# University of WaterlooDepartment of PsychologyPSYCH 211-001Developmental PsychologyFall 2022Mondays & Wednesdays 4:00pm-5:20pm; SJ2 1004

## Instructor and T.A. Information

Instructor: Dr. Claire Matthews

Office Hours: By Appointment

Email: c2matthe@uwaterloo.ca

 **Student Last Names A-K L-Z**

| T.A.  | Amer Al-Amry  | Nadine Ghanem |
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| Email | ahalamry@uwaterloo.ca | nghanem@uwaterloo.ca |
| Office | PAS 4022 | PAS 4012 |
| Office Hours | By Appointment | By Appointment |

To discuss issues relating to the course, please start by contacting your TA. Contact the instructor if additional help is needed, or if there is special reason to contact the instructor first (i.e., to discuss content from lectures). To set up a meeting, please send an e-mail and suggest at least 2 potential meeting times (e.g., Friday at 2:30pm or Monday at 11am). We will either confirm a time or propose other potential times. If your TA does not respond to an email within 2 work days, please let the instructor know.

## Course Description

This course provides a topically-organized overview of child psychological development from the prenatal period through adolescence. Influential theoretical approaches to the study of child development will be discussed and applied to the study of physical, cognitive, and social-emotional development.

## Course Goals and Learning Outcomes

Upon completion of this course, students should be able to:

1. Summarize and apply their understanding of a broad array of topics pertinent to children's psychological development.
2. Critically evaluate methods, theories, and approaches used in developmental research
3. Read, interpret, and communicate the methods and findings of academic research papers
4. Apply their knowledge of developmental processes in childhood to the real world, including their own lives!

## Required Text

Robert S. Siegler; Jenny Saffran; Nancy Eisenberg; Judy S. DeLoache; Elizabeth Gershoff; Susan Graham. (2020). How Children Develop (Canadian 6th Edition). Macmillan Learning.

This text is available in the bookstore as either a loose-leaf copy with LaunchPad or an electronic only copy. Launchpad will not be used as a graded component in the course, thus the use of Launchpad is optional. However, you might find it beneficial when preparing for tests and assignments. It has extra resources to facilitate your learning (e.g., quizzes, flashcards, videos etc). You can also access the e-textbook directly through Launchpad.

The edition of the text used in this course is the Canadian sixth edition. Any page references or figure numbers in the syllabus, lectures, or other course materials are referencing this edition. If you elect to use an alternative version of the text, it is your responsibility to identify any discrepancies between your version of the text and the official edition being used in this course. We are happy to answer any questions regarding potential discrepancies; however, we will not accept responsibility for any mistakes or confusion arising from students using alternative versions of the text.

## Course Requirements and Assessment

| Assessment  | Date of Evaluation  | Weighting |
| --- | --- | --- |
| Test 1 | October 3 | 20% |
| Test 2 | November 7 | 20% |
| Test 3 | December 5 | 20% |
| Quizzes | Ongoing | 7% |
| Assignment 1 | October 24 | 10% |
| Assignment 2 | November 28 | 20% |
| Research Participation | Completed by December 5 | 3% |
| Total |  | 100% |

### Tests (3 X 20% = 60%)

Course tests will cover material from the lectures and readings and will consist of primarily of multiple-choice questions with some short answer questions (with choice). There are three course tests across the semester. They will each be non-cumulative, evaluating content from separate sections of the course. All tests will occur in the regular classroom during regular course hours.

Test 1 will cover Lectures 1-5 & Chapters 1-4
Test 2 will cover Lectures 6-13 & Chapters 5, 6, 7, & 14
Test 3 will cover Lectures 14-21 & Chapters 8-12

### Quizzes (Best 7 of 9; 7%)

Quizzes will be posted on LEARN and will cover textbook readings, lecture videos, and any other assigned content. Each quiz will consist of 10-15 multiple-choice questions. You will have as much time as you need to complete the quiz, but you will only be allowed one (1) attempt. Your score will be posted within a few days of the quiz closing, at which point you will be able to review your responses.
The goals for these quizzes are:
a) to help you determine how much you understood from the week’s content,
b) to help the instructional team identify areas where the class may need some more support, and
c) to make sure students stay involved with the course on an ongoing basis.

To help manage unexpected events (e.g., illness, family emergencies) you will be allowed to miss up to two quizzes. No further adjustments will be made. If you complete all nine quizzes, your best seven marks will count toward your final grade. Please see below for Quiz due dates. All quizzes are due by 11:59pm on the date specified.

Quiz 1: Friday September 23 (Lectures 1-3; Chapters 1-3)
Quiz 2: \*Saturday October 1\* (Lectures 4-5; Chapter 4)
Quiz 3: Friday October 7(Lectures 6-7; Chapter 5)
Quiz 4: Friday October 21(Lectures 8-9; Chapter 6)
Quiz 5: Friday October 28 (Lectures 10-11; Chapter 7)
Quiz 6: Friday November 4 (Lectures 12-13; Chapter 14)
Quiz 7: Friday November 18 (Lectures 14-16; Chapter 8-9)
Quiz 8: Friday November 25 (Lectures 17-18; Chapter 10)
Quiz 9: Friday December 2 (Lectures 19-21; Chapter 11-12)

### Assignment 1 (10%)

The purpose of this assignment is to give you experience reading, interpreting, and summarizing the most important aspects of a research article. Your assignment should be submitted to the LEARN Dropbox by Monday October 24th at 11:59pm. More information about this assignment will be provided in class and uploaded in LEARN.

### Assignment 2 (20%)

The purpose of this assignment is to give you further experience reading, interpreting, and summarizing the most important aspects of a research article. You will be asked to apply the knowledge you’ve learned about research in developmental psychology and think critically and creatively. Be sure to use the feedback given by your TA on assignment 1 to improve your writing! Your assignment should be submitted to the LEARN Dropbox by November 28 at 11:59pm. More information about this assignment will be provided in class and uploaded in LEARN.

### Research Participation (3%)

Experiential learning is an integral part of your undergraduate Psychology degree at the University of Waterloo. As such, 3% of your final grade will come from research experience. The primary means of gaining this experience is through participation in SONA studies. An alternative is to complete additional article review papers. Each of these options are detailed in the SONA document in Learn. Participation or the alternate assignment must be completed by the last day of class.

## Course Outline

|  |  |  |  |
| --- | --- | --- | --- |
| Lecture | Date | Topic | Chapter |
| 1 | Wed., September 7 | Syllabus Overview; Studying Child Development | 1 |
| 2 | Mon., September 12 | Prenatal Development | 2 |
| 3 | Wed., September 14 | Biology and Behaviour | 3 |
| 4 | Mon., September 19 | Cognitive Development | 4 |
| 5 | Wed., September 21 | Cognitive Development | 4 |
| 6 | Mon., September 26 | Sensation, Perception, and Learning | 5 |
| 7 | Wed., September 28 | Sensation, Perception, and Learning | 5 |
|  | Mon., October 3 | **Test 1 (Lectures 1-5)** |  |
| 8 | Wed., October 5 | Language Development | 6 |
|  | Mon., October 10 | \*Reading Week- No Class\* |  |
|  | Wed., October 12 | \*Reading Week- No Class\* |  |
| 9 | Mon., October 17 | Language Development | 6 |
| 10 | Wed., October 19 | Conceptual Development | 7 |
| 11 | Mon., October 24 | Conceptual Development**Assignment 1 Due** | 7 |
| 12 | Wed., October 26 | Moral Development | 14 |
| 13 | Mon., October 31 | Moral Development | 14 |
| 14 | Wed., November 2 | Intelligence & Achievement | 8 |
|  | Mon., November 7 | **Test 2 (Lectures 6-13)** |  |
| 15 | Wed., November 9 | Theories of Social Development | 9 |
| 16 | Mon., November 14 | Theories of Social Development | 9 |
| 17 | Wed., November 16 | Emotional Development | 10 |
| 18 | Mon., November 21 | Emotional Development | 10 |
| 19 | Wed., November 23 | Attachment  | 11  |
| 20 | Mon., November 28 | Family**Assignment 2 Due** | 12 |
| 21 | Wed., November 30 | Peers |  |
|  | Mon., December 5 | **Test 3 (Lectures 14-21)** |  |

## Late Work

 If you know or suspect you are going to miss a deadline, please contact your TA or course instructor in advance of the test or deadline.

Tests: If you miss a test, you are responsible for making arrangements with your TA to
schedule a time to write a makeup test. Failing to attend a test due to personal holidays or travel days will NOT merit a make-up test. Unexcused absences will result in a grade of zero for that test.

Quizzes: A mark of zero will be entered after the deadline. Remember, only your best 7 of 9 quizzes will count towards your final mark.

Assignments: 10% per day will be deducted for late assignments. A mark of ZERO will be entered one week after each assignment was due unless you have made prior arrangement with the instructor.

## Accommodations for course requirements for Psychology courses.

*Policies of the Psychology department pertaining to course requirements are available on the* [*department website*](https://uwaterloo.ca/psychology/current-psychology-undergraduate-students/policies)*.*

For security purposes, the Psychology Department does not allow students to write tests, quizzes, or final exams for Psychology courses prior to the date/time scheduled for the course.

**Elective arrangements such as travel plans** are not acceptable grounds for granting accommodations to course requirements per the [uWaterloo Examination Regulations and Related Matters](http://www.registrar.uwaterloo.ca/exams/ExamRegs.pdf).

**Accommodations for students with disabilities**: [The Access-Ability Services Office](https://uwaterloo.ca/disability-services/) (located in Needles Hall extension, Room 1401) collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the Access-Ability Services Office at the beginning of each academic term.

[In-class, online, test/exam accommodations for students with disabilities](https://uwaterloo.ca/disability-services/current-students/accommodations)

**Accommodation requests based on religious/cultural grounds**

Accommodation requests based on religious/cultural grounds must be made to the Associate Dean of Undergraduate Studies for the Faculty of Arts in writing before the 'drop - no penalty period' ends (see Important Dates; https://uwaterloo.ca/registrar/important-dates/calendar)
The Associate Dean will contact the instructor on the student's behalf to request an alternate sitting for the test, or quiz.

**Student Illness**

Students requesting accommodation for course requirements (assignments, tests) due to illness should complete a uWaterloo Verification of Illness Form.

**In the case of bereavement** or another compelling reason, the instructor will provide similar accommodations to those for illness. Appropriate documentation to support the request will be required. Students who are experiencing extenuating circumstances should also inform their academic advisors regarding their personal difficulties.

## Information on Plagiarism Detection

Turnitin.com: Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security.

Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit alternate assignment.

## Electronic Device Policy

Cell phone ringers must be turned to “silent” during class time. Students are welcome to bring laptops to class. Students wishing to audiotape lectures must request special permission from the instructor. Videotaping lectures is not permitted.

## Attendance Policy

While there will be significant overlap between text and lecture content, lectures will often present additional content not found in the textbook. As such, regular class attendance will be essential for students hoping to excel in this course. Students who do not attend a class are responsible for catching up on missed material.

Please do not attend class if you are experiencing COVID-19 symptoms or are required to self-isolate. In the event of absence due to influenza-like illness or required self-isolation, please submit an Illness Self-declaration. Students can find the Illness Self-declaration form in the Personal Information section of Quest.

### Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility. See the [Office of Academic Integrity webpage](https://uwaterloo.ca/academic-integrity/) for more information.

### Discipline

A student is expected to know what constitutes academic integrity to avoid committing an academic offence and to take responsibility for his/her actions. Check [the Office of Academic Integrity](https://uwaterloo.ca/academic-integrity/) for more information. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the undergraduate associate dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to [Policy 71 - Student Discipline](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71). For typical penalties check [Guidelines for the Assessment of Penalties](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/guidelines/guidelines-assessment-penalties).

### Concerns about a Course Policy or Decision

**Informal Stage**. We in the Psychology Department take great pride in the high quality of our program and our instructors. Though infrequent, we know that students occasionally find themselves in situations of conflict with their instructors over course policies or grade assessments. If such a conflict arises, the Associate Chair for Undergraduate Affairs (Richard Eibach) is available for consultation and to mediate a resolution between the student and instructor: Email: reibach@uwaterloo.ca; Ph 519-888-4567 ext. 38790

### Grievance

A student who believes that a decision affecting some aspect of their university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/policy-70), Section 4. When in doubt, please be certain to contact the department’s administrative assistant who will provide further assistance.

### Appeals

A decision made or penalty imposed under Policy 70 - Student Petitions and Grievances (other than a petition) or Policy 71 - Student Discipline may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72 - Student Appeals](https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/policy-72).

### Mental Health Services

Mental Health Services aim is to provide holistic programming and services to help you lead a healthy and balanced life. We strive to provide a secure, supportive environment for students of all orientations and backgrounds.

Students suffering from problems with anxiety, depression, problems with sleep, attention, obsessions or compulsions, relationship difficulties, severe winter blues, etc., may make an appointment by phone or in person. Appointments are usually available within two days of initial contact with one of our medical doctors. All contacts are completely confidential.

**Contact Health Services**: Health Services Building

Call 519-888-4096 to schedule an appointment

Call 1-866-797-0000 for free 24/7 advice from a health professional

Contact Counselling Services

Needles Hall Addition, NH 2401

Call 519-888-4567 x 32655 to schedule an appointment

counserv@uwaterloo.ca

### Acknowledgement of Current World Circumstances

While we anticipate the upcoming semester to be conducted in-person, the University has asked instructors to outline a plan in the event of a short or long term cancellation of class due to COVID-19 cases. If any interruption in in-person classes should occur, the design of the course will remain the same. Lecture videos will be posted online, and tests will be taken on LEARN. The instructor will make an announcement should the university specify that these measures are necessary.

[For the University of Waterloo’s ongoing COVID-19 updates.](https://uwaterloo.ca/coronavirus/)

## Territorial Acknowledgement

The University of Waterloo exists on the traditional territory of the Neutral, Anishinaabeg, and Haudenosaunee peoples. The university’s main campus is situated on the Haldimand Tract, the land granted to the Six Nations that includes six miles on each side of the Grand River.

For more information about why we feel it is important to make territorial acknowledgements and why we encourage you to learn more about the traditional territory on which you may live, please visit the [CAUT Guide to Acknowledging Traditional Territory](https://www.caut.ca/content/guide-acknowledging-first-peoples-traditional-territory).

More indigenization resources at the University of Waterloo:

* The [University’s Indigenization Strategy website](https://uwaterloo.ca/indigenization-strategy/)
* Shatitsirótha’ – the [Waterloo Indigenous Student Centre](https://uwaterloo.ca/stpauls/waterloo-indigenous-student-centre)
* The [Human Rights, Equity, and Inclusion Office](https://uwaterloo.ca/human-rights-equity-inclusion/)