

# Course Schedule

**IMPORTANT: ALL TIMES EASTERN** - Please see the [University Policies](#) section of your Syllabus for details.

Week / Module	Readings	Activities and Assignments	End / Due Date	Weight (%)
<b>Week 01</b> <b><u>Module 01: History, Methods and Paradigms</u></b>	<b>Text:</b> Galotti, Fernandes, Fugelsang, and Stolz, <i>Cognitive Psychology: In and out of the Laboratory</i> , Ch. 1, pp. 2-32	<a href="#">Introduce Yourself</a>	Wednesday, September 14, 2016 at 11:55 PM	Ungraded
		<a href="#">Self-Assessment Quizzes</a>		
		<a href="#">Module Feedback Questionnaires</a>		
<b>Week 02</b> <b><u>Module 02: The Brain: Structure and Function</u></b>	<b>Text:</b> Galotti, Fernandes, Fugelsang, and Stolz, <i>Cognitive Psychology: In and out of the Laboratory</i> , Ch. 2, pp. 33-53	<a href="#">Self-Assessment Quizzes</a>		Ungraded
		<a href="#">Module Feedback Questionnaires</a>		
<b>Week 03</b> <b><u>Module 03: Perception</u></b>	<b>Text:</b> Galotti, Fernandes, Fugelsang, and Stolz, <i>Cognitive Psychology: In and out of the Laboratory</i> , Ch. 3, pp. 56-96	<a href="#">Self-Assessment Quizzes</a>		Ungraded
		<a href="#">Module Feedback Questionnaires</a>		
<b>Week 04</b> <b><u>Module 04: Attention</u></b>	<b>Text:</b> Galotti, Fernandes, Fugelsang, and Stolz, <i>Cognitive Psychology: In and out of the Laboratory</i> , Ch. 4, pp. 97-137	<a href="#">Quiz 1</a>	Available Monday, October 3, 2016 at 6:55 AM until Wednesday October 5, 2016 at 6:55 AM	10%
		<a href="#">Self-Assessment Quizzes</a>		Ungraded
		<a href="#">Module Feedback Questionnaires</a>		
<b>FALL STUDY BREAK (Tuesday, October 11, 2016 and Wednesday, October 12, 2016)</b>				

<p><b>Week 05</b> <b><u>Module 05: Memory Structures</u></b></p>	<p><b>Text:</b> Galotti, Fernandes, Fugelsang, and Stolz, <i>Cognitive Psychology: In and out of the Laboratory</i>, Ch. 5, pp. 138-177</p>	<p><a href="#">Self-Assessment Quizzes</a></p> <p><a href="#">Module Feedback Questionnaires</a></p>		Ungraded
<p><b>Week 06</b> <b><u>Module 06: Memory Process</u></b></p>	<p><b>Text:</b> Galotti, Fernandes, Fugelsang, and Stolz, <i>Cognitive Psychology: In and out of the Laboratory</i>, Ch. 6, pp. 178-216</p>	<p><a href="#">Self-Assessment Quizzes</a></p> <p><a href="#">Module Feedback Questionnaires</a></p>		Ungraded
<p><b>Week 07</b> <b><u>Module 07: Concepts and Categories</u></b></p>	<p><b>Text:</b> Galotti, Fernandes, Fugelsang, and Stolz, <i>Cognitive Psychology: In and out of the Laboratory</i>, Ch. 7, pp. 218-248</p>	<p><a href="#">Quiz 2</a></p> <p><a href="#">Self-Assessment Quizzes</a></p> <p><a href="#">Module Feedback Questionnaires</a></p>	<p>Monday, October 31, 2016 at 6:55 AM until Wednesday, November 2, 2016 at 6:55 AM</p>	10%
<p><b>Week 08</b> <b><u>Module 08: Visual Imagery</u></b></p>	<p><b>Text:</b> Galotti, Fernandes, Fugelsang, and Stolz, <i>Cognitive Psychology: In and out of the Laboratory</i>, Ch. 8, pp. 249-284</p>	<p><a href="#">Self-Assessment Quizzes</a></p> <p><a href="#">Module Feedback Questionnaires</a></p>		Ungraded
<p><b>Week 09</b> <b><u>Module 09: Language and Cognition</u></b></p>	<p><b>Text:</b> Galotti, Fernandes, Fugelsang, and Stolz, <i>Cognitive Psychology: In and out of the Laboratory</i>, Ch. 9, pp. 285-328</p>	<p><a href="#">Self-Assessment Quizzes</a></p> <p><a href="#">Module Feedback Questionnaires</a></p>		Ungraded
<p><b>Week 10</b> <b><u>Module 10: Thinking, Problem Solving, and Reasoning</u></b></p>	<p><b>Text:</b> Galotti, Fernandes, Fugelsang, and Stolz, <i>Cognitive Psychology: In and out of the Laboratory</i>, Ch. 10, pp. 330-371</p>	<p><a href="#">Quiz 3</a></p> <p><a href="#">Self-Assessment Quizzes</a></p> <p><a href="#">Module Feedback Questionnaires</a></p>	<p>Monday, November 14, 2016 at 6:55 AM until Wednesday, November 16, 2016 at 6:55 AM</p>	10%
		<p><a href="#">Self-Assessment Quizzes</a></p> <p><a href="#">Module Feedback Questionnaires</a></p>		Ungraded

		<a href="#">Feedback Questionnaires</a>		
<b>Week 11</b> <b><a href="#">Module 11: Decision Making</a></b>	<b>Text:</b> Galotti, Fernandes, Fugelsang, and Stolz, <i>Cognitive Psychology: In and out of the Laboratory</i> , Ch. 11, pp. 372-406	<a href="#">Self-Assessment Quizzes</a>		Ungraded
		<a href="#">Module Feedback Questionnaires</a>		
<b>Week 12</b> <b><a href="#">Module 12: Individual, Aging, and Gender Differences in Cognition</a></b>	<b>Text:</b> Galotti, Fernandes, Fugelsang, and Stolz, <i>Cognitive Psychology: In and out of the Laboratory</i> , Ch. 12, pp. 407-437	<a href="#">Quiz 4</a>	Wednesday, November 30, 2016 at 6:55 AM until Friday, December 2, 2016 at 6:55 AM	<b>10%</b>
		<a href="#">Self-Assessment Quizzes</a>		
		<a href="#">Module Feedback Questionnaires</a>		
<b><a href="#">Final Examination</a></b>				<b>60%</b>

## Final Examination Arrangements and Schedule

Please carefully review the information about [final examinations for online courses](#), including dates, locations, how to make examination arrangements, writing with a proctor, and deadlines.

If you are taking **any on-campus courses**, you will automatically be scheduled to write your exam on campus. No action is required.

If you are taking **only online courses**, do one of the following:

- If your **address in QUEST is within 100 km** of an [examination centre](#), you must choose an exam centre in [Quest](#) by **Sunday, September 18, 2016**. This must be done each term.
- If your address in Quest is **more than 100 km from an exam centre**, you must **arrange for a proctor**. Please review the guidelines and deadlines for [writing with a proctor](#). This must be done each term.

Your online course exam schedule will be available in Quest approximately four weeks before your exam date(s). Instructions on how to find your schedule are posted on the [Quest Help](#) page.

University of Waterloo Senate-approved [examination regulations and related matters](#) can be found on the Registrar's website.

## Official Grades and Course Access

Official Grades and Academic Standings are available through [Quest](#).

Your access to this course will continue for the duration of the current term. You will not have access to this course once the next term begins.

# Contact Information

## News

Your instructor uses the **Announcements** widget on the **Course Home** page during the term to communicate new or changing information regarding due dates, instructor absence, etc., as needed. You are expected to read the announcements on a regular basis.

To ensure you are viewing the complete list of announcements, you may need to click **Show All Announcements**.

## Discussions

A **General Discussion** topic\* has also been made available to allow students to communicate with peers in the course. Your instructor may drop in at this discussion topic.

## Contact Us

Who and Why	Contact Details
<p><b>Instructor and TA</b></p> <ul style="list-style-type: none"> <li>■ Course-related questions (e.g., course content, deadlines, assignments, etc.)</li> <li>■ Questions of a personal nature</li> </ul>	<p><b>Post your course-related questions</b> to the <b>Ask the Instructor</b> discussion topic*. This allows other students to benefit from your question as well.</p> <p><b>Questions of a personal nature</b> can be directed to your instructor or your TA.</p> <p><b>Professor Jonathan Fugelsang</b> (<a href="mailto:jafugels@uwaterloo.ca">jafugels@uwaterloo.ca</a>) or <b>Professor Jennifer Stolz</b> (<a href="mailto:jstolz@uwaterloo.ca">jstolz@uwaterloo.ca</a>)</p> <p>The TA for this course is Jhotisha Mugon (<a href="mailto:jmugon@uwaterloo.ca">jmugon@uwaterloo.ca</a>). You can also contact them via the <b>Ask the TA</b> Discussion topic.</p> <p>Your instructor checks email and the <b>Ask the Instructor</b> discussion topic* frequently and will make every effort to reply to your questions within 24–48 hours, Monday to Friday.</p> <p>A "General Discussion" topic has also been made available to allow students to communicate with peers in the course. Your instructor may drop in at this</p>

discussion topic but will not participate in the discussions.

**Technical Support,**

Centre for Extended Learning

- Technical problems with Waterloo LEARN

[learnhelp@uwaterloo.ca](mailto:learnhelp@uwaterloo.ca)

Include your full name, WatIAM user ID, student number, and course name and number.

**Learner Support Services,**

Centre for Extended Learning

- General inquiries
- WatCards (Student ID Cards)
- Examination information

[Useful Information for Students in Online Courses](#)

[extendedlearning@uwaterloo.ca](mailto:extendedlearning@uwaterloo.ca)

+1 519-888-4002

Include your full name, WatIAM user ID, student number, and course name and number.

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\*Discussion topics can be accessed by clicking **Connect** and then **Discussions** on the course navigation bar above.

# Course Description and Objectives

## Objectives

By the end of this course, you should be able to:

- Explain how the mind works in basic terms, including
  - how we perceive people, events, and things;
  - how and what we remember;
  - how we mentally organize information; and,
  - how we call on our mental information and resources to make important decisions;
- Describe how context shapes and constrains cognition, which involves
  - recognizing that cognitive phenomena have contexts that both foster and constrain their occurrence; and
  - recognizing that universal cognitive mechanisms assumed or generalized from the laboratory do not always translate to every person in every situation.

*This online course was developed by Jonathan Fugelsang and Jennifer Stolz, with instructional design and multimedia development support provided by the Centre for Extended Learning. Further media production was provided by Instructional Technologies and Multimedia Services.*

# About the Course Authors

Introduction to Course Authors: Jonathan Fugelsang and Jennifer Stolz



# Materials and Resources

## Textbook

### Required:

- a. Galotti, K., Fernandes, M., Fugelsang, J. & Stolz, J. (2010). *Cognitive Psychology: In & Out of the Lab (First Canadian Edition)*. Nelson.

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For textbook ordering information, please contact the [Waterloo Bookstore](#).

For your convenience, you can compile a list of required and optional course materials through [BookLook](#) using your Quest userID and password. If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519 888 4673 or toll-free at +1 866 330 7933. Please be aware that textbook orders **CANNOT** be taken over the phone.

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## Resources

- [Library services for co-op students on work term and distance education students](#)

# Grade Breakdown

The following table represents the grade breakdown of this course.

Activities and Assignments	Weight %
Introduce Yourself	Ungraded
Online Test 1	10%
Online Test 2	10%
Online Test 3	10%
Online Test 4	10%
Research Participation	4% bonus
Final Exam	60%

# University Policies

## Submission Times

Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the [Ontario, Canada Time Converter](#).

## Accommodation Due to Illness

**If your instructor has provided specific procedures for you to follow if you miss assignment due dates, term tests, or a final examination, adhere to those instructions.** Otherwise:

### MISSED ASSIGNMENTS/TESTS/QUIZZES

Contact the instructor as soon as you realize there will be a problem, and preferably within 48 hours, but no more than 72 hours, have a medical practitioner complete a [Verification of Illness Form](#).

**Email** a scanned copy of the Verification of Illness Form to your instructor. In your email to the instructor, provide your name, student ID number, and exactly what course activity you missed.

Further information regarding Management of Requests for Accommodation Due to Illness can be found on the [Accommodation due to illness](#) page.

### MISSED FINAL EXAMINATIONS

If you are unable to write a final examination due to illness, seek medical treatment and have a medical practitioner complete a [Verification of Illness Form](#). Email a scanned copy to the Centre for Extended Learning (CEL) at [extendedlearning@uwaterloo.ca](mailto:extendedlearning@uwaterloo.ca) within 48 hours of your missed exam. Make sure you include your name, student ID number, and the exam(s) missed. You will be **REQUIRED** to hand in the original completed form before you write the make-up examination.

After your completed Verification of Illness Form has been received and processed, you will be emailed your alternate exam date and time. This can take up to 2 business days. If you are within **150 km** of Waterloo you should be prepared to write in Waterloo on the [additional CEL exam dates](#). If you live outside the 150 km radius, CEL will work with you to make suitable arrangements.

Further information about [Examination Accommodation Due to Illness](#) regulations is available in the Undergraduate Calendar.

## Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. **If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible.** Undergraduate students should see the [Academic Integrity Tutorial](#) and graduate students should see the [Graduate Students and Academic Integrity](#) website.

Proper citations are part of academic integrity. Citations in CEL course materials usually follow CEL style, which is based on APA style. Your course may follow a different style. If you are uncertain which style to use for an assignment, please confirm with your instructor or TA.

For further information on academic integrity, please visit the [Office of Academic Integrity](#).

## Discipline

A student is expected to know what constitutes [academic integrity](#) to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration, should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to [Policy 71 - Student Discipline](#). For typical penalties, check [Guidelines for the Assessment of Penalties](#).

## Appeals

A decision made or penalty imposed under [Policy 70 - Student Petitions and Grievances](#), (other than a petition) or [Policy 71 - Student Discipline](#), may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72 - Student Appeals](#).

## Grievance

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](#), Section 4. When in doubt please be certain to contact the department’s administrative assistant who will provide further assistance.

## Final Grades

In accordance with [Policy 46](#), Appendix A - Access to and Release of Student Information, the Centre for

Extended Learning does not release final examination grades or final course grades to students. Students must go to [Quest](#) to see all final grades. Any grades posted in Waterloo LEARN are unofficial.

## AccessAbility Services

[AccessAbility Services](#), located in Needles Hall, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term and for each course.

## Accessibility Statement

The Centre for Extended Learning strives to meet the needs of all our online learners. Our ongoing efforts to become aligned with the [Accessibility for Ontarians with Disabilities Act \(AODA\)](#) are guided by [University of Waterloo AccessAbility Services Policy](#) and the [World Wide Web Consortium's \(W3C\) Web Content Accessibility Guidelines \(WCAG\) 2.0](#). The majority of our online courses are currently delivered via the Desire2Learn Learning Environment. Learn more about [Desire2Learn's Accessibility Standards Compliance](#).

## Use of Computing and Network Resources

Please see the [Guidelines on Use of Waterloo Computing and Network Resources](#).

## Copyright Information

### UWaterloo's Web Pages

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### Other Sources

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If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or [extendedlearning@uwaterloo.ca](mailto:extendedlearning@uwaterloo.ca).

