

**University of Waterloo
Department of Psychology
Human Resources Management
HRM 200- Winter 2017**

Instructor and T.A. Information

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Course Description

HRM 200 serves as an introduction to Human Resources Management (HRM) and its contributions to the workplace. Today's organization faces a myriad of complex issues, such as globalization, demands for increased productivity, strategic planning and compliance with government legislation. In today's world, "people" provide the competitive advantage and HR policies and practices have a significant impact on the bottom line and overall performance of an organization.

The course will examine the evolution of HR from a primarily administrative function to a strategic partner and decision maker in the organization. Among other things, the course will look at the effective management of human capital, the importance of attracting and retaining employees, managing a diverse workforce, recognizing employee rights, and legislative requirements.

Whether or not you have an interest in Human Resources as a career, you will at some time in your working career likely be dealing with "people issues" ... either your own or somebody else's. This course will provide you with useful information and helpful insights.

Course Goals and Learning Outcomes

What I Expect:

If you invest the necessary time and effort to understand and internalize the course content, on completing the course you will have an increased understanding and appreciation of the Human Resources function, its role, concepts, principles and challenges.

There will be demonstrated respect for the diversity of others. Students will exhibit proper decorum and behaviours towards fellow students and the learning experience.

You will own or have regular access to the current course text, as you will be expected to read assigned chapters.

•If you are experiencing difficulty with me, the material, the course or your grades, please let me know quickly through the course website or through my e-mail

What You Can Expect:

•Build a foundation or base of knowledge about Human Resource Management and be able to apply the concepts both professionally and personally.

•Acquire an understanding of Human Resource issues facing organizations and line managers and develop insights on what it is like to work in the Human Resource profession

•Identify ways of having management and employees work effectively together.

•Have the lecturer identify and share real life HR challenges and experiences.

•Identify potential career options within the Human Resource Management profession.

Required Text

- Human Resources Management in Canada, 13th Canadian Edition plus Course Access Code

Course Requirements and Assessment

Activities and Assignments	Weight (%)
Introduce Yourself	Ungraded
Weekly Quizzes (10 x 2% each)	20%
In The News Assignment 1	15%
Midterm Test	20%
In The News Assignment 2	15%
Final Examination	30%

TOTAL

100

Course Schedule

Week	Module	Readings and Other Assigned Material	Activities and Assignments	End / Due Date
1	<u>Module 1: Strategic Importance of Human Resource Management and The Changing Legal Emphasis</u>	Chapters 1 and 2	<u>Introduce Yourself</u>	Friday, January 6, 2017 at 11:55 PM
			<u>Module 1 Weekly Quiz</u>	Sunday, January 15, 2017 at 11:55 PM
2	<u>Module 2: Human Resources Management and Technology and Designing and Analyzing Jobs</u>	Chapters 3 and 4	<u>Module 2 Weekly Quiz</u>	Sunday, January 15, 2017 at 11:55 PM

3	Module 3: Human Resources Planning and Recruitment	Chapters 5 and 6	Module 3 Weekly Quiz	Sunday, January 22, 2017 at 11:55 PM
4	Module 4: Selection and Introduction to Team Projects	Chapter 7	In The News Assignment 1	Thursday, January 26, 2017 at 11:55 PM
			Module 4 Weekly Quiz	Sunday, January 29, 2017 at 11:55 PM
5	Module 5: Orientation and Training and Midterm Test	Chapter 8	Midterm Test	Wednesday, February 1, 2017, 12:01 AM Friday, February 3, 2017 at 4:00 PM
			Module 5 Weekly Quiz	Sunday, February 5, 2017 at 11:55 PM
6	Module 6: Career Development and Performance Management	Chapters 9 and 10	Module 6 Weekly Quiz	Sunday, February 12, 2017 at 11:55 PM

READING WEEK (Sunday, February 19, 2017 to Saturday, February 25, 2017)

7	Module 7: Strategic Pay Plans and Pay-For-Performance and Financial Incentives	Chapters 11 and 12	Module 7 Weekly Quiz	Sunday, February 26, 2017 at 11:55 PM, 2017 at 11:55 PM
8	Module 8: Employee Benefits and Services and Occupational Health and Safety	Chapters 13 and 14	Module 8 Weekly Quiz	Sunday, March 5, 2017 at 11:55 PM
9	Module 9: Managing Employee Separations	Chapter 15	Module 9 Weekly Quiz	Sunday, March 12, 2017 at 11:55 PM
			In The News Assignment 2	Sunday, March 12, 2017 at 11:55 PM

10	Module 10: Labour Relations	Chapter 16	Module 10 Weekly Quiz	Sunday, March 19, 2017 at 11:55 PM
11	Module 11: Managing Human Resources in a Global Business	Chapter 17	Module 11 Weekly Quiz	Sunday, March 26, 2017 at 11:55 PM
12	Module 12: Wrap-up	No readings		

Academic Integrity

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility. See the [UWaterloo Academic Integrity webpage](#) and the [Arts Academic Integrity webpage](#) for more information.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to [Policy 71 - Student Discipline](#). For typical penalties check [Guidelines for the Assessment of Penalties](#).

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](#), Section 4. When in doubt, please be certain to contact the department’s administrative assistant who will provide further assistance.

Appeals: A decision made or penalty imposed under Policy 70 - Student Petitions and Grievances (other than a petition) or Policy 71 - Student Discipline may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72 - Student Appeals](#).

Accommodation for Students with Disabilities

Note for students with disabilities: The [AccessAbility Services](#) office, located on the first floor of the Needles Hall extension (1401), collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS office at the beginning of each academic term.