, E., Degnan, K., Chronis-Tuscano, A., Henderson, H., & Fox, N. (2013, April). *Infant attachment security moderates the association between early childhood behavioral inhibition and adolescent social anxiety symptoms*. Presented in E. Lewis-Morrarty (Chair) Enhancing our understanding regarding which behaviorally inhibited children are at greatest risk for internalizing psychopathology. Paper symposium presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.
- Henderson, H.A., Ono, K.E.\*, Mundy, P.C. (2011, April). *A multilevel analysis of self-related processing in higher functioning children with autism*. Paper presented at the Society for Research in Child Development Biennial Meeting, Montreal, Quebec, Canada.
- Henderson, H. A., Mohapatra, L. \*, Hileman, C. \*, Ono, K. \*, Schwartz, C. B. \*, Kojkowski, N. \*, Jaime, M. \*, & Mundy, P. C. (2010, May). *A multilevel analysis of response monitoring in higher functioning children with autism*. Paper presented at the 9<sup>th</sup> International Meeting for Autism Research, Philadelphia, PA.
- Hileman, C. \*, Henderson, H., Newell, L., Jaime, M. \*, & Mundy, P. (2010, May). *Metacognitive awareness of face processing in high functioning autism*. Paper presented at the 9<sup>th</sup> International Meeting for Autism Research, Philadelphia, PA.
- Mohapatra, L. \*, Henderson, H.A., Ono, K.E. \*, Hileman, C. \*, Kojkowski, N. \*, Jaime, M. \*, Mundy, P.C. (2010, May). *The Heterogeneous Presentation Among Children with Higher Functioning Autism: The Influence of Approach/Withdrawal Tendencies on Self-Regulatory Behaviors*. Paper presented at the 9<sup>th</sup> International Meeting for Autism Research. Philadelphia, PA.
- Ono K. E. \*, Henderson H. A, Mohapatra L. \*, Hileman C. \*, Kojkowski, N. \*, Jaime M. \*, and Mundy P. C. (2010, May). *Moderating effect of temperament on the relation between symptom severity and age of first parental concern: A retrospective study*. Paper presented at the 9<sup>th</sup> International Meeting for Autism Research. Philadelphia, PA.
- Henderson, H. A., Schwartz, C. \*, Mohapatra, L. \*, Kojkowski, N. \*, Inge, A. P. \*, Hileman, C. \*, & Mundy, P. C. (2009, May). *Temperament as a Predictor of Variability in Adjustment among Higher Functioning Children with Autism*. Paper presented in the *Emotion/Social Skills Intervention/Screening Symposium* at the International Meeting for Autism Research, Chicago, IL.
- Mohapatra, L. \*, Henderson, H. A., Schwartz, C. \*, Kojkowski, N. \*, Hileman, C. \*, Ono, K. \*, & Mundy, P. C. (2009, May). *Attention Regulation and Social Behavior among Higher Functioning Children with Autism*. Paper presented in the *Cognition Symposium* at the International Meeting for Autism Research, Chicago, IL.
- Henderson, H. A., Hileman, C. \*, Jaime, M. \*, Mohapatra, L. \*, & Schwartz, C. \* (2009, March). *Neural correlates of response monitoring in children with autism*. Paper presented in A. Key (Chair), *Brain measures of cognitive functioning: Understanding the roles of environment and phenotype*. Symposium conducted at the 42<sup>nd</sup> Annual Gatlinburg Conference, New Orleans, LA.

- Jaime, M.\*, Gamber, B.\*, Hileman, C. M.\*, Newell, L. C., Henderson, H. A., & Mundy, P. C. (2009, April). The Effect of Spatial Incongruity on Gaze Following Behavior in Children with High Functioning Autism: An Eye Tracking Study. Paper presented in M. Kaiser & P. Mundy (Chairs) *Joint Attention Abilities in Atypical Infants and Children*. Paper symposium presented at the Society for Research in Child Development Biennial Meeting, Denver, CO.
- Reeb-Sutherland, B. C., Helfinstein, S. m., Vanderwert, R. E., Perez-Edgar, K., Henderson, H. A., Lissek, S., Grillon, C., Pine, D., & Fox, N. A. (2009, April). Neural Correlates of Attention Among Behaviorally Inhibited Adolescents at Moderate Risk for Anxiety. Paper presented in B. C. Reeb-Sutherland (Chair) *Modulation of Temperamental Anxiety Via Caregiving and Cognitive Mechanisms: Lessons from Cross-Species Research*. Paper symposium presented at the Society for Research in Child Development Biennial Meeting, Denver, CO.
- Hileman, C.\*, Newell, L. C., Jaime, M.\*, Henderson, H. A., & Mundy, P. C. (2008, May). *Group differences and individual differences in the N170 ERP component in autism*. Paper presented at the 7<sup>th</sup> Annual International Meeting for Autism Research, London, England.
- Henderson, H. A. (2007, October). Neural correlates of attentional control: Implications for Individual Differences in Emotion Regulation. Paper presented in T. Dennis (Chair), *Neurophysiological correlates of emotion regulation in adults and children*. Symposium conducted at the 47<sup>th</sup> Annual Meeting of the Society for Psychophysiological Research, Savannah, GA.
- Schwartz, C. B.\*, Inge, A. P., Kojkowski, N.\*, Zahka, N. E., Hileman, C.\*, Coman, D. C.\*, Dainer-Best, J., Mundy, P. C., & Henderson, H. A. (2007, August). *Temperament and self-monitoring in high-functioning children with autism*. Paper presented at the Autism Congress of Europe Conference, Oslo, Norway.
- Fox, N. A., Henderson, H. A., & Levin, L.\* (2007, June). *Mechanisms linking early temperament to adolescent social competence: The role of social cognitive processing*. Paper presented at the 13<sup>th</sup> Meeting of the International Society for Research in Child and Adolescent Psychopathology, London.
- Henderson, H. A. (2007, May). The regulation of approach/withdrawal tendencies through attentional control. In T. Dennis (Chair), *An individual differences approach to the study of child emotional regulation and competence*. Symposium conducted at the 19<sup>th</sup> Annual Convention of the Association for Psychological Science, Washington, DC.
- Moas, O. L.\*, Munis, P., Greenfield, D. B., & Henderson, H. A. (2007, May). *The influence of temperament on engagement and social behavior in the classroom*. Presentation given at the 7<sup>th</sup> Cross-University Collaborative Mentoring Conference, New York City, NY
- Schwartz, C. B.\*, Inge, A. P., Kojkowski, N.\*, Zahka, N. E., Hileman, C.\*, Coman, D. C.\*, Dainer-Best, J., Mundy, P. C., & Henderson, H. (2007, March). Temperament and self-monitoring in high-functioning children with autism. In H.A. Henderson & P.C. Mundy (Co-Chairs), *Endogenous and exogenous processes related to social/emotional heterogeneity among higher functioning children with autism*. Student Poster Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.

- Zahka, N. E., Coman, D. C.\*, Inge, A. P., Kojkowski, N.\*, Hileman, C.\*, Schwartz, C. B.\*, Dainer-Best, J., Weisman, A., Henderson, H., & Mundy, P. C. (2007, March). Parental attitudes and the role of attribution in the social-emotional development of higher functioning children with autism. In H.A. Henderson & P.C. Mundy (Co-Chairs), *Endogenous and exogenous processes related to social/emotional heterogeneity among higher functioning children with autism*. Student Poster Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.
- Inge, A. P., Kojkowski, N.\*, Zahka, N. E., Schwartz, C. B.\*, Hileman, C.\*, Coman, D. C.\*, Burnette, C., Dainer-Best, J., Henderson, H., & Mundy, P.C. (2007, March). Anterior EEG asymmetry and social symptoms in HFA children. In H.A. Henderson & P.C. Mundy (Co-Chairs), *Endogenous and exogenous processes related to social/emotional heterogeneity among higher functioning children with autism*. Student Poster Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.
- Hileman, C.\*, Jaime, M.\*, Schwartz, C. B.\*, Zahka, N. E., Inge, A. P., Kojkowski, N.\*, Coman, D. C.\*, Henderson, H., & Mundy, P. C. (2007, March). Motivation and self-monitoring as predictors of symptom severity in autism. In H.A. Henderson & P.C. Mundy (Co-Chairs), *Endogenous and exogenous processes related to social/emotional heterogeneity among higher functioning children with autism*. Student Poster Symposium presented at the Biennial Meeting of the Society for Research in Child Development, Boston, MA.
- Henderson, H. A. (2005, April). *Temperamental predictors of social competence in toddlerhood*. In N. Fox (Chair), *Setting the trajectories for social competence: Temperament, caregiving, and context*. Symposium conducted at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.
- Sutton, S. K., Henderson, H. A., & Mundy, P. (April, 2005). *Resting anterior EEG asymmetry and error-related negativity in high-functioning children with autism*. Paper presented at the 11th annual meeting of the Emotion Research Group, Asheville, NC.
- Henderson, H. A. (2004, May). Individual differences in the adaptiveness of self-control. In K. Perez-Edgar (Chair), *Temperamental and Self-Regulatory Processes in Cognitive Performance and Social Behavior*. Symposium conducted at the International Conference on Infant Studies, Chicago, IL.
- Henderson, H. A. (2003, April). Temperamental contributions to problem solving: Affective and cognitive processes. In P. Hastings (Chair), *New approaches to understanding the psychophysiology of emotional development*. Symposium conducted at the Biennial meetings of the Society for Research in Child Development, Tampa, FL.
- Fox, N. A., & Henderson, H. A. (2003, May). Temperament influences automatic and control processes underlying social development. In *Social Neuroscience Symposium*. Special invited symposium organized by National Science Foundation and National Institute of Mental Health at the 15<sup>th</sup> Annual Convention of the American Psychological Society, Atlanta, GA.
- Henderson, H. A., & Forbes, E. (2001, April). Temperamental exuberance: A unique behavioral and affective

profile in early childhood. In M. Gunnar (Chair), *Exuberant children: Frontal lobe functioning, behavior regulation, and social context*. Symposium conducted at the Biennial meetings of the Society for Research in Child Development, Minneapolis, MN.

Fox, N. A., & Henderson, H. A. (2000, April). Temperament, emotion, and executive function: Influences on the development of self-regulation. In M. Farah & M. Moscovitch (Chairs), *Life is more than a delayed saccade: Exploring the social and emotional functions of frontal cortex*. Symposium conducted at the Annual Meeting of the Cognitive Neuroscience Society, San Francisco, CA.

Henderson, H. A., & Marshall, P. J. (1999, April). Behavioral inhibition and frontal EEG: Relations to early social development. In N. Snidman (Chair), *Biological perspectives on behavioral inhibition*. Symposium conducted at the Biennial meetings of the Society for Research in Child Development, Albuquerque, NM.

Fox, N. A., & Henderson, H. A. (1998, May). Frontal EEG asymmetry and temperament: Factors in the development of emotion regulation. In J. Gross (Chair), *Emotion regulation: Theory and research*. Symposium conducted at the 10<sup>th</sup> Annual Convention of the American Psychological Society, Washington, DC.

Fox, N. A., & Henderson, H. A. (1998, April). Stability and instability of infant temperament. In N.A. Fox (Chair), *Domains of change or continuity: Why is infancy so important?* Symposium conducted at the 11<sup>th</sup> Biennial International Conference on Infant Studies, Atlanta, GA.

Fox, N. A., & Henderson, H. A. (1997, October). *The role of temperament in defining disorders in infants and toddlers*. Paper presented at the National Institute of Mental Health and Administration for Children, Youth, and Families workshop “Assessment of Infant and Toddler Mental Health: Advancing a Research Agenda by Integrating Basic and Clinical Approaches,” Bethesda, MD.

Fox, N. A., & Henderson, H. A. (1997, May). Emotion regulation: Distinguishing between subtypes of behavioral inhibition. In J. Gross (Chair), *Emotion regulation: Theory and research*. Symposium conducted at the 9<sup>th</sup> Annual Convention of the American Psychological Society, Washington, DC.

### **Conference Posters (supervisees denoted with \*)**

Poole, K.L.\*, Sosa-Hernandez, L.\* & Henderson, H.A. (2022, November). *Warming up: Shyness and repeated interactions with an unfamiliar peer in late childhood*. Poster to be presented at the International Society for Developmental Psychobiology, San Diego, California.

Rioux, J. M.\*, Sosa-Hernandez, L.\*, Labahn, C.\*, & Henderson, H. A., (2022, July). *Children’s perceived social competence influences their social performance with an unfamiliar peer*. [Poster presentation]. Society for Personality and Social Psychology 22nd Annual Meeting, San Francisco, USA.

Sosa-Hernandez, L.\*, Aitken, C.\*, Heintzman, S. \*, Nilsen, E. S., & Henderson, H. A. (2022, June). *Temperamental shyness and children’s communicative behaviors in a goal-oriented task: A dyadic*



*perspective*. [Poster Presentation]. Development 2022 Conference, Calgary, Alberta, Canada.

- Poole, K.L.\*, Green, E.\*, Wilson, M.\*, Sosa-Hernandez, L.\* & Henderson, H.A. (2022, June). *Children's shyness and empathic physiological arousal to a peer's social stress*. Poster presented at Development 2022: Canadian Developmental Psychology Conference, Calgary, Alberta, Canada.
- McHardy, B.\*, Sosa-Hernandez, L.\*, & Henderson, H. A. (2022, June). *Perceptions of relationship quality across adolescents' personal networks: Concurrent and longitudinal associations with temperamental shyness*. Poster Presentation. Development 2022 Conference, Calgary, Alberta, Canada.
- English, S. D.\*, Sosa-Hernandez, L.\*, Wilson, M.\*, Green, E. S.\*, & Henderson, H. A. (2022, June). *Reactive and regulatory processes underlying children's ruminative tendencies*. Poster presented at Development 2022 Conference, Calgary, Alberta, Canada.
- Green, E.S.\*, Labahn, C.\*, & Henderson, H.A. (2022, June 15-16). *The role of negative expectation in children's observable social behaviours during middle childhood*. [Poster Presentation]. Development 2022 Conference, Alberta, Canada.
- Sosa-Hernandez, L.\*, & Henderson, H. A. (2021, November 10-12). *Emotion dynamics among pre-adolescents getting to know each other: Associations with temperamental shyness*. [Poster presentation]. International Society for Developmental Psychobiology 54<sup>th</sup> Annual Meeting, Chicago, USA.
- Dys, S.P.\*, Burrows, C.\*, Usher, L.V.\*, Fox, N.A., & Henderson, H.A. (2021; March). *Encouraging a peer in need: The impacts of social anxiety and peer familiarity*. Poster presented at the 2021 Biennial Meeting of the Society of Research in Child Development (SRCD; Virtual).
- Wilson, M.\*, Hubley, C., Hartman, O.\*, Scholer, A., & Henderson, H. (2021, April). Children exhibit a nuanced understanding of task-motivation fit in middle childhood. Poster presented at the Society for Research in Child Development 2021 Biennial Meeting (virtual conference in light of the ongoing Covid-19 pandemic).
- Wilson, M.\*, Crook, K.\*, & Henderson, H. A. (2021, April). Shyness and physiological arousal in anticipation of and following performance in an "online" social task. Poster presented at the Society for Research in Child Development 2021 Biennial Meeting (virtual conference in light of the ongoing Covid-19 pandemic).
- Green, E.S.\*, Labahn, C., & Henderson, H.A. (2021, April 7-9). *What are you thinking? The role of mentalization in children's dyadic interactions with unfamiliar peers*. Poster presented at the 2021 Society for Research in Child Development Meeting, Virtual Meeting.
- Green, E.S.\*, Bowers, M.E., Fox, N.A., & Henderson, H.A. (April, 2021). *Parent-adolescent agreement on ratings of social anxiety: Concurrent and longitudinal relations*. Poster presented at the 2021 Society for Research in Child Development Meeting, Virtual Meeting.
- Sosa-Hernandez, L.\*, & Henderson, H. A. (2021, April). *Individual and dyadic associations between*

*temperamental shyness and emotional flexibility amongst pre-adolescent unfamiliar peer dyads.*  
Poster presented at the 2021 Biennial Meeting of the Society for Research in Child Development.

- Green, E.S.\* & Henderson, H.A. (November, 2020). *The role of shyness and social anxiety in childhood emotion identification and reasoning.* Poster presented at the 23<sup>rd</sup> Occasional Temperament Conference, Blacksburg, VA. [presented virtually due to pandemic]
- Green, E.S.\*, Cyr, E.N., & Henderson, H.A. (November, 2020) *The dyadic role of friendship quality and temperament in close friends' perceived social self-efficacy.* Poster presented at the 23<sup>rd</sup> Occasional Temperament Virtual Conference, Blacksburg, VA. [presented virtually due to pandemic]
- Wilson, M.\*, Sosa-Hernandez, L.\*, & Henderson, H. (November, 2020). Mind wandering and executive dysfunction predict children's performance in the Metronome Response Task. Poster presented at the 23<sup>th</sup> Occasional Temperament Conference, Blacksburg, VA. [presented virtually due to pandemic]
- Green, E.S.\*, & Henderson, H.A. (October, 2020). *The role of child temperament in social evaluations and socio-emotional well-being.* Poster presented at the University of Waterloo's Psychology Discovery Conference, Waterloo, ON. [presented virtually due to pandemic]
- Turchio, V.\*, Green, E.S.\*, & Henderson, H.A. (October, 2020). *Parental perceptions of children's mentalizing styles: Are they influenced by child social anxiety?* Poster presented at the University of Waterloo's Psychology Discovery Conference, Waterloo, ON. [presented virtually due to pandemic]
- Thomas, S.T.\*, Green, E.S.\*, Sonoski, J.C.\*, & Henderson, H.A. (October, 2020). *The detrimental effects of friendship quality for shy children.* Poster presented at the University of Waterloo's Psychology Discovery Conference, Waterloo, ON.
- Gault, S.\*, Henderson, H., & Nilsen, E. (June, 2020). Children's executive functions and communicative competence during a dyadic drawing task. Poster presented at the Annual Ontario Psychology Undergraduate Thesis Conference. [presented virtually due to pandemic]
- Recipient of best poster presentation award
- Miller, K., Zeytinoglu, S., Henderson, H.A., Chronis-Tuscano, A., & Fox, N.A. (2019, November). *From maternal shyness in early childhood to social anxiety in adolescence: The mediating role of social wariness in middle childhood.* Poster presented at the 53<sup>rd</sup> annual convention of the Association for Behavioral and Cognitive Therapies (ABCT), Meeting of the Child & Adolescent Anxiety Special Interest Group, Atlanta, GA.
- Hudson, A.\*, Green, E.S.\*, Wilson, M.\*, Itier, R., & Henderson, H. A (June, 2019). *Socio-cognitive processing of referent and valence information in childhood.* Poster session presented at the 29<sup>th</sup> Annual meeting of the Canadian Society for Brain, Behaviour & Cognitive Science, Waterloo, ON.
- Hudson, A.\*, Itier, R.J., Henderson, H.A. (May 2019). *The effect of auditory semantic cues on face expression processing: An EEG investigation.* Poster presented at the Vision Science Society (VSS), St. Pete Beach, FL.

- Green, E.S.\* & Henderson, H.A. (May, 2019). *Social withdrawal and social evaluative biases: Links to emotional well-being*. Poster presented at the 31<sup>st</sup> Association for Psychological Science Convention, Washington, DC.
- Wilson, M.\*, & Henderson, H. (2019, May). *Social monitoring reduces the efficiency of children's attention allocation in a divided attention task*. Poster presented at the 31<sup>st</sup> Association for Psychological Science Convention, Washington, DC.
- Green, E.S.\*, Gabert, N.\*, & Henderson, H.A. (March, 2019). *The costs and benefits of over-mentalizing in middle childhood*. Poster presented at the 2019 Society for Research in Child Development Meeting, Baltimore, MD.
- Abbasi, M.\*, Green, E.S.\*, & Henderson, H.A. (March, 2019). *Associations between shyness and language development over middle childhood*. Poster session presented at the 2019 Society for Research in Child Development Meeting, Baltimore, MD.
- Wick, B.L.\*, Green, E.S.\*, & Henderson, H.A. (March, 2019). *When I grow up: Child temperament and aspirational career choices*. Poster session presented at the 2019 Society for Research in Child Development Meeting, Baltimore, MD.
- Wilson, M.\*, & Henderson, H. (2019, March). *Temperamental and cognitive factors underlying the continuity of rumination in middle childhood*. Poster session presented at the Society for Research in Child Development 2019 Biennial Meeting in Baltimore, MD.
- McDiarmid, S\*. & Henderson, H. (March, 2019). An investigation of the bilingual advantage in a novel population. Poster presented at the Society for Research in Child Development 2019 Biennial Meeting, Baltimore, MD.
- Hudson, A.\*, Wilson, M.\*, Green, E. \*, Itier, R., & Henderson, H. (May, 2018). *The impact of self-relevance and valence on word processing: An ERP Study*. Poster session presented at 18<sup>th</sup> Annual Meeting of the Vision Sciences Society, St. Pete Beach, FL.
- Wilson, M.\*, & Henderson, H. (2018, May). *The impact of emotional stimuli on the relation between shyness and attention shifting*. Poster presented at Development 2018, St. Catharine's, ON.
- Hudson, A.\*, Wilson, M.\*, Green, E\*, Itier, R., & Henderson, H. (February, 2018). *It's all about me: Disentangling the positivity bias within self- and other-relevant information processing*. Poster session presented at the 47<sup>th</sup> Annual Lake Ontario Visionary Establishment (LOVE) Conference, Niagara Falls, ON
- Downs, E.\*, Labahn, C.\*, McKelvey, K.\*, Henderson, H. A. (2017, April). *Shyness as a moderator of the relationship between direct assessments and parent reports of executive functioning*. Poster presented at Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Flegenheimer, C., Degnan, K., Henderson, H. A., McDermott, J. M. (2017, April). *The pride*

*before the fall? Gender differences in the role of hubristic pride on antisocial behavior.* Poster presented at Biennial Meeting of the Society for Research in Child Development, Austin, TX.

Labahn, C.\*, McKelvey, K.\*, Downs, E.\*, Henderson, H. A. (2017, April). *A moderating role of approach/withdrawal on the relation between age and inhibitory control.* Poster presented at Biennial Meeting of the Society for Research in Child Development, Austin, TX.

McKelvey, K.\*, Usher, L.\*, Burrows, C.\*, Henderson, H. A. (2017, April). *Prosocial behavior: exploring the role of friendship quality and anxiety.* Poster presented at Biennial Meeting of the Society for Research in Child Development, Austin, TX.

Nozadi, S., Usher, L.\*, Burrows, C.\*, Dajani, D.\*, Henderson, H. A., Fox, N. (2017, April). *Relations of early behavioural inhibition and social ease during preadolescence: moderating role of external attribution.* Poster presented at Biennial Meeting of the Society for Research in Child Development, Austin, TX.

Smith, K. A., Rubin, K., Hastings, P. D., Henderson, H. A. (2017, April). *Emotion regulation as a moderator of the relation between behavioural inhibition and social reticence.* Poster presented at Biennial Meeting of the Society for Research in Child Development, Austin, TX.

Downs, E.\*, McKelvey, K.\*, & Henderson, H. A. (2016, June). *Analyzing childhood loneliness at the dyadic level between shy children and their best friends.* Poster presented at the 46<sup>th</sup> Annual Meeting of the Jean Piaget Society, Chicago, IL, USA.

Burrows, C. A.\*, Usher, L. V.\*, & Henderson, H. A. (2016, May). *Self-referential processing in autism: Does valence matter?* Poster presented at the International Meeting for Autism Research, Baltimore, MD, USA.

Usher, L. V.\*, Burrows, C. A.\*, & Henderson, H. A. (2016, May). *Metaperception in adolescents with high functioning autism: Accuracy and associations with perceptions of others.* Poster presented at the International Meeting for Autism Research, Baltimore, MD, USA.

Burrows, C. A.\*, Sun, S., Usher, L. V.\*, Britton, J. C., & Henderson, H. A. (2016, May). *Affective flexibility during the self-referenced memory task: A novel analytic approach.* Poster presented at the International Meeting for Autism Research, Baltimore, MD, USA.

Labahn, C.\*, Usher, L.\*, Burrows, C.\*, & Henderson, H. (2015, August). *Gender differences in self reports of peer support, victimization, and bullying over middle childhood.* Poster presented at American Psychological Association Annual Convention, Toronto, ON

Burrows, C.A.\*, Usher, L.V.\*, Dajani, D.\*, & Henderson, H.A. (2015, August). *Predictors of performance anxiety in children: Contextual and temperamental influences.* Poster presented at the American Psychological Association Convention, Toronto, Canada.

- Dajani, D.\*, Usher, L.\*, Burrows, C.A.\*, & Henderson, H.A. (2015, August). *Components of anxiety in unfamiliar and familiar interactions in children*. Poster presented at the American Psychological Association Convention, Toronto, Canada.
- Usher, L.V.\*, Burrows, C.A.\*, Schwartz, C.B.\*, & Henderson, H.A. (2015, August). *Victimization, loneliness, and friendship in adolescents with high functioning autism*. Poster presented at the American Psychological Association Convention, Toronto, Canada.
- Burrows, C.A.\*, Usher, L.V.\*, & Henderson, H.A. (2015, May). *Neural, behavioral and parent-reported indices of executive attention in younger siblings of children with autism*. Poster session presented at the annual International Meeting for Autism Research, Salt Lake City, Utah.
- Usher, L.V.\*, Burrows, C.A.\*, & Henderson, H.A. (2015, May). *A novel measure of social metaperception for adolescents with and without high functioning autism: Reliability and validity*. Poster presented at the Annual International Meeting for Autism Research, Salt Lake City, Utah.
- Burrows, C.A.\*, Usher, L.U.\*, & Henderson, H.A. (2015, March). *Positive self-concept and self-referenced processing in children and adolescents with and without autism spectrum disorders*. Poster session presented at the biennial convention of the Society for Research in Child Development, Philadelphia, PA.
- Burrows, C.A.\*, Usher, L.U.\*, & Henderson, H.A. (2014, May). *Processing of self-referential information in high-functioning children with autism*. Poster session presented at the annual International Meeting for Autism Research, Atlanta, GA.
- Usher, L.U.\*, Burrows, C.A.\*, Schwartz, C.B.\*, & Henderson, H.A. (2014, May). *Social anxiety and social reciprocity in children and adolescents with high functioning autism*. Poster session presented the annual International Meeting for Autism Research, Atlanta, GA.
- Dajani, D.\*, Usher, L.U.\*, Burrows, C.A.\*, Schwartz, C.B.\*, & Henderson, H.A. (2014, May). *Qualitative aspects of an unstructured unfamiliar peer interaction in higher functioning children with autism and their typically developing peers*. Poster session presented at the annual International Meeting for Autism Research, Atlanta, GA.
- Fenning, R. M., Conforti, H., Mohapatra, L.\*, McDonald, N., Messinger, D., & Henderson, H. (August, 2013). *Extension of an observational social-cognitive measure to children with autism*. Poster presented at the Annual Convention of the American Psychological Association, Honolulu, HI.
- Burrows, C. A.\*, Usher, L. V.\*, & Henderson, H. A. (2013, June). *Resting state EEG and theory of mind in relation to self-referenced memory in typically and atypically developing children*. Poster presented at the Maryland Neuroimaging Center's Summer Institute, College Park, MD.
- Burrows, C.\*, Usher, L.\*, Schwartz, C.\*, Ono, K.\*, & Henderson, H. (2013, April). *Relations between self-esteem and observed social competence in children and adolescents with high functioning autism*. Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.

- Usher, L.\*, Ono, K.\*, Burrows, C.\*, Schwartz, C.\*, & Henderson, H. (2013, April). *Relations between social anxiety and friendship quality in higher-functioning children and adolescents with autism*. Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.
- Key, A., Ibanez, L., Henderson, H., Vinson, A., Jones, D., Warren, Z., Messinger, D., & Stone, W. (2013, April). *Positive affect recognition and social-communicative outcomes in infants at high risk for autism*. Poster presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA.
- Ono, K.\*, Henderson, H. A., McMahon, C.\*, & Mundy, P. C. (2013, February). *Response monitoring as a predictor of developmental trajectory in higher functioning adolescents diagnosed with autism*. Poster presented at the 41<sup>st</sup> Annual Meeting of the International Neuropsychology Society, Waikoloa, Hawaii.
- Ono, K. E.\*, Usher, L.\*, & Henderson, H. A. (2012, October). *Assessing change over time in externalizing and internalizing problems among higher functioning adolescents with autism and typically developing adolescents*. Poster presented at the SRCD Themed Meeting: Transitions from Adolescence to Adulthood, Tampa, Florida,
- Henderson, H. A.\*, Mohapatra, L.\*, Ono, K. E.\*, & Messinger, D. S. (2012, May). *Social responsiveness in relation to peer interactions in preschoolers: The role of executive functions*. Poster presented at the 11<sup>th</sup> International Meeting for Autism Research, Toronto, Canada.
- Usher, L.\*, & Henderson, H. A. (2012, May). *Differential predictors of social behavior with unfamiliar adults versus peers in higher functioning children with autism*. Poster presented at the 11<sup>th</sup> International Meeting for Autism Research, Toronto, Canada.
- Ono, K. E.\*, Henderson, H. A., Hileman, C.\*, & Mundy, P. C. (2012, May). *Syndrome specific and non-syndrome specific predictors of developmental change in higher functioning children with autism*. Poster presented at the 11<sup>th</sup> International Meeting for Autism Research, Toronto, Canada.
- Coman, D. C.\*, Coman, N. K.\*, Zahka, N. E.\*, Hileman, C.\*, & Henderson, H. A. (2012, May). *Mentalizing knowledge of the self versus others: Distinct clinical predictors of social maladjustment in children with higher functioning autism*. Poster presented at the 11<sup>th</sup> International Meeting for Autism Research, Toronto, Canada.
- Hileman, C.\* & Henderson, H. (2011, May). *The error-related negativity (ERN) in response to affect and gender face processing in high functioning autism*. Poster presented at the 10<sup>th</sup> International Meeting for Autism Research, San Diego, CA.
- Ono, K.E.\*, Henderson, H.A.\*, Mohapatra, L.\*, Mundy, P.C. (2011, May). *5-HTTLPR, physiological, and behavioral predictors of phenotypic variability in children with high functioning autism*. Poster presented at the 10<sup>th</sup> International Meeting for Autism Research, San Diego, CA.
- Hileman, C.\* & Henderson, H. (2011, April). *Error monitoring on a face processing paradigm for children with and without High Functioning Autism*. Poster presented at the Society for Research in Child Development Biennial Meeting, Montreal, Quebec, Canada.

- Ono, K.E.\*, Henderson, H.A., Mundy, P.C. (2011, April). *Dopamine D4 receptor gene in relation to attention problems in typically developing and higher functioning children with autism*. Poster presented at the Society for Research in Child Development Biennial Meeting, Montreal, Quebec, Canada.
- Moas, O. L.\* , Henderson, H. A., & Degnan, K. A. (2011, April). *Shy children's reactions to social exclusion: A comparison between hypothetical-reflective responses and actual behavior*. Poster presented at the Society for Research in Child Development Biennial Meeting, Montreal, Quebec, Canada.
- Penela, E. C.\* , & Henderson, H. A. (2011, April). *The influence of the affective context on the relation between maternal socialization behaviors and children's social behaviors*. Poster presented at the Society for Research in Child Development Biennial Meeting, Montreal, Quebec, Canada.
- Key, A., Damiano, C., Vinson, A. H., Catania, E. H., Henderson, H. A., Messinger, D., & Stone, W. (2011, April). *Visual processing of facial affect in 9 month old infants*. Poster presented at the Society for Research in Child Development Biennial Meeting, Montreal, Quebec, Canada.
- Faria, A., Moas, O. L.\*, Henderson, H. A., & Kaiser, M. (2011, April). *Play in preschool classrooms and its relation with school readiness in Head Start*. Poster presented at the Society for Research in Child Development Biennial Meeting, Montreal, Quebec, Canada.
- Vitiello, V., Moas, O. L.\* , Greenfield, D. B., Henderson, H. A., & Munis, P. (2010, June). *Goodness-of-fit: The interaction of temperament and classroom quality on preschool academic outcomes*. Poster presented at the Fifth Annual Institute of Education Science Research Conference, National Harbor, MD
- Moas, O. L.\* & Henderson, H. A. (2010, June). *Effects of shyness on preschoolers' classroom behavior and school readiness over the course of a year*. Poster presented at the 10<sup>th</sup> annual Head Start National Research Conference, Washington D.C.
- Jaime, M.\* , Henderson, H., Hileman, C.\* , Newell, L., & Mundy, P. (2010, May). *EEG coherence of adolescents with high functioning autism during social perception*. Poster presented at the 9<sup>th</sup> International Meeting for Autism Research, Philadelphia, PA.
- Kojkowski, N. M.\* , Coman, D. C.\* , Mohapatra, L.\* , Hileman, C.\* , Ono, K.\* , Schneider, M.\* , Mundy, P. C., & Henderson, H. A. (2010, May). *Gender differences in symptom presentation and emotional comorbidities in high functioning children with autism*. Poster presented at the 9<sup>th</sup> International Meeting for Autism Research, Philadelphia, PA.
- Schwartz, C.\* , Henderson, H., & Mundy, P. (2010, May). *Validation of a peer interaction measure of social behavior for children and adolescents with autism*. Poster presented at the 9<sup>th</sup> International Meeting for Autism Research, Philadelphia, PA.
- Penela, E. C.\* , Henderson, H. A., Hane, A. A., & Degnan, K.A. (2010, March). *Maternal socialization of emotion regulation: Promoting social engagement among inhibited toddlers*. Poster presented at the International Conference for Infant Studies, Baltimore, MD.

- Faria, A. M., Moas, O. L.\*, Henderson, H. A. & Kaiser, M. (2009, April). *The Influence of Temperament on Physical and Relational Victimization in At-Risk Preschoolers*. Poster presented at the Society for Research in Child Development Biennial Meeting, Denver, CO.
- Penela, E. C.\*, Henderson, H. A., Moas, O. L.\*, Hane, A. A., & Ghera, M. (2009, April). *The Influence of Infant Negative Reactivity and Maternal Sensitivity on Toddler Social Engagement*. Poster presented at the Society for Research in Child Development Biennial Meeting, Denver, CO.
- Munis, P., Greenfield, D. B., & Henderson, H. A. (2009, April). *Temperament Approaches to Learning, and School Readiness in Head Start: A look at Medication and Moderation Effects*. Poster presented at the Society for Research in Child Development Biennial Meeting, Denver, CO.
- He, J., Degnan, K. A., McDermott, J. M., Henderson, H. A., Hane, A. A., & Foz, N. A. (2009, April). *Anger and Approach Motivation in Infancy: Relations to Early Childhood Inhibitory Control and Behavior Problems*. Poster presented at the Society for Research in Child Development Biennial Meeting, Denver, CO.
- Reeb-Sutherland, B. R., Williams, L. R., Perez-Edgar, K., Henderson, H. A., Pine, D., & Fox, N. A. (2009, April). *Categorical Representations for Facial Expressions of Emotion Among Behaviorally Inhibited Adolescents*. Poster presented at the Society for Research in Child Development Biennial Meeting, Denver, CO.
- Williams, L. R., Degnan, K. A., Korelitz, K. E., Henderson, H. A., & Fox, N. A. (2009, April). *The Effects of Behavioral Inhibition on Peer Relationships in Adolescence*. Poster presented at the Society for Research in Child Development Biennial Meeting, Denver, CO.
- Read, K. L., Degnan, K. A., Hane, A. A., Holly, L. E., Henderson, H. A., & Fox, N. A. (2009, April). *Social-Emotional Outcomes of Temperamental Exuberance in Toddlerhood*. Poster presented at the Society for Research in Child Development Biennial Meeting, Denver, CO.
- Moas, O. L.\*, & Henderson, H. A. (2009, April). *Children's Social Problem Solving Skills: Developmental Change and the Influence of Temperament*. Poster presented at the Society for Research in Child Development Biennial Meeting, Denver, CO.
- Hileman, C. M.\*, Schwartz, C. B.\*, Jaime, M. J.\*, Newell, L. C., Mundy, P. C., & Henderson, H. A. (2009, April). *Response Monitoring in Autism: A Face Processing Task and Its Relation to ERN*. Poster presented at the Society for Research in Child Development Biennial Meeting, Denver, CO.
- Mohapatra, L. \*, Henderson, H. A., Schwartz, C. B.\*, Kojkowski, N. M.\*, Hileman, C. M.\*, & Mundy, P. C. (2009, April). *Attentional Control and Social Competence: Relations Between N2, P3, and Social Deficits in Children with High Functioning Autism*. Poster presented at the Society for Research in Child Development Biennial Meeting, Denver, CO.
- Levin, L. B.\*, Henderson, H. A., Perez-Edgar, K., & Fox, N. A. (2009, April). *Associations Between Processing Biases and Self-Presentation Speech Anxiety*. Poster presented at the Society for Research in Child Development Biennial Meeting, Denver, CO.



- Schwartz, C. B.\*, Henderson, H. A., & Mundy, P. C. (2009, April). *The Use of Social Observation in Predicting Variation in Outcome Among Adolescents with High-Functioning Autism*. Poster presented at the Society for Research in Child Development Biennial Meeting, Denver, CO.
- Jaime, M.\*, Gamber, B.\*, Hileman, C. M.\*, Newell, L. C., Henderson, H. A., & Mundy, P. C. (2009, May). *Spatial Incongruity Affects the Looking Behavior of Children with High Functioning Autism during Joint Attention Videos: An Eye Tracking Study*. Poster presented at the International Meeting for Autism Research, Chicago, IL.
- Ono, K. E.\*, Henderson, H. A., Mohapatra, L.\*, Hileman, C.\*, Jaime, M.\*, Kojkowski, N.\*, Schwartz, C.\*, & Mundy, P. C. (2009, May). *The Effects of Task Demands on Self-Monitoring for Higher Functioning Children with Autism*. Poster presented at the International Meeting for Autism Research, Chicago, IL.
- Inge, A. P., Schwartz, C., Zahka, N., Kojkowski, N.\*, Coman, D.\*, Mohapatra, L.\*, Hileman, C.\*, Henderson, H. A., & Mundy, P. C. *Activation/Inhibition and Autism Versus Aspergers Disorder*. (2009, May). Poster presented at the International Meeting for Autism Research, Chicago, IL.
- Schwartz, C.\*, Henderson, H. A., & Mundy, P. C. *The Use of Social Observation in Predicting Variation in Outcome among Adolescents with High-Functioning Autism*. (2009, May). Poster presented at the 2009 International Meeting for Autism Research, Chicago, IL.
- Kojkowski, N.\*, Mohapatra, L.\*, Hileman, C.\*, Mundy, P. C., & Henderson, H. A. (2009, May). *Gender Differences in Symptom Presentation, Emotional Comorbidities, and Social Cognition in Higher Functioning Children with Autism*. Poster presented at the International Meeting for Autism Research, Chicago, IL.
- Hileman, C.\*, Schwartz, C.\*, Jaime, M.\*, Newell, L. C., Mundy, P. C., & Henderson, H. A. (2009, May). *Response Monitoring on a Face Processing Task and Its Relation to the ERN*. (May 2009). Poster presented at the International Meeting for Autism Research, Chicago, IL.
- Moas, O. L.\*, & Henderson, H. A. (2009, May). *Temperament and Social Problem Solving: Influences on Academic Skills in Early Elementary School*. Poster presented as the 21<sup>st</sup> Annual Association for Psychological Science Convention, San Francisco, CA.
- Moas, O. L.\* & Henderson, H.A. (2008, June). *Evocative Effects of Temperament on Toddler Social Behavior*. Poster presented at the 20<sup>th</sup> Annual Association for Psychological Science Convention, Chicago, IL.
- Levin, L.\*, McDonald, L. G., & Henderson, H. A. (2008, May). *Adolescent outcomes of early behavioral inhibition: The moderating role of autobiographical memories*. Poster presented at the Biennial Meeting of the Society for Research in Adolescence, Chicago, IL.
- Henderson, H. A., Zahka, N., Inge, A. P., Schwartz, C. B.\*, Hileman, C.\*, Kojkowski, N.\*, Coman, D.\*, & Mundy, P. C. (2008, May). *Self-referenced memory processes in autism*. Poster presented at the 7<sup>th</sup> Annual International Meeting for Autism Research, London, England.

- Mohapatra, L.\* , Schwartz, C.\* , Mundy, P. C., Henderson, H. A., Burnette, C., Inge, A. P., & Zahka, N. (2008, May). *N2 and response inhibition in children with high functioning autism*. Poster presented at the 7<sup>th</sup> Annual International Meeting for Autism Research, London, England.
- Inge, A. P., Mundy, P. C., Henderson, H. A., Zahka, N. E., Schwartz, C.\* , Kojkowski, N.\* , Hileman, C.\* , Coman, D.\* , & Mohapatra, L.\* (2008, May). *Anterior EEG asymmetry in children and adolescents with high functioning autism*. Poster presented at the 7<sup>th</sup> Annual International Meeting for Autism Research, London, England.
- Zahka, N., Inge, A., Schwartz, C.\* , Coman, D.\* , Kojkowski, N.\* , Hileman, C.\* , Mohapatra, L.\* , Henderson, H., & Mundy, P. C. (2008, May). *Development of the Controllability of Behavior Questionnaire to assess parent beliefs about their HFA child's ability to control symptomatic and comorbid behaviors*. Poster presented at the 7<sup>th</sup> Annual International Meeting for Autism Research, London, England.
- Kojkowski, N.\* , Coman, D.\* , Zahka, N., Inge, A. P., Schwartz, C.\* , Hileman, C.\* , Mohapatra, L.\* , Henderson, H. A., & Mundy, P. C. (2008, May). *Gender differences in autism: Exploring symptom presentation and emotional comorbidities in higher functioning children with autism*. Poster presented at the 7<sup>th</sup> Annual International Meeting for Autism Research, London, England.
- Coman, D. C.\* , Kojkowski, N.\* , Inge, A., Zahka, N., Schwartz, C.\* , Hileman, C.\* , Mohapatra, L.\* , Alessandri, M., Henderson, H. A., & Mundy, P. C. (2008, May). *The effect of autism on parent report: A preliminary investigation of parent reported symptomatology of neurotypical siblings of higher functioning children with autism*. Poster presented at the 7<sup>th</sup> Annual International Meeting for Autism Research, London, England.
- Moas, O. L.\* , Munis, P., Greenfield, D. B., & Henderson, H. A. (2007, June). *The effect of temperament on classroom behavior and school readiness*. Poster presented at the Institute of Education Science Research Conference, Washington, DC.
- Munis, P., Greenfield, D. B., & Henderson, H. A. (2007, June). *Temperament differences in children's approaches to learning behaviors*. Poster presented at the Institute of Education Science Research Conference, Washington, DC.
- Moas, O. L.\* , McDonald, L. & Henderson, H. A. (2007, April). *Individual differences and developmental change in the associations between temperament and social behavior in early childhood*. Poster presented at the University of Miami's 11<sup>th</sup> Annual Research and Creativity Forum, Coral Gables, FL.
- Coman, D.\* , Zahka, N., Inge, A., Burnette, C., Hileman, C.\* , Kojkowski, N.\* , Schwartz, C.\* , Henderson, H., & Mundy, P. (2007, March). *Parental attributions and social-emotional development in higher functioning children with autism*. Poster presented at the Biennial Meeting of Society for Research in Child Development Conference, Boston, MA.
- Schwartz, C. B.\* , Inge, A. P., Kojkowski, N.\* , Zahka, N. E., Hileman, C.\* , Coman, D. C.\* , Dainer-Best, J.,

- Mundy, P. C., & Henderson, H. A. (2007, May). *Temperament and self-monitoring in high-functioning children with autism*. Poster presented at the 6<sup>th</sup> Annual International Meeting for Autism Research, Seattle, WA.
- Inge, A. P., Kojkowski, N.\*, Zahka, N. E., Schwartz, C. B.\*, Hileman, C.\*, Coman, D. C.\*, Burnette, C., Dainer-Best, J., Henderson, H., & Mundy, P. C. (2007, May). Anterior EEG asymmetry and social symptoms in HFA children. Poster presented at the 6<sup>th</sup> Annual International Meeting for Autism Research, Seattle, WA.
- Hileman, C.\*, Jaime, M.\*, Schwartz, C. B.\*, Zahka, N. E., Inge, A. P., Kojkowski, N.\*, Coman, D. C.\*, Henderson, H. A., & Mundy, P. C. (2007, May). *Motivation and self-monitoring as predictors of symptom severity in autism*. Poster presented at the 6<sup>th</sup> Annual International Meeting for Autism Research, Seattle, WA.
- Zahka, N. E., Coman, D. C.\*, Inge, A. P.\*, Kojkowski, N.\*, Hileman, C.\*, Schwartz, C. B.\*, Dainer-Best, J., Weisman, A., Henderson, H. A., & Mundy, P. C. (2007, May). *Parental attitudes and the role of attribution in the social-emotional development of higher functioning children with autism*. Poster presented at the 6<sup>th</sup> Annual International Meeting for Autism Research, Seattle, WA.
- Schwartz, C., Henderson, H., Zahka, N., Pradella, A., Mundy, P., Kojkowski, N., Hileman, C., Buchman, A. (2006, June). *Examining a "goodness-of-fit" model between children with high functioning autism and their parents*. Poster presented at the International Meeting for Autism Research, Montreal, Canada.
- Mundy, P., Henderson, H., Zahka, N., Schwartz, C.\*, Kojkowski, N.\*, Pradella, A., Hileman, C.\* (2006, June). Moderators of development in autism. Poster presented at the International Meeting for Autism Research, Montreal, Canada.
- Pradella, A., Burnette, C., Zahka, N., Schwartz, C.\*, Hileman, C.\*, Henderson, H., Mundy, P. (2006, June). *Age, electroencephalograph asymmetry and social-emotional status in children*. Poster presented at the 2006 Annual Convention of the American Psychological Society, New York, NY.
- Munis, P., Greenfield, D. B & Henderson, H. A. (2006, June). *Temperament, Approaches to Learning and Children's School Readiness*. Poster presented at Head Start's 8<sup>th</sup> National Research Conference, Washington, D.C.
- Munis, P., Greenfield, D. B & Henderson, H. A. (2006, June). *Temperament, Approaches to Learning and Children's School Readiness*. Poster presented at Institute of Educational Sciences Research Conference, Washington, DC.
- Hileman, C.\*, Burnette, C., Sutton, S., Henderson, H., & Mundy, P. (2006, June). *Effective intervention in school settings requires the recognition of individual differences in autism*. Poster presented at Institute of Educational Sciences Research Conference, Washington, DC.
- Henderson, H., Schwartz, C.\*, Mejia, E.\*, Moas, O.\* (2005, April). *Attentional control and the regulation of approach/withdrawal tendencies in children*. Poster presented at the SRCD Temperament/Personality Preconference, Atlanta, GA.

- Schwartz, C.\*, Henderson, H., Burnette, C., Sutton, S., Weisman, A., Zahka, N., & Mundy, P. (2005, April). *Variations in self-monitoring and anxiety in higher functioning children with autism*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.
- Burnette, C., Sutton, S., Meyer, J., Henderson, H., Schwartz, C., Zahka, N., & Mundy, P. (2005, April). *Frontal asymmetry subgroups and cognitive processes in autism*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.
- Munis, P., Greenfield, D., Henderson, H., & George, J. (2005, April). *Development of the Teacher Temperament Classification System for assessing preschool children*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.
- Zahka, N., Burnette, C., Weisman, A., Henderson, H., Schwartz, C.\*, Sutton, S., Mundy, P. (2005, April). *Family factors and social-emotional development in autism*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Atlanta, GA.
- Schwartz, C.B.\*, Henderson, H.A., Burnette, C.P., Zahka, N.E., Sutton, S.K., Pradella, A.G., Mundy, P.C. (May, 2005). *Physiological variations in self-monitoring and affective presentation in higher functioning children with autism*. Poster presented at the International Meeting for Autism Research, Boston, MA.
- Burnette, C.P., Zahka, N.E., Schwartz, C.B.\*, Sutton, S.K., Henderson, H.A., Pradella, A.G., Mundy, P.C. (May, 2005). *EEG asymmetry and social-emotional behaviors in high functioning autism: A replication study*. Poster presented at the International Meeting for Autism Research, Boston, MA.
- Zahka, N.E., Weisman, A., Burnette, C.P., Schwartz, C.B.\*, Pradella, A.G., Henderson, H.A., Sutton, S.K., Mundy, P.C. (May, 2005). *Parental attitude and social-emotional development in higher functioning children with autism*. Poster presented at the International Meeting for Autism Research, Boston, MA.
- Munis, P., Greenfield, D. B., Henderson, H. A., & George, J. (June, 2004). *Individual differences in Head Start children's approaches to learning*. Poster session at Head Start's 7<sup>th</sup> National Research Conference, Washington, D.C.
- Polak, C. P., Henderson, H. A., & Fox, N. A. (April, 2002). *Socialization of temperamental anger*. Poster presented at the XIIIth Biennial Meeting of the International Society on Infant Studies, Toronto, Canada.
- Shudnow, S. M., & Henderson, H. A. (April, 2002). *The stability of children's reactions to unfamiliar stimuli: Maternal perceptions and laboratory observations*. Poster presented at the XIIIth Biennial Meeting of the International Society on Infant Studies, Toronto, Canada.
- Henderson, H. A., Erb, G. E., & Fox, N. A. (1998, April). *Gender-specific implications of shyness for development*. Poster presented at the 11<sup>th</sup> Biennial International Conference on Infant Studies, Atlanta, GA.

Henderson, H. A. (1997, April). *Internal and external correlates of self-regulation in preschool-aged children*. Poster presented at the Biennial Meeting of the Society for Research in Child Development, Washington, DC.

Henderson, H. A., Hastings, P. D., & Rubin, K. H. (1996, August). *Vagal tone: A marker of individual differences in physiological responsiveness to emotion in children and adults*. Poster presented at the XIVth Biennial Meetings of the International Society for the Study of Behavioural Development, Quebec City, Canada.

Henderson, H. A., Maurer, D., & Geldart, S. (1994, June). *What makes a face attractive?* Poster presented at the XIIIth Biennial Meetings of the International Society for the Study of Behavioural Development, Amsterdam, The Netherlands.

**Invited Presentations (supervisees denoted with \*)**

English, S.D.\*, Dockrill, M.\*, & Henderson, H.A. (2022, June). *Temperament in Childhood: Optimizing the “Fit”*. Invited presentation to the Educational Staff of the Kitchener-Waterloo Humane Society.

Henderson, H. A. (2020, January). *Childhood shyness: Linking attention, information processing and relationships*. Invited presentation in the Department of Psychology Colloquium Series, University of Waterloo, Waterloo, ON.

Henderson, H. A., & Green, E. S.\* (2019, June). *Temperament in Childhood: Optimizing the fit*. Invited presentation to the Educational Staff of the Kitchener-Waterloo Humane Society.

Henderson, H. A. (2019, May). *Childhood shyness: Attention, emotion & social behaviour*. Invited keynote address at the 49<sup>th</sup> Annual Ontario Psychology Undergraduate Thesis Conference, Waterloo, ON.

Henderson, H. A. (2019, March). *From wallflower to life of the party? The impact of early temperament on shyness*. Invited presentation at University of Waterloo March Break Open House, Waterloo, ON.

Henderson, H. A. (2018, November). *Childhood shyness: The implications for me, you, and us*. Invited colloquium in the Social Area Brown Bag Series, University of Waterloo, Waterloo, ON.

Henderson, H. A. (2018, September). *Arts Orientation Setup for Success Series*. Invited Faculty Panelist for University of Waterloo Arts Orientation, Waterloo, ON.

Henderson, H. A. (2018, March). *From wallflower to life of the party? The impact of early temperament on shyness*. Invited presentation at University of Waterloo March Break Open House, Waterloo, ON.

Henderson, H. A. & Awad Lobe, T. (2018, March). *Helping teens and pre-teens with emotions and decision-making*. Invited presentation in the Window into Well-Being Parent & Caregiver Workshop at Centennial Public School, Waterloo, ON.

Henderson, H. A. (2017, September). *Optimizing your learning in university*. Invited lecture for University of Waterloo Arts Orientation, Waterloo, ON.

- Henderson, H. A. (2016, November). *Heterogeneity in children's social engagement: Biological and behavioral processes*. Invited presentation Children's Health Research Institute Seminar Series, London, ON.
- Henderson, H. A., Riehl, M., Zaza, C., & the ASWR High School Working Group (2016, April). *Macro- and micro- transitions for high school students with ASD: The development of an online resource for parents and educators*. Invited presentation to the Waterloo and Wellington School Districts ABA Professional Development Meeting, London, ON.
- Henderson, H. A. (2015, December). *Nature versus nurture in developmental science*. Presented in the University of Waterloo Cognitive Science Program *This Idea Must Die* Symposium, Waterloo, ON.
- Henderson, H. A. (2015, May). *Childhood social withdrawal: Processes underlying differential risk and resilience*. Invited talk at the Offord Centre for Child Studies, McMaster University/McMaster Children's Hospital, Hamilton, ON.
- Henderson, H. A. (2014, December). *Temperament and Developmental Risk*. Invited presentation in J. Veenstra-VanderWeele & P. Levitt (Chairs) Neurodevelopment and the Origins of Brain Disorders. *Neuropsychopharmacology Reviews* Plenary at the 53<sup>rd</sup> Annual meeting of the American College of Neuropsychopharmacology, Phoenix, AZ.
- Henderson, H. A. (2014, November). *Developmental processes linking social withdrawal to adjustment*. Invited colloquium in the Department of Psychology, Brock University, St. Catharines, ON, Canada.
- Henderson, H. A. (2014, September). *Your child's personality and their development*. Paper presented at the Growing Up Healthy Conference, Kitchener, Ontario, Canada.
- Henderson, H. A. (2014, April). *Biological and behavioral correlates of social presentation in children with autism*. Invited presentation at the 12<sup>th</sup> Annual Autism Spectrum Disorder Conference, Baptist Hospital, Miami, FL.
- Henderson, H. A. (2014, April). *The power of loose connections during emerging adulthood*. Invited Keynote Speech at the Banquet for Graduating Student Leaders, Department of Housing and Residential Life, University of Miami, Miami, FL.
- Henderson, H. A. (2013, December). *Linking social withdrawal to adjustment: Developmental processes and mechanisms*. Invited colloquium in the Department of Psychology, University of Waterloo, Waterloo, Ontario, Canada.
- Henderson, H. A. (2013, November). *Biological and behavioral correlates of social presentation in higher functioning children with autism*. Invited presentation in the UM-CARD Mental Health Professionals: Advising, Learning & Sharing Series. University of Miami, Miami, FL.
- Henderson, H. A. (2013, November). *Social withdrawal and adjustment: Mechanisms underlying risk and resilience*. Invited colloquium in the Department of Psychology, Florida International University, Miami, FL.

- Henderson, H. A. (2013, August). *The educational value added by student leaders in the residential colleges*. Invited Keynote Speech at the Annual Closing Banquet for Student Leaders, Department of Housing and Residential Life, University of Miami, Miami, FL.
- Henderson, H. A. (2013, February). *The impact of social withdrawal on adjustment: Physiological and contextual influences*. Invited presentation in the Department of Human Development and Family Studies, The University of North Carolina- Greensboro.
- Henderson, H. A., Webb, S. J., Rojas, D. (2012, May). *Setting the bar: A proposal for methodology guidelines*. Presentation in EEG/MEG in Autism Special Interest Group Meeting at the 11<sup>th</sup> International Meeting for Autism Research, Toronto, Canada.
- Henderson, H. A. (2012, April). *Linking social withdrawal to adjustment: Developmental processes and mechanisms*. Keynote Address presented at the 39<sup>th</sup> Annual Illinois-Iowa Undergraduate Psychology Empirical Research Conference. Eureka, IL.
- Henderson, H. A. (2011, November). *Developmental mechanisms linking social withdrawal to adjustment*. Invited presentation in the Department of Psychology, Florida Atlantic University, Boca Raton, FL.
- Henderson, H. A. (2011, June). *Foundations of Social and Emotional Development*. Invited presentation at the Norlien Foundation's Early Brain & Biological Development Symposium, Banff, AB, Canada.
- Henderson, H. A. (2011, June). *Observing young children's social interactions: A unique view on developmental processes and outcomes*. Invited workshop at the Norlien Foundation's Early Brain & Biological Development Symposium, Banff, AB, Canada.
- Henderson, H. A. (2011, March). *Temperament and pathways of development*. Keynote Address presented at the Child Lifestyle and Wellness Seminar, Principals' Coalition of Key Biscayne, Key Biscayne, FL.
- Henderson, H. A. (2011, February). *Linking social withdrawal to adjustment: Developmental processes and mechanisms*. Invited presentation at the Institute of Child Studies, Department of Human Development and Applied Psychology, OISE, University of Toronto, Toronto, Canada.
- Henderson, H. A. (2010, April). *Regulatory processes underlying social variation in children with autism*. Invited presentation at the Center for Children, Relationships, and Culture, University of Maryland, College Park, MD.
- Henderson, H. A. (2009, September). Using EEG/ERP to study variability in attention and social responding in children with autism. Invited presentation in workshop entitled *Using Electrophysiologic Methods to Understand the Neural Basis and Treatment Effects of Mental Disorders in Children and Adolescents* sponsored by the Division of Developmental and Translational Research, NIMH, Bethesda, MD.
- Henderson, H. A. (2007, April). *Temperamental reactivity and self-regulation: Implications for development*. Invited presentation at the Counseling and Psychological Services Center, Florida International University, Miami, FL.

- Henderson, H. A. (2006, May). Executive functions: Contributions to developmental and individual differences in self-regulation. Paper presented in the *Simpozion International: Developmental Cognitive and Affective Neuroscience*. Symposium conducted at the Biennial Meeting of the Romanian Psychology Association, Cluj-Napoca, Romania.
- Henderson, H. A. (2006, May). Phenotypic variability among high functioning children with autism: The role of executive functions. Paper presented in the *Simpozion International: Developmental Cognitive and Affective Neuroscience*. Symposium conducted at the Biennial Meeting of the Romanian Psychology Association, Cluj-Napoca, Romania.
- Henderson, H. A. (2005, April). *Behavioral Inhibition and Behavioral Approach Systems*. Invited presentation in Pathways of Development: Perspectives from Developmental, Cognitive and Affective Neuroscience. Conference presented by The Center for Neurobehavioral Development, University of Minnesota, Minneapolis, MN.
- Henderson, H. A. (2004, March). *Temperament and children's social behavior: Reactive and self-regulatory processes*. Invited presentation in the Miami Dade College Guest Lecture Series in Psychology, Miami, FL.
- Henderson, H. A. (2001, July). *The assessment of negative emotionality in infancy and early childhood*. Invited presentation at the Early Experience and Glucocorticoids Network Meeting, M. Gunnar (Chair), Eugene, OR.
- Henderson, H. A. (2001, May). *Temperamental fear: Relations to early social development*. Invited presentation at the Meeting on Fear and Emotional Development conducted by the Research Network on Early Experience and Brain Development, C.A. Nelson (Chair), Minneapolis, MN.

## **FUNDED RESEARCH IN PROGRESS AND PERFORMED**

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### **Current Funding**

01/2022 – 09/2022

Mitacs Accelerate

(Henderson, Supervisor; Supervisor; Dys, Intern)

*A Needs Assessment and Preliminary Program Evaluation of a Community Social-Emotional Learning Program*

03/2022 – 12/2022

Mitacs Accelerate

(Risko, Browne, Henderson Co-Supervisors; McDiarmid, Intern)

*Building a Shared Measurement Tool for Measuring Belonging in the Community*

04/2020 – 03/2022

SSHRC Insight Grant 2020-0684

(Henderson, PI)

*Making new friends: The impact of shyness on unfamiliar children's interactions*



The purpose of this grant is to examine the impact of child temperament on initial levels and rates of change over time in dyadic coordination and synchrony between pairs of initially unfamiliar peers.

Role: PI

10/2018-09/2023

NIH R01 HD094830

(Adolph, Tamis-LeMonda, Gilmore, PIs)

*Play and Learning Across a Year (PLAY) Project*

This grant supports a collaboration between 63 researchers across North America. PLAY represents the unique opportunity to create a large-scale, sharable, reusable, searchable, fully-transcribed, annotated, and curated corpus of video data of human behavior. The corpus of 900 hours of video featuring toddlers and their mothers, collected in homes in diverse locations across the United States, will provide an exceptional resource for developmental science. Dr. Henderson and her lab group will code approximately 75 hours of project video with codes from the domain of emotion.

Role: Launch Group Member, Significant Contributor

### **Completed Funding**

01/2016 – 05/2021

Canada Foundation for Innovation – John R. Evans Leaders Fund

(Henderson, PI)

*Assessing Children's Learning in Naturalistic Contexts: Supporting Collaborative Research in Developmental Science*

The purpose of this grant is to develop an integrative mobile data collection system to allow for assessments of social and cognitive learning in naturalistic contexts. Components include a wireless dyadic autonomic nervous system recordings, a wireless dyadic eye tracking system, two LENA recording units, and state-of-the art audio-visual recording equipment.

Role: PI

01/2016 – 05/2021

Ontario Research Fund

(Henderson, PI)

*Assessing Children's Learning in Naturalistic Contexts: Supporting Collaborative Research in Developmental Science*

The purpose of this grant is to develop an integrative mobile data collection system to allow for assessments of social and cognitive learning in naturalistic contexts. Components include a wireless dyadic autonomic nervous system recordings, a wireless dyadic eye tracking system, two LENA recording units, and state-of-the art audio-visual recording equipment.

Role: PI

06/2016 – 05/2020

SSHRC Insight Grant 2016-0494

(Henderson, PI)

*Mechanisms Linking Childhood Shyness and Self-Regulation*

The purpose of this grant is to examine the concurrent and longitudinal relations between temperamental shyness and executive functioning and their joint impact on children's social competence and emotional functioning.

Role: PI

07/2016-06/2021

NIMH RO1 MH093349

(Fox, PI)

*Trajectories of Behavioral Inhibition and Risk for Anxiety*

The purpose of this grant is to follow-up a longitudinal cohort of children followed since early infancy as they transition through adolescence, at ages 15 and 18 years. The goals are to examine the influence of within-child and contextual factors on patterns of continuity and change in social behavior. The subcontract awarded to Dr. Henderson supports the development and implementation of coding schemes designed to capture social approach and anxiety as 15-year-olds interact within a mixed-sex, unfamiliar triad of peers.

Role: Co-I and Subcontract PI

06/11 – 05/16

NIMH R01 MH093349

(Fox, PI)

*Trajectories of Behavioral Inhibition and Risk for Anxiety*

The purpose of this grant was to follow-up a longitudinal cohort of children followed since early infancy as they transition into late childhood and early adolescence. The goals are to examine the influence of within-child and contextual factors on patterns of continuity and change in children's social behavior. The subcontract awarded to Dr. Henderson supports the development and implementation of coding schemes designed to capture social approach, anxiety, and competence during in vivo assessments of children's interactions with unfamiliar and familiar peers.

Role: Co-I and Subcontract PI

05/15 – 04/16

UW/SSHRC Seed Grant Award

(Henderson; PI)

*Shyness and self-related processing in children: The moderating role of executive functions*

The purpose of this grant was to examine the concurrent associations between temperament, self-perceptions and executive functioning in children aged 7-12 years.

Role: PI

06/13 – 05/14

University of Miami Provost Research Award

(Henderson, PI)

Autism and the Default Mode Network: Using High Density EEG to Explore the Neural Dynamics Underlying Self-Related Processing. This award provide funds to collect EEG data from higher functioning children with autism and typically-developing children in three conditions: rest, during performance of a cognitive control task, and during self-referential processing. Changes in EEG power across task conditions will be compared between diagnostic groups and examined in relation to individual differences in symptom severity and social functioning.

Role: PI

06/08 – 06/13

Marino Autism Research Institute (MARI)

(Henderson, PI)

*Neural Correlates of Self-Control and Relations to Social Competence among Children at Risk for Autism*

This award provides money for a pilot project in which preschoolers who are the younger siblings of children with autism: (1) complete an EEG/ERP assessment of attention control (orienting, alerting, executive attention) and (2) are observed as they interact with an unfamiliar peer during unstructured and structured activities. Behavioral and physiological measures of attention control will be used as predictors of social engagement and regulation.

Role: PI

09/08 – 07/13

NICHD R01 HD057284-01

(Stone, PI)

”Social-Emotional Development of Infants at Risk for Autism Spectrum Disorders”

This cross-site, Vanderbilt-Miami project will examine the extent to which early impairments in specific attentional and affective mechanisms – both of which are putative core deficits of autism – explain the behavioral heterogeneity that is observed in these high-risk children.

Role: Investigator

03/05 – 02/11

NIMH R01 MH71273

(Henderson, co-PI; Mundy Co-PI)

*Motivation, Self-Monitoring, and Family Process in Autism*

The purpose of this grant is to assess a sample of high functioning children with autism in order to better understand the role of basic processes that may function to moderate developmental trajectories. Physiological, behavioral, and questionnaire measures of approach/withdrawal tendencies, self-processing, and cognitive control are being used as predictors of variation in symptom presentation and social/emotional functioning among HFA children.

Role: Co-PI

08/06 – 07/11

NICHD R01 HD47417

(Messinger, PI)

*Emotion, Communication, and EEG: Development and Risk*

The purpose of this grant is to investigate pathways to typical and atypical development in the first three years of life among 100 typically developing infant siblings and 100 infant siblings of children with Autism Spectrum Disorder (ASD). Patterns of emotional, communicative, and physiological functioning in the first year of life will be used to predict variations in social, emotional, communicative, and cognitive functioning in the second and third years of life. Dr. Henderson’s primary roles are in the design, implementation, and analysis of behavioral assessments of temperament and assessments of frontal EEG asymmetry.

Role: Co-Investigator

09/01 – 08/06, 09/06 – 08/11

NICHD R01 HD17899

(Fox, PI)

*Affect and Cerebral Asymmetry: A Developmental Approach*

The purpose of this grant is to explore the development of regulated and unregulated social behavior of children from infancy to four years of age. This data is collected at the University of Maryland and a subcontract to Dr. Henderson supports the development and implementation of coding systems to quantify aspects of the dyadic interactions from the 2, 3, 4, 5, and 7 year laboratory assessments.

Role: Co-I and Subcontract PI

10/08 – 10/10

Autism Speaks Mentored Predoctoral Fellowship

(H. Henderson, Mentor; L. Mohapatra, Mentee).

*Cognitive Control and Social Engagement Among Younger Siblings of Children with Autism.*

This award supports the training and mentoring of an advanced doctoral student (L. Mohapatra). In addition to graduate student support, funds are being used to extend an ongoing pilot project in which the associations

between EEG/ERP and behavioral measures of attention control and observed social behaviors are being examined in a sample of preschoolers at risk for autism.

Role: Mentor

09/03 – 08/04

University of Miami – General Research Support Award (Henderson, PI)

*Developmental and Personality Differences in Self-Monitoring: A Multilevel Analysis*

The purpose of this award was to examine the associations between self-reported temperament and physiological (ERP) indices of response monitoring in children and young adults.

Role: PI

09/06 – 08/07

University of Miami: General Research Support Award (Henderson, PI)

*Self-monitoring as a predictor of social behavior among higher functioning children with autism*

This award supports a pilot study examining individual differences in social interactions with an unfamiliar peer among a sample of higher functioning children and adolescents with autism. Physiological (EEG/ERP) and behavioral measures of self-monitoring will be examined as predictors of social effectiveness.

Role: PI

06/07-06/08

Marino Autism Research Institute (MARI) (Henderson, PI)

*A Longitudinal Investigation of Social Behavior in Higher Functioning Children with Autism*

This award provides seed money to conduct repeated assessments of HFA children as they interact with an unfamiliar peer. Physiological (EEG/ERP) and genetics (5-HTT) data will be used as predictors of individual differences and developmental change in social symptoms and behavior.

Role: PI

02/05 – 01/08

NIMH R01 MH074454 (Fox, PI)

*The effects of early temperament on social behavior in adolescence*

The purpose of this grant is to assess during adolescence a longitudinal sample of children that has been followed since early infancy. Five broad areas are being assessed: Cognitive processing of emotional and social stimuli; resting physiological activity and reactivity to threat, self-concept and behavioral adaptation, observed social behavior in response to an unfamiliar peer and the presence of anxiety disorders. The subcontract to Dr. Henderson funded the development, validation, and implementation of coding schemes capturing social cognitive biases and social anxiety during interactions with unfamiliar peers.

Role: Co-I and Subcontract PI

## **EDITORIAL AND REVIEWING RESPONSIBILITIES**

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### **Journal Editing/Reviewing:**

**Associate Editor:**

*Developmental Science* (2020 – present)

*Social Development* (2015 – present)

*Child Development* (2017 – 2020)

**Editorial Board Member:** *Developmental Psychology* (2016-present)  
*Emotion* (2014-present)  
*Journal of Clinical Child and Adolescent Psychology* (2013-present)  
*Educational Psychologist* (2016-2020)  
*Journal of Applied Developmental Psychology* (2015 – 2021)  
*International Journal of Behavioral Development* (2009-2013)

**Reviewer:** *Human Development, Journal of Cognitive Neuroscience, Behaviour Research and Therapy, Developmental Psychology, Early Childhood Research Quarterly, Infancy, Cognition and Emotion, Journal of Communication Disorders, Journal of Personality, Journal of Personality and Social Psychology: PPID, Journal of Child Psychology and Psychiatry, European Journal of Neuroscience, Emotion, Infant Behavior and Development, Psychological Bulletin, Biological Psychology, Child Development Perspectives, Brain and Cognition, Developmental Science, Journal of Autism and Developmental Disorders, Psychoneuroendocrinology, Journal of Abnormal Psychology, Developmental Psychobiology, Journal of Experimental Child Psychology, Development and Psychopathology, Social Cognitive and Affective Neuroscience*

**Grant Reviewing:**

Mitacs Accelerate Research Program, Scientific Reviewer (February 2020)  
Natural Sciences and Engineering Research Council of Canada (NSERC), Ad Hoc Scientific Reviewer, Biological Systems and Functions Panel, Discovery Grants Program (January 2020)  
Social Science and Humanities Research Council of Canada (SSHRC), Ad Hoc Scientific Reviewer, Insight Grant Program (January 2019)  
Centre for Addiction and Mental Health (CAMH) Banting Postdoctoral Review Panel (Sept 2018)  
Centre for Addiction and Mental Health (CAMH) Discovery Grants, Scientific Reviewer (April 2018, April 2021)  
National Institute of Health, CPDD Special Emphasis Panel, Reviewer (March 2018)  
National Science Foundation, Developmental Sciences, College of Reviewers (2017-present)  
National Science Foundation, Developmental and Learning Sciences, Ad Hoc Reviewer (March 2017)  
National Institute of Health, Human-Animal Interaction and Health RFA, Reviewer (March 2010, July 2011, December 2016, July 2018)  
National Institute of Health, CPDD Ad Hoc Reviewer (Oct 2010, Feb 2012, Feb 2013, Feb 2015, Feb 2016, Oct 2017)  
National Science Foundation, Developmental and Learning Sciences, College of Reviewers 2014-2016  
US-Israel Binational Science Foundation, Scientific Reviewer (Feb 2016)  
National Science Foundation, Cognitive Neuroscience, Ad Hoc Reviewer (March 2015)  
University of Cyprus, Leventis Foundation Research Committee, Scientific Reviewer (July 2013)  
Department of Defense, Congressionally Directed Medical Research Programs (CDMRP), Scientific Reviewer, Autism Pilot Award Panel (October, 2012)  
Autism Speaks, Small Business Innovation Grants, Reviewer (October, 2012)  
Autism Speaks, Translational Postdoctoral Grants, Reviewer (May, 2012)  
Social Science and Humanities Research Council of Canada (SSHRC), Ad Hoc Scientific Reviewer, Standard Research Grants Program (January 2011; January 2012)  
National Institutes of Health, Translational Research for the Development of Novel Interventions

for Mental Disorders (ZMH1 ERB-F), Reviewer (October, 2011)  
National Institute of Health, NIDCD/NIMH Autism Supplements, Reviewer (March, 2011)  
Department of Defense, Congressionally Directed Medical Research Programs (CDMRP),  
Scientific Reviewer, Autism Idea Award Panel (October 2009, October 2010)  
National Institutes of Health, ARRA *Heterogeneity of Autism* RFA, Mail Reviewer and Editorial  
Board Reviewer (2009)  
National Institute of General Medical Sciences (NIGMS) SCORE Grant Review Panel Member  
(Behavioral Sciences) (2008)  
Small Grants Program- Hunter College of CUNY (2008)  
Ontario Mental Health Foundation (2004)  
The United States Civilian Research and Development Foundation (2004)  
Innovative Investigations Grants Program, The Hospital for Sick Children, Toronto (2003, 2007)

**Conference Submission Reviewing:**

Society for Research in Child Development, 2021 Biennial Meeting, Social, Emotional and Personality  
Development Panel Co-Chair.  
International Congress of Infant Studies, 2020 Congress, Emotional Development Review Panel  
Member  
Society for Research in Child Development, 2019 Biennial Meeting, Social, Emotional and Personality  
Development Review Panel Member  
Society for Research in Child Development, 2017 Biennial Meeting, Social Relationships Panel Co-  
Chair  
International Conference for Infancy Studies, 2016 Biennial Meeting, Emotional Development Review  
Panel Member  
Society for Research in Child Development, 2015 Biennial Meeting, Temperament and Affect  
Review Panel Member  
Society for Research in Child Development, 2013 Biennial Meeting, Intellectual and Developmental  
Disabilities Review Panel Member  
Society for Research in Child Development, 2011 Biennial Meeting, Temperament and Affect  
Review Panel Member  
International Conference for Infancy Studies, 2010 Biennial Meeting, Social Development  
Review Panel Member  
Society for Research in Child Development, 2009 Biennial Meeting, Temperament and Affect  
Review Panel Member  
International Society for the Study of Behavioural Development, 2006 Biennial Meeting, Perceptual,  
Sensory, Motor, and Psychobiological Processes Review Panel Member  
Society for Research in Child Development, 2005 Biennial Meeting, Perceptual, Sensory, Motor  
Psychobiological, and Neuropsychological Processes Review Panel Member

**Textbook Reviewing:**

John Wiley & Sons - *Child Development Series* (2004)  
Worth Publishers-*Developmental Psychology Series* (2002)

**PROFESSIONAL MEMBERSHIPS**

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Member, Society for Research in Child Development (1996-present)  
Member, Society for Psychophysiological Research (2002-2009)  
Member, Association of Psychological Science (2002-present)  
Member, International Society for Autism Research (2008-2016)  
Steering Committee Member, IMFAR Special Interest Group, EEG/MEG in the Study of Autism (2010-2012)

## **THESIS AND DISSERTATION ADVISING**

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### ***Postdoctoral Fellow Supervision – University of Waterloo, Psychology Department***

Supervisor, Kristie Poole, 2020 to present  
Supervisor, Sebastian Dys, 2020 to present

### ***Graduate Supervision – University of Waterloo, Psychology Department***

#### Ongoing

Supervisor, Serena McDiarmid, Ph.D. Developmental, ongoing  
Supervisor, McLennon Wilson, Ph.D. Developmental, ongoing  
Supervisor, Mya Dockrill, MA.. Developmental, ongoing  
Supervisor, Sarah English, Ph.D., Developmental, ongoing

#### Completed

Supervisor, Claudia Labahn, MA.Sc. Developmental, August 2015.  
Supervisor, Emily Downs, MA.Sc. Developmental, August 2016.  
Supervisor, Krista McElvey, MA.Sc. Developmental, August 2016.  
Supervisor, Serena McDiarmid, MA.Sc. Developmental, August 2018.  
Co-Supervisor, Anna Hudson, MA Cognitive Neuroscience, August 2018.  
Supervisor, Linda Sosa Hernandez, MA Developmental, August 2021.  
Supervisor, What do you think? Associations between social anxiety, mentalizing, and social competence in middle childhood, Emma Green, Doctoral Dissertation, May 2022.  
Co-Supervisor, Examining the neural, behavioural, and social responses associated with affective self-referential processing in adults and children, Anna Hudson, Doctoral Dissertation, June 2022.

### ***Graduate Supervision – University of Miami, Psychology Department***

#### Completed

Supervisor, Contributions of temperament and self-monitoring to social adaptation among higher functioning children with autism, Caley Schwartz, Doctoral Dissertation, June 2008.  
Co-Supervisor, Individual differences in anterior asymmetry in children with high functioning autism. Anne Inge, Doctoral Dissertation, June 2008.  
Co-Supervisor, Family factors as a modifier of individual differences in children with higher functioning autism and their families, Nicole Zahka, Doctoral Dissertation, March 2010.  
Supervisor, The error-related negativity (ERN) in response to social stimuli in individuals with high

- functioning autism, Camilla Hileman, Doctoral Dissertation, July 2010.
- Supervisor, Preschool and kindergarten predictors of social and academic adjustment in early elementary school, Olga Moas, Doctoral Dissertation, June 2011.
- Co-Supervisor, The structure and function of measures of early therapeutic alliance in an adolescent treatment sample, Laura Levin, Doctoral Dissertation, September 2011.
- Supervisor, Attention Regulation and Associations with Social Competence in Younger Siblings of Children with Autism, Leena Mohapatra, Doctoral Dissertation, October 2011.
- Supervisor, The influences of early temperament and emotion regulation on social competence in middle childhood, Elizabeth Penela, Doctoral Dissertation, May 2012.
- Supervisor, Syndrome specific and non-syndrome specific predictors of developmental change in higher functioning children with autism. Kim Ono, Doctoral Dissertation, May 2013.
- Co-Supervisor, Social metaperception in high functioning adolescents with autism. Lauren Usher, Doctoral Dissertation, March 2016.
- Supervisor, Theatre-based social skill intervention for children with high functioning autism, Camilla Hileman, Doctoral Qualifying Paper, May 2008.
- Supervisor, Predictors of social problem-solving and their relations to social and academic adjustment in preschool, Olga Moas, Doctoral Qualifying Paper, October 2008.
- Supervisor, Maternal socialization of emotion regulation: Promoting social competence among inhibited toddlers, Elizabeth Mejia, Master's Thesis, July 2009.
- Supervisor, Individual differences in preschool children's temperament and its contribution to classroom behavior and cognitive school readiness, Olga Moas, Master's Thesis, April 2008.
- Supervisor, The influence of temperamental history on autobiographical memories and social anxiety in adolescence, Laura Levin, Master's Thesis, December 2007.
- Supervisor, Self-monitoring and anxiety in high functioning children with autism, Caley Schwartz, Master's Thesis, August 2005.
- Supervisor, Neurophysiological mediation of 5-HTTLPR allele variability and phenotypic expression in children with high functioning autism, Kimie Ono, Master's Thesis, March 2011.
- Supervisor, Examining the relations among social anxiety, friendship quality, and social competence in higher-functioning children and adolescents with autism, Lauren Usher, Master's Thesis, May 2013.
- Supervisor, The role of valence in self-referenced memory in children with and without autism spectrum disorder. Catherine Burrows, Master's Thesis, May 2014.

***Doctoral Dissertation Committees – University of Waterloo, Psychology Department***

- Committee Member, The How, What, and When of Children's Ownership Explanations. Shaylene Nancekivell, Doctoral Dissertation, March 2016.
- Committee Member, Understanding actions and preferences: The role of ownership for children. Madison Pesowski, Doctoral Dissertation, July 2019.
- Committee Member, Statistical Reasoning in infants and young children. Samantha Gualtieri, Doctoral Dissertation, August 2019.
- Committee Member, Perceiving direct and averted gaze during emotion discrimination, affective empathy and affective theory of mind judgements: Electrophysiological and behavioural effects. Sarah McCrackin, Doctoral Dissertation, July 2020.
- Committee Member, Individual differences in recogn-eye-zing faces: Behavioural and neural underpinnings of face recognition in neurotypical and autistic adults. Karisa Parkington, Doctoral Dissertation, May 2021.
- Committee Member, Investigating children's naturalistic explorations in a living history museum. Elizabeth Attisano, Doctoral Dissertation, December 2021.



- Committee Member, #SADFISHING: Adolescents' desired responses on social media. Celina Bowman-Smith, Doctoral Dissertation [ongoing].
- Committee Member, Alanna Valcke, Doctoral Dissertation [ongoing].
- Committee Member, Emily Britton, Doctoral Dissertation [ongoing].

***Doctoral Dissertation Committees – University of Miami, Psychology Department***

- Committee Member, Contributions of Temperament and Joint Attention to Social Competence, Externalizing, and Internalizing Behavior in Normally Developing Children, Amy Vaughan, Doctoral Dissertation, May 2004.
- Committee Member, Cognitive and behavioral development of at risk infants and toddlers exposed to stressful life events: The effects of trauma in early childhood, Zachary Warren, Doctoral Dissertation, December 2004.
- Committee Member, Targeting maternal lifestyle to impact birthweight and subsequent developmental disabilities, Carrie Lazarus, Doctoral Dissertation, April 2005.
- Committee Member, The relations of infant joint attention skills to social competence in school-age children at-risk due to prenatal cocaine exposure, Francoise Acra, Doctoral Dissertation, July 2005.
- Committee Member, Relations among joint attention, attachment, and language outcome in typically developing infants, Jessica Block, Doctoral Dissertation, August 2005.
- Committee Member, Bio-behavioral markers of phenotypic differences in high functioning autism, Courtney Burnette, Doctoral Dissertation, August 2005.
- Committee Member, Cognitive biases associated with a history of mania, Camilo Ruggero, Doctoral Dissertation, May 2006.
- Committee Member, An investigation of the role of temperament on Head Start children's school readiness, Pelin Munis, Doctoral Dissertation, January 2008.
- Committee Member, Victimization, family rejection, and outcomes of lesbian, gay, and bisexual young people: The role of negative LGB identity, Brian Willoughby, Doctoral Dissertation, May 2008.
- Committee Member, Neurocognitive sequelae of pediatric cancer: A longitudinal study of late effects. Irene Delgado, Doctoral Dissertation, June 2008.
- Committee Member, Validation of the Essay Coding System for Performance Goals and Learning Goals: Associations with Goal Orientation Inventory, Coping, Mood, and School Performance, Tamara D'Anjou, Doctoral Dissertation, October 2008.
- Committee Member, Social support as a moderator of the relationship between peer victimization and psychosocial maladjustment in adolescent boys and girls, Lisa Bailey, Doctoral Dissertation, October 2008.
- Committee Member, Cognitive effects of initial mindfulness meditation: Improved executive attention? Emily Polak, Doctoral Dissertation, December 2008.
- Committee Member, Executive functions and approaches to learning: Relationships to school readiness in Head Start preschoolers. Virginia Vitiello, Doctoral Dissertation, July 2009.
- Committee Member, The mechanisms underlying resilience to daily stressors: Emotion regulation and flexible cognitive control of affective material. Jessica G. Jacobson, Doctoral Dissertation Proposal, March 2010.
- Committee Member, Does gratitude promote reciprocity in response to all benefits, or just those rendered by novel relationship partners? Testing the role of gratitude in the establishment of reciprocal relationship. Adam Cohen, Doctoral Dissertation, May 2010.
- Committee Member, Risk and resiliency in the preschool classroom: Effects of problem behaviors and adaptive

- learning behaviors on children's early achievement. Ximena Dominguez, Doctoral Dissertation, June 2010.
- Committee Member, Predicting school readiness: Executive functions, problem behaviors and theory of mind in preschoolers. Shira Kolnik, Doctoral Dissertation, May 2010.
- Committee Member, Examining preschoolers' trajectories of individual learning behaviors: The influence of approaches to learning on school readiness. Michelle F. Maier, Doctoral Dissertation, November 2010.
- Committee Member, Caregiver behaviors as moderators of the relation between children's joint attention skills and subsequent language in an at-risk sample. Dolores Farhat, Doctoral Dissertation, December 2010.
- Committee Member, The mechanisms underlying resilience to daily stressors: Emotion regulation and flexible cognitive control of affective material. Jessica G. Genet, Doctoral Dissertation, May 2011.
- Committee Member, Genetic and environmental predictors of empathy in children at risk for an autism spectrum disorder. Nicole McDonald, Doctoral Dissertation, May 2012.
- Committee Member, The role of teacher commitment and burnout in predicting outcomes of preschoolers with autism spectrum disorders: A multilevel and structural equation approach. Drew Coman, Doctoral Dissertation, October 2012.
- Committee Member, Emotion regulation in depression: Investigating mechanisms underlying reappraisal. Catherine D'Avanzato, Doctoral Dissertation, November 2012.
- Committee Member, Pathways between infant nonverbal referential communication and the quality of later parent-child interaction in the context of autism risk. Caroline Grantz, Doctoral Dissertation, December 2012.
- Committee Member, Peer play as a context for identifying profiles of children and examining rates of growth in academic readiness for children enrolled in Head Start. Elizabeth R. Bell, Doctoral Dissertation, February 2013.
- Committee Member, The trajectories of adolescent anxiety and depression symptoms over the course of a transdiagnostic treatment. Alexander Queen, Doctoral Dissertation, April 2013.
- Committee Member, Cognitive mechanisms of anger regulation: The role of executive function. Katie Denny, Doctoral Dissertation, May 2013.
- Committee Member, Learning through inquiry: Examining the relationship between child-generated questions, teacher practices, and school readiness in Head Start classrooms. Irena Nayfeld, Doctoral Dissertation, February 2014.
- Committee Member, The temporal dependency hypothesis: Previous look durations predict next look durations. Whitney Mattson, Doctoral Dissertation, March 2014.
- Committee Member, Profiles of classroom engagement in Head Start children: Associations with academic readiness. Tracy Carter, Doctoral Dissertation, March 2015.
- Committee Member, Gene by environment interactions in predicting joint attention in the younger siblings of children with autism. Devon N. Gangi, Doctoral Dissertation, April 2015.
- Committee Member, Emotion regulation predictors of anxiety symptoms in a clinical sample of school-age youth. Emily L. Bilek, Doctoral Dissertation, April 2015.
- Committee Member, Sibling Rivalry or Sibling Revelry: A Multifactorial Approach to Understanding the Sibling Relationship from the View of Typically Developing Siblings of Children with ASD, Christine Ghilain, Doctoral Dissertation, June 2015.
- Committee Member, Training affective flexibility: Effects of an affective-control training task on emotion regulation. Ashley Malooly, Doctoral Dissertation, September 2016.
- Committee Member, Neural Correlates of Repetitive Negative Thinking in Autism Spectrum Disorder, Catherine Burrows, Doctoral Dissertation, April 2018.

***Doctoral Dissertation Committees – Other Institutions***

Committee Member, Paths to Compliance: Differing Influences of Parenting in Fearful and Exuberant Infants, Melissa Ghera, Doctoral Dissertation, March 2007 – University of Maryland.

***Invited External Dissertation Examiner – Other Institutions***

External Examiner, Managing preoperative anxiety in children undergoing surgery, Cheryl Chow, Doctoral Dissertation, December 2016 – McMaster University.

External Examiner, The development of sensitivity to threat among children and adolescents, Taylor Heffer, Doctoral Dissertation, June 2022 – Brock University

External Examiner, The double-edged sword of self-regulation: Developmental, temperamental, and contextual considerations, Raha Hassan, Doctoral Dissertation, June 2022 – McMaster University

***Doctoral Qualifying Paper Committees – University of Miami, Psychology Department***

Committee Member, The neurological substrates of gaze-following and joint attention, Amy Vaughan, Doctoral Qualifying Paper, June 2003.

Committee Member, Nature of the contributions of infant joint attention skills to the development of social competence, Francoise Acra, Doctoral Qualifying Paper, March 2005.

Committee Member, An investigation of the role of temperament on Head Start Children's school readiness, Pelin Munis, Doctoral Qualifying Paper, October 2006.

Committee Member, Executive functions and learning, Virginia Vitiello, Doctoral Qualifying Paper, August 2007.

Committee Member, The Impact of Executive Functions, Social Competence, and Theory of Mind on School Readiness, Shira Kolnik, Doctoral Qualifying Paper, February 2009.

***Master's Thesis Reader – University of Waterloo, Department of Psychology***

Reader, Looking eye to eye: Facial context and featural fixation modulate early neural markers of face perception. Karisa Parkington, Master's Thesis, April 2017.

Reader, Contextual valence and self-relevance modulate electrocortical and behavioural responses to faces differentially for faces with direct versus averted gaze. Sarah McCrackin, Master's Thesis, August 2017.

Reader, I'll share with you but only if – The influence of context, communication, and perspective taking on preschoolers' social behaviours. Alanna Valcke, Master's Thesis, August 2017.

Reader, Adolescent social functioning: The role of parental reflective functioning and adolescent mentalizing in predicting adolescent prosocial behaviour and peer problems, August 2022.

***Master's Thesis Committees – University of Miami, Psychology Department***

Committee Member, What causes some infant smiles to be perceived as more positive than others? Tricia Cassel, Master's Thesis, April 2004.

Committee Member, The associations among family functioning, parenting style, and parental reactions to their sons' sexual orientation disclosure, Brian Willoughby, Master's Thesis, May 2004.

Committee Member, Development of a global measure of temperament for use with teachers assessing preschool children, Pelin Munis, Master's Thesis, November 2004.

Committee Member, Age effects on attention and executive functioning in children and adolescents with Sickle Cell Disease, Jennifer Hestand, Master's Thesis, November 2005.

Committee Member, The late effects of pediatric cancer treatments, Irene Delgado, Master's Thesis, November 2005.

Committee Member, Face-to-face interactions of infants prenatally exposed to cocaine, Susan Acosta, Master's

- Thesis, November 2005.
- Committee Member, Age and gender effects on EEG asymmetry in typically developing children, Anne Pradella, Master's Thesis, May 2006.
- Committee Member, Social Competence in Deaf Preschoolers: Relationships to Parenting, Language, and Behavior Problems, Carolyn Kinnamon, Master's Thesis, May 2007.
- Committee Member, Learning behaviors mediating the relationship between behavior problems and academic outcomes, Ximena Dominguez, Master's Thesis, December 2007.
- Committee Member, Face processing: The N170 ERP component in autism, Camilla Hilemann, Master's Thesis, December 2007.
- Committee Member, N2 and response inhibition in children with high-functioning autism, Leena Mohapatra, Master's Thesis, December 2007.
- Committee Member, Specific learning behaviors as potential mediators in the relationship between teacher-child attachment and school readiness, Janna Fuccillo, Master's Thesis, August 2008.
- Committee Member, The differential role of initiative and persistence in early childhood, Michelle Maier, Master's Thesis, September 2008.
- Committee Member, Teacher commitment to philosophy, teacher burnout, and their effects on the implementation of comprehensive treatment models for preschool children with autism spectrum disorders, Drew Coman, Master's Thesis, October 2010.
- Committee Member, Development of anticipatory smiling in ASD-Sibs and Comp-Sibs, Devon N. Gangi, Master's Thesis, May 2012.
- Committee Member, A comprehensive approach to measuring peer social competence: Examining its role in Head Start children's academic readiness, Tracy M. Carter, Master's Thesis, April 2013.
- Committee Member, The impact of negative mood on cognitive control, Josh Rooks, Master's Thesis, May 2014.

***Master's Thesis Committees – University of Miami, Other Departments***

- Committee Member, The effects of sensation seeking on the preference of rap music stimulus levels of young offenders, Kie Yamada, Master's Thesis, Department of Music Therapy, January 2008.

***Undergraduate Honors Thesis Committees – University of Waterloo, Department of Psychology***

- Supervisor, Everyday executive functioning behaviours of siblings of children with autism during a clean-up task. Sara Gibbons, Senior Honors Thesis, April 2016
- Reader, The role of intuitive and analytic thinking on the illusion of truth. Jorjena Dankha, Senior Honors Thesis, April 2017
- Supervisor, Similarities in temperament as a predictor of the quality of interaction between unfamiliar peers in middle childhood. Aurelia Negulescu, Senior Honors Thesis, December 2017
- Reader, Lying and Lie Detection. Michael Vonlanthen, Senior Honors Thesis, December 2017
- Reader, Temperamental styles and communicative decisions: How context and shyness of interlocutors impacts conversational choices, Celina Bowman-Smith, Senior Honors Thesis, December 2017
- Supervisor, The association between temperament, vocabulary and pragmatics in middle childhood, Mariam Abbasi, Senior Honors Thesis, May 2018
- Supervisor, Children's temperament and career aspirations, Brittany Wick, Senior Honors Thesis, December 2018
- Supervisor, Short-term longitudinal relations between emotion regulation and anxiety in middle childhood, Rebecca Mallozzi, Senior Honors Thesis, December 2018
- Co-Supervisor, Investigating metamotivational knowledge in children, Olivia Hartman, Senior Honors Thesis,

December 2018

- Co-Supervisor, Associations between childhood shyness, social anxiety and communication with an unfamiliar peer, Savannah Heintzman, Senior Honors Thesis, May 2019.
- Supervisor, The moderating effect of shyness on the association between respiratory sinus arrhythmia suppression and executive functioning performance, Aaron Boughen, Senior Honors Thesis, December 2019.
- Reader, Further investigative research on probabilistic reasoning in 3- and 4-year-olds, Jystina Trinidad, Senior Honors Thesis, December 2019.
- Supervisor, The detrimental effects of friendship quality for shy children, Sarah Thomas, Senior Honors Thesis, December 2019.
- Co-Supervisor, Children's executive function and communicative competence during a dyadic drawing task, Siann Gault, Senior Honors Thesis, May 2020.
- Supervisor, Parental perceptions of children's mentalizing styles: Are they influenced by child social anxiety? Vanessa Turchio, Senior Honours Thesis, August 2020.
- Supervisor, Dyadic cooperation and temperamental shyness in middle childhood. Jacob Pavicic, Senior Honors Thesis, January 2021.
- Supervisor, Who's next in line? Testing in an online context. Kaitlyn Crook, Senior Honors Thesis, May 2021.
- Co-Supervisor, The association between shyness and perceptual updating to ambiguous figures and facial emotions. Bianca Boboc, Senior Honors Thesis, May 2021.
- Supervisor, Variations in peer exposure and challenges with emotion regulation during the pandemic. Connie Ye, Senior Honors Thesis, December 2021.
- Supervisor, Inhibitory control's buffering role in the association between temperamental surgency and cooperative behaviours in middle childhood. Idiris Kabel, Senior Honors Thesis, May 2022.
- Supervisor, Getting to Know You: Dyadic Similarity and Social Avoidance in Children. Grace Lee Golden, Senior Honors Thesis, May 2022.

***Undergraduate Honors Thesis Committees – University of Miami, Psychology Department***

- Supervisor, Predicting attributional styles using self-reported temperament, Jennifer Escobar, Senior Honors Thesis, April 2004
- Supervisor, The Influence of Self-Monitoring on the Relation Between Social Anxiety and Negative Attributional Style, Elizabeth Mejia, Senior Honors Thesis (Summa), April 2005
- Supervisor, Individual Differences in Toddlers' Social Problem Solving Skills: The Influence of Social Fearfulness, Olga Moas, Senior Honors Thesis, December 2005
- Supervisor, The evocative effects of temperament on toddlers' play with peers, Jennifer Kelsen, Senior Honors Thesis (Summa), April 2006
- Supervisor, Interrelations among dispositional and behavioral predictors of externalizing behaviors in toddlers, Tamielle Horn, Senior Honors Thesis (Magna), April 2006.
- Supervisor, EEG asymmetries as predictors of motivational and affective biases in adolescents with high functioning autism, Nate Helwig, Senior Honors Thesis (Summa), April 2007.
- Supervisor, Temperamental predictors of social adaptation in middle childhood, Cleo Samuel, Senior Honors Thesis (Summa), April 2007.
- Supervisor, Assessment of self-monitoring in high functioning autism, Pooja M. Soni, Senior Honors Thesis (Magna), April 2007.
- Reader, Temperamental differences between Autism Spectrum Disorder (ASD) and typically developing (TD) siblings, Cristina Fernandez, Senior Honors Thesis (Summa), April 2007.
- Reader, Usability testing of a speech recognition program to create electronic health records: Examining

- problems with native language, Erin Rountree, Senior Honors Thesis (Magna), April 2007.
- Reader, Maturing thalamocortical connections impede learning in sleeping infants, Barbara M. Sorondo, Senior Honors Thesis (Summa), April 2007.
- Reader, The neural basis of communication disturbance in higher functioning autistic children, Jose Martinez, Senior Honors Thesis, June 2007.
- Supervisor, Individual differences in toddlers' compliance: The influence of temperament, maternal behavior, and their interaction, Vanessa Villar, Senior Honors Thesis (Magna), December 2007.
- Reader, Infant expressions and maternal behavior during the face-to-face stillface paradigm: An application of the continuous rating system, Stefanie Beckel, Senior Honors Thesis, December 2007.
- Supervisor, Face recognition ability as a predictor of social competence, Crystal Noller, Senior Honors Thesis, April 2008.
- Supervisor, The N170 ERP component and face processing of emotional face expression in children with high functioning autism, Maria Agustina Rossetti, Senior Honors Thesis, April 2008.
- Supervisor, The effect of incongruity on gaze following in individuals with HFA, Bridget Gamber, Senior Honors Thesis, April 2009.
- Supervisor, Individual differences and developmental change in young children's compliance, Alec Zalbeta, Senior Honors Thesis, April 2009.
- Supervisor, The mediating role of parenting on the relations between gender and children's social problem solving skills, Christine Romero, Senior Honors Thesis, May 2010.
- Supervisor, Situational influences on children's compliance behavior: The effects of temperament and parenting, Irene Daboin, Senior Honors Thesis, May 2011.
- Supervisor, The influence of surgency on social problem solving behavior and affect in early childhood, Nicole Yehudai, Senior Honors Thesis, January 2011.
- Supervisor, Early temperament as a predictor of social interactions in toddlerhood, Margarita Leira, Senior Honors Thesis, May 2011.
- Supervisor, Executive functions in relation to social behavior in the younger siblings of children with autism, Michaela Gaffley, Senior Honors Thesis, May 2011.
- Supervisor, Mother-child emotional discourse in the younger siblings of children with autism, Charissa Dinoble, Senior Honors Thesis, May 2012.
- Supervisor, Friendship quality and peer acceptance: An examination of relationship development and its influence on social competence, Melanie Feldman, Senior Honors Thesis, May 2013.
- Supervisor, Default mode network deactivation and autism spectrum disorder symptom severity, Melanie Weinstein, Senior Honors Thesis, May 2013.
- Reader, The effect of manipulating attentional biases on memory, Kimberly Blum, Senior Honors Thesis, May 2013.
- Reader, Early social smiling in infant siblings of children with autism spectrum disorders: An examination of contingent responsivity in face-to-face interaction. Rosmary Ros, Senior Honors Thesis, May 2013.
- Reader, Mindfulness training in military spouses. Kaelyn Lynch, Senior Honors Thesis, May 2014.
- Reader, Exploring cross-informant ratings of youth anxiety: The relationship between self, child, and observer measures. Carly Schwartzman, Senior Honors Thesis, May 2014.
- Supervisor, A content analysis of adolescents' discussions with an unfamiliar peer – Comparing children with and without autism. Dina Dajani, Senior Honors Thesis, May 2014
- Supervisor, Supporting Others: The roles of early temperament and context in behaviorally inhibited children. Clara Choi, Senior Honors Thesis, May 2014.
- Supervisor, Effortful control and preschoolers' compliance: The role of peers and context. Nicole Lavina, Senior Honors Thesis, May 2014.

***Undergraduate Honors Thesis Committees – University of Miami, Other Departments***

Reader, The role of faith in coping with trauma: How the Holocaust has affected the spiritual beliefs, attitudes and behaviors of survivors, Jackie Engebretson, Senior Honors Thesis, Department of Religious Studies, December 2006.

***Undergraduate Honors Thesis Committees –Other Institutions***

Supervisor, Social/emotional functioning, social competence, and ethnicity in high functioning autism, Krystal Lago, Senior Honors Thesis, Department of Psychology, Barry University, May 2010.

**UNIVERSITY COMMITTEES AND ADMINISTRATIVE RESPONSIBILITIES**

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Department of Psychology, University of Waterloo

Chair, Department of Psychology (July 2019 to present)  
Member, Delegate Ethics Review Committee (DERC; 2017-2018)  
Member, Undergraduate Advisory Committee (2016-present)  
Elected Member, Annual Performance Review Committee, 2016  
Elected Member, Department Tenure and Promotion Committee, 2015-2016; 2016-2017  
Elected Member, Department Executive Committee, 2015-2016; 2017-2018  
Judge, UW Graduate Psychology Discovery Conference (April, 2015)

University of Waterloo

Member, Honorary Awards Committee, Faculty of Arts, Fall 2022 - present  
Member, Research Scale-Back and Restart after COVID-19 Resurgence Committee, Faculty of Arts Representative, Fall 2020.  
Member, Strategic Plan 2020-2025 High Quality Learning Environment Issue Paper Committee, 2017-2018  
Alternate Member, Human Ethics Review Committee (HERC; 2017 – 2018)  
Member, Designate Dissertation Chair Pool, 2015-2016; 2016-2017

Other Universities

External Reviewer, Department of Psychology Review for Chair Search, Western University, London, ON, November 2021.  
External Reviewer, Tenure & Promotions, Department of Psychology, Michigan State University, East Lansing, MI, October 2021.  
External Reviewer, Tenure & Promotions, Department of Human Development and Family Sciences, Texas Tech University, Lubbock, TX, September 2021.  
External Reviewer, Bachelor of Science Honours Health and Human Behaviour: New Program Review, Trent University, Peterborough, ON.  
External Reviewer, Tenure & Promotions, Department of Psychology, Brock University, St. Catharines, ON, December 2020.  
External Reviewer, Tenure & Promotions, Department of Psychology, University of Guelph, Guelph, ON, August 2020.  
External Reviewer, Tenure & Promotions, Department of Psychology, Miami University, Oxford, OH, August 2020.

External Reviewer, Appointments & Promotions, Department of Psychiatry and Biobehavioral Sciences, UCLA, Los Angeles, CA, January 2020.

External Reviewer, Tenure & Promotion, Department of Psychology, University of Toronto Scarborough, Toronto, ON December 2019.

External Reviewer, Tenure & Promotion, Psychology Department, Marquette University, Milwaukee, WI, August 2019.

External Reviewer, Department of Psychology Academic Self-Study, Algoma University, Sault Ste. Marie, Ontario, January 2017.

#### Department of Psychology, University of Miami

Associate Director (Developmental), Child Division, Department of Psychology, 2011-2014

Chair, Undergraduate Curriculum Committee, Department of Psychology, 2012-2014

Member, Undergraduate Curriculum Committee, Department of Psychology, 2004-2012

Member, Clinical Curriculum Review Committee, Department of Psychology, 2012-2013

Member, Search Committee for Faculty position in Cognitive/Behavioral Neuroscience (2008/2009, 2009/2010, 2010/2011, 2011/2012, 2012/2013)

Faculty Mentoring Committee Member, 2010-2014

Co-Organizer, Child Division Brown Bag Series, 2010-2012

Supervisor of Psychology Graduate Student Teaching Experiences (Fall 2003, Spring 2004, Spring 2005, Fall 2006, Spring 2007, Fall 2009, Spring 2010, Spring 2011, Fall 2012, Fall 2013)

Panelist, Graduate School in Psychology, Undergraduate Psychology Program, Fall 2010

Panelist, Careers in Psychology, Psi Chi, 2008

Member, Search Committee for Faculty position in Developmental Psychology (2007/2008)

Member, Search Committee for Faculty position in Developmental/Quantitative Psychology (2005/2006, 2006/2007, 2007/2008)

#### College of Arts and Sciences, University of Miami

Member, Committee for the Development of an Independent Major for students in the College of Arts & Sciences, College of Arts & Sciences, 2013-2014

Member, Academic Appeals Committee, College of Arts & Sciences, 2012-2014

Guest Instructor, *Books that Matter*, April 2012, April 2014

College of Arts & Sciences Committee on Undergraduate Standards & Admissions, Member 2006-2009  
Planning Committee, Institute for Child Development and Aging Across the Lifespan, College of Arts & Sciences, 2003

#### University of Miami

Faculty Master, Stanford Residential College, University of Miami, 2012 -2014

Associate Faculty Master, Stanford Residential College, University of Miami, 2007-2011

Member, University of Miami General Research Council, 2013-2014

Vice-President and UM Appointed Community Representative, Canterbury Preschool Board of Directors, 2012 - 2014

UM Appointed Community Representative, Canterbury Preschool Board of Directors, 2011 -2012

Faculty Representative, University of Miami Retirement Plans' Review Committee, 2013- 2014

Faculty Representative, Selection Committee for the Edward T. Foote II Award for Excellence in Student Leadership, 2013

Faculty Senate Committee on Women and Minorities, Member, 2009-2013



Invited Faculty Fellow Participant, Mahoney Residential College, November 2012.  
Faculty Representative, Sherwood M. Weiser Memorial Fund Award Interview Committee, 2012  
Faculty Representative (ad hoc), University Graduate Fellowship Selection Committee, 2012  
Invited Faculty Panelist, *Women's Success in the Academy*, Preparing Future Faculty Seminar,  
Department of Educational and Psychological Studies, University of Miami, November 2012  
Invited Faculty Panelist, *The Secret of My Success* at the New Faculty Orientation, Office of Faculty  
Affairs, August 2011  
Faculty Facilitator, First Year U Leadership Academy, Fall 2009, Fall 2010, Fall 2011, Fall 2012  
Faculty Advisor, Phi Sigma Pi Honor Society, 2008-2013  
Presidential Commission on Alcohol and Other Drug Issues, Member 2007-present  
Faculty Facilitator, Preparing Future Faculty Workshop on Finding Academic Positions, University of  
Miami Graduate School, 2009  
Faculty Representative, Hammond Scholarship Interview Committee, 2009, 2010  
Faculty Representative, Fulbright Scholarship Interview Committee, 2008, 2010, 2012  
Faculty Representative (ad hoc), Rhodes Scholarship Interview Committee, 2010  
Faculty Representative, Singer Scholarship Interview Committee, 2010, 2012, 2013  
Panelist, Academic Careers Faculty Roundtable, Toppel Career Center, 2008  
Judge, University of Miami Research and Creativity Forum (2003, 2004, 2006, 2007, 2008, 2010, 2013)  
Faculty Academic Advisor, Tri Delta Sorority, University of Miami 2004-2006

## COMMUNITY SERVICE

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Board of Directors, *Oak Bridge Academy*, Cambridge, ON. 2018-present.