

University of Waterloo, Department of Psychology
Psych 211, Developmental Psychology
Winter 2020, 2:30-3:50pm Tuesdays & Thursdays, AL 116

Course Description & Objectives. An introduction to Developmental Psychology. This course is intended to familiarize you with the topics, theories, experimental methodologies, and major findings of research on infant and child psychological development. You will also gain experience using library resources, finding journal articles in developmental psychology, reading a developmental psychology article, and proposing an experiment.

Instructor. Ori Friedman (friedman@uwaterloo.ca, PAS 4019)

Teaching Assistants (TAs). You are assigned to a TA based on your last name.

Last names beginning A-H. Emily Shiu (egshiu@uwaterloo.ca, PAS4007)

Last names beginning I-O. Angelina Cleroux (angelina.cleroux@uwaterloo.ca, PAS4017)

Last names beginning P-Z. Laura Colucci (lcolucci@uwaterloo.ca, PAS3029)

To discuss issues relating to the course, please start by contacting your TA. Contact the instructor if additional help is needed, or if there is special reason to contact the instructor first. To set up a meeting, please email with at least 3 potential meeting times (e.g., Friday at 2:30pm). We will either confirm a time or propose other potential times. If your TA does not respond to an email within 2 work days, please let the instructor know.

Readings. A list of course readings is available at this [link](#). All readings can be downloaded for free. (This course does not use a textbook.)

Course Requirements and Assessments

Midterm tests (75% of the final grade). There will be 3 non-cumulative tests. These will be held on Feb 4, Mar 5, and Mar 31 in the regular classroom during regular course hours. Each test is worth 25% of the final grade, and will consist of multiple choice questions on the lectures and readings. ***NOTE see announcement on LEARN for latest information about the final midterm.**

Article List (5% of final grade). Using APA format, list 5 recent journal articles that interest you. Due Feb 6 by 2:30pm. (Detailed instructions will be provided in class on Jan 16. See this [link](#) for instructions & use this [link](#) to submit the assignment. New: All articles now posted [here](#).

Article Summary & Proposal (20% of final grade). A 6-8 page paper. Summarize a recent journal article and then suggest a follow-up experiment. Due Apr 5 by 11:59pm. (Detailed information will be provided in class on Feb 13 and is also available [here](#)).

Course outline

Week	Date	Topic
1	Jan 7 Jan 9	Course Introduction (slides 1) Lecture (slides 2)
2	Jan 14 Jan 16	Lecture introduce Article List assignment (instructions); Lecture (slides 3)
3	Jan 21 Jan 23	Information on library resources; lecture Lecture
4	Jan 28 Jan 30	Lecture (slides 4) Lecture; discussion of readings for Midterm 1
5	Feb 4 Feb 6	Midterm #1 Lecture; Article List due 2:30pm (link for submitting).
6	Feb 11 Feb 13	Lecture (slides 5) Lecture; introduce Article Summary & Proposal (instructions)
7	Feb 18 Feb 20	Reading Week (no class) Reading Week (no class)
8	Feb 25 Feb 27	Guest lecture by McLennon Wilson (slides 6 as PDF presentation) Lecture (slides 7)
9	Mar 3 Mar 5	Lecture; discussion of readings for Midterm 2 Midterm #2 (on slides 4, 5, 6, and the readings)
10	Mar 10 Mar 12	Lecture Lecture (slides8)
11	Mar 17 Mar 19	Lecture (slides8 continued + audio) Lecture (slides9+audio)
12	Mar 24 Mar 26	Lecture (slides10+audio ; slides 11+audio) Lecture (slides12+audio)
13	Mar 31 Apr 2	Midterm #3 For more info, see NEWS below & announcements on LEARN No lecture. (Work on Article Summary & Proposal, due Apr 5, 11:59pm)

NEWS (will be continuously updated):

-Audio files are also available on LEARN

-If you haven't yet, please [evaluate](#) this course! I'd love your feedback, positive or negative.

-I'll post questions and answers about the Article Summary & Proposal to this [new doc](#).

-To access and write Midterm #3 on March 31, go to LEARN, click "Submit", and then choose "Quizzes". You can start the test anytime between 1 and 3pm. Once you start, you'll have 2 hours and 20 minutes to complete it (i.e., 140 minutes). Question order is random and once you complete a question, you can't go back to switch your answer. The test will cover slides 7-12 (i.e., Feb 27-Mar26 and the assigned readings)

Late Work.

If you miss a midterm test, you are responsible for making arrangements with your TA to schedule a time to write a makeup test. Makeup tests must be written within one week of the end of your illness. If your own inaction leads to the makeup not being written within one week, you may still write the test, but you will only be given half the grade earned. For instance, if you

scored 82% on the makeup test you would only be given a score of 41%. If you fail to provide documentation for why you missed the test (e.g., you were not sick, but simply forgot to show up for the test), you may still write a makeup test, again within one week of the end of your illness. But again, you will only be given half of the grade earned.

If you are more than 2 hours late in submitting the written assignment (i.e., *Article List* or the *Article Summary & Proposal*), you will only be given half the grade earned. If the assignment is submitted late by 2 hours or less, you will be given eighty percent of the grade earned.

Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility. See the [Office of Academic Integrity webpage](#) for more information.

Discipline

A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. Check [the Office of Academic Integrity](#) for more information. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to [Policy 71 - Student Discipline](#). For typical penalties check [Guidelines for the Assessment of Penalties](#).

Concerns about a Course Policy or Decision

Informal Stage. We in the Psychology Department take great pride in the high quality of our program and our instructors. Though infrequent, we know that students occasionally find themselves in situations of conflict with their instructors over course policies or grade assessments. If such a conflict arises, the Associate Chair for Undergraduate Affairs (Richard Eibach) is available for consultation and to mediate a resolution between the student and instructor: Email: reibach@uwaterloo.ca; Ph 519-888-4567 ext. 38790

Grievance

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4. When in doubt, please be certain to contact Richard Eibach, the Associate Chair for Undergraduate Affairs who will provide further assistance; reibach@uwaterloo.ca.

Appeals

A decision made or penalty imposed under Policy 70 - Student Petitions and Grievances (other than a petition) or Policy 71 - Student Discipline may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72 - Student Appeals](#).

Note for Students with Disabilities

The [AccessAbility Services](#) office, located on the first floor of the Needles Hall extension (NH 1401), collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS office at the beginning of each academic term.

Accommodation for course requirements for Psychology courses.

Policies of the Psychology department pertaining to course requirements are available on the [department website](#).

Mental Health Services

Mental Health Services aim is to provide holistic programming and services to help you lead a healthy and balanced life. We strive to provide a secure, supportive environment for students of all orientations and backgrounds.

Students suffering from problems with anxiety, depression, problems with sleep, attention, obsessions or compulsions, relationship difficulties, severe winter blues, etc., may make an appointment by phone or in person. Appointments are usually available within two days of initial contact with one of our medical doctors. All contacts are completely confidential.

Contact Health Services

Health Services Building

Call 519-888-4096 to schedule an appointment

Call 1-866-797-0000 for free 24/7 advice from a health professional

Contact Counselling Services

Needles Hall Addition, NH 2401

Call 519-888-4567 x 32655 to schedule an appointment

counserv@uwaterloo.ca